

# **Elliott Ranch Elementary**

## **Local Control Accountability Plan (LCAP) 2015 - 2016**

**Principal (Print Name):** \_\_\_\_\_

**(Signature):** \_\_\_\_\_

**Elk Grove Unified School District  
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on \_\_\_\_\_

\*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

# Goal Setting

## State Priorities Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
  - Priority 7 - Access, including for subgroups, to a broad course of study

### Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
  - Priority 8 - Pupil outcomes in specified subject areas

### Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
  - Priority 6 - School climate - suspension and expulsion rates, etc.

## A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>Gathering of input began in November 2013 and is on-going</p> <p>Input gathered from staff at the March 18, 2015 instructional team meeting and subsequent grade level team meetings on March 23, 2015</p> <p>Input gathered during SSC meetings from teachers, other school personnel, parents, and pupils on October 6, January 12, and April 27.</p> <p>Input gathered via Parent Coffee Clatch on April 23.</p> <p>ELAC met April 24.</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <p>Increased opportunity for small group support for at-risk students</p> <p>Parental involvement opportunities</p>
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2014-2015 school year our site has encouraged stakeholder participation to support their understanding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP.</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>
<p>What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?</p> <p>Data reviewed by the stakeholders included:</p> <p>School Accountability Report Card (SARC)</p> <p>Suspension and Expulsion data</p> <p>Site-wide Formative assessment data</p> <p>Attendance data</p> <p>CELDT progress and redesignation data</p>	<p>The data reviewed influenced the goals and actions in the following ways:</p> <ol style="list-style-type: none"> <li>1. The need for increased opportunities for both during and afterschool intervention programs to support students in need.</li> <li>2. Additional supports for teachers in the transition to the new Common Core State Standards</li> </ol>

## B. Goals, Actions, and Progress Indicators

<b>District Needs and Metrics 1:</b>  Students need high quality classroom instruction & curriculum as measured by: <ul style="list-style-type: none"> <li>• Credential/certification audit</li> <li>• Interim assessments</li> <li>• CAASPP</li> <li>• CELDT</li> <li>• College and Career Plan Utilization Report</li> <li>• CAHSEE</li> <li>• AP/IB Assessments</li> </ul>	<b>District Strategic Goal 1:</b>  ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.
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### Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<b>Need:</b>  Increase proficiency rates in core subject areas  <b>Metric:</b>  Smarter Balance Assessment Data	<b>Site Goal 1.1</b>  <b>Focus Goal 1.1</b>  Increase the number of students who will attain proficiency in the core content areas	<ul style="list-style-type: none"> <li>• School-wide</li> </ul>	5% increase in the number of students who are proficient in core content areas	5% increase in the number of students who are proficient in core content areas	5% increase in the number of students who are proficient in core content areas	<b>Conditions of Learning:</b> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7  <b>Pupil Outcomes:</b> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8  <b>Engagement:</b> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1  Focus Goal 1.1  Increase the number of students who will attain proficiency in the core content areas	1,2,7,4,8	-Provide quality professional development for teachers including release time for planning -Purchase of professional development materials and instructional resources for student use	<ul style="list-style-type: none"> <li>• School-wide</li> </ul>	<b>Action/Service:</b> Site based professional development, release time, materials  <b>Funding Source:</b> Title 2, Site money	<b>Action/Service:</b> Site based professional development, release time, materials  <b>Funding Source:</b> Title 2, Site money	<b>Action/Service:</b> Site based professional development, release time, materials  <b>Funding Source:</b> Title 2, Site money

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
There are no Additional Actions for this Site Goal						

