

LCAP Metrics Summary  
Elk Grove Charter

<b>Strategic Goal 1</b> <b>All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22 (mid-year)</b>
Teacher Assignment - % of Credentialed/Certified Teachers	100%	100%	94%	n/a
Instructional Materials - % of Students Having Access to Materials	100%	100%	100%	100%
Content Standards Implementation - % Early Applying + Applying	100%	n/a	n/a	n/a
Access to Courses - % Students Enrolled in: % MS/HS Honors/Advance Ed Course upon Graduation	100%	100%	n/a	14%
CAASPP - Distance from Standard:		No Data Assessment Suspended		
ELA	-30		-42	n/a
MATH	-112		-102	n/a
SCIENCE	-28		na	n/a
CAASPP - % Standard Met or Exceeded:		No Data Assessment Suspended		
ELA	38%		36%	n/a
MATH	10%		22%	n/a
SCIENCE	7%		na	n/a
EAP - % Conditionally Ready and Ready for College-level Coursework:		No Data Assessment Suspended		
ELA	38%		31%	n/a
MATH	6%		14%	n/a
Progress toward English Proficiency - % Increasing ELPI Level	46%		67%	n/a
Reclassified - % of English Learners Reclassified	0%	0%	13%	8.0%
A-G Completion - % of Graduates Completing A-G Requirements	2.5%	12%	11%	n/a
CTE Sequence Completion - % of Graduates Completing a CTE Sequence	8%	1%	2%	n/a
A-G and CTE Sequence Completion - % of Graduates meeting A-G requirements and completing CTE sequence	0%	1%	1%	n/a
AP/IB Exams - % of Graduates Passing an AP/IB Exam	3%	0%	1%	n/a
Grades - % of students earning grades on a-g and non-a-g coursework				
% of student earning >75% in a-g classes	83.4%	75.1%	81.3%	70.3%
% of student earning > 85% on non-a-g classes	76.0%	73.1%	74.9%	65.4%
% student on track per credit accrual per grade level (CBEDS)				
10th grade	61.5%	69.4%	62.2%	89.6%
11th Grade	50.0%	67.7%	62.5%	76.9%
12th Grade	0.427	0.563	0.75	0.655

<b>Strategic Goal 2</b> <b>All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22 (mid-year)</b>
Test Participation Rate on Districtwide Assessments				
% of students taking at least one required assessments				87%
% of students taking all required assessments				87%
% of identified Program Implementation Continuum (PIC) measures developed and operational				
CTE	Not Applicable		na	n/a
English Learner Program			Level 1	n/a
Family and Community Engagement			Level 1	n/a
PBIS			Level 3	n/a
Number of Performance Tasks Created per Course Offered				
Math (# of Performance Tasks / # of Courses)	Data Not Available			30
ELA (# of Performance Tasks / # of Courses)				24/6
HSS (# of Performance Tasks / # of Courses)				0/4
				6/4
% of students taking college entrance exams				
Middle School	Not Applicable			2.0%
High school				23.0%

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<b>Strategic Goal 3</b> <b>All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b> <b>(mid-year)</b>
MS Dropout Rate	0.00%	2.22%	0	n/a
HS Dropout Rate	11.5%	4.7%	6.7%	n/a
Cohort Graduation Rate with 5th yr Grads and 1-year 12th Grade Grad Rates for Alternatives	84.5%	93.7%	92.3%	n/a
Suspension Rate: % of Students Suspended	2.3%	1.5%	0.0%	0.6%
Expulsion Rate: % of Students Expelled	0.00%	0.29%	0.00%	0.00%
School Climate - Average Favorability Rating as Reported by:				
Students	80%	77%	88	n/a
Parents	89%	n/a	80	n/a
Staff	97%	90%	100	n/a
Social Emotional Learning - Average Favorability Rating	n/a	73%	52%	n/a
Facilities - % of Facilities in Good Repair	100%	100%	100%	100%
EGCS Persistence Rate	83.0%	68.5%	63.1%	n/a
% of 12th-graders completing College and Career Plans	n/a	23%	60%	n/a
EGCS Attendance Rate	93.8%	95.0%	94.0%	90.0%

<b>Strategic Goal 4</b> <b>All students will benefit from programs and services designed to inform and involve family and community partners.</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b> <b>(mid-year)</b>
Attendance Rate	93.8%	95.0%	94.0%	90.0%
% Chronically Absent	21.1%	17.0%	20.9%	35.3%
Parents indicating a respectful and welcoming school environment	95%	n/a	n/a	n/a
Parents indicating effective provision of opportunities for parent involvement/parent education	92%	n/a	n/a	n/a
Parents indicating effective provision of opportunities for parent input in making decisions for school/district	89%	n/a	n/a	n/a
Average Advisory Council Attendance	6	6	6	8
% of students attending schoolwide activities	Not Applicable			81%
% of students completing community service hours	n/a	Suspended due to COVID		n/a