

## Elk Grove Charter School Mid-Year Expenditure and Implementation Data on All Actions Identified in the 2021-22 LCAP

- Elk Grove Charter School uses a variety of methodologies to track progress and levels of programmatic implementation that includes input, output and outcome data analyses. To provide an accurate and easy to comprehend progress summary, a color-coded system is being used:
  - Green = On target implementation, complete implementation expected by the end of the year
  - Yellow = Delayed implementation, partial implementation expected by the end of the year
  - Red = Significantly delayed implementation, limited implementation expected by the end of the year
- The pandemic conditions have created unique challenges and these are the primary barriers to full implementation. Most notably the challenges have been in the areas of staffing, resource availability (delivery delays), working condition fluctuations resulting from the need to social distance to the greatest extent possible and increased student and staffing absences.

### GOAL 1

Action # and Implementation Level	Title	Description	Planned – Total Funds	Mid-Year – Total Funds (as of 12/31/21)
1 RED	Refine and implement schoolwide literacy Program	Develop targeted literacy instruction and assessment program including the purchase of curriculum, teacher release time and stipends to develop content, and implement the program into the school’s course/program offering.	\$ 25,000	\$9,101
2 YELLOW	Refine instruction & Curriculum	Refine and increase course offerings across all content areas including a-g, electives, and CTE courses. Establish essential standards across content areas and provide training and release time for teachers on effective teaching strategies and the Framework for High-Quality Instruction including collaboration and common support time	\$ 40,000	\$14,880
3 Yellow	Math Intervention	Develop math intervention program and protocols to address foundational math skills, remediation and acceleration. Provide teachers with release time for common preparation and collaboration. Develop diagnostic assessments, scope and sequence and additional math courses for both remediation and acceleration	\$ 30,000	\$8,534
4 Red	English Learner Program	Develop English Learner program to track, intervene and communicate progress to students, parents, and support staff. Purchase and implement integrated curriculum and supports and provide additional training and support time for students and teachers.	\$ 10,000	\$0
5 Yellow	Maintain Staffing Levels	Maintain staffing levels to meet changing enrollment trends and hire appropriately credentialed teachers to deliver instruction through independent study and direct-instruction.	\$ 2,085,159	\$1,000,847

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Action # and Implementation Level	Title	Description	Planned – Total Funds	Mid-Year – Total Funds (as of 12/31/21)
6 Red	Summer School	Provide summer school course offerings for both remediation and acceleration. Deliver courses through traditional classroom direct-instruction and independent study and on-line platforms.	\$ 40,000	\$0

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### GOAL 2

Action # and Implementation Level	Title	Description	Planned – Total Funds	Mid-Year – Total Funds (as of 12/31/21)
1 Red	Develop schoolwide program analysis and improvement model and protocols	Develop focus group of stakeholders to create and implement a program improvement model to analyze the effectiveness and make adjustments for continued success. Provide training to all staff in continuous improvement pedagogy and provide release time for PLCs and other stakeholder groups to implement the model across schoolwide programs.	\$ 10,000	\$600
2 Red	Create Schoolwide Assessment Roadmap and protocols	Provide teachers with release time and stipends to create and implement a schoolwide assessment program that identifies schoolwide assessments across all content areas and grade levels.	\$ 4,500	\$0
3 Green	Purchase, develop, and implement testing platform	Purchase and train teachers and staff on the functions and uses of Illuminate assessment products and develop both summative and formative assessments across content areas.	\$ 10,000	\$0
4 Yellow	Develop and implement course performance tasks	Provide teacher release time and focus groups to develop and implement 2 performance tasks per core course.	\$ 10,000	\$0

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### GOAL 3

Action # and Implementation Level	Title	Description	Planned – Total Funds	Mid-Year – Total Funds (as of 12/31/21)
1 Red	Truancy prevention program	Refine schoolwide Truancy Intervention Program (TIP) and provide a stipend to a TIP coordinator to analyze and report to staff on attendance trends and create rewards and recognition program that supports positive attendance and work completion.	\$ 20,000	\$0
2 Red	Discipline prevention program	Refine schoolwide discipline prevention program and provide training to staff and administration on restorative justice, behavior intervention. Purchase character education curriculum and refine/implement content through the school’s advocacy program.	\$ 4,000	\$0
3 Green	College and career readiness program	Refine schoolwide college and career readiness program to include the purchase of curriculum, development of new courses, and provide training to staff.	\$ 35,000	\$9,236

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### GOAL 4

Action # and Implementation Level	Title	Description	Planned – Total Funds	Mid-Year – Total Funds (as of 12/31/21)
1 Red	Parent and student involvement program	Develop schoolwide parent and student involvement program that promotes advisory council participation, creates school activities and develops a tracking system for student involvement and attendance. Provide a stipend for an activities coordinator. Provide students with leadership opportunities through a leadership class and increase access to learning opportunities outside the school grounds through field trips.	\$ 85,000	\$0
2 Red	Development and refinement of formal community/school partnerships	Maintain current partnerships and identify future partnerships through community outreach and coordination. Develop community service partnerships and implement reward/recognition system for both students and partners, provides a stipend for a community service coordinator.	\$ 26,874	\$0
3 Yellow	Development of school branding and community outreach program	Contract with local partners, consultants, and service providers to refine the school’s branding and outreach to the surrounding community.	\$ 30,000	\$25,000