Site Goal 1.2						
Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<b>Need:</b> Elimination of our Achievement Gap  <b>Metric:</b> EGMAP trimester and performance task assessments	<b>Site Goal 1.2</b>  <b>Focus Goal 1.2</b>  Increase proficiency levels of students who fall into an achievement gap, eliminate the achievement gap at Elliott Ranch for African American, Hispanic, Foster, EL, R-FEP, and low SES students	<ul style="list-style-type: none"> <li>Black or African American</li> <li>Hispanic or Latino</li> <li>EL</li> <li>R-FEP</li> <li>Foster Youth</li> <li>Low Income</li> </ul>	10% increase in the number of students from our focus subgroups who are proficient on EGMAP assessments	10% increase in the number of students from our focus subgroups who are proficient on EGMAP assessments	10% increase in the number of students from our focus subgroups who are proficient on EGMAP assessments	<b>Conditions of Learning:</b> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7  <b>Pupil Outcomes:</b> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8  <b>Engagement:</b> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 1.2</b>  <b>Focus Goal 1.2</b>  Increase proficiency levels of students who fall into an achievement gap, eliminate the achievement gap at Elliott Ranch for African American, Hispanic, Foster, EL, R-FEP, and low SES students	1,2,7,4,8	-Co-op/SST process - SMART goals for target groups -Embedded and afterschool small group intervention support, including Launch Pad Academy and TK teacher small group support -Site based mentoring program - Effective differentiated instruction in every class	<ul style="list-style-type: none"> <li>Black or African American</li> <li>Hispanic or Latino</li> <li>SWD</li> </ul>	<b>Action/Service:</b> -Embedded and afterschool small group intervention support, including Launch Pad Academy and TK teacher small group support  <b>Funding Source:</b> LCFF, PTO, Site funds	<b>Action/Service:</b> -Embedded and afterschool small group intervention support, including Launch Pad Academy and TK teacher small group support  <b>Funding Source:</b> LCFF, PTO, Site funds	<b>Action/Service:</b> -Embedded and afterschool small group intervention support, including Launch Pad Academy and TK teacher small group support  <b>Funding Source:</b> LCFF, PTO, Site funds

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

**District Needs and Metrics 2:**

Students need high quality programs and services driven by assessment, data analysis, and action as measured by:

- Student interim, formative and summative assessments
- District EL walk thru form
- Program implementation evaluation protocols
- Instructional Rounds

**District Strategic Goal 2:**

All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

- Observational data
- CELDT
- CAASPP

**Site Goal 2.1**

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p><b>Need:</b></p> <p>High quality ELA and Math formative assessments</p> <p><b>Metric:</b></p> <p>Selected assessments (foundational reading skills, EGMAP, performance task, site created materials)</p>	<p><b>Site Goal 2.1</b></p> <p><b>Focus Goal 2.1</b></p> <p>The ER staff will identify and effectively utilize best practice in Common Core reading instruction strategies to prepare students for rigorous CCSS assessments.</p>	<ul style="list-style-type: none"> <li>• School-wide</li> </ul>	10% increase in CCSS strategies used during ELA instruction evidenced by tracking sheets and walk-through notes	10% increase in CCSS strategies used during ELA instruction evidenced by tracking sheets and walk-through notes	10% increase in CCSS strategies used during ELA instruction evidenced by tracking sheets and walk-through notes	<p><b>Conditions of Learning:</b></p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p><b>Pupil Outcomes:</b></p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p><b>Engagement:</b></p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p> <p><input type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p><b>Site Goal 2.1</b></p> <p><b>Focus Goal 2.1</b></p> <p>The ER staff will identify and effectively utilize best practice in Common Core reading instruction strategies to prepare students for rigorous CCSS assessments.</p>	4,8	-Professional Development on CCSS ELA implementation - Grade Level planning time -Book study - "Rigorous Reading" by Nancy Frey and Doug Fisher	<ul style="list-style-type: none"> <li>• School-wide</li> </ul>	<p><b>Action/Service:</b></p> <p>-Professional Development on CCSS ELA instruction -Grade Level planning time - Book study - "Rigorous Reading" by Nancy Frey and Doug Fisher</p> <p><b>Funding Source:</b></p> <p>LCFF, Title 3 money, Site Funds</p>	<p><b>Action/Service:</b></p> <p>-Professional Development on CCSS ELA instruction -Grade Level planning time - Book study - "Rigorous Reading" by Nancy Frey and Doug Fisher</p> <p><b>Funding Source:</b></p> <p>LCFF, Title 3 money, Site Funds</p>	<p><b>Action/Service:</b></p> <p>-Professional Development on CCSS ELA instruction -Grade Level planning time - Book study - "Rigorous Reading" by Nancy Frey and Doug Fisher</p> <p><b>Funding Source:</b></p> <p>LCFF, Title 3 money, Site Funds</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

