AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
Board Room, Education Center
9510 Elk Grove-Florin Road
Elk Grove, CA 95624
March 3, 2015
Closed Session – 4:30 p.m.
Regular Session – 6:00 p.m.

Item

Time - Approximate

Public Comment on Items on Agenda or Not on the Agenda

NOTICE
Cards are available at the table just outside of the Board Room for anyone who wishes to address the Board. If you wish to address the Board, complete a card and hand it to a staff member at the table to the left as you enter the Board Room. Please be sure to complete the card indicating whether the matter you wish to address is on the agenda or not on the agenda. If the matter is on the agenda, we will assume you wish to speak when it comes time to address that item on the agenda and will hold your card until then. Presentations will be limited to a maximum of three (3) minutes, with a total of thirty (30) minutes designated for public comment on an item. Time limitations are at the discretion of the President of the Board of Trustees. The meeting is recorded on video and audio. Videos are available on the Elk Grove Unified School District’s YouTube channel at http://www.youtube.com/user/ElkGroveUnified.

CLOSED SESSION – 4:30 P.M.

1. Government Code Section 54957
   Public Employee Discipline/Dismissal/Release/Complaint

2. Government Code Section 54956.9(d)(1)
   Conference with Legal Counsel - Existing Litigation
   Names of Cases: Case Numbers 11309498 & 11309480 &
   12467889 CT, 13499706, 08228787 & 11302292, 13502364, 12480972,
   10286060 & 13498428, 01450739, 12475071 & B001372, 12477531

3. Government Code Section 54957.6
   Conference with Labor Negotiators
   Agency designated representatives: Christopher Hoffman,
   Brandon Krueger, Richard Fagan, Karen Rezendes
   Employee Organizations: All Elk Grove Unified School District
   Bargaining Units and Unrepresented Employees

I. Pledge of Allegiance

II. Presentations/Recognitions

4. High School Student Representatives – Franklin, Pleasant
   Grove and William Daylor
   15 Minutes

5. Academic Recognition of Spring Student-Athletes and Coaches
   10 Minutes

III. Student Expulsion Recommendations – None
<table>
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<th>Item</th>
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<tr>
<td>IV. LCAP</td>
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<td>6. Local Control Accountability Plan (LCAP) Update</td>
<td>10 Minutes</td>
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<td>V. Budget Update</td>
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<td>VI. Public Comment</td>
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<td>VII. Bargaining Units</td>
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<td>VIII. Reports</td>
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<td>IX. Public Hearing/Action Item</td>
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<td>X. Discussion Items</td>
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<td>8. Board Policy 4030 Nondiscrimination in Employment – First Reading</td>
<td>10 Minutes</td>
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<td>9. New High School Course</td>
<td>10 Minutes</td>
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<td>10. High School Mathematics Instructional Materials Adoption</td>
<td>10 Minutes</td>
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<td>XI. Discussion/Action Items - None</td>
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<td>XII. Action Items</td>
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<td>11. Release and Non-Reelection of Long-Term Substitute and Temporary Certificated Staff</td>
<td>5 Minutes</td>
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<td>12. Resolution of Release and Reassignment of Certificated Administrator(s), Education Code Section 44951s</td>
<td>5 Minutes</td>
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<tr>
<td>13. Resolution of Non-Reelection of Probationary Certificated (Education Code Section 44929.21)</td>
<td>5 Minutes</td>
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<td>XIII. Board Member and Superintendent Reports</td>
<td>10 Minutes</td>
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<td>XIV. Consent Agenda – Action</td>
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<td>14. Approval of Minutes</td>
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<td>15. Change of Board Meeting Date</td>
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<td>16. Personnel Actions</td>
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<td>17. Certification of Administrator’s Competence to Evaluate</td>
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<td>18. Approval of Purchase Order History</td>
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<td>19. Acceptance of Gifts</td>
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AGENDA
ELK GROVE UNIFIED SCHOOL DISTRICT
Regular Meeting of the Board of Education
March 3, 2015

Item

XIV. Consent Agenda – Action (Continued)

20. Ratification of Contracts
21. Ratification of Non Public School/Non Public Agency Contracts
22. Investment Policy
23. Project Inspector for Central Kitchen Boiler Replacement
24. Out-of-State Field Trip Approval
25. Consolidated Application, Part II
26. Approval of Annual Site Local Control Accountability Plans
27. Instructional Materials Adoption
28. Board Policy 6145.2, Instruction – Athletic Competition

XV. Other Action Items

29. Discussion and Action on Items Removed From the Consent Agenda

XVI. Information Items

30. Other Items from the Floor

XVII. Adjournment

AMERICAN WITH DISABILITIES COMPLIANCE NOTICE
In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board Secretary, Arlene Hein, at (916) 686-7700. Notification of at least 24 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodation, auxiliary aids or services.

DOCUMENT AVAILABILITY
Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in District office located at 9510 Elk Grove-Florin Road, Elk Grove, CA during normal business hours.
ELK GROVE UNIFIED SCHOOL DISTRICT

Subject: Academic Recognition of Spring Student-Athletes and Coaches

Division: Secondary Education

Action Requested:
The Board of Education is asked to recognize spring student-athletes for their outstanding academic performance.

Discussion:
The Elk Grove Unified School District, in conjunction with the nine comprehensive high school Athletic Directors, recognizes the coaches and teams who have achieved the highest combined Grade Point Average of any varsity athletic team during the winter sports season. The team’s captain(s) and head coach will represent each team. Honored teams are:

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<tr>
<th>校名</th>
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<th>团队GPA</th>
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<td>Cosumnes Oaks High School:</td>
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<td>Coach</td>
<td>Honored Team</td>
<td>Women’s Basketball</td>
<td>3.66</td>
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<td>Kevin Scott Sr.</td>
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<td>Coach</td>
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<td>Greg LeCount</td>
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<td>Florin High School:</td>
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<td>Coach</td>
<td>Honored Team</td>
<td>Cheerleading</td>
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<td>Tawn Givens</td>
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<td>Jesse Formaker</td>
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<td>Mitch McLaughlin</td>
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<td>Laguna Creek High School:</td>
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<td>Cody Norman</td>
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<td>Monterey Trail High School:</td>
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<td>Coach</td>
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<td>Alen Argumedo</td>
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<td>Brandon Bridges</td>
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<td>Pleasant Grove High School:</td>
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<td>Sheldon High School:</td>
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<td>Albert Burgos</td>
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<td>Valley High School:</td>
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<td>Women’s Basketball</td>
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<td>Captains</td>
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<td>Steve Farr</td>
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Financial Summary: N/A

Prepared By: Rod Edmiston
Division Approval: Christina C. Penina
Prepared By:
Superintendent Approval: Christopher R. Hoffman
Local Control Accountability Plan (LCAP) Update

The Board of Education is asked to receive an update on the District’s Local Control Accountability Plan (LCAP).

The purpose of the presentation is to provide an update on the Local Control Accountability Plan (LCAP) that will provide information for staff, parents, and the community.

Prepared By: Mark Cerutti
Approval: Mark Cerutti
Superintendent Approval: Christopher R. Hoffman
Subject: PRELIMINARY 2014-15 SECOND INTERIM REPORT & BUDGET UPDATE

Department: Budget

Action Requested:
The Board is asked to hear a report on factors affecting the District’s financial status for the Second Interim reporting period and reporting on the current status of the 2015-16 Budget.

Discussion:
A report will be provided to update the Board on the financial status of the District as of the Second Interim reporting period for 2014-15, which ended January 31, 2015 and reporting on the current status of the 2015-16 Budget.

Attachment to follow.

Financial Summary:

Prepared By: Shannon Stenrobs
Division Approval: Rich Fagan
Prepared By:                   Superintendent Approval: Christopher R. Hoffman
Subject: BOARD POLICIES: FIRST READING

4030 NONDISCRIMINATION IN EMPLOYMENT

Department: Human Resources

Meeting Date: March 3, 2015

Board Agenda Item

Action Requested:

The Board of Education is asked to hear the first reading of modifications made to Board Policy 4030 NONDISCRIMINATION IN EMPLOYMENT.

Discussion:

Proposed changes to Board Policy 4030 – Employee Nondiscrimination – reflect a finding in the recent FPM review of district policies and also reflect necessary changes based on several recent bills passed by the legislature including but not limited to an expansion of protected categories in Government Code 12940 to include unpaid interns and volunteers.

Financial Summary:

Prepared By: L. Deissroth                          Division Approval: Brandon Krueger, Ed.D.

Prepared By:                                         Superintendent Approval: Christopher R. Hoffman
BP 4030

NONDISTRICT REVISION DATE
October 2012

CSBA LAST REVISION DATE
October 2012

* Policy being updated in advance of CSBA policy changes to respond to FPM review and recent legislative changes to state employment discrimination statutes
BP 4030

NONDISCRIMINATION IN EMPLOYMENT

REDLINED COPY
NONDISCRIMINATION IN EMPLOYMENT

The Governing Board desires to provide a positive work environment where employees and job applicants are free from harassment and are assured of equal access and opportunities in accordance with law. The Board prohibits any district employee from harassing or discriminating against any other district employee or job applicant on the basis of the person's actual or perceived race, religion, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military or veteran status, gender, gender identity, gender expression, sex, or sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics.

*** Note: This addition is based on recent case law recognizing a claim for “association” with persons who have a protected characteristic. In Rope v. Auto-Chlor System of Washington, Inc. (2013) 220 Cal.App.4th 635, the California Court of Appeal recognized that discrimination under the California Fair Employment & Housing Act (FEHA) occurs when one is discriminated or retaliated against because the person is “associated” with a person who has, or is perceived to have, any of those characteristics. The Fair Employment and Housing Act is construed broadly to prevent discrimination. The parameters of this type of claim are still being developed in court decisions. ***

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4032 - Reasonable Accommodation)

(cf. 4033 - Lactation Accommodation)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)

(cf. 4154/4254/4354 - Health and Welfare Benefits)

(cf. 5145.7 - Sexual Harassment)

Prohibited discrimination consists of any adverse employment action, including termination or denial of promotion, job assignment, or training, based on any of the prohibited categories of discrimination listed above.

Harassment consists of any unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above and that is so severe and pervasive that it adversely affects an individual's employment opportunities, has the purpose or effect of unreasonably interfering with the individual's work performance, or creates an intimidating, hostile, or offensive work environment.

The Board prohibits discrimination and/or harassment based on a person’s application for or participation in apprenticeship training programs, other training programs leading to employment, unpaid internships, volunteer positions and other limited duration programs to
provide unpaid work experience. The Board also prohibits retaliation against any district employee or job applicant who complains, testifies, assists, or in any way participates in the district's complaint procedures instituted pursuant to this policy.

*** Note: This addition is based on Assembly Bill 1443 (2014), effective January 1, 2015, which amended the FEHA to prohibit discrimination in apprenticeship programs and volunteer, intern, or work experience programs. AB 1443 amended Government Code section 12940 to say that it is unlawful: "For any person to discriminate against any person in the selection or, TERMINATION, training, OR OTHER TERMS OR TREATMENT of that person in any apprenticeship training program or, any other training program leading to employment, AN UNPAID INTERNSHIP, OR ANOTHER LIMITED DURATION PROGRAM TO PROVIDE UNPAID WORK EXPERIENCE FOR THAT PERSON because of the race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status of the person discriminated against." ***

It is an unlawful employment practice to discriminate against any applicant or employee on the basis of their possession of a driver’s license issued by the Department of Motor Vehicles to persons without proof of lawful permission to reside in the United States pursuant to California Vehicle Code section 12801.9.

