

ADDENDUM (Updated 2/24/17)

UPDATED INFORMATION AND/OR NEW COURSES ADOPTED FOR THE 2017-18 SCHOOL YEAR

(adopted by the Board of Education *after* the printing of the 2017-18 High School Course Catalog)

English Learner: English

Course	Class Restrictions	Credits	Description
English Learner College and Career Writing Cosumnes Oaks High Elk Grove High Florin High Franklin High Laguna Creek High Monterey Trail High Pleasant Grove High Sheldon High Valley High Course #2711	English Learner Students Only	10	This English elective writing course is designed to build language, improve literacy skills, and provide high-interest issues that prepare English Learners for college and career. The academic emphases of this course are language development, academic vocabulary acquisition, and the development of written language skills. Student-centered activities are culturally and linguistically responsive, while simultaneously teaching students effective communication strategies. Students engage in lessons with culminating writing and oral projects that equip today's College and Career bound English Learner with the communicative confidence and competence needed to realize their academic and personal potential. <i>Pre-requisite(s): Placement by site's English Learner (EL) team</i> <i>Co-requisite: 9-12 grade student who is either a LTEL or Struggling Redesignated Fluent (RF)</i> Adopted curricular materials: <i>English 3D Course II, Scholastic.</i>
English Learner Writing to Discuss and Debate Cosumnes Oaks High Elk Grove High Florin High Franklin High Laguna Creek High Monterey Trail High Pleasant Grove High Sheldon High Valley High Course #2710	English Learner Students Only	10	This English elective course is designed to build language, improve literacy skills, and expand content knowledge for Long-Term English Learners (LTEL) and Struggling Redesignated students. The academic areas of emphasis in this course are language development, academic vocabulary acquisition, and the development of written language skills. Thematic units ensure that students make connections to science, math, and social studies core content areas. Instruction includes student-centered activities that are culturally and linguistically responsive while simultaneously teaching students effective reading strategies. Students engage in lessons with culminating writing and oral projects which are supported by the use of research-based best practices for teaching the listening, speaking, reading, and writing required in order to equip today's English Learner with the communicative confidence and competence needed to realize their academic and personal potential. <i>Pre-requisite(s): Placement by site's English Learner (EL) team</i> <i>Co-requisite: 7-12 grade student who is either a LTEL or Struggling Redesignated Fluent (RF)</i> Adopted curricular materials: <i>English 3D Course I, Scholastic.</i>

Mathematics

Course	Class Restrictions	Credits	Description
Introduction to Advanced Mathematics Franklin High Course #3046	Senior	10	This advanced course is designed to explore the calculus of multi-variable functions and the fundamentals of linear algebra. The course parallels materials from the third semester of Calculus and first semester of Linear Algebra. Topics that will be covered include partial derivatives, saddle points, the vector cross product, projection, planes, double integrals, alternate coordinate systems, inverse matrices, matrix factorization, the fundamental subspaces, vector spaces, eigenvalues and eigenvectors, orthogonality, and linear independence. The content of this course is designed to prepare students for rigorous math coursework during their first year of college. This course uses a "5-point A" grading system recognized by the CSU and UC systems. Credit may be used toward the math graduation requirement. <i>Pre-requisite: Calculus BC with a grade of C or better</i> Adopted curricular materials: <i>No textbook assigned</i>

