

Arlene Hein Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _

(Signature): _

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities

Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>Gathering of input began in February 2014 and is on-going</p> <p>Input gathered from parents, students, and staff via survey</p> <p>Input gathered during SSC meetings from teachers, other school personnel, parents, and pupils on March 11, March 19, and March 24, and March 26.</p> <p>ELAC met March 11, 2014. Additional information shared and gathered.</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Provide extended learning opportunities for students 2. Increase parent involvement 3. Increase opportunities for academic support to enable all students attain proficiency in core content areas 4. Provide teachers with professional development including articulation time 5. Provide necessary resources for student learning
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2014-2015 school year our site encouraged stakeholder participation to support their understanding of the LCAP. In 2013-2014, we held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP. We sent information to parents regarding the 8 state priorities and links to additional information. Parents were invited to ELAC and to SSC meetings. A staff meeting was held on March 24, 2014 to share the overview and details of LCFF and to engage teachers in collaborative dialogue. An additional SSC council meeting was held on January 20, 2015 to discuss additional funding and revisions. The 2015-2016, year 2 proposed LCAP was presented at Leadership in February of 2015.</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholders included:</p> <p>School Accountability Report Card (SARC)</p> <p>CELDT data/AMAOs</p>	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ol style="list-style-type: none"> 1. Continuation of a goal surrounding Common Core 2. Refined the goal regarding parent involvement to include more activities that occur during the school day

B. Goals, Actions, and Progress Indicators

<p>District Needs and Metrics 1:</p> <p>Students need high quality classroom instruction & curriculum as measured by:</p> <ul style="list-style-type: none"> • Credential/certification audit • Interim assessments • CAASPP • CELDT 	<p>District Strategic Goal 1:</p> <p>ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.</p>
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- College and Career Plan Utilization Report
- CAHSEE
- AP/IB Assessments

Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need high quality classroom instruction and curriculum as measured by:</p> <p>Metric:</p> <p>Classroom observations</p> <p>Formative Assessments</p> <p>Interim Assessments</p> <p>State Assessments</p>	<p>Site Goal 1.1</p> <p>Increase the number of students who will attain proficiency in the core content areas.</p>	<ul style="list-style-type: none"> • School-wide 	5% increase in the number of students who are proficient in the core content areas based on agreed upon common assessments.	5% increase in the number of students who are proficient in the core content areas based on agreed upon common assessments.	5% increase in the number of students who are proficient in the core content areas based on agreed upon common assessments.	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.1</p> <p>Increase the number of students who will attain proficiency in the core content areas.</p>	1,2,7,4,8	<ul style="list-style-type: none"> *Provide professional development for teachers *Teacher release time/lesson study *Purchase resources for professional development *Purchase instructional resources 	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Ensure professional development opportunities and/or release time for teachers to support CCSS. Provide students with necessary instructional resources.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Ensure professional development opportunities and/or release time for teachers to support CCSS. Provide students with necessary instructional resources.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Ensure professional development opportunities and/or release time for teachers to support CCSS. Provide students with necessary instructional resources.</p> <p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 1.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	

<p>Need: Students need high quality classroom instruction and curriculum as measured by:</p> <p>Metric: Classroom observations Formative Assessments Interim Assessments State Assessments</p>	<p>Site Goal 1.2 Close the Achievement Gap with the lowest performing subgroups</p>	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • SWD • EL • Foster Youth • Low Income 	<p>10% increase in the number of students meeting proficiency standards in ELA and Mathematics outlined by local and state assessments.</p>	<p>10% increase in the number of students meeting proficiency standards in ELA and Mathematics outlined by local and state assessments.</p>	<p>10% increase in the number of students meeting proficiency standards in ELA and Mathematics outlined by local and state assessments.</p>	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6
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Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.2 Close the Achievement Gap with the lowest performing subgroups</p>	<p>2,7,4,8</p>	<p>*Professional Development surrounding best practices *Teacher release time/lesson study *Hawk Academy (targeted after school intervention) *Breakfast Club (targeted before school intervention) *Professional development in ELD strategies *Differentiated WIN time *Co-ops/SSTs</p>	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service: Refine after and before school targeted instruction with intervention resources. Provide ELD professional development. Provide differentiated instruction during WIN time. Discuss students and plan for students' needs during co-ops and SST meetings.</p> <p>Funding Source: LCFF</p>	<p>Action/Service: Refine and increase after and before school targeted instruction with intervention resources. Provide ELD professional development. Provide differentiated instruction during WIN time. Discuss students and plan for students' needs during co-ops and SST meetings.</p> <p>Funding Source: LCFF</p>	<p>Action/Service: Refine and increase after and before school targeted instruction with intervention resources. Provide ELD professional development. Provide differentiated instruction during WIN time. Discuss students and plan for students' needs during co-ops and SST meetings.</p> <p>Funding Source: LCFF</p>