*** Note: This addition is based on Assembly Bill 1660 (2014), effective January 1, 2015. California law requires the Department of Motor Vehicles (DMV) to issue an original driver's license to a person who is unable to submit satisfactory proof that the applicant's presence in the United States is authorized under federal law if he or she meets all other qualifications for licensure. AB 1660 makes it a violation of the FEHA for an employer to discriminate against covered persons because he or she holds this type of driver's license. AB 1660 amends Government Code section 12926 to state that it is unlawful national origin discrimination to act based on the possession of such a license. ***

It is also an unlawful employment practice to discharge an employee or in any manner discriminate, retaliate, or take any adverse action against an employee based on the employee’s lawful change of name, social security number, or federal employment authorization document.

*** Note: This addition is based on Assembly Bill 2751 (2014), effective January 1, 2015, which makes it unlawful to discriminate based on an employee’s change of name, social security number, or other federal employment authorization document. AB 2751 amends section 1024.6 of the Labor Code as stated in the main body of text. ***

The Board prohibits actions that discourage or prevent applicants or employees from enrolling or continuing enrollment in public benefit programs, nor may applicants or employees be discriminated against for enrollment or participation in such programs. The District shall not disclose to any person or entity, unless otherwise permitted by state or federal law, that an employee receives or is applying for public benefits.
Nondiscrimination in Employment (continued)

*** Note: This addition is based on Assembly Bill 1792 (2014), effective January 1, 2015, which adds section 13084 to the Government Code, stating in part:

f) Nothing in this section shall be construed to authorize an employer to discourage or prevent an employee from enrolling or continuing enrollment in a public benefit program while employed nor to discriminate against an applicant for employment or employee for applying to be or being enrolled in a public assistance program.

(g) The department and the Employment Development Department shall be permitted access to, and be provided data and information from, other state agencies as required to implement this section, to the extent not prohibited by state and federal confidentiality statutes and regulations. The department may enter into interagency agreements or adopt regulations as are reasonably necessary to implement this section.

(h) (1) An employer shall not discharge or in any manner discriminate or retaliate against an employee who enrolls in a public assistance program and shall not refuse to hire a beneficiary for reason of being enrolled in a public assistance program. (2) An employer shall not disclose to any person or entity, unless otherwise permitted by state or federal law, that an employee receives or is applying for public benefits.

(i) This section shall remain in effect only until January 1, 2020, and as of that date is repealed. ***

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

(cf. 4117.4 - Dismissal)

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The following position is designated as Coordinator for Nondiscrimination in Employment:

Associate Superintendent, Human Resources, Elk Grove Unified School District, Robert L. Trigg Education Center, Room 103, 9510 Elk Grove-Florin Road, Elk Grove, CA 95624; Telephone: (916) 686-7795

Any employee or job applicant who believes that he/she has been or is being discriminated against or harassed in violation of district policy should, as appropriate, immediately contact his/her supervisor, the Coordinator, or the Superintendent who shall advise the employee or applicant about the district's procedures for filing, investigating, and resolving any such complaint.
Nondiscrimination in Employment (continued)

Complaints regarding employment discrimination or harassment shall immediately be investigated in accordance with BP & AR 1312.1 – Complaint Procedures.

(cf. BP & AR 1312.1 – Complaint Procedures)

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment shall report the incident to the Coordinator or Superintendent as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately.

Training and Notifications

The Superintendent or designee shall provide training to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the district’s policies and regulations regarding discrimination.

(cf. 4131- Staff Development)

(cf. 4231- Staff Development)

(cf. 4331- Staff Development)

The Superintendent or designee shall regularly publicize, within the district and in the community, the district’s nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in each announcement, bulletin, or application form that is used in employee recruitment. (34 CFR 100.6, 106.9)

The district’s policy shall be posted in all district schools and offices including staff lounges and student government meeting rooms. (5 CCR 4960)

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination

CIVIL CODE
51.7 Freedom from violence or intimidation

GOVERNMENT CODE
11135 Unlawful discrimination
12900-12996 Fair Employment and Housing Act
All Personnel

NONDISCRIMINATION IN EMPLOYMENT (continued)

PENAL CODE
422.56 Definitions, hate crimes

CODE OF REGULATIONS, TITLE 2
7287.6 Terms, conditions and privileges of employment

CODE OF REGULATIONS, TITLE 5
4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20
1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 29
621-634 Age Discrimination in Employment Act
794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964, as amended
2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age discrimination in federally assisted programs
12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 34
100.6 Compliance information
104.7 Designation of responsible employee for Section 504
104.8 Notice
106.8 Designation of responsible employee and adoption of grievance procedures

106.9 Dissemination of policy

110.1-110.39 Nondiscrimination on the basis of age

COURT DECISIONS
NONDISCRIMINATION IN EMPLOYMENT (continued)

Management Resources:

EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS
Questions and Answers: Religious Discrimination in the Workplace, 2008
Enforcement Guidance: Reasonable Accommodation and Undue Hardship under the Americans with Disabilities Act, October 2002
Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors, June 1999

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Notice of Non-Discrimination, August 2010

WEB SITES
California Department of Fair Employment and Housing: http://www.dfeh.ca.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr

Policy
Adopted: May 16, 1994
Revised: April 6, 1998
Revised: July 1, 2002
Revised: October 16, 2012
Revised: March ____, 2015

ELK GROVE UNIFIED SCHOOL DISTRICT
Elk Grove, California
CSBA Sample

Board Policy
Nondiscrimination In Employment

BP 4030
Personnel

***Note: The following policy reflects the provisions of the California Fair Employment and Housing Act (FEHA) (Government Code 12900-12996), which prohibits employers from discriminating against employees and job applicants on the basis of actual or perceived race, color, ancestry, national origin, age, sex, sexual orientation, gender, gender identity, gender expression, religious creed, physical or mental disability, medical condition, marital status, or genetic information. All of these protections also are provided under various provisions of federal law, including Title VI of the Civil Rights Act of 1964 (42 USC 2000d-2000d-7), Title VII of the Civil Rights Act of 1964 (42 USC 2000e-2000e-17), Title IX of the Education Amendments of 1972 (20 USC 1681-1688), the Americans with Disabilities Act (42 USC 12101-12213), Section 504 of the Rehabilitation Act of 1973 (29 USC 794), and the Genetic Information Nondiscrimination Act (42 USC 2000ff-2000ff-11).***

***Note: For policy addressing sexual harassment of and by employees, see BP/AR 4119.11/4219.11/4319.11 - Sexual Harassment.***

The Governing Board desires to provide a positive work environment where employees and job applicants are assured of equal access and opportunities and are free from harassment in accordance with law. The Board prohibits district employees from discriminating against or harassing any other district employee or job applicant on the basis of the person's actual or perceived race, religious creed, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran status, gender, gender identity, gender expression, sex, or sexual orientation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4032 - Reasonable Accommodation)
(cf. 4033 - Lactation Accommodation)
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)
(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)
(cf. 4154/4254/4354 - Health and Welfare Benefits)
(cf. 5145.7 - Sexual Harassment)

Prohibited discrimination consists of the taking of any adverse employment action against a person, including termination or denial of promotion, job assignment, or training, or in discriminating against the person in compensation, terms, conditions, or other privileges of employment based on any of the prohibited categories of
discrimination listed above.

***Note: Government Code 12940, as amended by AB 1964 (Ch. 287, Statutes of 2012), provides that a district may not discriminate against an employee or job applicant based on the person's religious beliefs, observances, or dress or grooming practices unless it can demonstrate that it has explored available reasonable alternative means of accommodating the person but is unable to reasonably accommodate him/her. In addition, Government Code 12926, as amended by AB 2386 (Ch. 701, Statutes of 2012), clarifies the definitions of "religious creed" and "sex," as stated below.***

The prohibition against discrimination based on the religious creed of an employee or job applicant includes any discrimination based on the person's religious dress or grooming practices or any conflict between the person's religious belief, observance, or practice and an employment requirement. The prohibition against discrimination based on the sex of an employee or job applicant shall include any discrimination based on the person's pregnancy, childbirth, breastfeeding, or any related medical conditions. (Government Code 12926, 12940)

Harassment consists of any unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above and that is so severe or pervasive that it adversely affects an individual's employment opportunities, has the purpose or effect of unreasonably interfering with the individual's work performance, or creates an intimidating, hostile, or offensive work environment.

***Note: In Thompson v. North American Stainless LP, the U.S. Supreme Court held that a third party may file an antiretaliation suit.***

The Board also prohibits retaliation against any district employee or job applicant who complains, testifies, assists, or in any way participates in the district's complaint procedures instituted pursuant to this policy.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

***Note: Many nondiscrimination laws and regulations require identification of an employee who will be responsible for compliance with the nondiscrimination laws, as provided in the following paragraph. For example, pursuant to 34 CFR 104.7 and 106.8, the district is required to designate the person(s) responsible for the overall implementation of the requirements of Title IX and Section 504, which prohibit discrimination on the basis of sex and disability.***
The following position is designated as Coordinator for Nondiscrimination in Employment:

(position title)

(address)

(telephone number)

Any employee or job applicant who believes that he/she has been or is being discriminated against or harassed in violation of district policy should, as appropriate, immediately contact his/her supervisor, the Coordinator, or the Superintendent who shall advise the employee or applicant about the district's procedures for filing, investigating, and resolving any such complaint.

***Note: For a sample procedure to be used by district employees or job applicants to complain about perceived discrimination in employment, see AR 4031 - Complaints Concerning Discrimination in Employment.***

Complaints regarding employment discrimination or harassment shall immediately be investigated in accordance with AR 4031 - Complaints Concerning Discrimination in Employment.

(cf. 4031 - Complaints Concerning Discrimination in Employment)

***Note: Pursuant to 2 CCR 7287.6, in certain instances, an employee's (especially a supervisor's) knowledge or notice of harassment may subject the district to liability. Therefore, it is recommended that the district require its employees with knowledge of harassment or discrimination to report the incident to the appropriate district authorities. In addition, Government Code 12940 provides that an employer may be responsible for the sexual harassment of employees by nonemployees where the employer knows or should have known of the conduct and failed to take immediate and corrective action. See BP/AR 4119.11/4219.11/4319.11 - Sexual Harassment.***

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment shall report the incident to the Coordinator or Superintendent as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately.

Training and Notifications

***Note: Government Code 12950.1 requires any district with 50 or more employees to provide two hours of sexual harassment training and education to supervisory employees once every two years.***
***Note: In addition, Government Code 12940 requires districts to take all reasonable steps to prevent prohibited discrimination and harassment. Such steps include adopting an effective policy that contains provisions for training employees and providing them with required notifications. See AR 4119.11/4219.11/4319.11 - Sexual Harassment for information regarding sexual harassment training.***

***Note: Although not required by law, risk managers and legal counsel often recommend that all employees receive training regarding harassment in order to help mitigate damages in the event of litigation.***

The Superintendent or designee shall provide training to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the district's policies and regulations regarding discrimination.

