

Elitha Donner Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _

(Signature): _

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <ul style="list-style-type: none"> • Gathering of input began on July 15, 2014 and is on-going • Family nights supporting the Common Core implementation began in August. Parents shared the need to support students through extended day activities and with technology. • Parent and Community Stakeholder groups have been provided opportunities to discuss LCAP and LCFF at monthly PTA meetings and are ongoing. • Ongoing discussion on SMART goals that target student needs via our Professional Learning Communities (PLC/HEAT) • Input gathered during SSC meetings from teachers, other school personnel, parents, and pupils on March 26, 2015 (ELAC), April 16, 2015, and on-going • School Site Survey 	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Provide extended learning opportunities for students both during and after school 2. Provide more individualized learning opportunities for students in the identified sub groups 3. Enhance school climate through cultural competency 4. Increase teacher knowledge and use of CCSS 5. Increase the use of technology for teachers and students 6. Increase opportunities for parent involvement and education
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2014-15 school year our site has encouraged stakeholder participation to support their understanding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP. Parents were notified of all meetings using the EGUSD phone services and the desk top delivery system for e-mail. Meeting information was posted on both marquees and flyers were sent home with each student. LCAP information is available at all school events.</p> <p>In addition, parents were surveyed electronically via Survey Monkey.(Hard copies were also available)</p>	<div style="border: 1px solid black; padding: 5px;"> <p>All stakeholders were able to communicate their ideas, comments, and concerns in a written format, verbally, by survey, and through informal conversations.</p> </div>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p><u>Data reviewed by the stakeholders included:</u></p> <ul style="list-style-type: none"> • Data from the School Accountability Report Card (SARC) • ELA and Math benchmark results • EGMAP • K-1 Benchmarks • Site Based Assessment Data • CELDT • CST Science (SBAC) 	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ul style="list-style-type: none"> • Resources for student support after school are needed. • An increase in parent involvement during and after school is also needed. • Additional support and training in the Common Core State Standards (CCSS) and the vast uses of technology. • Resources to teach CCSS

B. Goals, Actions, and Progress Indicators

<p>District Needs and Metrics 1:</p> <p>Students need high quality classroom instruction & curriculum as measured by:</p> <ul style="list-style-type: none"> • Credential/certification audit • Interim assessments • CAASPP • CELDT • College and Career Plan Utilization Report • CAHSEE • AP/IB Assessments 	<p>District Strategic Goal 1:</p> <p>ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.</p>
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Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need high quality classroom instruction & curriculum.</p> <p>Students need new technology and technological devices and programs.</p> <p>Metric:</p> <ul style="list-style-type: none"> • Site developed common, entry level, formative, and summative assessments. • State assessments • Classroom observations • Technology based assessments • SBAC • Reports generated from the various computer programs 	<p>Site Goal 1.1</p> <ul style="list-style-type: none"> • Increase students use of technology in education and college/career readiness to develop the technological skills and knowledge needed to be successful in the 21st century. • Increase the number of students who obtain proficiency in all areas of the Common Core State Standards to be college and career ready. 	<ul style="list-style-type: none"> • School-wide 	<p>5% increase in the number of students who are proficient in the core content areas.</p> <p>10% increase in the use of technology by teachers in instruction, and by students in learning, professional learning, and staff development during the school year.</p>	<p>5% increase in the number of students who are proficient in the core content areas.</p> <p>10% increase in the use of technology by teachers in instruction, and by students in learning, professional learning, and staff development during the school year.</p>	<p>Maintain the number of students who are proficient in the core content areas.</p> <p>100% use of technology by teachers in instruction, and by students in learning, professional learning, and staff development during the school year.</p>	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?
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			or by subgroup (Ethnicity and SWD)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.1</p> <ul style="list-style-type: none"> Increase students use of technology in education and college/career readiness to develop the technological skills and knowledge needed to be successful in the 21st century. Increase the number of students who obtain proficiency in all areas of the Common Core State Standards to be college and career ready. 	1,2,7,4,8,3	Provide professional development in alignment to the CCSS and provide resources and instructional materials that support CCSS.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service: Increase teacher release and HEAT time for professional development, analyzing, and planning. Purchase resources, technology, and equipment to enhance the teaching of CCSS. Hire outside consultants for professional learning.</p>	<p>Action/Service: Increase teacher release and HEAT time for professional development, analyzing, and planning. Purchase resources, technology, and equipment to enhance the teaching of CCSS. Hire outside consultants for professional learning.</p>	<p>Action/Service: Increase teacher release and HEAT time for professional development, analyzing, and planning. Purchase resources, technology, and equipment to enhance the teaching of CCSS. Hire outside consultants for professional learning.</p>
				<p>Funding Source: LCFF; Tittle II</p>	<p>Funding Source: LCFF; Tittle II</p>	<p>Funding Source: LCFF; Tittle II</p>
<p>Site Goal 1.1</p> <ul style="list-style-type: none"> Increase students use of technology in education and college/career readiness to develop the technological skills and knowledge needed to be successful in the 21st century. Increase the number of students who obtain proficiency in all areas of the Common Core 	1,2,7,4,8,3	Provide professional learning opportunities relating to the use of technology in instruction and assessment. Provide technology for instruction and assessment.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service: Increase teacher release and HEAT time for professional development, analyzing, and planning and provide additional appropriate technology and applications for instruction and utilization.</p>	<p>Action/Service: Increase teacher release and HEAT time for professional development, analyzing, and planning and provide additional appropriate technology and applications for instruction and utilization.</p>	<p>Action/Service: Increase teacher release and HEAT time for professional development, analyzing, and planning and provide additional appropriate technology and applications for instruction and utilization.</p>

