

Florin Elementary

Local Control Accountability Plan (LCAP) 2015 - 2016

Principal (Print Name): _____

(Signature): _____

**Elk Grove Unified School District
Elk Grove, California**

Approved by the Elk Grove Unified School District Board of Education on _____

*Meets E.C. 64001 Requirements for a Single Plan for Student Achievement

Goal Setting

State Priorities Conditions of Learning:

- Priority 1 - Compliance with Williams criteria - instructional materials, teacher assignments and credentials, facilities
- Priority 2 - Implementation of SBE adopted academic content standards, including programs and services for ELs to access the Common Core and ELD standards
 - Priority 7 - Access, including for subgroups, to a broad course of study

Pupil Outcomes:

- Priority 4 - Pupil Achievement - statewide assessments, API, completion of A-G requirements, CTE sequences and AP courses, EL progress toward proficiency, college preparation (EAP)
 - Priority 8 - Pupil outcomes in specified subject areas

Engagement:

- Priority 3 - Parental involvement
- Priority 5 - Pupil engagement - attendance, dropout and graduation rates
 - Priority 6 - School climate - suspension and expulsion rates, etc.

A. Stakeholder Engagement

Stakeholder Engagement Process	Impact on site LCAP
<p>How have parents, community members, pupils, local bargaining units, and other stakeholders been engaged and involved in developing, reviewing, and supporting implementation of the LCAP? The following opportunities for stakeholder involvement were provided:</p> <p>Gathering of input began at our Title 1 Parent Meeting on 8/22/14 and is on-going</p> <p>Grade level data analysis days and completion of Decision Making Models (DMM)</p> <p>Input gathered during SSC meetings from teachers, other school personnel and parents on 3/20/14, 3/27/14, and 4/3/14</p> <p>PTO met on 3/19/14</p> <p>ELAC met on 12/11/13 and 3/20/14</p> <p>Input gathered on LCAP draft at Staff Meeting 4/2/14</p> <p>PTO met on 1/15/15</p> <p>Survey Monkey posted on FES Facebook page 1/23/15</p> <p>School Site Council Meeting 1/26/15</p> <p>PTO met 4/21</p> <p>ELAC met 4/21</p> <p>School Site Council met 4/27</p> <p>Staff Survey distributed 4/15</p> <p>Parent Survey distributed 4/15</p>	<p>The SSC and ELAC reviewed input from all stakeholders. They synthesized input to include the following goals in the LCAP over the next three years:</p> <ol style="list-style-type: none"> 1. Provide extended learning opportunities for students before school, after school, or during the summer months. 2. Increase opportunities to learn more about teaching (professional learning) 3. Increase parent involvement by continuing Movie Nights, Bicycle Rodeo, Pancake Breakfast, Ice Cream Social, and Fall Festival. Consider adding a Science Night and better communication with our EL families. 4. Parent Nights to help parents better understand CCSS.
<p>How have stakeholders been included in the site's process in a timely manner to allow for engagement in the development of the LCAP?</p> <p>Our site developed a timeline to ensure that stakeholders are engaged in a timely, efficient manner in the development of the LCAP. Throughout the 2014-15 school year our site has encouraged stakeholder participation to support their</p>	<p>The ongoing inclusion of our stakeholders allowed them to provide meaningful input that we were able to integrate into the LCAP. This process also allowed us to gather feedback from stakeholder groups that had not previously participated in the school plan development process.</p>

undersatnding of the LCAP. We held informational meetings that allowed stakeholders to engage in a dialogue to deepen their knowledge base, build collaboration, and gather input regarding LCAP.

What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the site to inform the LCAP goal setting process?

Data reviewed by the stakeholders included:

School Accountability Report Card (SARC)

ELA and Math benchmark results

Fluency

Beginning Phonics Skills Test (BPST)

CELDT

Suspension/referral data

Attendance data

The data reviewed influenced the goals and actions in the following ways:

1. Additional intervention opportunities (Title I support and grade level support
2. Refined the goal regarding parent involvement to include more activities that occur during the school day
3. Additional opportunities for families to learn about CCSS
4. Additional opportunities for staff to perfect CCSS implementation
5. Additional opportunities for staff to better understand effective EL teaching strategies

B. Goals, Actions, and Progress Indicators

District Needs and Metrics 1:

Students need high quality classroom instruction & curriculum as measured by:

- Credential/certification audit
- Interim assessments
- CAASPP
- CELDT
- College and Career Plan Utilization Report
- CAHSEE
- AP/IB Assessments

District Strategic Goal 1:

ALL students will receive high quality classroom instruction and curriculum to promote college and career readiness and close the achievement gap.

