

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
OF THE ELK GROVE UNIFIED SCHOOL DISTRICT, March 19, 2019**

Adopted

The meeting was called to order by Mr. Chet Madison at 5:00 p.m. in the Board Room of the Education Center.

Members Present: Chet Madison, President; Beth Albiani, Clerk; Nancy Chaires Espinoza, Carmine Forcina, Sr., Crystal Martinez-Alire, Anthony Perez and Bobbie Singh-Allen

Others Present: Christopher R. Hoffman, Superintendent; Mark Cerutti and Robert Pierce, Deputy Superintendents; David Reilly, Associate Superintendent; Bindy Grewal and Craig Murray, Assistant Superintendents; Susan Larson, Executive Director

CLOSED SESSION – Mr. Madison announced that the Board would meet in closed session to address the items on the closed session portion of the agenda and called for public comment on these items. There were no public comments on the following closed session items:

- I. Government Code Section 54956.9 Subdivision (d) Paragraph (1): Conference with Legal Counsel – Existing Litigation**
- II. Government Code Section 54956.9 Subdivision (d) Paragraph (2): Conference with Legal Counsel - Anticipated Litigation Significant Exposure to Litigation**
- III. Government Code Section 54957: Public Employee Discipline/Dismissal/Release/Complaint**
- IV. Government Code Section 54957.6: Conference with Labor Negotiators**
Agency designated representatives:
David Reilly, Robert Pierce, Karen Rezendes

Employee Organizations: All Elk Grove Unified School District
Bargaining Units and Unrepresented Employees

OPEN SESSION – Mr. Madison called the regular meeting to order at 6:07 p.m. and announced that the Board met in closed session and no action was taken.

- I. Pledge of Allegiance** - Michelle and Ryan Myers, Cosumnes River Elementary Schools' education partners, led the pledge of allegiance and were recognized by the Board of Education for their support of the students and community of Cosumnes River Elementary School.
- II. Presentations/Recognitions**
 - 1. High School Student Representative Reports - William Daylor, Franklin, and Monterey Trail High Schools** - Students from William Daylor, Franklin and Monterey Trail High Schools reported on activities and academics at their schools.

Mr. Forcina stepped away from the meeting at 6:35 p.m.

III. Resolutions

- 1. Public Schools Month** – Motion No. 105, 2018-19 – Motion by Ms. Sing-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Resolution No. 52 that proclaims April 2019 as Public Schools Month in the Elk Grove Unified School District be approved. *Ayes – Albiani, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent - Forcina*

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- 2. National School Library Week** – Motion No. 106, 2018-19 – Motion by Ms. Chaires Espinoza, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Resolution No. 55 proclaiming April 7 – 13, 2019 as National School Library Week be approved. *Ayes – Albiani, Chaires Espinoza, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent - Forcina*

Mr. Forcina returned to the meeting at 6:40 p.m.

- 3. Resolution to Support the Funding for Children with Disabilities as Proposed in AB 428 (Medina) and Legislative Update** – Under state and federal law (IDEA), local educational agencies are mandated to provide a free and appropriate public education to individuals with disabilities aged birth to age 22, including preschool-age children with special needs. Despite this mandate, no state funding is allocated for special education preschool programs.

Currently there are 700,000 students with disabilities in the state. California’s special education funding formula AB 602 (Chapter 854, Statutes of 1997), does not equitably provide the necessary funding to pay for the cost of services needed for the students with disabilities.

The most common disabilities among students are specific learning disabilities, speech and language impairments, and other health impairments, which together constituted about 73% of all students with exceptional needs in 2015. Students diagnosed with Autism Spectrum Disability (ASD) have increased notably over the last decade, from 2% of all disabilities in 2002 to 13% in 2015.

Early intervention programs for preschoolers are an excellent investment. Children who receive high quality care and education before kindergarten are 40% to 60% less likely to require special education interventions when they reach school-age, resulting in significant future cost savings to the state and local educational agencies.

For decades, California’s special education funding rates have varied considerably – from \$480 to \$930 per pupil - for no logical reason. The Legislative Analyst’s Office, the Public Policy Institute of California, and the California Statewide Special Education Task Force have all recommended that the legislature retain the census-based model and provide funding to equalize special education AB 602 funding rates. In the 20 years since the last major special education finance reform, the percentage of special education students requiring greater support has risen dramatically. During the same period, the state’s dedicated fund to support these “low incidence” students was eliminated.