**Site Goal 2.2**

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	

	each district goal.)					than one priority if appropriate.)
<b>Need:</b> GL PLCs that are focused on student outcomes, analyzing data, and best practice	<b>Site Goal 2.2</b>  <b>Focus Goal 2.2</b>  Our Math and GL Professional Learning Community groups will work collaboratively on a weekly basis to improve student learning, share best practice in a safe and productive environment, and use the formative assessment process to inform instruction.	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	Math PLCs will continue to meet bi-monthly with a focus on analyzing student work, sharing of best practice, common lesson planning, and common assessment.  5% increase in SBAC math data.	Math PLCs will continue to meet bi-monthly with a focus on analyzing student work, sharing of best practice, common lesson planning, and common assessment.  5% increase in SBAC math data.	Math PLCs will continue to meet bi-monthly with a focus on analyzing student work, sharing of best practice, common lesson planning, and common assessment.  5% increase in SBAC math data.	<b>Conditions of Learning:</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Priority 1</li> <li><input checked="" type="checkbox"/> Priority 2</li> <li><input checked="" type="checkbox"/> Priority 7</li> </ul> <b>Pupil Outcomes:</b> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Priority 4</li> <li><input checked="" type="checkbox"/> Priority 8</li> </ul> <b>Engagement:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Priority 3</li> <li><input type="checkbox"/> Priority 5</li> <li><input type="checkbox"/> Priority 6</li> </ul>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 2.2</b>  <b>Focus Goal 2.2</b>  Our Math and GL Professional Learning Community groups will work collaboratively on a weekly basis to improve student learning, share best practice in a safe and productive environment, and use the formative assessment process to inform instruction.	1,2,7,4,8	Math PLCs will meet twice monthly using an agreed upon agenda with a focus on analyzing student data, sharing best practice, plan math instruction, and develop and utilize effective assessment tools	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<b>Action/Service:</b> Math PLCs will meet twice monthly using an agreed upon agenda with a focus on analyzing student data, sharing best practice, plan math instruction, and develop and utilize effective assessment tools  <b>Funding Source:</b> LCFF	<b>Action/Service:</b> Math PLCs will meet twice monthly using an agreed upon agenda with a focus on analyzing student data, sharing best practice, plan math instruction, and develop and utilize effective assessment tools  <b>Funding Source:</b> LCFF	<b>Action/Service:</b> Math PLCs will meet twice monthly using an agreed upon agenda with a focus on analyzing student data, sharing best practice, plan math instruction, and develop and utilize effective assessment tools  <b>Funding Source:</b> LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

<b>District Needs and Metrics 3:</b>  Students need a safe and engaging academic, social-emotional, and physical school environment as measured by: <ul style="list-style-type: none"> <li>CHKS data</li> <li>Discipline data</li> <li>PBIS data</li> <li>SISWEB data</li> <li>Student, staff and parent surveys</li> <li>Facilities Inspection Tool</li> <li>Attendance data</li> <li>Graduation rate</li> <li>Retention data</li> </ul>	<b>District Strategic Goal 3:</b>  All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.
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<b>Site Goal 3.1</b>			
<b>Identified Need and Metric (What needs have been</b>	<b>Goals</b>	<b>What will be different and/or improved for students? (based on identified metric)</b>	<b>Related State Priorities (All priorities in</b>

Identified and what metrics are used to measure progress?)	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
<b>Need:</b> Common, uniform positive behavior expectations  <b>Metric:</b> Referral, suspension, and expulsion data. Student and parent survey data	<b>Site Goal 3.1</b>  <b>Focus Goal 3.1</b>  Site will implement a Positive Behavior Intervention System program	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	Implement year 1 of PBIS-  All discipline data (Referral, Suspension, and Expulsion) will decline by 5%.	Implement year 2 of PBIS-  All discipline data (Referral, Suspension, and Expulsion) will decline by 5%.	Implement year 3 of PBIS-  All discipline data (Referral, Suspension, and Expulsion) will decline by 5%.	<b>Conditions of Learning:</b> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7  <b>Pupil Outcomes:</b> <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8  <b>Engagement:</b> <input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 3.1</b>  <b>Focus Goal 3.1</b>  Site will implement a Positive Behavior Intervention System program	5,6	-Establish a team of educators, other staff and parents to develop and implement a site specific PBIS plan that includes character education, positive incentives, and school wide procedural and disciplinary policies - PBIS team will coordinate efforts with site based mentoring program	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<b>Action/Service:</b> -Establish a team of educators, other staff and parents to develop and implement a site specific PBIS plan that includes character education, positive incentives, and school wide procedural and disciplinary policies  <b>Funding Source:</b> District, Site funds	<b>Action/Service:</b> -Establish a team of educators, other staff and parents to develop and implement a site specific PBIS plan that includes character education, positive incentives, and school wide procedural and disciplinary policies  <b>Funding Source:</b> District, Site funds	<b>Action/Service:</b> -Establish a team of educators, other staff and parents to develop and implement a site specific PBIS plan that includes character education, positive incentives, and school wide procedural and disciplinary policies  <b>Funding Source:</b> District, Site funds