Site Goal 1.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Student achievement is positively impacted by teacher efficacy. Teachers need continual professional development.</p> <p>Metric:</p> <p>Number of staff development opportunities offered throughout the school</p>	<p>Site Goal 1.1</p> <p>Increase in Professional Learning for teachers to further understanding of CCSS, newly adopted ELA program, ELD, and PBIS.</p>	<ul style="list-style-type: none"> • School-wide 	<p>Increase PD opportunities by 6 per year.</p>	<p>Refine the PD Plan.</p>	<p>Continue to refine the PD Plan.</p>	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input checked="" type="checkbox"/> Priority 2</p> <p><input checked="" type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input checked="" type="checkbox"/> Priority 4</p> <p><input checked="" type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input type="checkbox"/> Priority 3</p> <p><input type="checkbox"/> Priority 5</p>

year.						<input type="checkbox"/> Priority 6
Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.1 Increase in Professional Learning for teachers to further understanding of CCSS, newly adopted ELA program, ELD, and PBIS.	2,7,4,8	Establish professional development goals, create a PD calendar, purchase needed materials or resources, and allow for reflection and application, as well as any supplemental materials, equipment, and personnel.	<ul style="list-style-type: none"> School-wide 	Action/Service: Ensure ongoing implementation of PD learned previously	Action/Service: Ensure ongoing implementation of PD learned previously	Action/Service: Ensure ongoing implementation of PD learned previously
				Funding Source: Title I	Funding Source: Title I	Funding Source: Title I
Site Goal 1.1 Increase in Professional Learning for teachers to further understanding of CCSS, newly adopted ELA program, ELD, and PBIS.	2,7,4,8	Continue to fund GATE opportunities by paying teacher stipend, purchasing supplies, and providing light snacks at GATE Parent Night, as well as any supplemental materials, equipment, and personnel.	<ul style="list-style-type: none"> School-wide 	Action/Service: Continue to provide GATE opportunities	Action/Service: Continue to provide GATE opportunities including Nature Bowl and afterschool enrichment opportunities	Action/Service: Continue to provide GATE opportunities including Nature Bowl and afterschool enrichment opportunities
				Funding Source: GATE Funds	Funding Source: GATE Funds	Funding Source: GATE Funds

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 1.2						
Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students require high quality first instruction (Tier 1) to maximize achievement. Metric: <ul style="list-style-type: none"> BPST Phonemic Awareness Sight words Fluency Comprehension 	Site Goal 1.2 Increase the number of students reading on grade level by the end of 3rd grade, and continue focused intervention on all grade levels.	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino EL Foster Youth 	10% increase in students meeting grade level standards.	10% increase in students meeting grade level standards.	10% increase in students meeting grade level standards.	Conditions of Learning: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

Site Goal 1.2 Increase the number of students reading on grade level by the end of 3rd grade, and continue focused intervention on all grade levels.	1,2,7,4,8	Follow Professional Development plan, complete Decision Making Models to create SMART goals, have Collaborative Academic Support Team (CAST) meetings to progress monitor, do schoolwide fluency sweeps 4 times per year, as well as any supplemental materials, equipment, software, and personnel (including Library Tech support).	<ul style="list-style-type: none"> School-wide Black or African American Hispanic or Latino 	Action/Service: Allow for release time 3 times per year and provide all assessments	Action/Service: Allow for release time 3 times per year and provide all assessments	Action/Service: Allow for release time 3 times per year and provide all assessments
				Funding Source: Title I	Funding Source: Title I	Funding Source: Title I
Site Goal 1.2 Increase the number of students reading on grade level by the end of 3rd grade, and continue focused intervention on all grade levels.	1,2,7,4,8	Purchase updated technology to enhance classroom instruction, as well as any supplemental materials, equipment, software, and personnel.	<ul style="list-style-type: none"> School-wide 	Action/Service: Continued staff development on new technology.	Action/Service: Continued staff development on new technology.	Action/Service: Continued staff development on new technology.
				Funding Source: Title I	Funding Source: Title I	Funding Source: Title I

