

ELK GROVE UNIFIED SCHOOL DISTRICT

CLASS TITLE: ADAPTED PHYSICAL EDUCATION TEACHER

BASIC FUNCTION:

Under the direction of an assigned administrator, provide instruction, assessment and program planning for special education students with identified gross motor and/or physical education needs; monitor and evaluate student progress; consult with parents, faculty, administrators and specialists concerning the physical education needs of students.

ESSENTIAL FUNCTIONS:

Participate in the Individualized Education Program (IEP) process from referral to implementation as appropriate, including assessment, report writing, IEP meetings, and development of goals and objectives.

Provides an appropriate and innovative adapted physical education program designed to meet the individual needs of the students as specified on the IEP in physical fitness, gross motor skills, perceptual motor skills, and sports and games achievement.

Research, obtain, and maintain instructional equipment or materials utilized in program services.

Maintain accurate written records of student progress, goals, and objectives, and attendance. Reports on student progress as required for legal compliance. Complete all records accurately.

Consult with general physical education teachers, special education teachers, related service providers, and parents concerning the physical education needs of students; respond to inquiries and provide information concerning program activities and student progress; provide referrals to outside agencies as appropriate.

Coordinate and present in-services and consultations regarding physical education programs and modifications for special education students as assigned.

Attend and participate in a variety of meetings, conferences, workshops, seminars and committees; serve as a member of the IEP and student study team as appropriate.

Operate a variety of instructional and office equipment, including a computer and assigned software.

Perform related duties as assigned.

DEMONSTRATED KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Strategies and techniques used in instruction, assessment and program planning for all special education students referred to or currently receiving adapted physical education services.

Guidelines and subject area in physical education curriculum and instruction.

Physical education standards for general and special needs students.

Strategies for inclusion of students with special needs in physical education programs.

Oral and written communication skills.

Interpersonal skills using tact, patience and courtesy.

Operation of a computer and assigned software.

ABILITY TO:

Develop and maintain a weekly schedule. Make modifications as needed to insure that students on their caseloads receive the indicated adapted physical education (APE) services on their IEP.

Conduct formal and informal assessment and observations, as necessary, for programmatic purposes as well as IEP review and development.

Apply knowledge of anatomy, physiology, kinesiology, and health education to the adapted physical education program.

Exhibit proficiency in the use of the District's electronic IEP system and word processing.

Maintain effective working relationships with parents, school personnel and other agency staff.

Maintain accurate and complete reports, records, and files.

Communicate effectively both orally and in writing.

Maintain consistent, punctual and regular attendance at school sites.

EDUCATION AND EXPERIENCE REQUIRED:

Valid California teaching credential (physical education preferred) with an Adapted Physical Education Added Authorization.

LICENSES AND OTHER REQUIREMENTS:

A valid Class C driver's license and the use of automobile in order to travel to sites and locations throughout Elk Grove Unified School District.

WORKING CONDITIONS:

ENVIRONMENT:

Indoors and outdoors, depending on student's needs and abilities

Itinerant with travel throughout the assigned area to fulfill job duties.

BOARD APPROVED: June 25, 2019