AB 428 would establish a funding mechanism to support special education preschool programs, by adding preschoolers to the AB 602 funding formula. It would address long-standing inequities by equalizing special education funding rates to the 95th percentile over time, making the rates fair throughout the state. It would provide a supplemental grant to support students with greater needs, including students on the autism spectrum, and students who are blind, deaf or hard of hearing, and intellectually disabled.

The Administration recommends that the Board of Education adopt Resolution No. 54, 2018-19, to support the funding for children with disabilities as proposed in AB 428 (Medina). Staff and the District’s Legislative Advocate will also provide the Board of Education an update regarding various other legislative matters relevant to the District including AB 760 (Cooper).

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Motion No. 107, 2018-19 – Motion by Mr. Perez, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that Resolution No. 54, 2018-19, be adopted. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent – None*

IV. Student Expulsion/Involuntary Transfer Recommendations

- 1. Request for Student Expulsions** – Motion No. 108, 2018-19 - Motion by Ms. Singh-Allen, seconded by Mr. Perez and carried unanimously by an affirmative vote of all Board members present that the Hearing Panel’s recommendations regarding student expulsions be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent - None*

V. Public Comment

Lorreen Pryor voiced her concerns about a situation at COHS where a student doesn’t feel safe and the family doesn’t feel like they are receiving assistance. She stated that she hears from EGUSD families who need her assistance with bullying and would like to know why the District has a hard time responding to bullying. She also shared her concerns about students being over-disciplined for childish behaviors and requested that the District look at the punishment that is handed out for minor offenses that keep students from participating in year-end events.

Allegra Taylor expressed her frustration to hear about a student incident at COHS and alleged that the family member’s complaint was ignored by the school. Ms. Taylor requested that the District recognize bullying as a crime at every school.

Dexter Powe shared his views about an incident that occurred on an EGUSD campus.

- VI. Consent Agenda – Action** – Motion No. 109, 2018-19 - Motion by Ms. Sing-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that items 1 through 27, except for item 24 which was pulled by Mr. Perez. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent - None*

- 1. Approval of Board Policy** – Approved Board Policy 6174 Education for English Learners, as aligned with the California School Boards Association (CSBA).
- 2. Approval of Minutes** – Approved the minutes from the regular board meeting that was held on March 5, 2019.
- 3. Approval of the 2018-19 2nd Interim Financial Report** – Approved the 2018-19 2nd Interim Financial Report. The report will be submitted to the Sacramento County Office of Education no later than March 15, 2019.
- 4. Acceptance of Gifts** – Approved donations to the District’s schools/programs as submitted.
- 5. Approval of Purchase Order Encumbrance Modification History** – Approved purchase order encumbrance modifications from February 8 – February 26, 2019.
- 6. Disposal of Obsolete/Surplus Property** - Approved the disposal of obsolete/surplus property deemed uneconomical to repair. No income is anticipated to be received for the miscellaneous items; however, any income that is received will be placed in the General Fund.

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7. **East Franklin Elementary School - Lease-Leaseback (LLB) Agreement** – Authorized Administration to negotiate with F&H Construction to perform the East Franklin Elementary School project to determine a Guaranteed Maximum Price (GMP).
8. **Florin High School, Building O Welding Shop Upgrade - Acceptance and Notice of Completion** – Accepted the construction of Florin High School, Building O Welding Shop Upgrade project, and authorized the filing of the Notice of Completion.
9. **Florin High School, Building G – Audio Production Studio - Change Order No. 1** – Approved Change Order No. 1 with REM Construction, Inc., and authorized a District Representative to sign the approved change order. Change Order No. 1 changes the contract amount of \$333,749.00 by \$28,293.00 to \$362,042.00.
10. **2019 Roofing at Mary Tsukamoto Elementary School - Award of Contract** – Approved the award of contract to Platinum Roofing, Inc. for the total bid of \$531,503.00. Authorized Administration to sign all documents and contracts pertaining to this work, and authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
11. **2019 Roofing at Anna Kirchgater and Prairie Elementary Schools - Award of Contract** – Approved the award of contract to MCM Roofing Company, Inc. for the total bid of \$475,721.00. Authorized Administration to sign all documents and contracts pertaining to this work, and authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
12. **2019 Roofing at Elliott Ranch, Stone Lake and Irene B. West Elementary Schools - Award of Contract** – Approved the award of contract to MCM Roofing Company, Inc. for the total bid of \$144,954.00. Authorized Administration to sign all documents and contracts pertaining to this work, and authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
13. **2019 Roofing at Barbara Comstock Morse Elementary School - Award of Contract** – Approved the award of contract to King’s Roofing for the total bid of \$591,000.00. Authorized Administration to sign all documents and contracts pertaining to this work, and authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
14. **2019 Roofing at Raymond Case Elementary and Monterey Trail High Schools - Award of Contract** – Approved the award of contract to Brazos Urethane for the total bid of \$217,598.00. Authorized Administration to sign all documents and contracts pertaining to this work, and authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.
15. **2019 Roofing at Maeola R. Beitzel Elementary School - Award of Contract** – Approved the award of contract to California Single Ply, Inc. for the total bid of \$580,079.00. Authorized Administration to sign all documents and contracts pertaining to this work, and

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authorized Administration to proceed with the next lowest responsible bidder should a fully endorsed contract with the low bidder, accompanied by certification of the necessary bonds, not be obtained.