(cf. 4131- Staff Development)
(cf. 4231- Staff Development)
(cf. 4331- Staff Development)

***Note: Pursuant to 34 CFR 100.6(d) and 106.9 and 28 CFR 35.106, the district is required to continually notify job applicants that it does not discriminate on the basis of race, color, national origin, sex, disability, or age.***

The Superintendent or designee shall regularly publicize, within the district and in the community, the district's nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in each announcement, bulletin, or application form that is used in employee recruitment. (34 CFR 100.6, 106.9)

The district's policy shall be posted in all district schools and offices including staff lounges and student government meeting rooms. (5 CCR 4960)

Legal Reference:
EDUCATION CODE
200-262.4 Prohibition of discrimination
CIVIL CODE
51.7 Freedom from violence or intimidation
GOVERNMENT CODE
11135 Unlawful discrimination
12900-12996 Fair Employment and Housing Act
PENAL CODE
422.56 Definitions, hate crimes
CODE OF REGULATIONS, TITLE 2
7287.6 Terms, conditions and privileges of employment
CODE OF REGULATIONS, TITLE 5
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
1681-1688 Title IX of the Education Amendments of 1972
UNITED STATES CODE, TITLE 29
621-634 Age Discrimination in Employment Act
794 Section 504 of the Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964, as amended
2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age discrimination in federally assisted programs
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 34
100.6 Compliance information
104.7 Designation of responsible employee for Section 504
104.8 Notice
106.8 Designation of responsible employee and adoption of grievance procedures
106.9 Dissemination of policy
110.1-110.39 Nondiscrimination on the basis of age
COURT DECISIONS

Management Resources:
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
PUBLICATIONS
Notice of Non-Discrimination, August 2010
U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS
Questions and Answers: Religious Discrimination in the Workplace, 2008
Enforcement Guidance: Reasonable Accommodation and Undue Hardship under the
Americans with Disabilities Act, October 2002
Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by
Supervisors, June 1999
WEB SITES
California Department of Fair Employment and Housing: http://www.dfeh.ca.gov
U.S. Department of Education, Office for Civil Rights:
http://www.ed.gov/about/offices/list/ocr

(3/10 3/12) 11/12
BP 4030

NONDISCRIMINATION IN EMPLOYMENT

CLEAN COPY
Nondiscrimination in Employment

The Governing Board desires to provide a positive work environment where employees and job applicants are free from harassment and are assured of equal access and opportunities in accordance with law. The Board prohibits any district employee from harassing or discriminating against any other district employee or job applicant on the basis of the person's actual or perceived race, religion, color, national origin, ancestry, age, marital status, pregnancy, physical or mental disability, medical condition, genetic information, military or veteran status, gender, gender identity, gender expression, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 4032 - Reasonable Accommodation)

(cf. 4033 - Lactation Accommodation)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)

(cf. 4154/4254/4354 - Health and Welfare Benefits)

(cf. 5145.7 - Sexual Harassment)

Prohibited discrimination consists of any adverse employment action, including termination or denial of promotion, job assignment, or training, based on any of the prohibited categories of discrimination listed above.

Harassment consists of any unwelcome verbal, physical, or visual conduct that is based on any of the prohibited categories of discrimination listed above and that is so severe and pervasive that it adversely affects an individual's employment opportunities, has the purpose or effect of unreasonably interfering with the individual's work performance, or creates an intimidating, hostile, or offensive work environment.

The Board prohibits discrimination and/or harassment based on a person's application for or participation in apprenticeship training programs, other training programs leading to employment, unpaid internships, volunteer positions and other limited duration programs to provide unpaid work experience. The Board also prohibits retaliation against any district employee or job applicant who complains, testifies, assists, or in any way participates in the district's complaint procedures instituted pursuant to this policy.

It is also an unlawful employment practice to discharge an employee or in any manner discriminate, retaliate, or take any adverse action against an employee based on the employee's lawful change of name, social security number, or federal employment authorization document.
Nondiscrimination in Employment (continued)

The Board prohibits actions that discourage or prevent applicants or employees from enrolling or continuing enrollment in public benefit programs, nor may applicants or employees be discriminated against for enrollment or participation in such programs. The District shall not disclose to any person or entity, unless otherwise permitted by state or federal law, that an employee receives or is applying for public benefits.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

(c.f. 4117.4 - Dismissal)

(c.f. 4118 - Suspension/Disciplinary Action)

(c.f. 4218 - Dismissal/Suspension/Disciplinary Action)

The following position is designated as Coordinator for Nondiscrimination in Employment:

Associate Superintendent, Human Resources, Elk Grove Unified School District, Robert L. Trigg Education Center, Room 103, 9510 Elk Grove-Florin Road, Elk Grove, CA 95624; Telephone: (916) 686-7795

Any employee or job applicant who believes that he/she has been or is being discriminated against or harassed in violation of district policy should, as appropriate, immediately contact his/her supervisor, the Coordinator, or the Superintendent who shall advise the employee or applicant about the district's procedures for filing, investigating, and resolving any such complaint.

Complaints regarding employment discrimination or harassment shall immediately be investigated in accordance with BP & AR 1312.1 – Complaint Procedures.

(c.f. BP & AR 1312.1 – Complaint Procedures)

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment shall report the incident to the Coordinator or Superintendent as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately.

Training and Notifications

The Superintendent or designee shall provide training to employees about how to recognize harassment and discrimination, how to respond appropriately, and components of the district's policies and regulations regarding discrimination.
NONDISCRIMINATION IN EMPLOYMENT (continued)

(cf. 4131- Staff Development)

(cf. 4231- Staff Development)

(cf. 4331- Staff Development)

The Superintendent or designee shall regularly publicize, within the district and in the community, the district's nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in each announcement, bulletin, or application form that is used in employee recruitment. (34 CFR 100.6, 106.9)

The district's policy shall be posted in all district schools and offices including staff lounges and student government meeting rooms. (5 CCR 4960)

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination

CIVIL CODE
51.7 Freedom from violence or intimidation

GOVERNMENT CODE
11135 Unlawful discrimination
12900-12996 Fair Employment and Housing Act

PENAL CODE
422.56 Definitions, hate crimes

CODE OF REGULATIONS, TITLE 2
7287.6 Terms, conditions and privileges of employment

CODE OF REGULATIONS, TITLE 5
4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20
1681-1688 Title IX of the Education Amendments of 1972

UNITED STATES CODE, TITLE 29
621-634 Age Discrimination in Employment Act
794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964, as amended
NONDISCRIMINATION IN EMPLOYMENT (continued)

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age discrimination in federally assisted programs
12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 34
100.6 Compliance information
104.7 Designation of responsible employee for Section 504
104.8 Notice
106.8 Designation of responsible employee and adoption of grievance procedures

106.9 Dissemination of policy

110.1-110.39 Nondiscrimination on the basis of age

COURT DECISIONS

Management Resources:

EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS
Questions and Answers: Religious Discrimination in the Workplace, 2008
Enforcement Guidance: Reasonable Accommodation and Undue Hardship under the Americans with Disabilities Act, October 2002
Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors, June 1999

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Notice of Non-Discrimination, August 2010

WEB SITES
California Department of Fair Employment and Housing: http://www.dfeh.ca.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr
NONDISCRIMINATION IN EMPLOYMENT (continued)

Policy
Adopted: May 16, 1994
Revised: April 6, 1998
Revised: July 1, 2002
Revised: October 16, 2012
Revised: March ____, 2015
Subject: New High School Course

Department: Curriculum/Professional Learning

Action Requested:
The Board of Education is requested to receive information on the following new high school mathematics course.

Discussion:
The Curriculum/Professional Learning Department will present to the Board of Education the following high school mathematics course for discussion. This course has undergone review and approval by the Secondary Mathematics Steering Committee, EGUSD secondary school teachers and administrators, and the Curriculum Standards Committee.

Mathematics

Mathematics I (Grades 8-12, 10 Credits) Mathematics I is the first course in a series of three that uses an integrated approach to cover the following domains: Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. The problem situations, models, and technology used will foster connections to the eight standards of mathematical practice, which develop concepts from multiple perspectives. Mathematics I topics focus on the interconnectedness of function elements, tables, graphs, and equations; comparison and contrast and decision-making using Algebraic models; proving Geometric theorems about two-dimensional figures; and modeling using mathematical probability. Technology will be used to introduce and expand upon all areas of focus.

Financial Summary:
If approved, this course will be offered using existing FTE.

Prepared By: Anna Trunnell                      Division Approval: Mark Cerutti
Prepared By:                                     Superintendent’s Approval: Christopher R. Hoffman
Subject: High School Mathematics Instructional Materials Adoption

Department: Curriculum/Professional Learning

Action Requested:
The Board of Education is requested to receive information on a portion of the recommended series of instructional materials for the high school mathematics instructional materials adoption.

Discussion:
The Curriculum/Professional Learning Department will present to the Board of Education the following materials for discussion. The materials were reviewed by the Secondary Mathematics Steering Committee, EGUSD secondary school teachers and administrators, and the Curriculum Standards Committee.

BASIC

*Integrated Mathematics 1, Volume 1 and Volume 2*, Copyright 2015 by Houghton Mifflin Harcourt (Mathematics I, Grades 8-12)

Financial Summary:
The cost of these new textbooks is planned for and budgeted in a multi-year textbook budget within Curriculum and Professional Learning Department. Based upon projected student numbers and projected costs of the instructional materials, $899,637 has been allocated for this expenditure.

Prepared By: Anna Trunnell  Division Approval: Mark Cerutti  Superintendent’s Approval: Christopher R. Hoffman
RELEASE AND NON-REELECTION OF LONG-TERM SUBSTITUTE AND TEMPORARY CERTIFICATED STAFF

Action Requested:

Adopt Resolution No. 46, 2014-2015 authorizing the Governing Board to release and non-reelect Long Term Substitute and Temporary certificated staff.

Discussion:

The district has employed Long Term Substitute and Temporary certificated staff during the 2014-2015 school year. The Board is asked to release these employees pursuant to Education Code Section 44954(b) and 44929.21. It is anticipated that some of the staff may be rehired for the 2015-2016 school year when staffing figures are finalized.

Financial Summary:

Prepared By:  Superintendent Approval: Christopher R. Hoffman
BOARD OF EDUCATION

OF THE

ELK GROVE UNIFIED SCHOOL DISTRICT

Resolution No. 46

RESOLUTION OF NON-REEMPLOYMENT OF LONG-TERM SUBSTITUTE AND TEMPORARY CERTIFICATED EMPLOYEES

WHEREAS, Education Code section 44954 authorizes the Board of Education to give notice to any long-term substitute and temporary certificated employee of the Board’s decision not to reelect the employee for the next succeeding school year to such a position by the end of the school year; and

WHEREAS, the employees listed in Exhibit A to this Resolution are long-term substitute and temporary certificated employees working under a temporary contract with the District; and

WHEREAS, the Board of Education has decided, on the recommendation of the Superintendent, to release the employees listed in Exhibit A at the end of the 2014-2015 school year.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Elk Grove Unified School District hereby authorizes the Superintendent or the Superintendent’s designee to notify the long-term substitute and temporary certificated employees of the Board’s decision not to retain them for the 2015-2016 school year in accordance with the requirements of Education Code section 44954. The Superintendent or the Superintendent’s designee is authorized to take any other actions necessary to carry out the intent of this Resolution.

PASSED AND ADOPTED by the Elk Grove Unified School District Board of Education on this ______ day of ______________, 2015, by the following vote:

AYES: ______
NOES: ______
ABSTAIN: ______
ABSENT: ______

Dated: ____________________________

Bobbie Singh-Allen,
President, Board of Education

__________________________________
Christopher R. Hoffman,
Superintendent/Secretary to the
Board of Education, Elk Grove Unified School District
RESOLUTION OF RELEASE AND REASSIGNMENT OF CERTIFICATED ADMINISTRATOR(S) 
Education Code Section 44951

Action Requested:

Adopt Resolution No. 47 2014-2015 authorizing the Governing Board to release and reassign administrators in the District as itemized in Exhibit A.

Discussion:

Pursuant to Education Code §44951, the Board of Education is asked to adopt the Resolution attached to release and reassign administrators in the District as itemized in Exhibit A and that the Superintendent or his designee be directed to send appropriate notices to all certificated administrator(s) listed in Exhibit A of the Governing Board’s decision to release them from their present assignment(s) for the 2014-2015 school year, effective June 30, 2015, and reassign them to another position(s) for the 2015-2016 school year in accordance with Education Code section 44951.