State Standards to be college and career ready.				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
Site Goal 1.1 <ul style="list-style-type: none"> Increase students use of technology in education and college/career readiness to develop the technological skills and knowledge needed to be successful in the 21st century. Increase the number of students who obtain proficiency in all areas of the Common Core State Standards to be college and career ready. 	1,2,7,4,8,3	Provide all students and teachers with access to STAR Early Literacy, STAR Reader, and Accelerated Reading and Accelerated Reading 360, iReady, or comparable web based assessment, teaching, and learning solutions program.	<ul style="list-style-type: none"> School-wide 	Action/Service: Obtain additional programs or expand services of existing web based student/teacher program that supports individual student learning, assessment, and planning.	Action/Service: Obtain additional programs or expand services of existing web based student/teacher program that supports individual student learning, assessment, and planning.	Action/Service: Obtain additional programs or expand services of existing web based student/teacher
Site Goal 1.1 <ul style="list-style-type: none"> Increase students use of technology in education and college/career readiness to develop the technological skills and knowledge needed to be successful in the 21st century. Increase the number of students who obtain 	1,2,7,4,8,3	Provide equal access learning oppotunities for students to participate in GATE/Acceleration.	<ul style="list-style-type: none"> School-wide 	Action/Service: NEHS renewal and supplies, college to career supplies, GATE/Accelerated Entrance Fees/Subscriptions /Supplies/Services, Certificated/Classified Stipends	Action/Service: NEHS renewal and supplies, college to career supplies, GATE/Accelerated Entrance Fees/Subscriptions /Supplies/Services, Certificated/Classified Stipends	Action/Service: NEHS renewal and supplies, college to career supplies, GATE/Accelerated Entrance Fees/Subscriptions /Supplies/Services, Certificated/Classified Stipends

<p>proficiency in all areas of the Common Core State Standards to be college and career ready.</p>				<p>Funding Source: GATE funds, LCFF, Site Funds</p>	<p>Funding Source: GATE funds, LCFF, Site Funds</p>	<p>Funding Source: GATE funds, LCFF, Site Funds</p>
<p>Site Goal 1.1</p> <ul style="list-style-type: none"> Increase students use of technology in education and college/career readiness to develop the technological skills and knowledge needed to be successful in the 21st century. Increase the number of students who obtain proficiency in all areas of the Common Core State Standards to be college and career ready. 	<p>1,2,7,4,8,3</p>	<p>Provide equal access to updated library materials, software, multi-media, literature, and textbook access.</p>	<ul style="list-style-type: none"> School-wide 	<p>Action/Service: Update library software as needed. Purchase multi-media materials, software, and necessary library supplies.</p>	<p>Action/Service: Update library software as needed. Purchase multi-media materials, software, and necessary library supplies.</p>	<p>Action/Service: Update library software as needed. Purchase multi-media materials, software, and necessary library supplies.</p>
				<p>Funding Source: LCFF, Site Funds</p>	<p>Funding Source: LCFF, Site Funds</p>	<p>Funding Source: LCFF, Site Funds</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.1</p> <ul style="list-style-type: none"> Increase students use of technology in education and college/career readiness to develop the technological skills and knowledge needed to be successful in the 21st century. 	<p>1,2,7,4,8,3</p>	<p>Professional development on implementing the ELD standards.</p>	<ul style="list-style-type: none"> EL R-FEP 	<p>Action/Service: Increase teacher release and articulation for professional development and training in ELD strategies.</p>	<p>Action/Service: Increase teacher release and articulation for professional development and training in ELD strategies.</p>	<p>Action/Service: Increase teacher release and articulation for professional development and training in ELD strategies.</p>