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

**Site Goal 3.2**

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<b>Need:</b> Decrease in chronically absent student data  <b>Metric:</b>	<b>Site Goal 3.2</b>  The number of students who are chronically absent and/or tardy will decrease, thereby guarding instructional time	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	10% decrease in habitual tardies/truants evidenced by SISWEB data	10% decrease in habitual tardies/truants evidenced by SISWEB data	10% decrease in habitual tardies/truants evidenced by SISWEB data	<b>Conditions of Learning:</b> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7  <b>Pupil Outcomes:</b> <input type="checkbox"/> Priority 4

SISWEB attendance data

Priority 8

**Engagement:**

Priority 3

Priority 5

Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 3.2</b> The number of students who are chronically absent and/or tardy will decrease, thereby guarding instructional time	5	-VP will analyze attendance data monthly and manage SARB process - Admin conferences with chronically absent and truant families -Know students by name/need -Provide positive incentives for attendance -Site based mentoring program	<ul style="list-style-type: none"> <li>School-wide</li> <li>Black or African American</li> <li>Hispanic or Latino</li> <li>SWD</li> </ul>	<b>Action/Service:</b> -VP will analyze attendance data monthly and manage SARB process -Admin conferences with chronically absent and truant families -Know students by name/need -Provide positive incentives for attendance	<b>Action/Service:</b> -VP will analyze attendance data monthly and manage SARB process -Admin conferences with chronically absent and truant families -Know students by name/need -Provide positive incentives for attendance	<b>Action/Service:</b> -VP will analyze attendance data monthly and manage SARB process -Admin conferences with chronically absent and truant families -Know students by name/need -Provide positive incentives for attendance
				<b>Funding Source:</b> PTO, site funds	<b>Funding Source:</b> PTO, site funds	<b>Funding Source:</b> PTO, site funds

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service- By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
There are no Additional Actions for this Site Goal						

<b>District Needs and Metrics 4:</b> Students need parent, family and community stakeholders as direct partners in their education as measured by: <ul style="list-style-type: none"> <li>Participation survey (parents, families, community service organizations, businesses and educational institutions)</li> <li>Attendance percentage or rates in programs/events</li> <li>Participation percentage in decision making processes</li> <li>Volunteerism</li> <li>Communication artifacts</li> </ul>	<b>District Strategic Goal 4:</b> All students will benefit from programs and services designed to inform and involve family and community partners.
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**Site Goal 4.1**

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<b>Need:</b> Increase school involvement for families that are new to the school, unable to volunteer, and/or disengaged	<b>Site Goal 4.1</b>  <b>Focus Goal 4.1</b> Implement 5 star family program to encourage and foster	<ul style="list-style-type: none"> <li>Black or African American</li> <li>Hispanic or Latino</li> <li>SWD</li> <li>Low Income</li> </ul>	Establish baseline data on number of families who participate in 5 star family program.	10% increase to number of parent participants in school events as a result of 5 star program	10% increase to number of parent participants in school events as a result of 5 star program	<b>Conditions of Learning:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Priority 1</li> <li><input type="checkbox"/> Priority 2</li> <li><input type="checkbox"/> Priority 7</li> </ul> <b>Pupil Outcomes:</b>



from campus life/events.	parent involvement.					<input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8 <b>Engagement:</b> <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6
<b>Metric:</b>						
Number of participants						