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				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><i>There are no Additional Actions for this Site Goal</i></p>						

Site Goal 1.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need: Classroom observations Formative Assessments Interim Assessments State Assessments</p> <p>Metric: Classroom observations Formative Assessments Interim Assessments State Assessments</p>	<p>Site Goal 1.3 Increase the number of students reading on grade level and beyond.</p>	<ul style="list-style-type: none"> • School-wide 	<p>10% increase in the number of students who are reading on grade level as determined by agreed grade level metrics.</p>	<p>10% increase in the number of students who are reading on grade level as determined by agreed grade level metrics.</p>	<p>10% increase in the number of students who are reading on grade level as determined by agreed grade level metrics.</p>	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.3 Increase the number of students reading on grade level and beyond.	2,7,4,8	Provide ongoing resources for teachers and students to increase reading proficiency through common assessments, materials, time for teacher articulation, differentiated WIN time, Hawk Academy, Tier I and Tier II interventions	<ul style="list-style-type: none"> School-wide 	Action/Service: Refine On Grade Level Reading Plan in K-3 (targeted intervention, SIPPS, neverstreaming,Hawk Academy, WIN time, teacher collaboration, common assessments	Action/Service: Refine On Grade Level Reading Plan in K-3 (targeted intervention, SIPPS, neverstreaming,Hawk Academy, WIN time, teacher collaboration, common assessments	Action/Service: Refine On Grade Level Reading Plan in K-3 (targeted intervention, SIPPS, neverstreaming,Hawk Academy, WIN time, teacher collaboration, common assessments
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

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				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 2: Students need high quality programs and services driven by assessment, data analysis, and action as measured by: <ul style="list-style-type: none"> Student interim, formative and summative assessments District EL walk thru form Program implementation evaluation protocols Instructional Rounds Observational data CELDT CAASPP 	District Strategic Goal 2: All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.
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Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need high quality programs and services driven by assessment, data analysis and actions as measured by: Metric: Student formative and interim assessments Program implementation protocols District EL walk thru form CELDT scores	Site Goal 2.1 Increase the number of authentic and timely assessments to inform instructional needs.	<ul style="list-style-type: none"> School-wide 	10% increase in number of common assessments administered and analyzed.	10% increase in number of common assessments administered and analyzed.	10% increase in number of common assessments administered and analyzed.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

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				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.1 Increase the number of authentic and timely assessments to inform instructional needs.	4,8	*Team Time *Grade Level meeting time *Professional release time *Professional development	• School-wide	Action/Service: Provide teachers with weekly time to meet as a PLC to choose, create, analyze common assessments. Funding Source: LCFF	Action/Service: Provide teachers with weekly time to meet as a PLC to choose, create, analyze common assessments. Funding Source: LCFF	Action/Service: Provide teachers with weekly time to meet as a PLC to choose, create, analyze common assessments. Funding Source: LCFF

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<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 2.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Teachers need resources to work collectively to analyze and prepare to respond to common assessments aligned to the CCSS.</p> <p>Metric:</p> <p>Grade level minutes, analysis of student achievement on agreed upon common assessments, local and state assessments</p>	<p>Site Goal 2.2</p> <p>All grade level teams will function as Professional Learning Communities to work together collaboratively to respond to data, share best practices and collectively improve student learning.</p>	• School-wide	Grade level teams will meet each week using an agreed upon agenda that focuses on student learning as evidenced by common assessments based on predetermined success criteria.	Grade level teams will meet each week using an agreed upon agenda that focuses on student learning as evidenced by common assessments based on predetermined success criteria. Teachers will collaboratively develop plans to respond to student needs and implement plans for student achievement.	Grade level teams will meet each week using an agreed upon agenda that focuses on student learning as evidenced by common assessments based on predetermined success criteria. Teachers will collaboratively develop plans to respond to student needs and implement plans for student achievement.	<p>Conditions of Learning:</p> <p><input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.2 All grade level teams will function as Professional Learning Communities to work together collaboratively to respond to data,	1,2,7,4,8	*Team Time *Grade Level meeting time *Professional release time *Professional Development	• School-wide	Action/Service: Grade level teams meet weekly, during professional release days, during staff meetings	Action/Service: Grade level teams meet weekly, during professional release days, during staff meetings	Action/Service: Grade level teams meet weekly, during professional release days, during staff meetings

share best practices and collectively improve student learning.

Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
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Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

Site Goal 2.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Teachers need time, resources, and training to broaden their instructional approaches to support EL students</p> <p>Metric:</p> <p>Formative/summative /interim assessments</p> <p>Classroom observation</p> <p>CELDT scores</p> <p>AMAOs</p> <p>EL walk through data</p>	<p>Site Goal 2.3</p> <p>Increase the frequency and quality of the use of research proven ELD practices throughout the instructional day</p>	<ul style="list-style-type: none"> School-wide Hispanic or Latino EL R-FEP 	5% increase in the number of students receiving research based strategies based on ELD level	5% increase in the number of students receiving research based strategies based on ELD level	5% increase in the number of students receiving research based strategies based on ELD level	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.3</p> <p>Increase the frequency and quality of the use of research proven ELD practices throughout the instructional day</p>	1,2,7,4,8	<p>*Professional development *PD on ELD strategies *Team Time *Grade Level meeting time *Professional release time *Targeted during, before, and after school supports</p>	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Increase instruction during the school day and outside the school day to targeted ELD levels.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Refine instruction during the school day and outside the school day to targeted ELD levels.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Refine instruction during the school day and outside the school day to targeted ELD levels.</p> <p>Funding Source: LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Additional Actions for this Site Goal

District Needs and Metrics 3:

Students need a safe and engaging academic, social-emotional, and physical school environment as measured by:

- CHKS data
- Discipline data
- PBIS data
- SISWEB data
- Student, staff and parent surveys
- Facilities Inspection Tool
- Attendance data
- Graduation rate
- Retention data

District Strategic Goal 3:

All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.

Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>All Students need a safe academic, social-emotional, and physical school climate.</p> <p>Metric:</p> <p>SISWEB discipline/intervention reports</p> <p>Referrals to MHT</p> <p>PBIS data</p>	<p>Site Goal 3.1</p> <p>Decrease the disproportionality of discipline actions for at risk subgroups.</p>	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • EL • Foster Youth • Low Income 	10% decrease in discipline referrals for at risk students, implement PBIS.	10% decrease in discipline referrals for at risk students, continue PBIS	10% decrease in discipline referrals for at risk students, continue PBIS	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.1</p> <p>Decrease the disproportionality of discipline actions for at risk subgroups.</p>	5,6	<p>*Administrative conferences with use of R.O.P.E.S. *MHT/school psychologist</p> <p>*Lunch Bunch group *Team of admin/teacher/family/student to conference and work to break behavior/attendance /academic cycle *Purposeful use of inclusive support personnel across campus *School wide discipline plan "Setting Limits"</p> <p>*Focused discussions during co-ops *SSTs</p> <p>*Differentiated/targeted instruction *PLC time to discuss student supports at the grade level</p>	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino 	<p>Action/Service:</p> <p>Lunch Bunch communication group, SSTs/Co-Ops, Weekly PLC meetings</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Lunch Bunch communication group, SSTs/Co-Ops, Weekly PLC meetings</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Lunch Bunch communication group, SSTs/Co-Ops, Weekly PLC meetings</p> <p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><i>There are no Additional Actions for this Site Goal</i></p>						

Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need to come to school on time to benefit from instructional minutes. Metric: SISWEB attendance data	Site Goal 3.2 Decrease absentee, tardy, and early dismissal rate for at risk students.	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino SWD EL Foster Youth Low Income 	10% improvement in lost instructional time due to absences, tardies, and early dismissals.	10% improvement in lost instructional time due to absences, tardies, and early dismissals.	10% improvement in lost instructional time due to absences, tardies, and early dismissals.	Conditions of Learning: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.2 Decrease absentee, tardy, and early dismissal rate for at risk students.	5,6	*Administrative conferences with families and children *co-ops *SSTs *Teacher/parent and teacher/student conferences *Know student name/need & provide referrals as needed	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino 	Action/Service: Implement Academic Recovery Program for lates/early dismissals. Administration conferences with families and teachers including home visits. Funding Source: LCFF	Action/Service: Implement Academic Recovery Program for lates/early dismissals. Administration conferences with families and teachers including home visits. Funding Source: LCFF	Action/Service: Implement Academic Recovery Program for lates/early dismissals. Administration conferences with families and teachers including home visits. Funding Source:

