

PALSS: Intensive and Integrative

Time	Monday	Time	Tuesday- Friday
		7:45 7:50 – 8:00	Teacher arrival and duty Student Arrival
7:50-3:20	<p>Training Day for all Pre-K Staff</p> <ul style="list-style-type: none"> ● Staff meeting ● EBP Training ● IEP Training ● IEP Writing Support ● Level Meetings ● Distance Learning Management, Planning, and Lesson Development ● Family Communication ● Synergy updates ● IEP meetings <p>*All teachers will be provided with a duty free lunch and 45 minute prep within this day</p> <p>*Staff will be released as necessary for attendance at IEPs/504 Student Support Meetings.</p>	8:00 - 12:00 <i>(includes 20 min. of break time)</i>	<p>*Classes split into two cohorts: Cohort 1- attends in person T/TH; DL W/F Cohort 2- attends in person W/F; DL T/TH</p> <p>Students attend concurrent synchronous and asynchronous programs 8am-12.</p> <p>Student Instructional Engagement: Synchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> ● Individual, small group, and whole class instruction on IEP goals and designated curriculum ● Social skills instruction ● Formative and Summative Assessment (Delivered via Zoom or Google Meet) <p>Asynchronous instruction and assessment to include:</p> <ul style="list-style-type: none"> ● Independent practice of previously taught skills ● -Distance Learning Management, Planning, and Lesson Development ● Educational computer programs <p>(Asynchronous activity not to exceed 60 min. in this block period only.)</p>
		12:00 - 12:10 12:10 - 12:45	<p>Dismissal duty</p> <p>LUNCH: Students dismiss and get a grab and go meal(s)</p>
		12:45 - 1:45 Minimum of 20 minutes of synchronous and/or asynchronous activities for all students required.	<p>Synchronous intervention:</p> <ul style="list-style-type: none"> ● Small group focused and guided instruction as needed <p>Asynchronous instruction:</p> <ul style="list-style-type: none"> ● Independent practice <p>Family communication</p>
		1:45 – 2:30	Prep

		2:30 - 3:20	<ul style="list-style-type: none">-Distance Learning Management, Planning, and Lesson Development-Family communication-Synergy updates <p>*Staff will be released as necessary for attendance at IEPs/ 504 Student Support Meetings.</p>
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