<ul style="list-style-type: none"> Increase the number of students who obtain proficiency in all areas of the Common Core State Standards to be college and career ready. 						
<p>Site Goal 1.1</p> <ul style="list-style-type: none"> Increase students use of technology in education and college/career readiness to develop the technological skills and knowledge needed to be successful in the 21st century. Increase the number of students who obtain proficiency in all areas of the Common Core State Standards to be college and career ready. 	1,2,7,4,8,3	Provide professional learning opportunities relating to the use of technology in instruction and assessment for English Learners. Provide technology for instruction and assessment of English Learners.	<ul style="list-style-type: none"> EL R-FEP 	<p>Action/Service: Increase teacher release and articulation time and the appropriate technology and applications for professional development and utilization of ELD strategies.</p>	<p>Action/Service: Increase teacher release and articulation time and the appropriate technology and applications for professional development and utilization of ELD strategies.</p>	<p>Action/Service: Increase teacher release and articulation time and the appropriate technology and applications for professional development and utilization of ELD strategies.</p>
				<p>Funding Source: LCFF</p>	<p>Funding Source: LCFF</p>	<p>Funding Source: LCFF</p>
<p>Site Goal 1.1</p> <ul style="list-style-type: none"> Increase students use of technology in education and college/career readiness to develop the technological skills and knowledge needed to be successful in the 21st century. Increase the number of students who obtain proficiency in all areas of the Common Core State Standards to be college and career ready. 	1,2,7,4,8,3	Provide individual and small group instructional support, intervention, and tutoring.	<ul style="list-style-type: none"> EL R-FEP 	<p>Action/Service: Extended day tutoring, pull out support, and intersession.</p>	<p>Action/Service: Extended day tutoring, pull out support, and intersession.</p>	<p>Action/Service: Extended day tutoring, pull out support, and intersession.</p>
				<p>Funding Source: LCFF</p>	<p>Funding Source: LCFF</p>	<p>Funding Source: LCFF</p>

Site Goal 1.2						
Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need high quality classroom and individualized & small group instruction & accommodated /modified curriculum while on and off track and with extended day opportunities.</p> <p>Metric:</p> <ul style="list-style-type: none"> • Site developed common, entry level, formative, and summative assessments. • State assessments (SBAC) • Classroom observations • EL walkthrough forms • Technology based assessments 	<p>Site Goal 1.2</p> <ul style="list-style-type: none"> • Close the Achievement Gap for the lowest performing subgroups. • Increase the number of Foster Youth students with an educational plan. 	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • EL • Foster Youth • Low Income 	<p>5% increase in the number of students meeting proficiency standards in ELA and mathematics.</p> <p>90% of Foster Youth students will have an individualized educational plan within 60 days of enrollment.</p>	<p>5% increase in the number of students meeting proficiency standards in ELA and mathematics.</p> <p>100% of Foster Youth students will have an individualized educational plan within 90 days of enrollment.</p>	<p>5% increase in the number of students meeting proficiency standards in ELA and mathematics.</p> <p>100% of Foster Youth students will have an individualized educational plan within 90 days of enrollment.</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 1.2</p> <ul style="list-style-type: none"> • Close the Achievement Gap for the lowest performing subgroups. • Increase the number of Foster Youth students with an educational 	2,7,4,8	Provide summer school/intersession /extended day opportunities for individual and small group intensive instruction and support.	<ul style="list-style-type: none"> • Black or African American • Hispanic or Latino • SWD 	<p>Action/Service:</p> <p>Expand summer school/intersession /extended day opportunities.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Add core and enrichment summer school/intersession /extended day opportunities.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Add core and enrichment summer school/intersession /extended day opportunities.</p> <p>Funding Source:</p> <p>LCFF</p>

plan.						
Site Goal 1.2 <ul style="list-style-type: none"> Close the Achievement Gap for the lowest performing subgroups. Increase the number of Foster Youth students with an educational plan. 	2,7,4,8	Provide intensive small group and individualized support and accommodated/modified curriculum for at risk students.	<ul style="list-style-type: none"> School-wide 	Action/Service: Hire para-educators, in addition to adult/peer mentors to provide intensive student support within the classroom.	Action/Service: Hire additional support staff, in addition to para-educators and adult/peer mentors to provide intensive student support within the classroom.	Action/Service: Hire additional support staff, in addition to para-educators and adult/peer mentors to provide intensive student support within the classroom.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.2 <ul style="list-style-type: none"> Close the Achievement Gap for the lowest performing subgroups. Increase the number of Foster Youth students with an educational plan. 	2,7,4,8	Create educational plans for all foster youth students.	<ul style="list-style-type: none"> Foster Youth 	Action/Service: Create and evaluate individual plans for foster youth students.	Action/Service: Create, evaluate, and analyze the effectiveness of the plans written for foster youth students.	Action/Service: Create, evaluate, and analyze the effectiveness of the plans written for foster youth students.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
Site Goal 1.2 <ul style="list-style-type: none"> Close the Achievement Gap for the lowest performing subgroups. Increase the number of Foster Youth students with an educational plan. 	2,7,4,8	Provide summer school/intersession /extended day opportunities for individual and small group intensive instruction and support.	<ul style="list-style-type: none"> EL R-FEP Foster Youth Low Income 	Action/Service: Expand summer school/intersession /extended day opportunities.	Action/Service: Add core and enrichment summer school/intersession /extended day opportunities.	Action/Service: Add core and enrichment summer school/intersession /extended day opportunities.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
Site Goal 1.2 <ul style="list-style-type: none"> Close the Achievement Gap for the lowest performing subgroups. Increase the number of Foster Youth students with an educational plan. 	2,7,4,8	Provide EL Intersession teacher to provide small group and individual intensive instruction in ELD.	<ul style="list-style-type: none"> EL 	Action/Service: Provide intersession/ extended day teacher.	Action/Service: Provide intersession/ extended day teacher.	Action/Service: Provide intersession/ extended day teacher.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goal 1.2 <ul style="list-style-type: none"> Close the Achievement Gap for the lowest performing subgroups. Increase the number of Foster Youth students with an educational plan. 	2,7,4,8	Encourage/enhance second language Learning through incentives and celebrations.	• EL	Action/Service: Provide EL incentives and celebrations, encouragement materials and items	Action/Service: Provide EL incentives and celebrations, encouragement materials and items	Action/Service: Provide EL incentives and celebrations, encouragement materials and items
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goal 1.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need high quality classroom and individualized & small group instruction focused on learning to read, fluency, vocabulary & comprehension while on and off track and with extended day opportunities. Metric: <ul style="list-style-type: none"> Site developed common, entry level, formative, and summative assessments. State assessments Classroom observations Technology based assessments 	Site Goal 1.3 Increase the number of students reading on grade level by the completion of 3 rd grade.	<ul style="list-style-type: none"> School-wide 	5% increase in the number of students reading on grade level by the end of 3 rd grade.	5% increase in the number of students reading on grade level by the end of 3 rd grade.	5% increase in the number of students reading on grade level by the end of 3 rd grade.	Conditions of Learning: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