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 1.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: EL students need effective ELD instruction, although all students will benefit from the use of effective strategies. Metric: <ul style="list-style-type: none"> Classroom observations Site assessments CELDT scores AMAOs 	Site Goal 1.3 Meet federally mandated AMAOs for EL students and continue to monitor RFEP students.	<ul style="list-style-type: none"> School-wide EL 	AMAO 1: 62% of students will increase one level of English proficiency AMAO 2 Cohort 1: 24% of EL students, who have received less than 5 years of English instruction will attain English proficiency AMAO 2 Cohort 2: 51% of EL students, who have received 5 years or more of English instruction will attain English proficiency	AMAO 1: 62% of students will increase one level of English proficiency AMAO 2 Cohort 1: 24% of EL students, who have received less than 5 years of English instruction will attain English proficiency AMAO 2 Cohort 2: 51% of EL students, who have received 5 years or more of English instruction will attain English proficiency	AMAO 1: 65% of students will increase one level of English proficiency AMAO 2 Cohort 1: 27% of EL students, who have received less than 5 years of English instruction will attain English proficiency AMAO 2 Cohort 2: 55% of EL students, who have received 5 years or more of English instruction will attain English proficiency AMAO 3: TBD% of EL students will	Conditions of Learning: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6

			AMAO 3:TBD % of EL students will attain proficiency in ELA and Mathematics as measure by state assessment	AMAO 3:TBD % of EL students will attain proficiency in ELA and Mathematics as measure by state assessment	attain proficiency in ELA and Mathematics as measure by state assessment
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Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Annual Actions for this Site Goal</i>						

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 1.3 Meet federally mandated AMAOs for EL students and continue to monitor RFEP students.	2,7,4,8	Create testing plan, interpret CELDT results to make informed decisions, ensure ELD program is being taught with fidelity. Offer additional learning opportunities outside of the regular school day, as well as any supplemental materials, equipment, and personnel.	<ul style="list-style-type: none"> EL R-FEP 	Action/Service: Administer CELDT and interpret results Funding Source: LCFF	Action/Service: Administer CELDT and interpret results Funding Source: LCFF	Action/Service: Administer CELDT and interpret results Funding Source: LCFF

District Needs and Metrics 2: Students need high quality programs and services driven by assessment, data analysis, and action as measured by: <ul style="list-style-type: none"> Student interim, formative and summative assessments District EL walk thru form Program implementation evaluation protocols Instructional Rounds Observational data CELDT CAASPP 	District Strategic Goal 2: All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.
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Site Goal 2.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need high quality programs and services driven by assessment, data analysis, and action Metric:	Site Goal 2.1 Create a school assessment plan, strictly adhere to it, and analyze student data in grade level Professional	<ul style="list-style-type: none"> School-wide 	Student achievement in comprehension will increase by 10% as measured by iReady Comprehension Assessments. Teachers will analyze effectiveness of assessments and	Student achievement in comprehension will increase by 10% as measured by iReady Comprehension Assessments. Teachers will analyze effectiveness of assessments and	Student achievement in comprehension will increase by 10% as measured by iReady Comprehension Assessments. Teachers will analyze effectiveness of assessments and	Conditions of Learning: <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input checked="" type="checkbox"/> Priority 2 <input checked="" type="checkbox"/> Priority 7 Pupil Outcomes: <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4

<ul style="list-style-type: none"> Student formative, interim, and summative assessments program implementation protocols District EL walk thru form 	Learning Communities (PLCs)	revise assessment plan, increasing or decreasing the number of assessments given at a grade level.	revise assessment plan, increasing or decreasing the number of assessments given at a grade level.	revise assessment plan, increasing or decreasing the number of assessments given at a grade level.	<input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input type="checkbox"/> Priority 5 <input type="checkbox"/> Priority 6
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Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 2.1 Create a school assessment plan, strictly adhere to it, and analyze student data in grade level Professional Learning Communities (PLCs)	2,7,4,8	Create yearlong assessment plan, provide materials and resources, establish timeline and calendar, as well as any supplemental materials, equipment, and personnel.	<ul style="list-style-type: none"> School-wide 	Action/Service: Create yearlong assessment plan Funding Source: Title I	Action/Service: Create yearlong assessment plan Funding Source: Title I	Action/Service: Create yearlong assessment plan Funding Source: Title I

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 3: Students need a safe and engaging academic, social-emotional, and physical school environment as measured by: <ul style="list-style-type: none"> CHKS data Discipline data PBIS data SISWEB data Student, staff and parent surveys Facilities Inspection Tool Attendance data Graduation rate Retention data 	District Strategic Goal 3: All students will have an equal opportunity to learn in a culturally responsive, physically and emotionally safe environment.
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Site Goal 3.1

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need a safe academic, social-emotional, and physical school climate Metric:	Site Goal 3.1 Decrease the suspension rate for African American students	<ul style="list-style-type: none"> Black or African American 	10% decrease in suspension for African American students	10% decrease in suspension for African American students	10% decrease in suspension for African American students	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes:

