

## California Standards for the Teaching Profession

### The Six Standards

- ◆ *Engaging and Supporting All Students in Learning*
- ◆ *Creating and Maintaining Effective Environments for Student Learning*
- ◆ *Understanding and Organizing Subject Matter for Student Learning*
- ◆ *Planning Instruction and Designing Learning Experiences for All Students*
- ◆ *Assessing Students for Learning*
- ◆ *Developing as a Professional Educator*

### **EGUSD ELIGIBILITY:**

Eligible candidates include those in their first or second year in the profession with a single subject, multiple subject, or educational specialist credential; those teaching on a preliminary credential who were prepared out of state and have less than 2 years of experience.

## *Elk Grove Unified School District*

### **Teacher Induction Program**

- The Elk Grove Unified School District Teacher Induction Program is designed to provide a two-year, individualized, job-embedded system of mentoring, support and professional learning that begins in the teacher's first year of teaching.
- Mentored support will be provided by Elk Grove Unified School District consulting teachers.
- Within the first 30 days of a teacher's enrollment in the program, the program identifies and assigns a consulting teacher to each participating teacher.
- The program matches the consulting teacher and participating teacher according to credentials held, grade level and/or subject area, as appropriate to the participant's employment.
- Completion of the two-year Teacher Induction program is 150 hours of district salary credit (10 units).
- Participants have the option of purchasing CSUS CCE credit at a reduced cost.



## **Teacher Induction Program**

### **Program Coordinator**

**Jodi Revis, Ed.D.**

686-7797, Ext. 67226  
[jrevis@egusd.net](mailto:jrevis@egusd.net)

Curriculum/Professional Learning  
9510 Elk Grove-Florin Road  
Elk Grove, CA 95624  
(916) 686-7757  
Fax (916) 686-7743

## INDUCTION

With the passage of AB2210 on August 30, 2004, new California teachers are required to complete a two-year commission approved induction program in order to receive a professional clear credential. Induction is for ALL teachers exiting their initial teacher preparation program. Induction is designed to build on the content of teacher preparation programs and emphasizes application in the teacher's own classroom.

## PURPOSE

- ♦ To create and deliver beginning teacher-centered instructional support
- ♦ To clear Preliminary Teaching Credential

## MISSION

*Beginning teachers who participate in the Induction Program experience enhanced professional development and become increasingly successful with teaching through a rich and thoughtful induction process. Each gains a professional voice by working in close concert with experienced colleagues to chart their progress through the continuum of skills, knowledge, and abilities associated with each California Standard for the Teaching Profession.*



## Teacher Induction Program Goals

- **Improve student performance through enhanced training, information, and assistance for new teachers.**
- **Enable beginning teachers to be effective in teaching students who are culturally, linguistically, and academically diverse.**
- **Ensure professional success and retention of promising new teachers.**
- **Establish a system of performance assessments based on a framework of common expectations for new teachers.**

## Application Process

Attach a copy of your credential to your Teacher Induction Program application, and send ASAP to the Induction Office, Curriculum/Professional Learning, Room 114 of the Robert L. Trigg Education Center.

## SUPPORT

Beginning teachers are paired with experienced and specially trained Elk Grove Unified School District teachers. Pairs meet weekly and work together to develop the beginning teacher's practice. Beginning teachers participate in professional development that is aligned with the *California Standards for the Teaching Profession (CSTP)* and is guided by the Individual Learning Plan.

## ASSESSMENT

Progress toward meeting the Individual Learning Plan growth goals is based on the beginning teacher's collection of evidence from their teaching practice, as well as observation evidence. This evidence, measured against the CSTP, becomes the basis of weekly conversations between the consulting teacher and the beginning teacher.

*NON DISCRMINIATION POLICY:* *The Elk Grove Unified School District shall permit no discrimination against nor tolerate the harassment of employees or job applicants on the basis of their sex, race, color, religious creed, national origin, ancestry, age over 40, marital status, pregnancy, physical or mental disability, medical condition, Vietnam era veteran status, or actual or perceived sexual orientation. Physically or mentally disabled employees or job applicants may request reasonable accommodations.*

*An Equal Opportunity Employer*