Site Goal 1.3 Increase the number of students reading on grade level by the completion of 3 rd grade.	2,7,4,8	Provide professional development and research based instructional strategies and materials to support reading development.	• School-wide	Action/Service: Increase teacher release and HEAT time for professional development, analyzing, and planning.	Action/Service: Increase teacher release and HEAT time for professional development, analyzing, and planning.	Action/Service: Increase teacher release and HEAT time for professional development, analyzing, and planning.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
Site Goal 1.3 Increase the number of students reading on grade level by the completion of 3 rd grade.	2,7,4,8	Provide intensive small group and individualized support and accommodated/modified curriculum for at risk students.	• School-wide	Action/Service: Hire para-educators, in addition to adult/peer mentors to provide intensive student support within the classroom.	Action/Service: Hire additional support staff, in addition to para-educators and adult/peer mentors to provide intensive student support within the classroom.	Action/Service: Hire additional support staff, in addition to para-educators and adult/peer mentors to provide intensive student support within the classroom.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
Site Goal 1.3 Increase the number of students reading on grade level by the completion of 3 rd grade.	2,7,4,8	Obtain technology resources to assist students and teachers with diagnostics and support reading development.	• School-wide	Action/Service: The purchase, subscription and or renewal of Web-based programs and/or site licensing of technology based programs.	Action/Service: The purchase, subscription and or renewal of Web-based programs and/or site licensing of technology based programs.	Action/Service: The purchase, subscription and or renewal of Web-based programs and/or site licensing of technology based programs.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 2: Students need high quality programs and services driven by assessment, data analysis, and action as measured by: <ul style="list-style-type: none"> • Student interim, formative and summative assessments • District EL walk thru form • Program implementation evaluation protocols • Instructional Rounds • Observational data • CELDT • CAASPP 	District Strategic Goal 2: All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.
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Site Goal 2.1						
Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	

<p>Need:</p> <p>Release time for teachers to meet as a Professional Learning Community in their H.E.A.T. to Assess, Plan, Teach on a regular basis.</p> <p>Metric:</p> <ul style="list-style-type: none"> • SMART goals assessments • H.E.A.T. protocols • Site developed common, entry level, formative, and summative assessments. • Technology based assessments • SBAC 	<p>Site Goal 2.1</p> <p>Teachers will meet regularly as members of their grade level Highly Effective Academic Teams to analyze assessment data and plan instruction based on the Common Core State Standards and aligned, research based instructional strategies.</p>	<ul style="list-style-type: none"> • School-wide 	<p>50% Increase in the creating; analyzing, and use of S.M.A.R.T. goals to efficiently guide instructional practices.</p>	<p>50% Increase in the creating; analyzing, and use of S.M.A.R.T. goals to efficiently guide instructional practices.</p>	<p>50% Increase in the creating; analyzing, and use of S.M.A.R.T. goals to efficiently guide instructional practices.</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>
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Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.1</p> <p>Teachers will meet regularly as members of their grade level Highly Effective Academic Teams to analyze assessment data and plan instruction based on the Common Core State Standards and aligned, research based instructional strategies.</p>	2,7,4,8	Provide common release time for Highly Effective Academic Teams (HEAT) grade level and cross grade level articulation.	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Increase coverage for teacher release and HEAT time for professional development, analyzing, and planning.</p>	<p>Action/Service:</p> <p>Increase coverage for teacher release and HEAT time for professional development, analyzing, and planning.</p>	<p>Action/Service:</p> <p>Increase coverage for teacher release and HEAT time for professional development, analyzing, and planning.</p>
				<p>Funding Source:</p> <p>LCFF Title II</p>	<p>Funding Source:</p> <p>LCFF Title II</p>	<p>Funding Source:</p> <p>LCFF Title II</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.1</p> <p>Teachers will meet regularly as members of their grade level Highly Effective Academic Teams to analyze assessment data and plan instruction based on the Common Core State Standards and aligned, research based instructional strategies.</p>	2,7,4,8	Provide common release time for Highly Effective Academic Teams (HEAT) grade level and cross grade level articulation.	<ul style="list-style-type: none"> • EL • R-FEP • Foster Youth • Low Income 	<p>Action/Service:</p> <p>Increase coverage for teacher release and HEAT time for professional development, analyzing, and planning.</p>	<p>Action/Service:</p> <p>Increase coverage for teacher release and HEAT time for professional development, analyzing, and planning.</p>	<p>Action/Service:</p> <p>Increase coverage for teacher release and HEAT time for professional development, analyzing, and planning.</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>

