

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, March 20, 2018**

Adopted

The meeting was called to order by Ms. Albiani at 5:00 p.m. in the Board Room of the Education Center.

Members Present: Nancy Chaires Espinoza, President; Beth Albiani, Clerk; Carmine Forcina, Chet Madison, Sr., Anthony Perez and Bobbie Singh-Allen; Absent –Martinez-Alire

Others Present: Christopher R. Hoffman, Superintendent; Mark Cerutti and Robert Pierce, Deputy Superintendents; Donna Cherry and David Reilly, Associate Superintendents and Shannon Hayes, Chief Financial Officer.

CLOSED SESSION – Ms. Albiani announced that the Board would meet in closed session to address the items on the closed session portion of the agenda and called for public comment on these items. There were no public comments on the following closed session items:

- I. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation**
- II. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint**
- III. Government Code Section 54957.6: Conference with Labor Negotiators**
Agency designated representatives: Christopher R. Hoffman,
David Reilly, Robert Pierce, Karen Rezendes
Employee Organizations: All Elk Grove Unified School District
Bargaining Units and Unrepresented Employees

OPEN SESSION – Ms. Chaires Espinoza called the regular meeting to order at 6:16 p.m. and announced that the Board met in closed session and no action was taken.

- I. Pledge of Allegiance** – Ms. Sandra Aboufares, education partner at Toby Johnson Middle School, led the pledge of allegiance and was recognized by the Board of Education.
- II. Presentations/Recognitions**
 - 1. High School Student Representative Reports - Calvine, Elk Grove, and Florin High Schools** – Students from Calvine, Elk Grove and Florin High Schools reported on activities and academics at their schools.
- III. Resolutions**
 - 1. Public Schools Month** – Motion No. 78, 2017-18, Motion by Ms. Singh-Allen, seconded by Mr. Perez and carried unanimously by an affirmative vote of all board members present that Resolution No. 58, proclaiming April 2018 as Public Schools Month in the Elk Grove Unified School District, be adopted.
Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Perez and Singh-Allen; Noes – None; Absent – Martinez-Alire

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IV. Student Expulsion/Involuntary Transfer Recommendations

1. Request for Student Expulsions – Motion No. 79, 2017-18, Motion by Mr. Forcina, seconded by Mr. Madison and carried unanimously by an affirmative vote of all board members present that the Hearing Panel’s recommendations regarding student expulsions be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Perez and Singh-Allen; Noes – None; Absent – Martinez-Alire*

V. Public Comment

Martha Penry, CSEA Chapter 831 Administrator, thanked the Board and Anna Trunnell for the opportunity given to para-educators to attend the CSEA Annual Para-Educator Conference.

Lauri Leach shared her concerns about the recent violence on school campuses and requested the contact information of the person she could speak with about having classroom door protectors installed in classrooms districtwide.

Matt Mason shared his belief that it would be beneficial to the District if teachers were allowed to have their children at the school where they teach at. He asked the Board to consider allowing this practice, if there is space at the requested school.

Josiah Greer requested to know what the District’s policy or procedures are when there is an incident like the recent stabbing at one of our high schools. Mr. Greer thanked Superintendent Hoffman for attending the Black Leadership Youth Project’s (BLYP) Legislative Open House that was held last week. Mr. Greer stated that he recently was at Elk Grove, Pleasant Grove and Sheldon High Schools giving presentations for Sacramento State University. He expressed his concern over the lack of African American students who attended. He requested something be implemented so that more black students could be a part of those presentations.

Allegra Taylor thanked Superintendent Hoffman and Ms. Singh-Allen for attending last week’s BYLP Legislative Open House event. Ms. Taylor shared her concerns over information she received from students at Pleasant Grove High School not having the opportunity to celebrate Black History Month. She was also informed that the posters that were put up were removed by students and requested something be done.

Lorreen Pryor thanked Superintendent Hoffman and Ms. Singh-Allen for attending the Black Youth Leadership Project’s Legislative Open House. She asked for information about how an injured student was able to leave school, why it took so long for the community to be informed of the incident, and the District’s protocols and procedures for these types of occurrences.