Financial Summary:

Prepared By:  Superintendent Approval: Christopher R. Hoffman
BOARD OF EDUCATION

OF THE

ELK GROVE UNIFIED SCHOOL DISTRICT

Resolution No. _______ 47 _______

RESOLUTION OF RELEASE OF
CERTIFICATED ADMINISTRATORS

WHEREAS, Education Code section 44951 authorizes the Board of Education to release and reassign administrators provided that notice of release and reassignment is provided to the administrator prior to March 15th and notice of the administrator’s actual reassignment is issued by June 30th;

WHEREAS, the employees whose names are listed in Exhibit A attached hereto are certificated administrators who have been employed in the District during the 2014-2015 school year; and

WHEREAS, pursuant to Education Code section 44951, the Board of Education has received a recommendation from the Superintendent or Superintendent’s designee that notices of reassignment be given to the certificated administrator(s) listed in Exhibit A that the administrator(s) will be reassigned from their current position/positions to another position.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Elk Grove Unified School District hereby authorizes the District Superintendent or the Superintendent’s designee to notify the administrator(s) whose name(s) are listed on Exhibit A attached hereto of the Board of Education’s decision that they will be released from their present assignment(s) for the 2014-2015 school year, and reassigned to another position(s) for the 2015-2016 school year in accordance with Education Code section 44951. The District Superintendent or the Superintendent’s designee is further authorized to take any further actions necessary to carry out the intent of this Resolution.
The foregoing Resolution was PASSED and ADOPTED at a regular meeting of the Board of Education of the ELK GROVE UNIFIED SCHOOL DISTRICT on the _____ day of ___________, 2015 by the following vote:

AYES: ____________
NOES: ____________
ABSENT: ____________
ABSTAIN: ____________

Dated: ________________

Bobbie Singh-Allen,
President, Board of Education

______________________________
Christopher R. Hoffman,
Superintendent/Secretary to the
Board of Education, Elk Grove Unified
School District
## EXHIBIT A

<table>
<thead>
<tr>
<th>Job Title /Classification</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
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</tr>
<tr>
<td>EIN 124837</td>
<td></td>
</tr>
<tr>
<td>Vice Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>EIN 136257</td>
<td></td>
</tr>
<tr>
<td>EIN 128552</td>
<td>1.0</td>
</tr>
</tbody>
</table>
RESOLUTION OF NON-REELECTION OF PROBATIONARY CERTIFICATED EMPLOYEES (EDUCATION CODE SECTION 44929.21)

Action Requested:

Adopt Resolution No. 48, 2014/2015 authorizing the Governing Board to non-reelect Probationary certificated employees.

Discussion:

A non-reelection is a process that puts a certificated, probationary employee on notice that his/her employment contract will not be renewed for the following school year. Education Code section 4429.21 authorizes the Governing Board to give notice to a probationary certificated employee of the Board’s decision to non-reelect the employee for the next succeeding school year to such a position at any time prior to March 15th of the employee’s second complete consecutive school year of employment by the District. The Board of Education is asked to adopt the Resolution attached to non-reelect the certificated employees as itemized in Exhibit A and that the Superintendent or his designee be directed to send appropriate notices to all employees whose services shall be terminated by virtue of this action.

Financial Summary:


Prepared By: Superintendent Approval: Christopher R. Hoffman

{SR122586.DOC}
BOARD OF EDUCATION
OF THE
ELK GROVE UNIFIED SCHOOL DISTRICT

Resolution No. 48

RESOLUTION OF NON-REELECTION OF
PROBATIONARY CERTIFICATED EMPLOYEES

WHEREAS, Education Code section 44929.21(b) authorizes the Board of Education to give notice to a probationary certificated employee of the Board’s decision to non-reelect the employee for the next succeeding school year to such a position at any time prior to March 15th of the employee’s second complete consecutive school year of employment by the District; and

WHEREAS, the employee(s) listed in Exhibit A to this Resolution are probationary certificated employees who have been employed by the District during the 2014-2015 school year; and

WHEREAS, the Board of Education has received a recommendation from the District Superintendent or designee not to reelect the employee(s) whose names are listed in Exhibit A; and

WHEREAS, the Board of Education has decided not to reelect these employees for the 2015-2016 school year.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Elk Grove Unified School District hereby authorizes the District Superintendent or the Superintendent’s designee to notify the employee(s) listed in Exhibit A of the Board’s decision not to reelect them for the 2015-2016 school year in accordance with the requirements of Education Code section 44929.21(b). The District Superintendent or the Superintendent’s designee is further authorized to take any other actions necessary to carry out the intent of this Resolution.
The foregoing Resolution was PASSED and ADOPTED at a regular meeting of the Board of Education of the Elk Grove Unified School District on the _____ day of ____________, 2015 by the following vote:

AYES:             
NOES:             
ABSTAIN:          
ABSENT:           

Dated: __________________________

________________________________
Bobbie Singh-Allen,
President, Board of Education

________________________________
Christopher R. Hoffman,
Superintendent/Secretary to the
Board of Education, Elk Grove Unified School District
ATTACHMENT A TO RESOLUTION OF NON-REELECTION OF PROBATIONARY CERTIFICATED EMPLOYEES

Probationary Certificated Employee(s)

135944
110137
129933
137392
135768
137367
138680
Subject: Approval of Minutes

Action Requested: Approve minutes of the regular board meeting held February 17, 2015.

Discussion:

Financial Summary:

Prepared By: ___________________________ Department Approval: ___________________________

Prepared By: ___________________________ Superintendent Approval: Christopher R. Hoffman
Board Agenda Item

Subject: Change of Board Meeting Date
Division: Administration

Meeting Date 3-3-15

Action Requested:
The Board is requested to approve changing the June 2 and 16, 2015, Board meetings to June 9 and 23, 2015.

Discussion:
This recommended change will better meet the needs of the 2015-16 Budget adoption timeline.

Financial Summary:

Prepared By: ___________________________ Division Approval: ___________________________

Prepared By: ___________________________ Superintendent Approval: Christopher R. Hoffman
Subject: Personnel Actions
Division: Human Resources

Action Requested:
Recommend the Board of Education approve the personnel actions as attached.

Discussion:

CERTIFICATED:

APPROVE:
1. New Hire(s) [7]
2. Deceased
3. Leave(s) of Absence
4. Promotion(s)
5. Resignation(s)
6. Retirement(s)

CLASSIFIED:

APPROVE:
1. New Hire(s) [8]
2. Leave(s) of Absence
3. Probationary Release(s)
4. Promotion(s)
5. Rehire(s)
6. Retirement(s)
7. Returning from Leave(s) of Absence
8. Status Change(s)

Financial Summary:

Prepared by: Bindy Grewal, Ed.D.  
Departmental Approval: Brandon Krueger, Ed.D.  
Prepared by: Evelyn Laluan  
Superintendent Approval: Christopher R. Hoffman
Subject: Certification of Administrator's Competence to Evaluate

Department: Curriculum and Professional Learning

Meeting Date: March 3, 2015

Agenda Item No.: 17
Board Agenda Item
Supplement No.: 

Action Requested:
The Board of Education is requested to grant Certification of Administrator's Competence to Evaluate to the below newly-hired district administrator who has successfully completed the District's training process.

Discussion:
The District provides training to all newly-hired administrators to certify their competence to evaluate employees. Following Education Code 35160.5, Requirement of District Policies for Competency of Personnel Assigned to Evaluate and Board Policy 4115.1, Certification of Administrator’s Competence to Evaluate, the District uses the following process to certify each administrator’s competence to evaluate:

1. Individual instruction or attendance at a series of workshops on evaluation processes and procedures;
2. Demonstration of effective evaluation skills as certified by a trained observer who is a certificated manager.

The following administrator has successfully completed the administrative training process and is being recommended to obtain their Certification of Administrator's Competence to Evaluate:

Nicole Kent, Anna Kirchgater Elementary

Financial Summary:
N/A

Prepared By: Anna Trunnell Division Approval: Mark Cerutti
Prepared By: Superintendent's Approval: Christopher R. Hoffman
**Subject:**
APPROVAL OF PURCHASE ORDER HISTORY.

**Department:** Finance & School Support

**Meeting Date:** March 3, 2015

**Action Requested:**
The Board of Education is asked to approve purchase orders for the weeks of January 23, 2015 through February 6, 2015.

**Discussion:**
The Purchase Order History and Cost Modifications for the month January 23, 2015 through February 6, 2015 are listed below. The purchase orders are on file in the Purchasing Department if you wish to review them.

**Encumbrances:**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Purchase Orders Issued</th>
<th>Purchase Order Encumbrance Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 General Fund</td>
<td>316</td>
<td>$1,202,314.79</td>
</tr>
<tr>
<td>11 Adult Education Funding</td>
<td>1</td>
<td>$2,700.00</td>
</tr>
<tr>
<td>12 Child Development Fund</td>
<td>1</td>
<td>$90.48</td>
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<tr>
<td>13 Cafeteria Special Revenue Fund</td>
<td>7</td>
<td>$18,238.79</td>
</tr>
<tr>
<td>25 Capital Facilities Fund</td>
<td>1</td>
<td>$5,950.00</td>
</tr>
<tr>
<td>49 Special Projects Fund</td>
<td>3</td>
<td>$97,235.96</td>
</tr>
</tbody>
</table>

**Total Encumbrances** $1,326,530.02

**Modifications:**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Purchase Orders Modified</th>
<th>Purchase Order Modification Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>01 General Fund</td>
<td>31</td>
<td>$252,466.04</td>
</tr>
<tr>
<td>11 Adult Education Fund</td>
<td>2</td>
<td>$2,700.00</td>
</tr>
<tr>
<td>13 Cafeteria Special Revenue Fund</td>
<td>2</td>
<td>$20,000.00</td>
</tr>
</tbody>
</table>

**Total Modifications** $275,166.04

**Financial Summary Grand Total** $1,601,696.06

**Prepared By:**

Prepared By: Ruth Dew

**Division Approval:**

Division Approval: Rich Fagan

**Superintendent Approval:**

Superintendent Approval: Christopher R. Hoffman
ELK GROVE UNIFIED SCHOOL DISTRICT

Board Agenda Item

Agenda Item No: 19
Supplement No. 
Meeting Date: March 3, 2015

Subject: Acceptance of Gifts
Department: Fiscal Services

Action Requested:
The Board is asked to accept the following donations to the District’s schools/programs.