Site Goal 2.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Common core aligned, research based technology with computer assessments for diagnostic, instructional, RTI, and parent communicative purposes.</p> <p>Metric:</p> <ul style="list-style-type: none"> Site and district developed common, entry level, formative, and summative assessments. Technology based assessments 	<p>Site Goal 2.2</p> <p>Increase the use of technology and technology based programs for authentic and timely assessments to inform instructional needs, to increase access to research based EL Instruction and to expedite the Response To Intervention process.</p>	<ul style="list-style-type: none"> School-wide 	20% increase in the use of technology for adaptive diagnostic, online instruction, teacher-led instruction, and progress monitoring.	50% increase in the use of technology for adaptive diagnostic, online instruction, teacher-led instruction, and progress monitoring.	50% increase in the use of technology for adaptive diagnostic, online instruction, teacher-led instruction, and progress monitoring.	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.2</p> <p>Increase the use of technology and technology based programs for authentic and timely assessments to inform instructional needs, to increase access to research based EL Instruction and to expedite the Response To Intervention process.</p>	1,2,7,4,8,3	Provide all students and teachers with access to iReady, Rosetta Stone or comparable web based assessment, teaching, and learning solutions programs.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Obtain additional programs or expand services of existing web based student/teacher program that supports individual student learning, assessment, and planning.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Obtain additional programs or expand services of existing web based student/teacher program that supports individual student learning, assessment, and planning.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Obtain additional programs or expand services of existing web based student/teacher program that supports individual student learning, assessment, and planning.</p> <p>Funding Source: LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.2</p> <p>Increase the use of technology and</p>	1,2,7,4,8,3	Provide all students and teachers with access to iReady, Rosetta Stone or comparable web based assessment,	<ul style="list-style-type: none"> EL R-FEP Foster Youth 	<p>Action/Service:</p> <p>Obtain additional programs or expand services of existing web based student/teacher program that supports</p>	<p>Action/Service:</p> <p>Obtain additional programs or expand services of existing web based student/teacher program that supports</p>	<p>Action/Service:</p> <p>Obtain additional programs or expand services of existing web based student/teacher program that supports</p>

technology based programs for authentic and timely assessments to inform instructional needs, to increase access to research based EL Instruction and to expedite the Response To Intervention process.	teaching, and learning solutions programs.	• Low Income	individual student learning, assessment, and planning.	individual student learning, assessment, and planning.	individual student learning, assessment, and planning.
			Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goal 2.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Teachers need staff development and training from researched based Common Core State Standards instructional strategies and curriculum.</p> <p>Metric:</p> <ul style="list-style-type: none"> • Site developed common, entry level, formative, and summative assessments. • State assessments • Classroom observations • Technology based assessments 	<p>Site Goal 2.3</p> <p>Increase regional and across grade level articulation, professional learning, and staff development to ensure that all students have access to CCSS research based instructional strategies and curriculum.</p>	<ul style="list-style-type: none"> • School-wide 	10% increase in the number of regional and across grade level articulation, professional learning, and staff development opportunities during the school year.	10% increase in the number of regional and across grade level articulation, professional learning, and staff development opportunities during the school year.	10% increase in the number of regional and across grade level articulation, professional learning, and staff development opportunities during the school year.	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 2.3</p> <p>Increase regional and across grade level articulation, professional learning, and staff development to ensure</p>	2,7,4,8	Provide professional development in alignment to the CCSS.in the Common Core State Standards, and provide resources and instructional materials that support CCSS regionally K-12.	• School-wide	Action/Service: Increase teacher release time for regional articulation.	Action/Service: Increase teacher release time for regional articulation.	Action/Service: Increase teacher release time for regional articulation.

that all students have access to CCSS research based instructional strategies and curriculum.				
			Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.3 Increase regional and across grade level articulation, professional learning, and staff development to ensure that all students have access to CCSS research based instructional strategies and curriculum.	2,7,4,8	Provide professional development in alignment to the CCSS.in the Common Core State Standards, and provide resources and instructional materials that support CCSS regionally K-12.	No Subgroups Selected	Action/Service: Increase teacher release time for regional articulation.	Action/Service: Increase teacher release time for regional articulation.	Action/Service: Increase teacher release time for regional articulation.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