Ruben Gonzales, Rommel Declines, Angel Truong, Sonia Lewis, Robyn Rodriguez, Lynn Berkley-Baskin, Paolo Soriano, Megan Supigao, Dale Allender, Timothy Fong, Cirian Villavicencio, Kathy Orihuela, Bobby Dalton G. Roy, Janice Luszczak, Dominique Jones, Nikki Abeleda, Richard Carillo and Grace Baily requested that the District make Ethnic Studies a graduation requirement. They shared information about the course and its benefits.

Kathy Orihuela and Grace Baily requested that the District bring back the Seeking Educational Equity and Diversity (SEED) program and training for teachers. They shared their positive experiences with the program and the benefit they felt it would bring to the District.

Ms. Chaires Espinoza called for a break at 7:50 p.m. and reconvened at 7:55 p.m.

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VI. Consent Agenda - Action – Motion No. 80, 2017-18, Motion by Ms. Singh-Allen, seconded by Ms. Albiani and carried unanimously by an affirmative vote of all board members present that items 1 through 24 be approved with the exception of No. 23. Ms. Singh-Allen abstained from item no. 15. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Perez and Singh-Allen; Noes – None; Absent – Martinez-Alire*

- 1. Approval of Minutes** – Approved the minutes from the regular board meeting held on March 6, 2018.
- 2. Approval to Purchase School and Office Supplies** – Authorized the purchase of school and office supplies as needed cooperatively through National IPA Contract #R141703.
- 3. Disposal of Surplus Vehicles** – Approved the following vehicles that have been deemed unreliable:

Vehicle #	Current Odometer	V.I.N.	License	Make & Model	Year Mod.	Reason for Disposal
143	88391	1T7YL4F2831129695	1070483	Thomas Saf-T-Liner	2003	Expired CNG Tanks
448SLCHS	158364	1HGCM55824A050106	1382886	Honda Accord EX	2004	Originally donated to LCHS for project work and is no longer needed.

- 4. Resolution to Sole Source Standardized Materials, Products, Things or Services to Ensure Compatibility and Reduce Maintenance Costs** – Approved Resolution No. 48, 2017-18 authorizing EGUSD to specify sole source and standardized materials, products, things or services that best meet the needs of the District for three (3) years.
- 5. California Montessori Charter School Annual Facilities Agreement** – Approved the Charter School Facilities Agreement between the Elk Grove Unified School District and the California Montessori Project for the 2018/2019 school year.
- 6. Roofing and Repairs at John Reith Elementary School - Amendment #1 to Lease Leaseback (LLB) Contract with Flint Builders, Inc.** – Approved an amendment to the Lease-Leaseback (LLB) contract with Flint Builders, Inc., and authorized a District Representative to sign the approved amendment. Administration has negotiated a price of \$175,650.00 for this additional work, bringing the revised Guaranteed Maximum Price to \$2,125,650.00.
- 7. Union House Elementary School, Roof & HVAC - Award of Contract** – Approved the award of contract to Division 5-15, Inc., for the total bid of \$1,605,515.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
- 8. Florin Elementary School, Roof & HVAC - Award of Contract** – Approved the award of contract to REM Construction for the total bid of \$2,822,206.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to

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proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