<table>
<thead>
<tr>
<th>Item</th>
<th>Donor</th>
<th>School/Program</th>
<th>Requested Use</th>
<th>Value</th>
<th>Date Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash Donation</td>
<td>Wells Fargo Community Support Campaign</td>
<td>Helen Carr Castello Elementary School</td>
<td>Principal's discretion</td>
<td>$269.22</td>
<td>1/30/2015</td>
</tr>
<tr>
<td>Cash Donation</td>
<td>Target Field Trips Scholarship America</td>
<td>Helen Carr Castello Elementary School</td>
<td>Field trip costs</td>
<td>$700.00</td>
<td>2/4/2015</td>
</tr>
<tr>
<td>4 Chromebooks</td>
<td>Mrs. Foster's Class Parents</td>
<td>Helen Carr Castello Elementary School</td>
<td>Classroom use</td>
<td>$1,075.64</td>
<td>10/4/2014</td>
</tr>
<tr>
<td>Cash Donation</td>
<td>Kerr Knights Wrestling</td>
<td>Joseph Kerr Middle School</td>
<td>Joseph Kerr Middle School athletics</td>
<td>$350.00</td>
<td>1/27/2015</td>
</tr>
<tr>
<td>Cash Donation</td>
<td>Joseph Kerr Middle School ASB</td>
<td>Joseph Kerr Middle School</td>
<td>Joseph Kerr Middle School music</td>
<td>$3,494.71</td>
<td>1/27/2015</td>
</tr>
<tr>
<td>Laptop</td>
<td>Kim Porbanic</td>
<td>Elk Grove Elementary School</td>
<td>Mrs. Burkett's 1st grade class</td>
<td>$260.00</td>
<td>3/28/2014</td>
</tr>
<tr>
<td>Laptop</td>
<td>Kim Porbanic</td>
<td>Elk Grove Elementary School</td>
<td>Mrs. McHale's 3rd grade class</td>
<td>$260.00</td>
<td>3/28/2014</td>
</tr>
<tr>
<td>Cash Donation</td>
<td>Wells Fargo Foundation</td>
<td>Florin High School</td>
<td>Principal's discretion</td>
<td>$70.00</td>
<td>2/11/2015</td>
</tr>
<tr>
<td>6 Samsung X803C1-2-A01US Chromebooks</td>
<td>DonorsChoose.org</td>
<td>Samuel Kennedy Elementary School</td>
<td>Classroom use</td>
<td>$1,980.13</td>
<td>12/1/2014</td>
</tr>
<tr>
<td>Document Camera</td>
<td>DonorsChoose.org</td>
<td>Elk Grove High School</td>
<td>Classroom use</td>
<td>$831.00</td>
<td>1/16/2015</td>
</tr>
<tr>
<td>Fabric, Storage Chests, Pattern &amp; Notions</td>
<td>Bonnie Eagleton</td>
<td>Katherine Albiani Middle School</td>
<td>Classroom use</td>
<td>$370.00</td>
<td>1/28/2015</td>
</tr>
<tr>
<td>Cash Donation</td>
<td>Beutler HVAC #8130</td>
<td>Laguna Creek High School</td>
<td>GETA Academy</td>
<td>$100.00</td>
<td>2/5/2015</td>
</tr>
<tr>
<td>Cash Donation</td>
<td>Anonymous</td>
<td>Elk Grove Unified School District</td>
<td>Superintendent's art contest</td>
<td>$500.00</td>
<td>1/15/2015</td>
</tr>
<tr>
<td>Cash Donation</td>
<td>Safety Center Incorporated</td>
<td>Cosumnes Oaks High School</td>
<td>Driver's Ed contest award - 1st place</td>
<td>$500.00</td>
<td>12/15/2014</td>
</tr>
</tbody>
</table>

Prepared By: Carrie Hargis Division Approval: Rich Fagan
Prepared By: Superintendent Approval: Christopher R. Hoffman
Ratification of Contracts

The Board is asked to ratify contracts which have been signed by authorized district staff, in accordance with Board Policy 3312-Contracts.

Under current Board Policy 3312 “contracts under the bid limits can be approved by the Designated Personnel, subject to Board ratification.” Staff recommends that the Board ratify the contracts on the attached sheet, which are under the bid limit of $86,000 and have been approved by authorized district staff.

Copies of the contracts are on file with Fiscal Services, should you wish to review them in detail.

Please see funding information provided on attached schedule.
<table>
<thead>
<tr>
<th>Agreement With</th>
<th>Services Provided</th>
<th>Term of Agreement</th>
<th>Department</th>
<th>Funding Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>*1. Healthy Community Forum for the Greater Sacramento Region (DBA Sacramento Covered)</td>
<td>Assist Healthy Start families with health insurance applications at Prairie Elementary School</td>
<td>Expires 6/30/17</td>
<td>Student Support &amp; Health Services</td>
<td>No cost</td>
<td>No cost</td>
</tr>
<tr>
<td>*2. Healthy Community Forum for the Greater Sacramento Region (DBA Sacramento Covered)</td>
<td>Assist Healthy Start families with health insurance applications at David Reese Elementary School</td>
<td>Expires 6/30/17</td>
<td>Student Support &amp; Health Services</td>
<td>No cost</td>
<td>No cost</td>
</tr>
<tr>
<td>3. Mercy Education</td>
<td>Instructional services, meetings, student assessment, recordkeeping, parent/staff consultation and administrative fees at St. Charles Borromeo School</td>
<td>7/1/14 – 6/30/15</td>
<td>Learning Support Services</td>
<td>Title I</td>
<td>$6,987.79</td>
</tr>
<tr>
<td>4. Mercy Education</td>
<td>Instructional services, meetings, student assessment, recordkeeping, parent/staff consultation and administrative fees at Southpointe Christian School</td>
<td>7/1/14 – 6/30/15</td>
<td>Learning Support Services</td>
<td>Title I</td>
<td>$1,232.84</td>
</tr>
<tr>
<td>5. Robert Half International, Inc. (addendum to 11/4/14 BAI #32, item #10)</td>
<td>Technology consultant</td>
<td>10/16/14 – 6/30/15</td>
<td>Technology Services</td>
<td>General Fund (unrestricted)</td>
<td>Increase of $24,000 to total estimate of $48,500</td>
</tr>
<tr>
<td>6. Mercy Education</td>
<td>Instructional services, meetings, student assessment, recordkeeping, parent/staff consultation and administrative fees at Al Argam Islamic School</td>
<td>7/1/14 – 6/30/15</td>
<td>Learning Support Services</td>
<td>Title I</td>
<td>$6,562.00</td>
</tr>
<tr>
<td>7. Sacramento Fire Department</td>
<td>Student fire observer intern placement agreement and curricular program statement</td>
<td>2/3/15 – 5/31/15</td>
<td>Secondary Education</td>
<td>No cost</td>
<td>No cost</td>
</tr>
</tbody>
</table>

*Memorandum of Understanding*
<table>
<thead>
<tr>
<th>Agreement With</th>
<th>Services Provided</th>
<th>Term of Agreement</th>
<th>Department</th>
<th>Funding Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>*8. Girl Scouts Heart of Central California</td>
<td>Girl Scout Outreach troop program for Florin Elementary School</td>
<td>3/2/15 – 5/18/15</td>
<td>Learning Support Services</td>
<td>After School Grant Funds</td>
<td>$1,725.00</td>
</tr>
<tr>
<td>9. Lauren Levine (Independent Contractor Agreement) – contract previously approved at 1/16/15 Board meeting (BAI #16, item #8)</td>
<td>PBIS video</td>
<td>9/8/14 – 2/28/15</td>
<td>Special Education</td>
<td>Special Education Funds</td>
<td>Increase of $20,580 to a total of $30,000</td>
</tr>
<tr>
<td>10. Derek Clark/ Never Limit Your Life (Independent Contractor Agreement)</td>
<td>Keynote presentation and breakout session</td>
<td>2/20/15 – 2/21/15</td>
<td>Student Support &amp; Health Services</td>
<td>Title I Delinquent</td>
<td>$5,000</td>
</tr>
<tr>
<td>11. Jeffrey Miller, Ph.D. (Independent Contractor Agreement)</td>
<td>Psychoeducational or academic evaluations</td>
<td>2/11/15 – 5/30/15</td>
<td>Student Services</td>
<td>Special Education Funds</td>
<td>Not to exceed $2,000</td>
</tr>
<tr>
<td>12. Christine Keefe (Independent Contractor Agreement)</td>
<td>Academic assessment</td>
<td>1/20/15 – 6/30/15</td>
<td>Student Services</td>
<td>Special Education Funds</td>
<td>Not to exceed $2,000</td>
</tr>
<tr>
<td>13. Frontier Communications</td>
<td>Upgrade for Ethernet access circuits at 9250 Bond Road and Gerber Road</td>
<td>1/26/15 – 1/26/20</td>
<td>Technology Services</td>
<td>General Fund (unrestricted)</td>
<td>$1,495</td>
</tr>
<tr>
<td>14. Frontier Communications</td>
<td>Upgrade for Ethernet access circuits at Cosumnes River Elementary School and Robert L. Trigg Education Center</td>
<td>1/26/15 – 1/26/17</td>
<td>Technology Services</td>
<td>General Fund (unrestricted)</td>
<td>$3,797</td>
</tr>
<tr>
<td>15. CSM Consulting</td>
<td>Provide completed forms related to Priority One and Priority Two applications of the Federal Communications Commission E-Rate filings with the schools and library division for 2015-16 and 2016-17</td>
<td>7/2/14 – 6/30/17</td>
<td>Technology Services</td>
<td>General Fund (unrestricted)</td>
<td>$36,500</td>
</tr>
<tr>
<td>16. Los Rios Community College District</td>
<td>Facilities use</td>
<td>1/20/15 – 5/19/15</td>
<td>EGACE</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

*Memorandum of Understanding*
ELK GROVE UNIFIED SCHOOL DISTRICT

Agenda Item No: 21
Board Agenda Item
Supplement No.
Meeting Date: March 3, 2015

Subject: Ratification of Non Public School/Non Public Agency (NPS/NPA) Contracts
Department: Finance & School Support

Action Requested:
The Board is asked to ratify NPA/NPS contracts which have been signed by authorized district staff, in accordance with Board Policy 3312-Contracts.

Discussion:
On May 6, 2014, the Board of Education approved the 2014-15 Master Contract for Non Public Schools and Non Public Agencies. These contracts are not predetermined, fixed amounts, but rather for hourly or daily rates for services as approved by a students’ Individualized Education Plan (IEP). The rates are set by the District. The following agreements were signed by authorized district staff and staff is requesting Board ratification:

<table>
<thead>
<tr>
<th>Provider Name</th>
<th>PO#</th>
<th>Estimated Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occupational Therapy for Children</td>
<td>#505928</td>
<td>$7,500.00</td>
</tr>
<tr>
<td>Clarinda Academy</td>
<td>#506184</td>
<td>$263,552.00</td>
</tr>
</tbody>
</table>

Financial Summary:
Costs are funded from Special Education.

Prepared By: Ruth Dew
Division Approval: Rich Fagan
Prepared By: Ruth Dew
Superintendent Approval: Christopher R. Hoffman
Investment Policy

The Board is asked to receive a quarterly report of investments.

Under state law, the District’s surplus funds are deposited in the County Treasury (unless the District takes special measures to become fiscally independent) with the exception of legally authorized commercial bank accounts (such as Revolving Fund) and proceeds of debt issuances, which may be placed with a trustee. All of the funds of both the Elk Grove Unified School District and the EGUSD Community Facilities District No. 1 are invested with the Treasury of the County of Sacramento. These funds are in the commingled Treasurer’s Pool with that of other public agencies. This includes all of the school districts within Sacramento County.

As of December 31, 2014, EGUSD has $101,226,418 from all District Funds, in addition to Mello-Roos Investment proceeds of $11,946,929 in the County Treasurer’s pool. The District’s portion is 3.87% of the total pooled assets of $2,923,171,037.