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 4: Students need parent, family and community stakeholders as direct partners in their education as measured by: <ul style="list-style-type: none"> Participation survey (parents, families, community service organizations, businesses and educational institutions) Attendance percentage or rates in programs/events Participation percentage in decision making processes Volunteerism Communication artifacts 	District Strategic Goal 4: All students will benefit from programs and services designed to inform and involve family and community partners.
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Site Goal 4.1			
Identified Need and Metric (What needs have been identified)	Goals	What will be different and/or improved for students? (based on identified metric)	Related State Priorities (All priorities in

and what metrics are used to measure progress?)	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
<p>Need:</p> <p>Students need community partnerships to enhance their ability to attain proficiency in academics.</p> <p>Metric:</p> <p>Number of community partnerships</p>	<p>Site Goal 4.1</p> <p>Increase the number of community partnerships to support student learning.</p>	<ul style="list-style-type: none"> School-wide 	<p>5% increase in participation in established Breakfast Club (with Franklin HS NHS), continue partnership with FHS Leadership team</p> <p>5% increase in WatchDOG participation</p> <p>Increase relationship with Del Webb volunteers</p>	<p>5% increase in participation in established Breakfast Club (with Franklin HS NHS), continue partnership with FHS Leadership team</p> <p>5% increase in WatchDOG participation</p> <p>In addition to Del Webb, seek additional community resource partners.</p>	<p>5% increase in participation in established Breakfast Club (with Franklin HS NHS), continue partnership with FHS Leadership team</p> <p>5% increase in WatchDOG participation</p> <p>In addition to Del Webb, seek additional community resource partners.</p>	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.1</p> <p>Increase the number of community partnerships to support student learning.</p>	3,5,6	<p>*Continue Breakfast Club *Reestablish Del Webb Tutoring *Continue work with Franklin HS *Parent University/informational nights (CCSS)</p>	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Increase in number of student volunteers/participants in Breakfast Club. Invite parents. Increase in number of students/Del Webb tutors. Identify additional community partnerships.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Increase in number of student volunteers/participants in Breakfast Club. Invite parents. Increase in number of students/Del Webb tutors. Identify additional community partnerships.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Increase in number of student volunteers/participants in Breakfast Club. Invite parents. Increase in number of students/Del Webb tutors. Identify additional community partnerships.</p> <p>Funding Source: LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 4.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need community partnerships to enhance their ability to attain proficiency in academics.</p> <p>Metric:</p> <p>% attendance at events</p>	<p>Site Goal 4.2</p> <p>Increase parent/community participation to be reflection of school's demographics.</p>	<ul style="list-style-type: none"> School-wide 	<p>25% increased parent participation in all activities in all demographics</p>	<p>25% increased parent participation in all activities in all demographics</p>	<p>25% increased parent participation in all activities in all demographics</p>	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 4

Volunteerism						<input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6
Response to surveys/communication						

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 4.2 Increase parent/community participation to be reflection of school's demographics.	3,5,6	*Use of desktop email to improve communication *Call outs *Marquee Newsletters (revised) *Personal phone calls from admin/ELAC team *FB page, PTO web site, Hein App, Improved school website *Paper communication also provided in office and on request *Parent/teacher conferences *BTSN *PTO meetings *Open House	<ul style="list-style-type: none"> School-wide 	Action/Service: Complete transition to email/paper communication to publicize events. Use of school website, FB, newsletters, PTO web site, Hein APP, improved school web site Funding Source:	Action/Service: Continue to analyze transition to email/paper communication to publicize events to ensure we are not missing any subgroups. Use of FB, newsletters, PTO web site, improved school web site, Hein APP Funding Source:	Action/Service: Continue to analyze transition to email/paper communication to publicize events to ensure we are not missing any subgroups. Use of FB, newsletters, PTO web site, improved school web site, Hein APP Funding Source:

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

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C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

By serving students with the greatest need through this comprehensive plan, all at-risk students (EL, AA, Hisp, SWD, Low Income and Foster Youth) will receive specialized instruction and support.

IV. Funding

Arlene Hein Elementary - 280

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$4,000	\$15,200	\$0	\$0	\$0	\$19,200
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$0	\$0	\$0	\$0	\$4,000	\$15,200	\$0	\$0	\$0	\$19,200
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$0	\$0	\$0	\$0	\$4,000	\$15,200	\$0	\$0	\$0	\$19,200

Signatures: (Must sign in blue ink)

Date

Benefits Calculator	
Certificated	Staff Amount \$
	Benefits Amount \$
Classified	Total \$

Principal **Christine Baeta**

School Site Council Chairperson **Everardo Ramirez**

EL Advisory Chairperson **Katherine Yaipen-Faulter**

_____	_____
_____	_____
_____	_____