



## E4 Key Terms/Definitions

### **Learning System**

A community of children, parents, teachers, administrators, support staff and ancillary human and material resources, interacting for the purpose of student learning.

### **Graduate Profile**

The intended outcome of the Learning System.

### **Learning Vision**

Every Student Learning in Every Classroom, in Every Subject, Every Day to Prepare College-Career-and Life-ready Graduates

### **Core Components**

**High Quality Classroom Instruction and Curriculum** – Systemic design, development, implementation and assessment of teaching and learning that ensures all students master stated standards-aligned learning objectives.

**Assessment, Data Analysis, and Action** – Integrated systems of assessment and data collection that inform decisions about people and programs.

**Wellness** – Healthy bodies and healthy minds contributing to academic performance, attendance and positive behavior.

**Family and Community Engagement** – Active involvement of parents, families and community members as partners to support, enhance, and sustain educational services and learning opportunities to ensure the academic and behavioral success of all students.

### **Coordinated Processes and Optimal Conditions – Necessary for Core Components to function optimally.**

**Continuous Improvement** – Accurate assessment of current and desired conditions through a gap/cause analyses, and the selection, implementation, and evaluation of improvement initiatives.

**Cultural Competence** – Practicing a set of congruent behaviors, attitudes, and policies that come together to work effectively in cross-cultural situations.

**Educational Equity** – Ensures the decisions, policies, and practices in our learning system are culturally sensitive and provide all students with access, opportunity, support, and resources.

**Evidence-Based Practices** – Practices, services, programs, or interventions that have been reviewed through the Elementary and Secondary Education Act specified scientifically-based research (SBR) process.

**Fidelity of Implementation** – Precise and uniform execution of programs, processes, or protocols as explicitly designed in order to achieve the system outcome.

**Leadership Development** – Identifying and supporting the knowledge, skills, and mindset necessary for the recruitment, development, and sustainability of learning system leadership.

**Professional Growth** – Targeted and timely adult learning, utilizing optimal modalities to continue to enhance individual and collective knowledge, skill, experience, and mindset with results evaluated.

**Precise Communication** – Sharing of information among the diverse communities served by the District, including internal (students, teachers, staff, administration and Board of Education) and external (parents, support groups, media and extended civic, volunteer and business organizations) stakeholders.

**Technological Infrastructure** – Educational and operational technological resources necessary to support high quality teaching and learning and maintenance of efficient and accurate transfer of data and communication information.