The surplus funds of the District are conservatively managed by the County Treasury. We are confident that the funds are now and will continue to be available upon demand to satisfy District needs.
ELK GROVE UNIFIED SCHOOL DISTRICT
Fiscal Services Department
February 13, 2015

Cash per Fund for Quarterly Investment Report
2014-2015

<table>
<thead>
<tr>
<th>Fund</th>
<th>Fund Name</th>
<th>9/30/2014</th>
<th>12/31/2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>General Fund</td>
<td>$35,944,300</td>
<td>$28,077,608</td>
</tr>
<tr>
<td>09</td>
<td>Elk Grove Charter School</td>
<td>$3,046,377</td>
<td>$3,167,361</td>
</tr>
<tr>
<td>11</td>
<td>Adult Education Fund</td>
<td>$1,226,453</td>
<td>$1,039,128</td>
</tr>
<tr>
<td>12</td>
<td>Child Development Fund</td>
<td>(317,727)</td>
<td>(78,982)</td>
</tr>
<tr>
<td>13</td>
<td>Food &amp; Nutrition Services Fund</td>
<td>$1,754,551</td>
<td>$1,220,632</td>
</tr>
<tr>
<td>14</td>
<td>Deferred Maintenance Fund</td>
<td>$916,713</td>
<td>$917,573</td>
</tr>
<tr>
<td>17</td>
<td>Special Reserve - Non Capital</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>25</td>
<td>Developer Fees Capital Facilities Fund</td>
<td>$16,678,701</td>
<td>$12,996,772</td>
</tr>
<tr>
<td>35</td>
<td>State School Construction Fund</td>
<td>$38,694,692</td>
<td>$31,161,904</td>
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<tr>
<td>40</td>
<td>Special Reserve Fund</td>
<td>$960,136</td>
<td>$727,115</td>
</tr>
<tr>
<td>47</td>
<td>Mello Roos Bond Sale Proceeds (#6)</td>
<td>$31,625</td>
<td>$31,627</td>
</tr>
<tr>
<td>49</td>
<td>Special Projects Fund</td>
<td>$9,725,297</td>
<td>$9,187,700</td>
</tr>
<tr>
<td>52</td>
<td>Debt Service Fund</td>
<td>$93,717</td>
<td>$1,314,143</td>
</tr>
<tr>
<td>67</td>
<td>Self Insurance Fund</td>
<td>$11,386,896</td>
<td>$11,463,836</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$120,141,733</strong></td>
<td><strong>$101,226,418</strong></td>
</tr>
</tbody>
</table>

Cash with County Treasurer (Mello-Roos Investments)

<table>
<thead>
<tr>
<th>Series</th>
<th>Amount 1</th>
<th>Amount 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>87</td>
<td>$1,220,115</td>
<td>$188,128</td>
</tr>
<tr>
<td>91</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>94</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>95</td>
<td>$3,122,549</td>
<td>$11,428</td>
</tr>
<tr>
<td>98/2012 Refunding</td>
<td>$9,614,471</td>
<td>$7,609,333</td>
</tr>
<tr>
<td>01</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>03</td>
<td>$1,411,481</td>
<td>$1,365</td>
</tr>
<tr>
<td>05</td>
<td>$2,177,358</td>
<td>$642,380</td>
</tr>
<tr>
<td>08</td>
<td>$4,526,642</td>
<td>$3,494,296</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$22,072,616</strong></td>
</tr>
</tbody>
</table>

Total Cash All

**$142,214,349**  
**$113,173,348**

Total County Pool

**$2,401,839,686**  
**$2,923,171,037**

EGUSD % of Total Pool

5.92%  
3.87%
Board Agenda Item

Project Inspector for Central Kitchen Boiler Replacement

Action Requested:
The Board of Education is requested to, upon consideration of evidence, (1) award an inspection service agreement to Robert Touney, to provide inspection services, and (2) authorize a designated signatory, to sign the Agreements.

Discussion:
In accordance with the Education Code and Title 24 of the California Code of Regulations, the Elk Grove Unified School District ("District") contracts out inspection services for applicable construction and modernization projects.

The District has not historically employed full-time Inspection Services. The nature of school construction and modernization work is cyclical and Inspection Services are provided on an as needed basis, during construction or modernization. Inspection Services cannot be provided by using persons selected through the District’s regular or ordinary District hiring process because inspectors must go through specialized training certification, and, ultimately, submit an application to the Division of State Architects to receive approval prior to performing Inspection Services for a particular individual project.

Pursuant to Education Code section 45103.1, the Elk Grove Unified School District ("District") may contract out for personnel services, such as the Inspection Services, if any one of the following seven specified statutory conditions can be met:

(1) The contract is for new school district functions and the Legislature has specifically mandated or authorized the performance of the work by independent contractors.

(2) The services contracted are not available within the district, cannot be performed satisfactorily by school district employees, or are of such a highly specialized or technical nature that the necessary expert knowledge, experience, and ability are not available through the school district.

(3) The services are incidental to a contract for the purchase or lease of real or personal property. Contracts under this criterion, known as "service agreements," shall include, but not be limited to, agreements to service or maintain office equipment or computers that are leased or rented.

(4) The policy, administrative, or legal goals and purposes of the district cannot be accomplished through the utilization of persons selected pursuant to the regular or ordinary school district hiring process.

Financial Summary:

Funded with State School Building Funds, Measure A proceeds and/or Developer Fees.
(5) The nature of the work is such that the criteria for emergency appointments apply. "Emergency appointment" means an appointment made for a period not to exceed 60 working days either during an actual emergency to prevent the stoppage of public business or because of the limited duration of the work.

(6) The contractor will provide equipment, materials, facilities, or support services that could not feasibly be provided by the school district in the location where the services are to be performed.

(7) The services are of such an urgent, temporary, or occasional nature that the delay incumbent in their implementation under the district's regular or ordinary hiring process would frustrate their very purpose.

Analysis

First, pursuant to Education Code section 45103.1(b)(2) the District may contract for Inspection Services with Robert Toumey, on this Project because the services are not available within the District and cannot be performed satisfactorily by District employees. Inspection Services are not available on a full time basis within any existing District employee classification and cannot be satisfactorily performed as part of any existing District employee classification. Because Inspection Services are not currently or customarily performed by District employees, District employees do not have the requisite qualifications to perform the job functions required.

Second, Education Code section 45103.1(b)(4) allows Inspection Services to be contracted out to Robert Toumey on this Project because the policy, administrative or legal goals and purposes of the District cannot be accomplished through the use of persons selected through the District’s normal hiring process. The District’s administrative policy does not provide for the hiring of persons to perform Inspection Services through the District’s regular or ordinary school hiring process, as no classification exists for the full-time position of Inspection Services. The District would have to create such a position to retain the services of a full-time Inspector for this Project. Moreover, it is against District policy to hire classified personnel and then layoff these same individuals during a lull in work.

Third, Education Code section 45103.1(b)(7) provides that the District may contract out Inspection Services to Robert Toumey because such services are of such an urgent, temporary or occasional nature that the delay in obtaining such services through the District’s ordinary hiring process would frustrate the purpose of such services. Employing personnel to provide Inspection Services on this Project would delay the Project until the District could complete the hiring process for each District employee required to provide Inspection Services.

Based on these specific facts and circumstances, the District finds that at least three of the seven statutory conditions set forth in Section 45103.1 of the Education Code exist for the following consultant proposed to provide Inspection Services at this specific Project: Robert Toumey, Central Kitchen Boiler Replacement.

Recommendation

It is recommended that the Board consider all relevant factors set forth in Education Code section 45103.1 (b), and approve the Inspection Services Contract for the Project after consideration of the evidence supporting the conclusions set forth above with:

Robert Toumey for Central Kitchen Boiler Replacement.

This contract is being awarded to individuals/firms that are fully qualified to perform the services, and have demonstrated competence in this area of professional consulting.
AGREEMENT FOR INSPECTOR

THIS AGREEMENT, authorized by the Board of Education on March 3, 2015, made and entered on this 5th day of March 2015, by and between the ELK GROVE UNIFIED SCHOOL DISTRICT, 9510 Elk Grove-Florin Road, Elk Grove, CA 95624, hereinafter referred to as "DISTRICT", and Robert Touney, P.O. Box 162, Wilton, CA 95693, hereinafter referred to as "INSPECTOR."

WITNESSETH:

WHEREAS, the DISTRICT is constructing the Central Kitchen Boiler Replacement.

WHEREAS, INSPECTOR, is a qualified school construction inspector as that term is defined by Education Code section 39153(h) and is willing to perform such services.

NOW, THEREFORE, DISTRICT hereby hires INSPECTOR as an independent contractor as a professional expert specifically qualified to inspect the construction of school buildings. INSPECTOR shall not be a member of the classified service as that term is defined by Education Code section 45103, or be considered an employee of the DISTRICT. INSPECTOR understands and agrees that he shall not be considered an officer, employee or agent of the DISTRICT, and is not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT'S employees are normally entitled, including but not limited to, state unemployment compensation or workers compensation. INSPECTOR assumes the full responsibility for his/her own acts and/or omissions as they relate to the services to be provided under this agreement. INSPECTOR shall assume full responsibility for payment of all federal, state, and local taxes of contributions, including unemployment insurance, Social Security, and income taxes as may be required by law in conjunction with the agreement.

1. SCOPE OF WORK

INSPECTOR shall inspect the construction of the project as set forth in Exhibit "A" attached hereto, and in accordance with the plans and specifications therefore and other provisions of law.

2. COMPENSATION

INSPECTOR shall be compensated at a rate of $67.50 per hour. The District has 30 days to issue payment upon receipt of an approved invoice. This rate of compensation applies to the project(s) listed in Exhibit “A” only and may not apply to future assignments. INSPECTOR shall work at the project site whenever construction activity is taking place at the sites and/or as set forth in Exhibit "A".

As an independent contractor, INSPECTOR is responsible for any health and welfare or workers' compensation coverage for himself/herself. DISTRICT and INSPECTOR expressly agree that INSPECTOR is not included in, or covered by, any of the DISTRICT'S employee benefit programs whatsoever.
3. **NON-REIMBURSABLE COSTS**

INSPECTOR will not be reimbursed for transportation costs. INSPECTOR shall provide a cellular phone (with voice mail capabilities). Cell phone is to be operational at all times while performing services and voicemail thereafter. INSPECTOR shall not be reimbursed for costs of these items.

4. **CONTROL OF WORK**

DISTRICT and INSPECTOR mutually agree that the INSPECTOR, in performing the specified services, shall act as an independent contractor, and shall have control of his/her inspection work and the manner in which it is to be performed. He/she shall be free to contract for similar services to be performed for other owners while he remains under contract with the DISTRICT.

As an independent contractor, the INSPECTOR shall have the authority to control and direct the performance of the work done under the Agreement. However, the work shall be subject to the owner's general right of supervision to secure the satisfactory completion of the school construction project in accordance with the plans and specifications governing the project.

5. **PERSONAL SERVICES**

INSPECTOR shall superintend the execution of all work covered by this Agreement.

6. **TERM OF AGREEMENT**

The DISTRICT shall notify the INSPECTOR of the starting date for the project.

This Agreement shall be binding for the period of construction of the project which shall terminate when (1) the Notice of Completion is filed with the County Recorder, or, (2) the Contractor has completed all of the requirements of the contract documents, whichever occurs first.

The DISTRICT may choose to continue the services of INSPECTOR on an "as needed" basis even after thirty days beyond the date of completion. The applicable provisions of this Agreement shall remain in full force and effect while such services are provided.

7. **DIVISION OF STATE ARCHITECT (DSA) APPROVAL**

The DISTRICT and the INSPECTOR understand and agree that in order for the INSPECTOR to provide services for this project as provided in this Agreement, he must be approved by the Division of the State Architect (DSA) unless otherwise waived by school district.

8. **TERMINATION**

Upon failure to perform by either party during the first 90 days of service, the other party may terminate this Agreement upon seven (7) days written notice delivered via certified mail. Thereafter, either party may terminate this Agreement for any reason by giving 30 days advance written notice to the other party.

9. **ASSIGNMENT**
No assignment of this Agreement shall occur without the express and prior written permission of the DISTRICT. The INSPECTOR shall arrange for a qualified substitute INSPECTOR with prior approval of the DISTRICT to cover vacation time and other absences.

10. MATERIALS AND EQUIPMENT

The INSPECTOR at his/her expense shall furnish all materials and equipment needed by the INSPECTOR to carry out the work to be performed under this Agreement.

11. DVBE COMPLIANCE

INSPECTOR shall be required to submit documentation demonstrating compliance with the provisions relating to disabled veterans business enterprise contract requirements of the Office of Public School Construction (OPSC) of the State of California, if applicable.