9. **David Reese Elementary School, Roof & HVAC - Award of Contract** – Approved the award of contract to ERC Roofing & Waterproofing, Inc., for the total bid of \$2,565,000.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
10. **Elk Grove High School, Re-Roof - Award of Contract** – Approved the award of contract to Madsen Roofing & Waterproofing, Inc., for the total bid of \$494,906.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
11. **2018 Roofing at Sheldon High School Gymnasium - Award of Contract** – Approved the award of contract to D7 Roofing for the total bid of \$212,149.00. Authorized administration to sign all documents and contracts pertaining to this work, and authorized administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
12. **Adoption of K-12 Technology Standards** – Adopted new EGUSD K-12 Technology Standards. New standards include:
 - Digital Citizenship/Security/Social Engineering/Safety
 - Communication and Collaboration
 - Word Processing
 - Problem Solving, Computational Thinking (Coding), and Troubleshooting
 - Spreadsheets and Databases
 - Research Skills, Internet Searching, and Online Databases
 - Emerging Technology
 - Multimedia and Presentation Tools
 - Acceptable Use of Copyright and Plagiarism
 - Organization and Project Tools
 - Basic Operations and Concepts, Log-in, File Management, and Personal Data Management
13. **Instructional Materials Adoption** – Adopted the following instructional materials:
 - Basic**
Anatomy, Physiology & Disease, An Interactive Journey for Health Professionals, Fourth Edition; Copyright 2017, Pearson Education, Inc. (Medical Careers I, Grade 10)

Kinn's The Medical Assistant, An Applied Learning Approach, 13th Edition; Copyright 2017, Elsevier Inc. (Medical Careers II and Medical Careers III, Grades 11-12)

Biomedical Innovation, by Project Lead The Way (online curriculum) (Biomedical Innovation (PLTW), Grade 12)

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Discovering Dance; Copyright 2014, Human Kinetics (Dance I, Beginning, Grades 9-12)

Experiencing Dance from Student to Dance Artist, Second Edition; Copyright 2014, Human Kinetics (Dance II, Intermediate and Hip Hop Dance, Grades 10-12)

Dance Production and Management; Copyright 2013, Princeton Book Company, Publishers (Dance III, Advanced, Grades 11-12)

Statistics and Probability with Applications, Third Edition; Copyright 2017, Bedford, Freeman & Worth (Probability and Statistics, Grades 11-12)

Refugee; Copyright 2017, Scholastic, Inc. (English, Grade 8)

Introduction to Java Programming, AP Edition; Copyright 2017, Pearson Education, Inc.

(AP Computer Science A, Grades 10-12)

Business and Personal Law; Copyright 2016, McGraw-Hill Education (Business Law, Grades 10-12)

Supplemental

Anatomy, Physiology & Disease, An Interactive Journey for Health Professionals, Fourth Edition; Copyright 2017, Pearson Education, Inc. (Medical Careers II, Grade 11)

Student Workbook: Anatomy, Physiology & Disease, An Interactive Journey for Health Professionals, Fourth Edition; Copyright 2017, Pearson Education, Inc. (Medical Careers I and Medical Careers II, Grades 10-11)

Medical Terminology for Health Professions, 8th Edition; Copyright 2017, Cengage Learning (Medical Careers I and Medical Careers II, Grades 10-11)

Calculate with Confidence, Sixth Edition; Copyright 2014, Elsevier Mosby (Medical Careers II and Medical Careers III, Grades 11-12)

The Hunger Games; Copyright 2008, Scholastic, Inc. (English, Grade 7)

14. **2018-19 Head Start Preschool Application** – Approved the Head Start application for the 2018-2019 school year.
15. **Resolution Regarding Board Member Absences** – Approved Resolution No. 62, 2017-18 authorizing payment of the monthly compensation to Bobbie Singh-Allen for meetings missed on March 6, 2018, and March 8, 2018.
16. **Personnel Actions** – Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
17. **Ratification of Contracts** – Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.

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- 18. **Acceptance of Gifts** – Approved donations to the District’s schools/programs as submitted.
- 19. **Approval of Budget Transfers** – Approved budget transfers for the period of November 30, 2017, through January 31, 2018. Included are budget transfers for the 2017-18 2nd Interim Report.
- 20. **Approval of the 2017-18 2nd Interim Financial Report** – Approved the 2017-18 2nd Interim Financial Report.
- 21. **Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from February 28 through March 13, 2018.
- 22. **Elk Grove High School – Associated Student Body Scholarship Expenditure** – Approved Elk Grove High School’s Associated Student Body (various) Scholarship.
- 23. **New High School Courses** – Mr. Perez requested that this item be moved to Discussion/Action.
- 24. **Out-of-State Field Trip** – Approved the out-of-state field trip listed below:

School	Field Trip Destination	Field Trip Purpose	Dates of Trip
Pleasant Grove HS	Houston, TX	Robotics Club to FRC World Championship	April 18-22, 2018

VII. LCAP Update - None

VIII. Race and Educational Equity

- 1. **Educational Equity Strategic Plan - "What"** – Ms. Sue Larson thanked Ms. Charlene Starks for the work done on the plan. She also commended Ms. Sonjhia Lowery for the hours of preparation to get us to where we are on this plan.