Priority 4

Priority 8

Engagement:

Priority 3

Priority 5

Priority 6

- Discipline data
- PBIS data
- SISWEB data
- Attendance data

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Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.1 Decrease the suspension rate for African American students	4,8,5,6	PBIS implementation, sharing schoolwide data, Mental Health Therapist referrals, as well as any supplemental materials, equipment, and personnel.	<ul style="list-style-type: none"> Black or African American 	Action/Service: Provide additional training to staff and purchase incentives Funding Source: LCFF	Action/Service: Provide additional training to staff and purchase incentives Funding Source: LCFF	Action/Service: Provide additional training to staff and purchase incentives Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

Site Goal 3.2

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need a safe academic, social-emotional, and physical school climate</p> <p>Metric:</p>	<p>Site Goal 3.2</p> <p>Increase the mental health service referrals for Foster Youth</p>	<ul style="list-style-type: none"> Foster Youth 	<p>100% of foster youth enrolled will be reviewed and referred for mental health services as needed.</p>	<p>100% of foster youth enrolled will be reviewed and referred for mental health services as needed.</p>	<p>100% of foster youth enrolled will be reviewed and referred for mental health services as needed.</p>	<p>Conditions of Learning:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 <p>Pupil Outcomes:</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 <p>Engagement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

- Discipline data
- PBIS data
- SISWEB data
- Attendance data

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018

There are no Annual Actions for this Site Goal

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.2 Increase the mental health service referrals for Foster Youth	4,8,5,6	Identify which students are Foster Youth, inform staff members, and gather and analyze behavioral data on a monthly basis, as well as any supplemental materials, equipment, and personnel.	<ul style="list-style-type: none"> Foster Youth 	Action/Service: Gather data and provide time for analysis Funding Source: LCFF	Action/Service: Gather data and provide time for analysis Funding Source: LCFF	Action/Service: Gather data and provide time for analysis Funding Source: LCFF

Site Goal 3.3

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
Need: Students need a safe academic, social-emotional, and physical school climate Metric:	Site Goal 3.3 Create and adhere to a schedule of monthly PBIS data analysis team meetings and share the data monthly with the staff.	<ul style="list-style-type: none"> School-wide 	Members continue to meet monthly to analyze behavior data and share the analysis with the staff.	Members continue to meet monthly to analyze behavior data and share the analysis with the staff.	Members continue to meet monthly to analyze behavior data and share the analysis with the staff.	Conditions of Learning: <input type="checkbox"/> Priority 1 <input type="checkbox"/> Priority 2 <input type="checkbox"/> Priority 7 Pupil Outcomes: <input checked="" type="checkbox"/> Priority 4 <input checked="" type="checkbox"/> Priority 8 Engagement: <input type="checkbox"/> Priority 3 <input checked="" type="checkbox"/> Priority 5 <input checked="" type="checkbox"/> Priority 6

- Discipline data
- PBIS data
- SISWEB data
- Attendance data

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
Site Goal 3.3 Create and adhere to a schedule of monthly PBIS data analysis team meetings and share the data monthly with the staff.	4,8,5,6	Schedule monthly meetings of PBIS team to analyze behavioral data then share results monthly with staff.	<ul style="list-style-type: none"> School-wide 	Action/Service: Provide time to print out and analyze data, provide for student incentives Funding Source: LCFF	Action/Service: Provide time to print out and analyze data, provide for student incentives Funding Source: LCFF	Action/Service: Provide time to print out and analyze data, provide for student incentives Funding Source: LCFF