12. ALCOHOLIC BEVERAGES AND SMOKING

INSPECTOR shall not drink alcoholic beverages, nor use tobacco products on any District site.

13. SPECIAL CONDITIONS

Disputes between parties, arising out of or relating to this Agreement which cannot be resolved by reasonable negotiations shall be decided by arbitration in accordance with the construction industry arbitration rules of the American Arbitration Association.

14. HOLD HARMLESS

INSPECTOR agrees to defend, indemnify and hold harmless the DISTRICT, its officers, students, agents and employees from and against all losses and expenses by reason of liability imposed by law upon the DISTRICT for damages because of bodily injury, personal injury, including death at any time resulting therefrom, sustained by any person or persons, or because of damage to property, including loss of use thereof, arising out of or in consequence of the performance of this agreement, providing such injuries to persons or damage to property are due or claimed to be due to the negligence of INSPECTOR.

15. LICENSES/CERTIFICATES

INSPECTOR warrants that he possesses any and all required license and/or certificates that may be required by any public agency of jurisdiction for INSPECTOR to perform the services provided for in this Agreement. INSPECTOR shall maintain any such licenses and/or certificates in good standing throughout the term of this Agreement.

16. FINGERPRINTING REQUIREMENT
INSPECTOR will comply with California Education Code Section 45125.1 mandating fingerprinting requirements by submitting fingerprint cards to the Department of Justice for clearance.

IN WITNESS WHEREOF, the parties hereto have subscribed their signatures on the day, month and year first above written.

ELK GROVE UNIFIED SCHOOL DISTRICT

By: __________________________________________

ROBERT TOUMEY

By: __________________________________________

4 of 5
EXHIBIT "A"

ROBERT TOUMEY SCOPE OF WORK AND RESPONSIBILITIES:

1. Provide Inspector services for the Central Kitchen Boiler Replacement as managed and supervised by Maintenance & Operations Manager Bill Hartin in accordance with Division of State Architect and Elk Grove Unified School District requirements.

2. Provide Inspection services from time to time on small projects throughout the District. These projects may include, but not be limited to, portable relocations, scoreboards, dugouts, inspection of repairs made through routine restricted maintenance or deferred maintenance programs, school sponsored improvements, special inspections for DSA closeout, review of materials, plans, or investigations.

3. Provide Reports and Statements:
   a. Provide daily inspection reports and weekly accounting of services for the previous week on forms provided by the District and delivered to the Project Manager by the first school business day of the week for the previous week.
   b. Provide all reports as required by Division of State Architect (DSA) and deliver copies to Project Manager in a timely manner.
   c. Provide Monthly reports to the Project Manager as required.

4. Obtain Division of State Architect (DSA) approval to inspect school construction work as required.

5. Coordinate inspection activities and actions with the appropriate Architect or Engineer.
Subject: Out-of-State Field trip

Division: Secondary Education

Meeting Date: March 3, 2015

Action Requested:
The Board of Education is asked to approve the Out-of-State Field Trip listed below.

Discussion:
As part of its consent agenda, the Board is asked to approve the out-of-state field trip listed below:

<table>
<thead>
<tr>
<th>School</th>
<th>Field Trip Destination</th>
<th>Field Trip Purpose</th>
<th>Dates of Trips</th>
</tr>
</thead>
<tbody>
<tr>
<td>Franklin High School</td>
<td>Philadelphia, PA</td>
<td>University of Pennsylvania</td>
<td>April 22 - 26, 2015</td>
</tr>
</tbody>
</table>

Financial Summary:

Prepared By: Libby Sidhu
Division Approval: Christiana C. Penna
Prepared By:
Superintendent Approval: Christopher R. Hoffman
Subject: Consolidated Application, Phase II

Department: Learning Support Services

Action Requested:

The Board of Education is requested to approve the 2014-2015 Consolidated Application for funding State and Federal Categorical Aid Programs.

Discussion:

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in June, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

The winter release of the application is submitted in January of each year and contains the district entitlements for each funded program. Out of each state and federal program entitlement, districts allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

The request for 2014-2015 includes participation in the following programs:

Title I, Part A – LEA Allocation: $14,817,834
Title I, Part D – Neglected, Delinquent and At-Risk Youth: $62,584
Title II, Part A – Teacher and Principal Training: $1,371,345
Title III, Part A – Limited English Proficient (LEP) LEA Allocation: $1,007,416

This application must be approved by the Board and submitted to the California Department of Education. It has been reviewed and approved by our District Categorical Advisory Committee.

Financial Summary:

The total amount of funds requested through the Consolidated Application for 2014-2015 is $17,259,179.

Prepared By: Sonjihia Lowery
Division Approval: Mark Cerutti
Prepared By: ___________________________ Superintendent Approved: Christopher R. Hoffman
ELK GROVE UNIFIED SCHOOL DISTRICT
Learning Support Services
March 3, 2015

2014/15 FISCAL YEAR

CONSOLIDATED APPLICATION
FOR CATEGORICAL AID PROGRAMS
(WINTER DATA COLLECTION)

MEETING OF THE BOARD OF EDUCATION

March 3, 2015

Prepared by: Sonjha Lowery, Director of Learning Support Services
Shannon Stenroos, Director of Budgets
<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Certifications</td>
<td>1</td>
</tr>
<tr>
<td>4.</td>
<td>2012-13 Title III, Part A LEP YTD Obligations Report, 27 months</td>
<td>4</td>
</tr>
<tr>
<td>5.</td>
<td>2013-14 Economic Impact Aid Carryover</td>
<td>5</td>
</tr>
<tr>
<td>6.</td>
<td>2013-14 Title I, Part A Carryover</td>
<td>6</td>
</tr>
<tr>
<td>7.</td>
<td>2013-14 Title III, Part A LEP YTD Expenditure Report, 18 months</td>
<td>7</td>
</tr>
<tr>
<td>8.</td>
<td>2014-15 Title I, Part A Notification of Authorization of School Wide Program</td>
<td>8 - 11</td>
</tr>
<tr>
<td>10.</td>
<td>2014-15 Title I, Part A Reservations, Required</td>
<td>13 - 14</td>
</tr>
<tr>
<td>12.</td>
<td>2014-15 Title I, Part A School Allocations</td>
<td>17 - 21</td>
</tr>
<tr>
<td>15.</td>
<td>2014-15 Title II, Part A LEA Allocations and Reservations</td>
<td>24</td>
</tr>
<tr>
<td>17.</td>
<td>2014-15 Title III, Part A LEP Expenditure Report 6 months</td>
<td>26</td>
</tr>
<tr>
<td>18.</td>
<td>2014-15 Consolidation of Administrative Funds</td>
<td>27</td>
</tr>
</tbody>
</table>
2014-15 CONSOLIDATED APPLICATION
FOR FUNDING CATEGORICAL AID PROGRAMS (WINTER DATA COLLECTION)

The application for funding declares that the local education agency (LEA) authorized by the local governing board is applying for specified categorical aid funds.

In order to receive apportionments for 2014–15, the LEA must:
- Select "Yes" for participation and certify the 2014–15 Application for Categorical Program Funding data collection no later than June 20, 2014.
- Have a State Board of Education (SBE) approved LEA Plan.
- Submit a Cash Management Data Collection (CMDC) cash balance report during the reporting window.

The following data collections are being requested:
- 2012-12 Fiscal Year
  - Title I, Part A Closeout Report
  - Title II, Part A Expenditure and Close-Out Report, 27 months
  - Title III, Part A LEP Expenditure and Close-Out Report, 27 months
- 2013-14 Fiscal Year
  - Economic Impact Aid Carryover
  - Title I, Part A Carryover
  - Title III, Part A LEP Expenditure Report, 18 months
- 2014-15 Fiscal Year
  - Title I, Part A Notification of Authorization of School Wide Program
  - Title I, Part A LEA Allocation
  - Title I, Part A Reservations, Required
  - Title I, Part A Reservations, Allowed
  - Title I, Part A School Allocations
  - Title I, Part A Program Improvement Midyear Activity & Expenditure Report
  - Title I, Part D LEA Allocations and Reservations
  - Title II, Part A LEA Allocations and Reservations
  - Title III, Part A LEP LEA Allocations
  - Title III, Part A LEP Expenditure Report, 6 months
  - Consolidation of Administrative Funds

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs or programs for English Learners.

Print Name: [Signature]
District Categorical Advisory Chairperson

Print Name: [Signature]
District English Learner Advisory Chairperson

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Federal Program Monitoring (FPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

[Signature]
Christopher R. Hoffman, Superintendent

[Date]
2012-13 Title I, Part A Closeout Report

Report fiscal year expenditures to determine 2012-13 Title I, Part A unspent funds.

CDE Program Contact:
Jyoti Singh, Title I Policy & Program Guidance, jysingh@ced.ca.gov, 916-319-0372
Rina DeRose-Swincoe, Title I Policy & Program Guidance, RDeroseswincoe@ced.ca.gov, 916-323-0472

2012-13 Reported 15 Month Carryover

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13 Title I, Part A Entitlement</td>
<td>$12,637,103</td>
</tr>
<tr>
<td>Transferred In</td>
<td>$0</td>
</tr>
<tr>
<td>Title I, Part A available allocation</td>
<td>$12,637,103</td>
</tr>
<tr>
<td>Expenditures and encumbrances from July 1, 2012 through September 30, 2013</td>
<td>$11,407,356</td>
</tr>
<tr>
<td>(15 Months)</td>
<td></td>
</tr>
<tr>
<td>Reported carryover as of September 30, 2013</td>
<td>$1,229,747</td>
</tr>
<tr>
<td>Carryover adjustment amount</td>
<td>$0</td>
</tr>
<tr>
<td>(Funds invoiced by CDE)</td>
<td></td>
</tr>
<tr>
<td>Adjusted carryover amount</td>
<td>$1,229,747</td>
</tr>
</tbody>
</table>

2012-13 Final Expenditure Reporting

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Carryover spent through September 30, 2014</td>
<td>$1,229,747</td>
</tr>
<tr>
<td>Unspent funds to be returned to CDE</td>
<td>$0</td>
</tr>
<tr>
<td>Note: CDE will invoice the LEA to return the unused 2012-13 funds.</td>
<td></td>
</tr>
</tbody>
</table>

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**Warning**

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Report Date: 2/11/2015
2012-13 Title II, Part A Fiscal Year Expenditure Report, 27 Months
A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2012 through September 30, 2014.

CDE Program Contact:
Jackie Rose, Title II Leadership, jrose@cde.ca.gov, 916-322-9503

<table>
<thead>
<tr>
<th>2012-13 Title II, Part A entitlement</th>
<th>$1,499,784</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Development Expenditures</strong></td>
<td></td>
</tr>
<tr>
<td>Professional development for teachers</td>
<td></td>
</tr>
<tr>
<td>Professional development for administrators</td>
<td>$1,013,521</td>
</tr>
<tr>
<td>Subject matter project</td>
<td></td>
</tr>
<tr>
<td>Other professional development expenditures</td>
<td></td>
</tr>
<tr>
<td><strong>Exams and Test Preparation Expenditures</strong></td>
<td></td>
</tr>
<tr>
<td>Exam fees, reimbursement</td>
<td></td>
</tr>
<tr>
<td>Test preparation training and or materials</td>
<td></td>
</tr>
<tr>
<td>Other exam and test preparation expenditures</td>
<td></td>
</tr>
<tr>
<td><strong>Recruitment, Training, and Retaining Expenditures</strong></td>
<td></td>
</tr>
<tr>
<td>Recruitment activities</td>
<td></td>
</tr>
<tr>
<td>Hiring incentive and or relocation allotment</td>
<td></td>
</tr>
<tr>
<td>National Board Certification and or stipend</td>
<td></td>
</tr>
<tr>
<td>Verification process for special settings (VPSS)</td>
<td></td>
</tr>
<tr>
<td>University course work</td>
<td></td>
</tr>
<tr>
<td>Other recruitment training and retaining expenditures</td>
<td></td>
</tr>
<tr>
<td><strong>Miscellaneous Expenditures</strong></td>
<td></td>
</tr>
<tr>
<td>Class size reduction</td>
<td>$405,250</td>
</tr>
<tr>
<td>Administrative and indirect costs</td>
<td>$81,013</td>
</tr>
<tr>
<td>Total funds transferred to Title I, Part A</td>
<td></td>
</tr>
<tr>
<td>Other allowable expenditures or encumbrances</td>
<td></td>
</tr>
<tr>
<td>Total expenditures and encumbrances</td>
<td>$1,499,784</td>
</tr>
<tr>
<td>2012-13 Unspent Funds</td>
<td>$0</td>
</tr>
</tbody>
</table>

Note: CDE will invoice the LEA for the amount of 2012-13 unspent funds.