Ms. Lowery presented to the Board Part 1 of an overview of the District's Educational Equity Strategic Plan that included the goals and main actions that the plan calls for, as well as timelines for accomplishing goals and measures to monitor implementation and results.

- 2. **Progress Report on Race and Educational Equity in EGUSD** – Ms. Xanthi Pinkerton provided the Board with a progress report that summarized the amount of district staff, administrators, teachers and school staff members who participated in trainings related to equity.

The Board held a discussion and asked to see an update on recruitment/hiring practices, student discipline data and information related to SEED.

IX. Budget Update - None

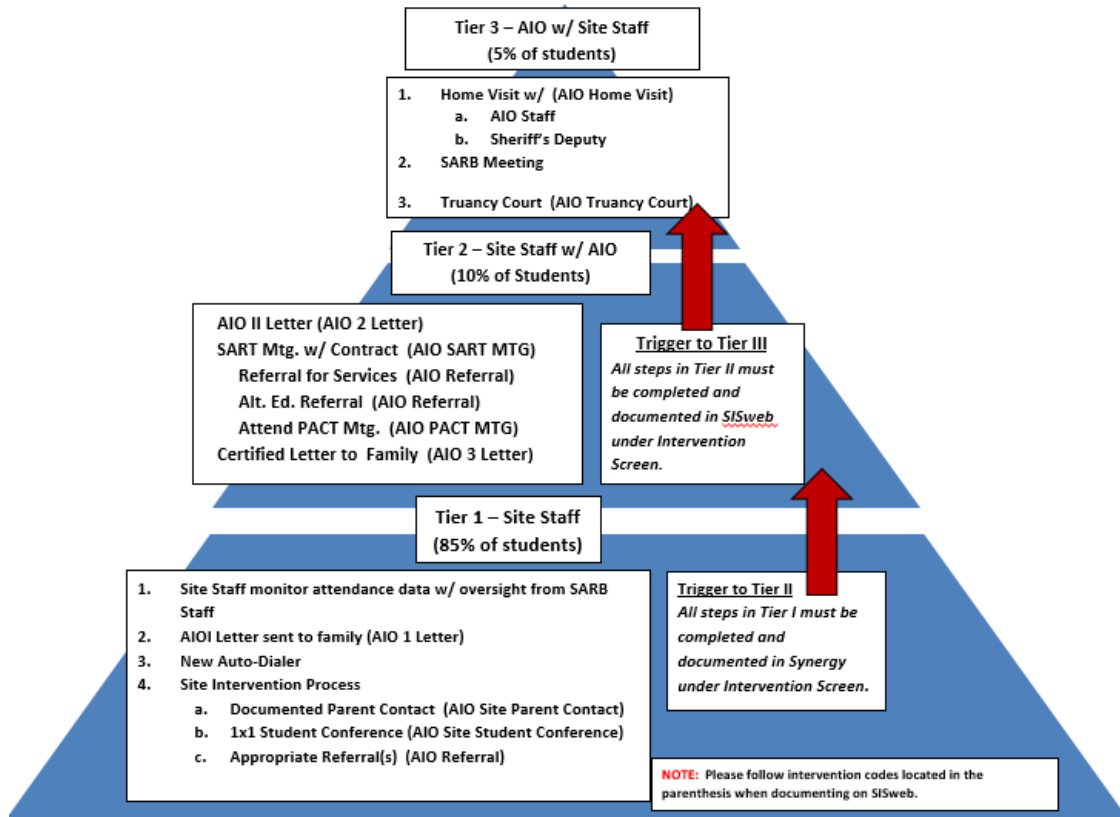
X. Facilities Update - None

XI. Bargaining Units - None

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XII. Reports

1. Attendance Improvement Office Update – The Board received an update on the work of the Attendance Improvement Office (AIO) and the Attendance Improvement Plan. The update included information about the duties of the AIO Coordinator, pilot regions, pillars of the pilot program, improved curriculum and a consistent and systematic approach.



