

## 2nd- 6th Grade: “Concurrent” Learning Model Schedule for **Year Round** and **ModT/T**

Time	Monday	Time	Tuesday- Friday
		7:45 7:50 – 8:00	Teacher Arrival Student Arrival and Teacher Opens door
<p><b>8:00 – 11:15 (YR)</b> <b>8:00 - 11:00 (MT/T)</b></p> <p><i>(includes 20 min. of break time)</i></p> <p>Students will have a minimum <b>255 min. for YR/240 min for ModT/T</b> daily minutes of instructional engagement throughout the school day; total minutes of student engagement will vary based on instructional need and pace of independent practice.</p>	<p><b>DL Day for all students</b></p> <p><b>Student Instructional Engagement:</b></p> <p>Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> <li>● Focused instruction</li> <li>● Guided instruction</li> <li>● Collaborative work</li> <li>● Formative and Summative Assessment</li> <li>● Intervention/RSP supports</li> <li>● Designated ELD (30 min.)</li> </ul> <p style="text-align: center;">(Delivered via Zoom or Google Meet)</p> <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> <li>● Independent work</li> <li>● Projects and long-term assignments</li> <li>● Formative and Summative Assessments</li> </ul> <p>(Asynchronous activity not to exceed <b>70/60 min. in this block period only.</b>)</p>	<p><b>8:00 – 12:15 (YR)</b> <b>8:00 - 12:00 (MT/T)</b></p> <p><i>(includes 20 min. of break time)</i></p> <p>Students will have a minimum of <b>255 min. for YR/240 min. for ModT/T</b> daily minutes of instructional engagement throughout the school day; total minutes of student engagement will vary based on instructional need and pace of independent practice.</p>	<p>*Classes split into two cohorts: Cohort 1- attends in person T/TH; DL M/W/F Cohort 2- attends in person W/F; DL M/T/TH</p> <p>Students attend concurrent synchronous and asynchronous programs 8am-12/12:15pm. *</p> <p><b>Student Instructional Engagement:</b></p> <p>Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> <li>● Focused instruction</li> <li>● Guided instruction</li> <li>● Collaborative work</li> <li>● Formative and Summative Assessment</li> <li>● Intervention/RSP supports</li> <li>● Designated ELD (30 min.)</li> </ul> <p style="text-align: center;">(Delivered via Zoom or Google Meet)</p> <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> <li>● Independent work</li> <li>● Projects and long-term assignments</li> <li>● Formative and Summative Assessments</li> </ul> <p>(Asynchronous activity not to exceed <b>70/60 min. in this block period only.</b>)</p>
<p><b>11:15 – 12:15 (YR)</b> <b>11:00-12:00(MT/T)</b> <b>(60/60 min)</b></p>	<p>Professional Learning: Distance Learning (Ed Services)--optional</p> <p>Distance Learning Planning, and Lesson Development</p> <p><u>Students:</u> Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> <li>● Independent work</li> <li>● Projects and long-term assignments</li> <li>● Formative and Summative Assessments</li> </ul>	<p><b>12:15 - 12:20 YR</b> <b>12:00 - 12:05 MT/T</b></p>	Dismissal duties
<p><b>12:15 – 12:50(YR)</b> <b>12:00 -12:35(MT/T)</b> <b>(35/35 min.)</b></p>	<b>LUNCH</b>	<p><b>12:20 – 12:55(YR)</b> <b>12:05- 12:40(MT/T)</b> <b>(35/35 min.)</b></p>	<b>LUNCH: Students dismiss and get a grab and go meal(s)</b>

<p><b>12:50 – 1:55(YR)</b>  <b>12:35 - 1:45(MT/T)</b>  <b>(65/70 min.)</b></p> <p>Minimum of 20 minutes of asynchronous activities for all students required.</p>	<p>Collaboration per the Late Start/ Early Out Pilot Agreement**</p> <p>Ed Services training available for Professional Learning Communities and other collaborative groups</p> <p><u>Students:</u>  Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> <li>● Independent work</li> <li>● Projects and long-term assignments</li> <li>● Formative and Summative Assessments</li> </ul>	<p><b>12:55 – 1:40(YR)</b>  <b>12:40 - 1:25(MT/T)</b>  <b>(45/45 min.)</b></p> <p>Minimum of 20 minutes of synchronous and/or asynchronous activities for all students required.</p>	<p>Synchronous intervention:</p> <ul style="list-style-type: none"> <li>● Small group focused and guided instruction as needed</li> <li>● Designated ELD</li> </ul> <p>Asynchronous instruction and assessment:</p> <ul style="list-style-type: none"> <li>● Independent practice</li> <li>● Collaborative work</li> <li>● Formative and Summative Assessment</li> </ul> <p>Family communication</p>
<p><b>1:55 – 2:40(YR)</b>  <b>1:45 - 2:30(MT/T)</b></p>	<p>Prep (45 min.)</p>	<p><b>1:40 – 2:25(YR)</b>  <b>1:25 - 2:10(MT/T)</b></p>	<p>Prep (45 min.)</p>
<p><b>2:40 – 3:20(YR)</b>  <b>2:30 - 3:20(MT/T)</b>  <b>(40/50 min.)</b></p>	<p>-Distance Learning Management, Planning, and Lesson Development  -Family communication  -Synergy updates</p> <p>*Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.</p>	<p><b>2:25 – 3:15(YR)</b>  <b>2:10 - 3:15(MT/T)</b>  <b>(50/65 min.)</b></p>	<p>-Distance Learning Management, Planning, and Lesson Development  -Family communication  -Synergy updates</p> <p>*Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.</p>

**\*Note: Up to 90 minutes of meeting time per week outside of contractual hours including, but not limited to: IEP/504 Student Support meetings, Staff meetings, Professional Development and Learning.**

**\*\*Per the Late Start or Early Out Elementary Collaboration Time Pilot Agreement (6/21/19):**

*2. The parties agree that the purpose of Late Start or Early Out Elementary collaboration is for teachers and certificated staff to plan, adapt, and evaluate curriculum and instructional strategies, and analyze data collaboratively with colleagues.*

The Late Start or Early Out Elementary Collaboration Time Pilot Agreement-Extension is attached.

**Break Schedule: (SAMPLE)**

\*10 Minute restroom/activity breaks facilitated by admin, yard supervisors and PE Teacher (possibly) – 3-4 classes at a time in three different locations using three different pairs of restrooms (MP, E Wing, and G wing) by grade level whenever possible:

1. 9:10-9:20 (+5 at restroom, supervised by teacher)
2. 9:20-9:30 (+5)
3. 9:30-9:40 (+5)
4. 9:40-9:50 (+5)
5. 9:50-10:00 (+5)
6. 10:00-10:10 (+5)
7. 10:10-10:20 (+5)