16. **Approval for Continued Program Support for CTE Pathways-** Approved one-time funds to continue established CTE pathways program staffing. The cost of the staff is \$1 million of which the district has an existing CTE reserve of \$500,000 to offset the cost. The use of \$1,065,771 in one-time unrestricted general fund reserves will allow the district time to build an ongoing funding proposal.
17. **New Job Description – Program Specialist – AVID** – Approved the new job description for Program Specialist – AVID.
18. **Out-of-State Field Trip** – Approved the out of state field trip for Laguna Creek High School students to travel to Reno, Nevada to participate in the Jazz Festival on April 26, 2019.
19. **Personnel Actions** - Approved personnel appointments, leaves of absence, rehires, probationary releases, promotions, resignations, retirements, and returns from reemployment lists as submitted.
20. **Certification of Administrator's Competence to Evaluate** – Approved the Certification of Administrator's Competence to evaluate for the following newly-hired district administrators who have successfully completed the District's training process; Matthew Gipson, Edna Batey Elementary and Nia Saechao, James Rutter Middle School.
21. **Approval of Budget Transfers** – Approved budget transfers are for the period of November 30, 2018, through January 31, 2019. Included are budget transfers for the 2018-19 2nd Interim Report.
22. **Ratification of Contracts** - Approved contracts signed by authorized staff in accordance with Board Policy 3312 as submitted.
23. **Ratification of Grant Contracts/Agreements** - Approved grant contracts/agreements signed by authorized staff as submitted.
24. **Head Start Preschool Application, 2019-2020** – *Item pulled by Mr. Perez.*
25. **New High School Courses** – Approved the following new high school courses:
 - Mathematics II Plus** (Mathematics, Grades 9-12) (semester equivalent, 5 credits)
This course is designed for the Mathematics II student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics II scope and sequence and provides students the opportunity to receive additional instruction in standards that are essential to success in high school math. Students will be provided with intervention to support mastering the Mathematics II standards along with standards from previous grade levels. This is a Pass/No Pass course. Pre-Requisite: None, Co-Requisite: Concurrent enrollment in Mathematics II. *Adopted curricular materials: ST Math or IXL Math, dependent upon which curriculum is adopted for core intervention.*
 - Mathematics III Plus** (Mathematics, Grades 10-12) (semester equivalent, 5 credits)
This course is designed for the Mathematics III student who is performing below grade level due to learning gaps. The content taught in this course aligns with the Mathematics III scope and sequence and provides students the opportunity to receive additional instruction in

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standards that are essential to success in high school math. Students will be provided with intervention to support mastering the Mathematics III standards along with standards from previous grade levels. This is a Pass/No Pass course. Pre-Requisite: None; Co-Requisite: Concurrent enrollment in Mathematics III. *Adopted curricular materials: ST Math or IXL Math, dependent upon which curriculum is adopted for core intervention.*

Advanced Manufacturing I (CTE, Grades 11-12) (one-year equivalent, 10 credits)

This course focuses on the design of unique objects using three-dimensional modeling software. Students will learn the basics of G-code machine language and all relevant workshop mathematics. Advanced computer-aided design and modeling software will be taught. Student projects will be produced in wood, metal, and plastic using CNC routers, CNC mills, CNC plasma cutters, and 3D printers. Pre-Requisite: Engineering Design A

26. **High School Course Revisions** – Approved revisions to the following high school courses:
Probability and Statistics (Course #03068) - This course is currently adopted for grade 12. To align with current teaching practices, it is being requested that the grade-level be changed from grade 12 to grades 11-12.

Computer Networking Basics (Course #12134) - This course is currently adopted for grades 10-12. To align with current teaching practices, it is being requested that the grade-level be changed from grades 10-12 to grades 9-12.

Aerospace Science I (#07901) - Approved that the course title “Aerospace Science I” be changed to “Aerospace Science I: Aviation.” It is also requested that the grade-level be changed from grades 9-11 to grades 9-10.