XIII. Public Hearing/Action Items - None

XIV. Discussion Items

1. Sacramento Municipal Utility District (SMUD) SolarShares Program – Mr. Robert Pierce and representatives from the Sacramento Municipal Utility District (SMUD) provided information to the Board of Education regarding an opportunity to participate in SMUD’s newly developed SolarShares Program.

Through the SolarShares Program, SMUD would own and maintain over 11,000 kW of solar arrays on the district’s behalf and deliver low cost clean renewable solar power to the district using existing infrastructure. It is anticipated that for the life of the program the District could save over \$7 million in energy costs, while also receiving the benefit of utilizing clean renewable energy for our schools.

This mutual benefit provides SMUD with a long-term commitment by the District to purchase solar energy from their solar array thereby enhancing SMUD’s overall goal of producing green energy. The district would experience a 20-year fixed rate for approximately 49% of its current annual electrical consumption without regard to future and certain rate increases by

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SMUD, realizing significant saving opportunities without any capital investment or maintenance costs associated with solar panels and arrays.

Ms. Chaires Espinoza announced that this item would be brought back for approval at the next board meeting on April 3, 2018.

XV. Discussion/Action Items

Mr. Perez requested that item no. 23, listed below, be pulled from the Consent Agenda:

- 23. New High School Courses** – Motion No. 81, 2017-18, Motion by Mr. Madison, seconded by Ms. Singh-Allen and carried unanimously by an affirmative vote of all board members present that the new high school courses listed below be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Perez and Singh-Allen; Noes – None; Absent – Martinez-Alire*

Moving Toward the Future (Interdisciplinary, Grades 9-12) (semester equivalent, 5 credits) This course is a four-year course where students meet with the same teacher once per week for all four years. Moving Toward the Future's most important purpose is to create a connection and collaborative link between the student, the teacher, the school, counselors, other helpful resources, and other students. Lessons focus on building community, developing responsible citizens for the 21st century, and preparing for a three-to-five minute senior speech. This is a Pass/No Pass course and is repeated for a maximum of 20 credits.

Countdown for College/SAT Prep Survey (English, Grades 9-12) (quarter equivalent, 2.5 credits) This survey course is designed to introduce students to SAT preparation. Students will learn to identify test questions by type, learn multiple strategies for different types of questions and when to use them, and learn overall test-taking strategies that will optimize their score. After completion of this course, students may be interested in enrolling in the more in-depth Countdown for College/SAT Prep semester course.

Mathematics I Support (Mathematics, Grades 9-12) (one-year equivalent, 10 credits) This course is designed for the Mathematics I student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics I scope and sequence and provides students the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the Mathematics I standards along with standards from previous grade levels. This course earns 10 elective credits.

Mathematics II Support (Mathematics, Grades 9-12) (one-year equivalent, 10 credits) This course is designed for the Mathematics II student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics II scope and sequence and provides students the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with both online and in-class intervention to support mastering the Mathematics II standards along with standards from previous grade levels. This course earns 10 elective credits.

Senior Math Review (Mathematics, Grade 12) (one-year equivalent, 10 credits) This course focuses on math remediation needs for seniors. It includes the opportunity for students to take placement tests for the Los Rios Community College system both at the beginning of the school year and again at the end of the school year. Students will be

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prepared to place into at least math 100 – Elementary Algebra at the college level. This course meets the senior math graduation requirement.