District Needs and Metrics 3: Students need a safe and engaging academic, social-emotional, and physical school environment as measured by: <ul style="list-style-type: none"> • CHKS data • Discipline data • PBIS data • SISWEB data • Student, staff and parent surveys • Facilities Inspection Tool • Attendance data • Graduation rate • Retention data 	District Strategic Goal 3: All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.
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Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students and staff require a safe academic and social-emotional school climate. Metric: <ul style="list-style-type: none"> • PBIS data • Discipline data • SISWeb data • Student, staff, and parent surveys • Attendance data • Inventory data 	Site Goal 3.1 Fully implement PBIS school wide.	<ul style="list-style-type: none"> • School-wide 	10% decrease in the number of discipline referrals. 20% increase in the number of positive staff to staff and staff to student interactions.	10% decrease in the number of discipline referrals. 20% increase in the number of positive staff to staff and staff to student interactions.	10% decrease in the number of discipline referrals. 20% increase in the number of positive staff to staff and staff to student interactions.	Conditions of Learning: <input checked="" type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 Engagement: <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.1 Fully implement PBIS school wide.	1,3,5,6	Fully implement PBIS school wide with the assistance of EGUSD PBIS coaches and regional and site team members. Provided opportunities to celebrate staff and student accomplishments.	• School-wide	Action/Service: Purchase materials, signage, incentives, prizes and provide teacher and team release time which coincide with PBIS implementation.	Action/Service: Purchase materials, signage, incentives, prizes and provide teacher and team release time which coincide with PBIS implementation.	Action/Service: Purchase materials, signage, incentives, prizes and provide teacher and team release time which coincide with PBIS implementation.
				Funding Source: PBIS, LCFF	Funding Source: PBIS, LCFF	Funding Source: PBIS, LCFF
Site Goal 3.1 Fully implement PBIS school wide.	1,3,5,6	Increase opportunities for positive peer interactions and skill deficit building.	• School-wide	Action/Service: Provide social skills classes. Add additional support staff to assist with student supervision and training.	Action/Service: Provide social skills classes. Add additional support staff to assist with student supervision and training.	Action/Service: Provide social skills classes. Add additional support staff to assist with student supervision and training.
				Funding Source: PBIS LCFF	Funding Source: PBIS LCFF	Funding Source: PBIS, LCFF
Site Goal 3.1 Fully implement PBIS school wide.	1,3,5,6	Provide staff development, parent workshops, and teacher training to improve culturally responsive, physically and emotionally safe practices school wide.	• School-wide	Action/Service: Hire consultants, provide workshop and training opportunities and purchase training materials.	Action/Service: Hire consultants, provide workshop and training opportunities and purchase training materials.	Action/Service: Hire consultants, provide workshop and training opportunities and purchase training materials.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.1 Fully implement PBIS school wide.	1,3,5,6	Fully implement PBIS school wide with the assistance of EGUSD PBIS coaches and regional and site team members. Provided opportunities to celebrate student accomplishments.	<ul style="list-style-type: none"> • EL • R-FEP • Foster Youth • Low Income 	Action/Service: Purchase materials, signage, incentives, prizes and provide teacher and team release time which coincide with PBIS implementation.	Action/Service: Purchase materials, signage, incentives, prizes and provide teacher and team release time which coincide with PBIS implementation.	Action/Service: Purchase materials, signage, incentives, prizes and provide teacher and team release time which coincide with PBIS implementation.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
Site Goal 3.1 Fully implement PBIS school wide.	1,3,5,6	Provide supervised after school homework support for identified "at-risk" students.	<ul style="list-style-type: none"> • EL • R-FEP • Foster Youth • Low Income 	Action/Service: Hire qualified, adult supervisors to run after school homework program.	Action/Service: Hire qualified, adult supervisors to run after school homework program.	Action/Service: Hire qualified, adult supervisors to run after school homework program.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF
Site Goal 3.1 Fully implement PBIS school wide.	1,3,5,6	Provide staff development, parent workshops, and teacher training to improve culturally responsive, physically and emotionally safe practices.	<ul style="list-style-type: none"> • EL • R-FEP • Foster Youth • Low Income 	Action/Service: Hire consultants, provide workshop and training opportunities and purchase training materials.	Action/Service: Hire consultants, provide workshop and training opportunities and purchase training materials.	Action/Service: Hire consultants, provide workshop and training opportunities and purchase training materials.
				Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need to attend school every day on time in order to access high quality, professional instruction in the learning environment.</p> <p>Metric:</p> <ul style="list-style-type: none"> Attendance data SISWeb data Parent Surveys 	<p>Site Goal 3.2</p> <p>Educate students and parents regarding the direct impact that tardies and absences have on students' academic progress while motivating students to want to come to school every day on time.</p>	<ul style="list-style-type: none"> School-wide 	5% decrease in overall absenteeism rate and tardies.	5% decrease in overall absenteeism rate and tardies.	5% decrease in overall absenteeism rate and tardies.	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.2</p> <p>Educate students and parents regarding the direct impact that tardies and absences have on students' academic progress while motivating students to want to come to school every day on time.</p>	3,5,6	Provide parents with parenting support and education via parent nights, e-mail, video, flyers, etc. on the impact of absenteeism and tardies on their child's learning.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Update video equipment, materials, Love & Logic publications as needed for parent education purposes.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Update video equipment, materials, Love & Logic publications as needed for parent education purposes.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Update video equipment, materials, Love & Logic publications as needed for parent education purposes.</p> <p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.2</p> <p>Educate students and parents regarding the direct impact that tardies and absences have on students' academic progress while motivating students to want to come to school every day on time.</p>	3,5,6	Provide parents with parenting support and education via parent nights, e-mail, video, flyers, etc. on the impact of absenteeism and tardies on their child's learning in all needed languages.	<ul style="list-style-type: none"> EL R-FEP Foster Youth Low Income 	<p>Action/Service:</p> <p>Update video equipment, materials, Love & Logic publications as needed for parent education purposes.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Update video equipment, materials, Love & Logic publications as needed for parent education purposes.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Update video equipment, materials, Love & Logic publications as needed for parent education purposes.</p> <p>Funding Source:</p> <p>LCFF</p>