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

District Needs and Metrics 4: Students need parent, family and community stakeholders as direct partners in their education as measured by: <ul style="list-style-type: none"> Participation survey (parents, families, community service organizations, businesses and educational institutions) Attendance percentage or rates in programs/events Participation percentage in decision making processes Volunteerism Communication artifacts 	District Strategic Goal 4: All students will benefit from programs and services designed to inform and involve family and community partners.
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Site Goal 4.1	
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Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals		What will be different and/or improved for students? (based on identified metric)			Related State Priorities (All priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	District Goals and Related Site Goals (Please identify 1-3 site goals aligned to each district goal.)	Applicable Pupil Subgroup(s)	Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018	
<p>Need:</p> <p>Students need parents, family, and community stakeholders as direct partners in their education</p> <p>Metric:</p> <ul style="list-style-type: none"> Participation survey % attendance % participation in decision making process Agendas, sign-in sheets, and/or minutes 	<p>Site Goal 4.1</p> <p>Increase the number of opportunities for parents and families to learn about CCSS and to participate in school activities.</p>	<ul style="list-style-type: none"> School-wide Black or African American EL Foster Youth Low Income 	10% increase in the number of events offered to parents and families	10% increase in the number of events offered to parents and families	10% increase in the number of events offered to parents and families	<p>Conditions of Learning:</p> <p><input type="checkbox"/> Priority 1</p> <p><input type="checkbox"/> Priority 2</p> <p><input type="checkbox"/> Priority 7</p> <p>Pupil Outcomes:</p> <p><input type="checkbox"/> Priority 4</p> <p><input type="checkbox"/> Priority 8</p> <p>Engagement:</p> <p><input checked="" type="checkbox"/> Priority 3</p> <p><input checked="" type="checkbox"/> Priority 5</p> <p><input checked="" type="checkbox"/> Priority 6</p>

Site Goals	Related State Priorities	Annual Actions and Services For School-wide and Targeted Subgroups	Level of Service Indicate if school-wide or by subgroup (Ethnicity and SWD)	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<p>Site Goal 4.1</p> <p>Increase the number of opportunities for parents and families to learn about CCSS and to participate in school activities.</p>	3,5,6	Establish current events and impact on student achievement, revise list if necessary, determine how to enhance activities to meet the needs of students socially and academically, as well as any supplemental materials, equipment, and personnel.	<ul style="list-style-type: none"> School-wide 	<p>Action/Service:</p> <p>Food, agendas, and materials</p> <p>Funding Source:</p> <p>Title I</p>	<p>Action/Service:</p> <p>Food, agendas, and materials</p> <p>Funding Source:</p> <p>Title I</p>	<p>Action/Service:</p> <p>Food, agendas, and materials</p> <p>Funding Source:</p> <p>Title I</p>

Site Goals	Related State Priorities	Additional Actions and Services for LCAP Subgroups	Level of Service-By specific subgroup	What actions are performed or services provided in each year? What are the anticipated expenditures for each action? What funding source?		
				Year 1: 2015-2016	Year 2: 2016-2017	Year 3: 2017-2018
<i>There are no Additional Actions for this Site Goal</i>						

C. Justification of School-Wide Use of Funds

For sites below 40 percent of enrollment of unduplicated pupils, when using supplemental and concentration (LCAP) funds in a school-wide manner, the site must additionally describe how the services provided are the most effective use of funds to meet the site's goals for unduplicated pupils in the state priority areas. Include a description and justification for the use of any funds in a school-wide manner as described in **Actions, Services, and Expenditures** above.

IV. Funding

Florin Elementary - 261

Object Code	Object Description	Title I Basic (4900-3010)	Title I Parental Involvement (4900-3010)	Title I 10% Prof. Dev't (4900-3010)	Title I (3010) SubTotal	Title I After School (4900-5858)	GATE (7105-0000)	EL Supplemental (7150-0000)	EL Tutoring (7405-0000)	Parent Engagement (7415-0000)	Title II (Prof. Dev't) (4040-4035)	Total
Carry Over (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Preliminary Allocation (As of: 7/1/2015)		\$296,429	\$11,012	\$32,937	\$340,378	\$28,800	\$2,400	\$17,420	\$0	\$0	\$0	\$388,998
Final Allocation (As of: 7/1/2015)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Subtotal		\$296,429	\$11,012	\$32,937	\$340,378	\$28,800	\$2,400	\$17,420	\$0	\$0	\$0	\$388,998
1000	Certificated Personnel Contracted Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Certificated Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
1000	Certificated Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Certificated Timesheets and Stipends Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Contracted Classified Staff Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Contracted Classified Staff Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
2000	Classified Timesheets and Stipends	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
3000	Classified Personnel Non Contracted Staff benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
4000	Supplies and Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
5000	Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Balance		\$296,429	\$11,012	\$32,937	\$340,378	\$28,800	\$2,400	\$17,420	\$0	\$0	\$0	\$388,998

Signatures: (Must sign in blue ink)

Date

Benefits Calculator	
<input checked="" type="radio"/> Certificated	Staff Amount \$ <input style="width: 100%;" type="text"/>
<input type="radio"/> Classified	Benefits Amount \$ <input style="width: 100%;" type="text"/>
	Total \$ <input style="width: 100%;" type="text"/>

Principal **Robert A. Pasley**

School Site Council Chairperson **Indrid Williams**

EL Advisory Chairperson **Ernestina Nunez**