Dance I, Beginning (Visual and Performing Arts, Grades 9-12) (one-year equivalent, 10 credits) This course offers beginning dance technique and choreography. Students will be introduced to various dance styles, including ballet and modern dance, jazz and tap dance, social and cultural dance, and contemporary and hip-hop dance. Students will gain an appreciation for dance as an art form and develop foundational skills necessary to pursue a variety of careers in dance. This course includes the application of the choreographic elements and principles, the study of history and evolution of dance, and an exploration of dance from a careers perspective. This course meets the VAPA graduation requirement.

Dance II, Intermediate (Visual and Performing Arts, Grades 10-12) (one-year equivalent, 10 credits) This course offers intermediate dance technique and choreography. Students develop intermediate dance skills of the various dance styles, including ballet and modern dance, jazz and tap dance, social and cultural dance, and contemporary and hip-hop dance. Students will gain a deeper connection to dance as an art form and develop intermediate skills necessary to pursue a variety of careers in dance. Students will be introduced to production elements such as staging, lighting and sound, and company organization and management in professional dance careers. This course may be repeated for a maximum of 20 credits and meets the VAPA graduation requirement.

Hip-Hop Dance (Visual and Performing Arts, Grades 10-12) (one-year equivalent, 10 credits)

This course offers intermediate dance technique and choreography with an emphasis on hip-hop industry movement. Students develop intermediate dance skills of the various hip-hop movement styles, including breaking, popping, locking, jazz funk, groove, house, and old school. Students will gain a deeper connection to dance as an art form and develop intermediate skills necessary to pursue a variety of careers in dance. Students will be introduced to production elements such as staging, lighting and sound, and company organization and management in professional dance careers. This course may be repeated for a maximum of 20 credits and meets the VAPA graduation requirement.

Dance III, Advanced (Visual and Performing Arts, Grades 11-12) (one-year equivalent, 10 credits) This course offers advanced dance technique and choreography skills to create project-based performances for live, film, and video production. Students will develop advanced dance skills of various dance styles, including ballet and modern dance, jazz and tap dance, social and cultural dance, and contemporary and hip-hop dance. Students will reflect upon their dance studies and establish their own voice within the world of dance. Students will prepare audition or choreographic portfolios, learn business/managerial skills, and develop a professional career plan. This course may be repeated for a maximum of 20 credits and meets the VAPA graduation requirement.

Medical Careers II (CTE, Grade 11) (one-year equivalent, 10 credits)

This course integrates Next Generation Science Standards (NGSS) with Patient Care Health Pathway standards. Students will investigate the various pathologies of each system and explore the diagnostic and therapeutic procedures and medications relevant to each system. Students will learn about the medical careers and specialties for each body system and develop patient care and employability skills. Learning will be enhanced through the use of laboratory experiments, research, case studies, and dissections. Students may have the opportunity to earn three college credits for medical terminology.

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Medical Careers III (CTE, Grade 12) (one-year equivalent, 10 credits)

This is the capstone course for the Medical Careers pathway. This CTE course is designed to prepare students to enter a career in healthcare. This course exposes students to the healthcare industry by providing work-based learning opportunities such as internships with a variety of healthcare providers. Students will continue to develop the patient care and soft skills in and out of the classroom. Each student will perform advanced patient care skills and demonstrate industry developed clinical and cultural competencies required for entry-level healthcare positions. Internships will require an application process. In this course, students may earn up to four college credits for healthcare in a Multicultural Society and Medical Dosage Calculations.

Biomedical Innovation (PLTW) (CTE, Grade 12) (one-year equivalent, 10 credits)

This Project Lead the Way Capstone Course applies human physiology and biological concepts to designing solutions for clinical medicine, physiology, biomedical engineering, and/or public health. Students will solve unique, directed problems before completing an independent, experimental project. This course fulfills UC and CSU elective science requirements.

XVI. Action Items - None

XVII. Board Member and Superintendent Reports - None

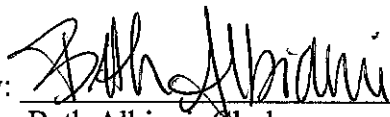
XVIII. Information Items

1. Other Items from the Floor - None

XIX. Adjournment – 10:38 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by: _____



Beth Albiani, Clerk

April 3, 2018