Site Goal 3.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students and staff require a safe physical school climate.</p> <p>Metric:</p> <ul style="list-style-type: none"> SISWeb data Student, staff and parent surveys Facilities Inspection tools Inventory data 	<p>Site Goal 3.3</p> <p>Provide staff and students with properly functioning equipment to maintain a safe and secure learning environment.</p>	<ul style="list-style-type: none"> School-wide 	5% increase in the amount of equipment/furniture repaired or replaced.	10% increase in the amount of equipment/furniture repaired or replaced.	10% increase in the amount of equipment/furniture repaired or replaced.	<p>Conditions of Learning:</p> <p><input checked="" type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 3.3</p> <p>Provide staff and students with properly functioning equipment to maintain a safe and secure learning environment.</p>	1,3,6	Provide needed furniture, supplies, materials, identification technology for the basic functions of the school and safety.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Purchase/renew safety items, supplies, technology/software or materials as identified.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Purchase/renew safety items, supplies, technology/software or materials as identified.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Purchase/renew safety items, supplies, technology/software or materials as identified.</p> <p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

<p>District Needs and Metrics 4:</p> <p>Students need parent, family and community stakeholders as direct partners in their education as measured by:</p> <ul style="list-style-type: none"> Participation survey (parents, families, community service organizations, businesses and educational institutions) Attendance percentage or rates in programs/events Participation percentage in decision making processes 	<p>District Strategic Goal 4:</p> <p>All students will benefit from programs and services designed to inform and involve family and community partners.</p>
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<ul style="list-style-type: none"> • Volunteerism • Communication artifacts 	
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Site Goal 4.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Parents to be involved in all aspects of their child's education.</p> <p>Metric:</p> <ul style="list-style-type: none"> • PTA National Standards for Family-School Partnership Assessment Guide • Parent Surveys • Agendas, Sing In sheets & or minutes • PBIS data 	<p>Site Goal 4.1</p> <p>Engage families to be active participants in the life of the school and feel welcomed, valued and connected to each other, to school staff and to what students are doing in the class.</p>	<ul style="list-style-type: none"> • School-wide 	5% Increase in the number of events provided to parents and in the percentage of parent participation in the events.	5% Increase in the number of events provided to parents and in the percentage of parent participation in the events.	5% Increase in the number of events provided to parents and in the percentage of parent participation in the events.	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.1</p> <p>Engage families to be active participants in the life of the school and feel welcomed, valued and connected to each other, to school staff and to what students are doing in the class.</p>	2,7,4,3,5,6	Provide "Parent University" family nights for students and parents throughout each school year.	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Provide release time/stipends to teachers to plan and facilitate family nights.</p>	<p>Action/Service:</p> <p>Provide release time/stipends to teachers to plan and facilitate family nights.</p>	<p>Action/Service:</p> <p>Provide release time/stipends to teachers to plan and facilitate family nights.</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>
<p>Site Goal 4.1</p> <p>Engage families to be active participants in the life of the school and feel welcomed, valued and connected to each other, to school staff and to what students are doing in the class.</p>	2,7,4,3,5,6	Increase parent participation and home/school communication throughout the school day, in addition to participation in planned activities and events.	<ul style="list-style-type: none"> • School-wide 	<p>Action/Service:</p> <p>Purchase/renew training materials, communication materials (handbooks, agendas, communication folders, technology and subscriptions.</p>	<p>Action/Service:</p> <p>Purchase/renew training materials, communication materials (handbooks, agendas, communication folders, technology and subscriptions.</p>	<p>Action/Service:</p> <p>Purchase/renew training materials, communication materials (handbooks, agendas, communication folders, technology and subscriptions.</p>
				<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>	<p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?
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			subgroup	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 4.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Parents need to be well informed of the new academic standards, tests, and the new funding and local accountability systems.</p> <p>Metric:</p> <ul style="list-style-type: none"> PTA National Standards for Family-School Partnership Assessment Guide Parent Surveys Agendas, Sing In sheets & or minutes PBIS data 	<p>Site Goal 4.2</p> <p>Provide learning opportunities for parents to support student success both at home and at school by strengthening their knowledge and skills to do so effectively.</p>	<ul style="list-style-type: none"> School-wide 	5% increase in the number of learning opportunities provided to parents and in the percentage of parent participation in the learning opportunities.	5% increase in the number of learning opportunities provided to parents and in the percentage of parent participation in the learning opportunities.	5% increase in the number of learning opportunities provided to parents and in the percentage of parent participation in the learning opportunities.	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.2</p> <p>Provide learning opportunities for parents to support student success both at home and at school by strengthening their knowledge and skills to do so effectively.</p>	2,7,4,3,5,6	Provide opportunities for parents to attend parenting seminars, workshops, classes on various subjects that will provide knowledge and learning to better support their children's overall success.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Provide release time/stipends and purchase needed materials and incentives to teachers/parents to plan and facilitate learning opportunities for parents.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Provide release time/stipends and purchase needed materials and incentives to teachers/parents to plan and facilitate learning opportunities for parents.</p> <p>Funding Source:</p> <p>LCFF</p>	<p>Action/Service:</p> <p>Provide release time/stipends and purchase needed materials and incentives to teachers/parents to plan and facilitate learning opportunities for parents.</p> <p>Funding Source:</p> <p>LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.2</p> <p>Provide learning opportunities for parents to support student success both</p>	2,7,4,3,5,6	Provide opportunities for parents to attend parenting seminars, workshops, classes on various subjects in all needed languages that will provide knowledge	<ul style="list-style-type: none"> EL R-FEP Foster Youth Low Income 	<p>Action/Service:</p> <p>Obtain outside speakers and/or provide release time/stipends and purchase needed materials and incentives to teachers to plan and</p>	<p>Action/Service:</p> <p>Obtain outside speakers and/or provide release time/stipends and purchase needed materials and incentives to teachers to plan and</p>	<p>Action/Service:</p> <p>Obtain outside speakers and/or provide release time/stipends and purchase needed materials and incentives to teachers to plan and</p>