Aerospace Science II (#07902) - Approved that the course title “Aerospace Science II” be changed to “Aerospace Science II: The Science of Flight.” It is also requested that the grade-level be changed from grades 9-12 to grades 10-11.

Aerospace Science III (#07903) - Approved that the course title “Aerospace Science III” be changed to “Aerospace Science III: Exploration of Space.” It is also requested that the grade-level be changed from grades 9-12 to grades 11-12.

Aerospace Science IV (#07904) Approved the course title “Aerospace Science IV” be changed to “Aerospace Science IV: Management of the Corps.”

Health (#15000) Approved that the course description be revised as follows to align course expectations and topics with the California Healthy Youth Act and other recent legislation. “This course focuses on health promotion, disease prevention, and risk reduction. Topics may include substance use and abuse, comprehensive sexual health education, human trafficking, nutrition, first aid, hands-on compression-only CPR and AED instruction, health-related physical fitness concepts, hygiene, mental health/self-esteem, and health-related careers.”

Life After High School (#07531) Approved that the course description and pre-requisite be revised as follows to align with current teaching practices based on student needs. “This course is designed to assist students in obtaining the intensive skills and knowledge necessary to reach their post-high-school objectives. Topics may include post-high-school options, including college, vocational programs, the military and the workforce, resume building and interviewing skills, career exploration, time management, communication skills, study skills, financial literacy, and global competence. Pre-requisite: None

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- 27. Instructional Materials Adoption** – Adopted the following instructional materials:
Do the Math; Copyright 2017, Houghton Mifflin Harcourt (Mathematics, Special Education Grades K-6) [This basic instructional material will be paid for using EGUSD Instructional Materials Funds.]
Collection of Leveled Readers; Copyright @ McGraw-Hill (English/Language Arts, Early Reading Intervention, Grades K-3) [This supplemental instructional material will be paid for using EGUSD Instructional Materials Funds.]
Collection of Leveled Readers; Copyright 2018, MONDO Publishing (English/Language Arts, Early Reading Intervention, Grades K-3) [This supplemental instructional material will be paid for using EGUSD Instructional Materials Funds.]

Mr. Perez pulled item number 24 from the consent agenda for discussion.

- 24. Head Start Preschool Application, 2019-2020** – Approved the Head Start application for the 2019 - 2020 school year. Motion No. 110, 2018-19 - Motion by Ms. Sing-Allen, seconded by Dr. Martinez-Alire and carried unanimously by an affirmative vote of all board members present that item 24 be approved. *Ayes – Albiani, Chaires Espinoza, Forcina, Madison, Martinez-Alire, Perez and Singh-Allen; Nays – None; Absent - None*

VII. LCAP Update - None

VIII. Race and Educational Equity - None

IX. Budget Update - None

X. Facilities Update - None

XI. Bargaining Units - None

XII. Reports

- 1. Framework for High Quality Instruction** – Staff presented to the Board information about the EGUSD Framework for High Quality Instruction. The Framework for High Quality Instruction represents a new and different way to approach teaching and learning. It provides a common way to observe, appreciate, understand and have valuable conversations about teaching and learning.

For the last 18 months, coaches and principals have gathered for professional learning sessions revolving around the framework and its components. Principals have participated in classroom walk-through observations to further the work being done during professional learning sessions.

The Board shared their thoughts, offered suggestions and thanked staff for the report.

Public Comment:

Allegra Taylor expressed that she is happy with the approach to engage students in learning and stated that she hoped that the gathering of people for this program included African American parents. Ms. Taylor shared her concerns about the District not having finished implementing PBIS and starting a new program. Ms. Taylor requested that the District finish implementing PBIS before adding another program.

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XIII. Public Hearing/Action Items - None

XIV. Discussion Items - None

XV. Action Items - None

XVI. Board Member and Superintendent Reports - None

XVII. Information Items

1. Other Items from the Floor

Ms. Chaires Espinoza along with Ms. Singh-Allen requested that a legislative subcommittee be put in place to be tasked with the development of the amendment of the board policy pertaining to resolutions to include the approval of board sponsored legislation. Board President Madison agreed with the creation of the subcommittee and asked who on the board would be interested in participating. Ms. Chaires Espinoza, Ms. Singh-Allen and Mr. Perez agreed to be on the the committee.

Mr. Forcina requested the status of the reestablishment of the regional meetings. Superintendent Hoffman informed the Board that he has started the process and is currently working with Board President Madison and will have more information soon.

XVIII. Adjournment – 8:35 p.m.

Submitted by: Christopher R. Hoffman, Superintendent

Approved by:



Beth Albiani, Clerk