

## **ELK GROVE UNIFIED SCHOOL DISTRICT**

### **CLASS TITLE: SPEECH LANGUAGE PATHOLOGIST**

#### **BASIC FUNCTION:**

Under the direction of an assigned administrator, plan and implement remedial programs, strategies and techniques for students with language, speech and hearing disabilities; monitor and evaluate student progress; consult with parents, faculty, administrators and specialists concerning the language, speech and hearing needs of students.

#### **ESSENTIAL FUNCTIONS:**

Plan and implement remedial programs, strategies and techniques for students with language, speech and hearing disabilities; coordinate and implement behavior management techniques; design, implement and monitor Individual Educational Plans (IEP) for eligible students.

Monitor and evaluate student progress; receive and respond to referrals from District personnel, parents, physicians and others; provide speech and language screenings and assessments; select, administer and interpret diagnostic tests to identify language, speech and hearing needs of students.

Consult with parents, faculty, administrators and specialists concerning the language, speech and hearing needs of students; respond to inquiries and provide information concerning program activities and student progress; provide referrals to outside agencies as appropriate.

Prepare and maintain a variety of records and reports related to diagnostic testing, student progress, and program activities; develop and maintain a schedule outlining program activities.

Coordinate and present in-services and consultations regarding language, speech and hearing disorders and special education procedures as assigned.

Attend and participate in a variety of meetings, conferences, workshops, seminars and committees; serve as a member of the IEP and student study team as appropriate.

Operate a variety of instructional and office equipment, including a computer and assigned software.

Perform related duties as assigned.

#### **DEMONSTRATED KNOWLEDGE AND ABILITIES:**

##### **KNOWLEDGE OF:**

Remedial programs for students with language, speech and hearing disabilities.

Strategies and techniques used in the remedial instruction of students with language, speech and hearing disabilities.

Diagnostic testing and assessment of students with language, speech and hearing disabilities.

Child guidance principles and practices.

Operation of standard office and classroom equipment, including a computer and assigned software.

Record-keeping and report preparation techniques.

Oral and written communication skills.

Correct English usage, grammar, spelling, punctuation and vocabulary.

Policies and objectives of assigned program and activities.

Interpersonal skills using tact, patience and courtesy.

**ABILITY TO:**

Plan and implement remedial programs, strategies and techniques for students with language, speech and hearing disabilities.

Monitor and evaluate student progress.

Consult with parents, faculty, administrators and specialists concerning the language, speech and hearing needs of students.

Communicate effectively both orally and in writing.

Establish and maintain cooperative and effective working relationships with others.

Prioritize and schedule work.

Plan and organize work.

Analyze situations accurately and adopt an effective course of action.

Operate standard office and classroom equipment, including a computer and assigned software.

Maintain records and prepare reports.

Maintain consistent, punctual and regular attendance.

Move hands and fingers to operate a computer keyboard.

Hear and speak to exchange information.

See to read a variety of materials.

**EDUCATION AND EXPERIENCE REQUIRED:**

Any combination equivalent to: master's degree in speech pathology or audiology and two years experience working with children with language, speech and hearing disabilities.

**LICENSES AND OTHER REQUIREMENTS:**

Valid California Clinical Rehabilitation Services Credential in language, speech and hearing or Specialist, Communicative Handicapped Credential.

**WORKING CONDITIONS:**

**ENVIRONMENT:**

Office environment.

**BOARD APPROVED:** June 12, 2018