at home and at school by strengthening their knowledge and skills to do so effectively.	and learning to better support their children's overall success.	facilitate learning opportunities for parents.	facilitate learning opportunities for parents.	facilitate learning opportunities for parents.
		Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

Site Goal 4.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Families and school staff collaboration with community members to connect students families and staff to expanded learning opportunities.</p> <p>Metric:</p> <ul style="list-style-type: none"> PTA National Standards for Family-School Partnership Assessment Guide Parent Surveys Agendas, Sing In sheets & or minutes PBIS data 	<p>Site Goal 4.3</p> <p>Work closely with community organizations, businesses, and institutions of higher education to strengthen the school, and to make resources available to students, school staff, and families.</p>	<ul style="list-style-type: none"> School-wide 	5% Increase in the number of community partnerships.	5% Increase in the number of community partnerships.	5% Increase in the number of community partnerships.	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.3</p> <p>Work closely with community organizations, businesses, and institutions of higher education to strengthen the school, and to make resources available to students, school staff, and families.</p>	7,4,8,3,5,6	Partner with community organizations and businesses to provide after school and enrichment opportunities for students.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Allow access for extended day activities on site with supervised support.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Allow access for extended day activities on site with supervised support.</p> <p>Funding Source: LCFF</p>	<p>Action/Service:</p> <p>Allow access for extended day activities on site with supervised support.</p> <p>Funding Source: LCFF</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.3</p> <p>Work closely with community organizations, businesses, and institutions of higher education</p>	7,4,8,3,5,6	Partner with community organizations and businesses to provide scholarships for after school and enrichment opportunities for those who are unable to	<ul style="list-style-type: none"> EL R-FEP Foster Youth 	<p>Action/Service:</p> <p>Provide scholarship money or subsidize student fees.</p>	<p>Action/Service:</p> <p>Provide scholarship money or subsidize student fees.</p>	<p>Action/Service:</p> <p>Provide scholarship money or subsidize student fees.</p>

to strengthen the school, and to make resources available to students, school staff, and families.		pay partial or all fees.	<ul style="list-style-type: none"> • Low Income 	Funding Source: LCFF	Funding Source: LCFF	Funding Source: LCFF

C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

IV. Funding

Elitha Donner Elementary - 242

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$3,200	\$9,260	\$0	\$0	\$0	\$12,460
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$0	\$0	\$0	\$0	\$0	\$3,200	\$9,260	\$0	\$0	\$0	\$12,460
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$0	\$0	\$0	\$0	\$0	\$3,200	\$9,260	\$0	\$0	\$0	\$12,460

Signatures: (Must sign in blue ink)

Date

Benefits Calculator	
Certificated	Staff Amount \$
	Benefits Amount \$
Classified	Total \$

Principal **Michelle Jenkins**

School Site Council Chairperson **Dina Simcock**

EL Advisory Chairperson **Patricia Duran**

_____	_____
_____	_____
_____	_____