

K- 6th Grades: SCC Concurrent Schedule **Year Round** and **ModT/T** , Baker

Time	Monday	Time	Tuesday- Friday
7:50 – 8:00	Student Arrival	7:50 – 8:00	Student Arrival
<p>8:00 – 11:15 (YR) 8:00 - 11:00 (MT/T)</p> <p><i>(includes 20 min. of break time)</i></p> <p>Students will have a minimum 255 min. for YR/240 min for ModT/T daily minutes of instructional engagement throughout the school day; total minutes of student engagement will vary based on instructional need and pace of independent practice.</p>	<p>DL Day for all students</p> <p>Student Instructional Engagement:</p> <p>Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> ● Individual, small group, and whole class instruction on IEP goals and designated curriculum ● Social skills instruction ● Formative and Summative Assessment <p style="text-align: center;">(Delivered via Zoom or Google Meet)</p> <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> ● Independent practice of previously taught skills ● Functional skills practiced in real-world contexts ● Educational computer programs <p><i>(Asynchronous activity not to exceed 60/70 min. in this block period only.)</i></p>	<p>8:00 – 12:15 (YR) 8:00 - 12:00 (MT/T)</p> <p><i>(includes 20 min. of break time)</i></p> <p>Students will have a minimum of 255 min. for YR/240 min. for ModT/T daily minutes of instructional engagement throughout the school day; total minutes of student engagement will vary based on instructional need and pace of independent practice.</p>	<p>*Classes split into two cohorts: Cohort 1- attends in person T/TH; DL M/W/F Cohort 2- attends in person W/F; DL M/T/TH</p> <p>Students attend concurrent synchronous and asynchronous programs 8am-12/12:15pm. *</p> <p>Student Instructional Engagement: Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> ● Individual, small group, and whole class instruction on IEP goals and designated curriculum ● Social skills instruction ● Formative and Summative Assessment (Delivered via Zoom or Google Meet) <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> ● Independent practice of previously taught skills ● Functional skills practiced in real-world contexts ● Educational computer programs <p><i>(Asynchronous activity not to exceed 60/70 min. in this block period only.)</i></p>
<p>11:05 – 12:15 (YR) 11:00 -12:00(MT/T)</p> <p>(70/60 min)</p>	<p>Professional Learning: Distance Learning (Ed Services)--optional</p> <p>Distance Learning Planning, and Lesson Development</p> <p><u>Students:</u> Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> ● Independent practice of previously taught skills ● Functional skills practiced in real-world contexts ● Educational computer programs 		
<p>12:15 – 12:50(YR) 12:00 -12:35(MT/T)</p> <p>(35/35 min.)</p>	<p>Grab and go LUNCH</p>	<p>12:15 – 12:50(YR) 12:00 - 12:35(MT/T)</p> <p>(35/35 min.)</p>	<p>LUNCH: Students dismiss and get a grab and go meal (possibly breakfast for next day)</p>

<p>12:50 – 1:55(YR) 12:35 - 1:45(MT/T) (65/70 min.)</p> <p>Minimum of 20 minutes of asynchronous activities for all students required.</p>	<p>Collaboration per the Late Start/ Early Out Pilot Agreement**</p> <p>Ed Services training available for Professional Learning Communities and other collaborative groups</p> <p><u>Students:</u> Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> ● Independent practice of previously taught skills ● Functional skills practiced in real-world contexts ● Educational computer programs 	<p>12:50 – 1:40(YR) 12:35 - 1:25(MT/T) (50/50 min.)</p> <p>Minimum of 20 minutes of synchronous and/or asynchronous activities for all students required.</p>	<p>Synchronous intervention:</p> <ul style="list-style-type: none"> ● Individual and small group targeted instruction on IEP goals <p>Asynchronous instruction and assessment:</p> <ul style="list-style-type: none"> ● Independent practice of previously taught skills ● Functional skills practiced in real-world contexts ● Educational computer programs <p>Family communication</p> <p>IEP meetings</p>
<p>1:55 – 2:40(YR) 1:45 - 2:30(MT/T)</p>	<p>Prep (45 min.)</p>	<p>1:40 – 2:25(YR) 1:25 - 2:10(MT/T)</p>	<p>Prep (45 min.)</p>
<p>2:40 – 3:20(YR) 2:30 - 3:20(MT/T) (40/50 min.)</p>	<p>-Distance Learning Management, Planning, and Lesson Development -Family communication -Synergy updates</p> <p>*Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.</p>	<p>2:25 – 3:20(YR) 2:10 - 3:20(MT/T) (55/70 min.)</p>	<p>-Distance Learning Management, Planning, and Lesson Development -Family communication -Synergy updates</p> <p>*Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.</p>