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 4.1</b> <b>Focus Goal 4.1</b> Implement 5 star family program to encourage and foster parent involvement.	3,5,6	Implement a 5 star family program. Administration will coordinate with ERPTO to develop a 5 star card to encourage participation in school events. Families will have card initialed by staff member and will be invited to an appreciation event at year's end when card is completed.	<ul style="list-style-type: none"> <li>Black or African American</li> <li>Hispanic or Latino</li> <li>SWD</li> </ul>	<b>Action/Service:</b> Develop list of events and activities that families are encouraged to participate in. Communicate program at BTSN.  <b>Funding Source:</b> Site funds	<b>Action/Service:</b> Develop list of events and activities that families are encouraged to participate in. Communicate program at BTSN.  <b>Funding Source:</b> Site funds	<b>Action/Service:</b> Develop list of events and activities that families are encouraged to participate in. Communicate program at BTSN.  <b>Funding Source:</b> Site Funds

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

**Site Goal 4.2**

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<b>Need:</b> Continue to refine school communications so that more families can access site events  <b>Metric:</b> Number of attendees and number of events held on campus	<b>Site Goal 4.2</b> Increase opportunities for students and families to participate in PTO, Parent University, BTSN, Open House and other events	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	Increase of awareness and participation in school events.	Increase of awareness and participation in school events.	Increase of awareness and participation in school events.	<b>Conditions of Learning:</b> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7  <b>Pupil Outcomes:</b> <input type="checkbox"/> Priority 4 <input type="checkbox"/> Priority 8  <b>Engagement:</b> <input checked="" type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<b>Site Goal 4.2</b>	3,5,6	Increase communications	<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<b>Action/Service:</b>	<b>Action/Service:</b>	<b>Action/Service:</b>

Increase opportunities for students and families to participate in PTO, Parent University, BTSN, Open House and other events		with parents via marquee, facebook, newsletter, desktop email system, personal phone calls, face to face communications, Trimester Koffee Klatch, school and PTO website		Increase communications with parents via marquee, facebook, newsletter, desktop email system, personal phone calls, face to face communications, Trimester Koffee Klatch, school and PTO website	Increase communications with parents via marquee, facebook, newsletter, desktop email system, personal phone calls, face to face communications, Trimester Koffee Klatch, school and PTO website	Increase communications with parents via marquee, facebook, newsletter, desktop email
<b>Site Goal 4.2</b>  Increase opportunities for students and families to participate in PTO, Parent University, BTSN, Open House and other events	3,5,6		<ul style="list-style-type: none"> <li>School-wide</li> </ul>	<b>Funding Source:</b> na  <b>Action/Service:</b>  <b>Funding Source:</b>	<b>Funding Source:</b> na  <b>Action/Service:</b>  <b>Funding Source:</b>	<b>Funding Source:</b> na  <b>Action/Service:</b>  <b>Funding Source:</b>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

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### C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

By serving students with the greatest need through this comprehensive plan, all at-risk students (EL, AA, Hisp, SWD, Low Income and Foster Youth) will receive specialized instruction and support via high quality classroom instruction and access to extended day intervention support.

## IV. Funding

### Elliott Ranch Elementary - 254

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
<b>Carry Over</b> (As of: 7/1/2015)		\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Preliminary Allocation</b> (As of: 7/1/2015)		\$0	\$0	\$0	<b>\$0</b>	\$0	\$3,200	\$7,220	\$0	\$0	\$0	\$10,420
<b>Final Allocation</b> (As of: 7/1/2015)		\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Subtotal</b>		\$0	\$0	\$0	<b>\$0</b>	\$0	\$3,200	\$7,220	\$0	\$0	\$0	<b>\$10,420</b>
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
3000	Contracted Certificated Benefits	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
5000	Services	\$0	\$0	\$0	<b>\$0</b>	\$0	\$0	\$0	\$0	\$0	\$0	<b>\$0</b>
<b>Balance</b>		\$0	\$0	\$0	<b>\$0</b>	\$0	<b>\$3,200</b>	<b>\$7,220</b>	\$0	\$0	\$0	<b>\$10,420</b>

**Signatures:** (Must sign in blue ink)

**Date**

Benefits Calculator	
<input checked="" type="radio"/> <b>Certificated</b>	Staff Amount \$ <input style="width: 100%;" type="text"/>
<input type="radio"/> <b>Classified</b>	Benefits Amount \$ <input style="width: 100%;" type="text"/>
	Total \$ <input style="width: 100%;" type="text"/>

Principal **Brian MacNeill**

School Site Council Chairperson

EL Advisory Chairperson