General Comment
(Maximum 500 characters)

***Warning***
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

Report Date: 2/11/2015
2012-13 Title III, Part A LEP YTD Expenditure Report, 27 Months


CDE Program Contact:
Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required
Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.
Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized
(1) Upgrading program objectives and effective instruction strategies.
(2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
(3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
(5) Improving the English proficiency and academic achievement of limited English proficient children.
(6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

<table>
<thead>
<tr>
<th>2012-13 Title III, Part A LEP entitlement</th>
<th>$1,003,844</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Object Code - Activity</strong></td>
<td></td>
</tr>
<tr>
<td>1000-1999 Certificated personnel salaries</td>
<td>$729,080</td>
</tr>
<tr>
<td>2000-2999 Classified personnel salaries</td>
<td>$8,252</td>
</tr>
<tr>
<td>3000-3999 Employee benefits</td>
<td>$167,219</td>
</tr>
<tr>
<td>4000-4999 Books and supplies</td>
<td>$20,763</td>
</tr>
<tr>
<td>5000-5999 Services and other operating expenditures</td>
<td>$38,847</td>
</tr>
<tr>
<td>Administrative and indirect costs</td>
<td>$19,663</td>
</tr>
<tr>
<td><strong>Total year-to-date expenditures</strong></td>
<td>$1,003,844</td>
</tr>
</tbody>
</table>

2012-13 Unspent funds
$0

Note: CDE will invoice the LEA for the amount of 2012-13 unspent funds.

***Warning***
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Report Date: 2/11/2015
2013-14 Economic Impact Aid Carryover

Funds allocated as Economic Impact Aid must be used as originally purposed for English learners and educationally disadvantaged youth. The categorical intent continues to be in effect for funds previously allocated. The purpose of this data collection is to identify carryover funds for fiscal year 2014-15 use.

CDE Program Contact:
Mark Klinesteker, EIA / SCE, mklinesteker@cde.ca.gov, 916-319-0256
Sonia Petrozello, EIA / LEP, SPetrozello@cde.ca.gov, 916-319-0950

<table>
<thead>
<tr>
<th>Note: Carryover reported below will be used to determine 2014-15 Economic Impact Aid school allocations.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economic Impact Aid carryover</td>
</tr>
<tr>
<td>(Amount should include all prior fiscal year unspent funds.)</td>
</tr>
<tr>
<td>$0</td>
</tr>
</tbody>
</table>

***Warning***

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Report Date: 2/11/2015
2013-14 Title I Part A Carryover

Report only expenditures for fiscal year 2013-14 allocation to determine funds to be carried over to fiscal year 2014-15.

CDE Program Contact:
Jyoti Singh, Title I Policy & Program Guidance, jsingh@cde.ca.gov, 916-319-0372
Rina DeRose-Swinscoe, Title I Policy & Program Guidance, RDeoseswinscoe@cde.ca.gov, 916-323-0472

<table>
<thead>
<tr>
<th>2013-14 Carryover Calculation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14 Title I Part A Entitlement</td>
<td>$12,410,510</td>
</tr>
<tr>
<td>Transferred In</td>
<td>$0</td>
</tr>
<tr>
<td>Title I Part A available allocation</td>
<td>$12,410,510</td>
</tr>
<tr>
<td>Expenditures and obligations from July 1, 2013 through June 30, 2014 (12 Months)</td>
<td>$8,017,597</td>
</tr>
<tr>
<td>Carryover as of June 30, 2014</td>
<td>$4,392,913</td>
</tr>
<tr>
<td>Carryover percent as of June 30, 2014</td>
<td>35.40%</td>
</tr>
<tr>
<td>Expenditures and obligations from July 1, 2013 through September 30, 2014 (15 Months)</td>
<td>$10,913,878</td>
</tr>
<tr>
<td>Carryover as of September 30, 2014</td>
<td>$1,496,632</td>
</tr>
<tr>
<td>Carryover percent as of September 30, 2014</td>
<td>12.06%</td>
</tr>
</tbody>
</table>

***Warning***
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Report Date: 2/11/2015
2013-14 Title III, Part A LEP YTD Expenditure Report, 18 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2013 through December 31, 2014.

CDE Program Contact:
Patty Stevens, Title III Language Policy & Leadership Office, pstevens@ced.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@ced.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required
Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.
Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized
(1) Upgrading program objectives and effective instruction strategies.
(2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
(3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
(5) Improving the English proficiency and academic achievement of limited English proficient children.
(6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

<table>
<thead>
<tr>
<th>2013-14 Title III, Part A LEP entitlement</th>
<th>$938,380</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Object Code - Activity</strong></td>
<td></td>
</tr>
<tr>
<td>1000-1999 Certificated personnel salaries</td>
<td>$321,589</td>
</tr>
<tr>
<td>2000-2999 Classified personnel salaries</td>
<td></td>
</tr>
<tr>
<td>3000-3999 Employee benefits</td>
<td>$83,932</td>
</tr>
<tr>
<td>4000-4999 Books and supplies</td>
<td>$694</td>
</tr>
<tr>
<td>5000-5999 Services and other operating expenditures</td>
<td>$8,156</td>
</tr>
<tr>
<td>Administrative and indirect costs</td>
<td>$422,659</td>
</tr>
<tr>
<td>Total year-to-date expenditures</td>
<td></td>
</tr>
<tr>
<td>2013-14 Unspent funds</td>
<td>$516,721</td>
</tr>
<tr>
<td>General comment</td>
<td></td>
</tr>
<tr>
<td>(Maximum 500 characters)</td>
<td></td>
</tr>
</tbody>
</table>

***Warning***
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Report Date: 2/11/2015
2014-15 Title I, Part A Notification of Authorization of School Wide Program

This report provides notification to the California Department of Education of a school's eligibility and local board approval to operate under and report as School Wide Program.

**CDE Program Contact:**
Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269

**Note:**
In order for CDE program staff to have visibility to all SWP authorized schools, it is important to have an Authorized Representative certify this Notification of Authorization data collection after a change is made.

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Code</th>
<th>Authorized</th>
<th>Local Board Approval Date (ex. 04/30/2014)</th>
<th>SIG Approval Date (ex. 04/30/2014)</th>
<th>Poverty Level %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anna Kirchgater Elementary</td>
<td>6032981</td>
<td>Y</td>
<td>07/28/1998</td>
<td></td>
<td>67.00%</td>
</tr>
<tr>
<td>Arlene Hein Elementary</td>
<td>0105908</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arnold Adreani Elementary</td>
<td>0108720</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arthur C. Butler Elementary</td>
<td>6109516</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barbara Cornstock Morse Elementary</td>
<td>6113179</td>
<td>Y</td>
<td>04/05/2004</td>
<td></td>
<td>71.00%</td>
</tr>
<tr>
<td>C. W. Dillard Elementary</td>
<td>6033039</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Calvine High</td>
<td>3430311</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carroll Elementary</td>
<td>0111112</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Charles E. Mack Elementary</td>
<td>6033005</td>
<td>Y</td>
<td>07/11/2001</td>
<td></td>
<td>88.00%</td>
</tr>
<tr>
<td>Cosumnes Oaks High</td>
<td>0116897</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cosumnes River Elementary</td>
<td>6033013</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David Reese Elementary</td>
<td>6033021</td>
<td>Y</td>
<td>07/11/2001</td>
<td></td>
<td>75.00%</td>
</tr>
<tr>
<td>Daylor (William) High (Continuation)</td>
<td>3432002</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Edna Batey Elementary</td>
<td>0101790</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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2014-15 Title I, Part A Notification of Authorization of School Wide Program

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<th>Poverty Level %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Edward Harris, Jr. Middle</td>
<td>0105924</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elitha Donner Elementary</td>
<td>6112106</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elizabeth Pinkerton Middle</td>
<td>0116871</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elk Grove Charter</td>
<td>6112254</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elk Grove Elementary</td>
<td>6033047</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elk Grove High</td>
<td>3432572</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ellen Felkert Elementary</td>
<td>6101844</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elliott Ranch Elementary</td>
<td>6120034</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Florence Markofer Elementary</td>
<td>6098743</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Florin Elementary</td>
<td>6033054</td>
<td>Y</td>
<td>07/11/2001</td>
<td></td>
<td>85.00%</td>
</tr>
<tr>
<td>Florin High</td>
<td>3430477</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foulks Ranch Elementary</td>
<td>6107700</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Franklin Elementary</td>
<td>6033062</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Franklin High</td>
<td>3430873</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Harriet G. Eddy Middle</td>
<td>6112031</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Helen Carr Castello Elementary</td>
<td>0108738</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Herman Leimbach Elementary</td>
<td>6077291</td>
<td>Y</td>
<td>07/11/2001</td>
<td></td>
<td>85.00%</td>
</tr>
<tr>
<td>Irene B. West Elementary</td>
<td>6120018</td>
<td>Y</td>
<td>04/04/2006</td>
<td></td>
<td>52.00%</td>
</tr>
<tr>
<td>Isabelle Jackson Elementary</td>
<td>6106355</td>
<td>Y</td>
<td>04/05/2004</td>
<td></td>
<td>69.00%</td>
</tr>
<tr>
<td>James A. McKee Elementary</td>
<td>6033088</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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</tr>
</thead>
<tbody>
<tr>
<td>James Rutter Middle</td>
<td>6059174</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jessie Baker</td>
<td>6032999</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Ehrhardt Elementary</td>
<td>6110118</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>John Reith Elementary</td>
<td>6107916</td>
<td>Y</td>
<td>07/28/1998</td>
<td></td>
<td>71.00%</td>
</tr>
<tr>
<td>Joseph Kerr Middle</td>
<td>6061808</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Joseph Sims Elementary</td>
<td>6116818</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Katherine L. Albani Middle</td>
<td>0108746</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laguna Creek High</td>
<td>3430552</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Las Flores High (Alternative)</td>
<td>3430352</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maeda E. Beitzel Elementary</td>
<td>6113187</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mary Tsukamoto Elementary</td>
<td>6110985</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monterey Trail High</td>
<td>0105916</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pleasant Grove Elementary</td>
<td>6033096</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pleasant Grove High</td>
<td>0108753</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prairie Elementary</td>
<td>6098750</td>
<td>Y</td>
<td>07/11/2001</td>
<td></td>
<td>86.00%</td>
</tr>
<tr>
<td>Raymond Case Elementary</td>
<td>6118046</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rio Cazadero High (Continuation)</td>
<td>3430329</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Robert J. Fite Elementary</td>
<td>6120026</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roy Herberger Elementary</td>
<td>0105932</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Samuel Jackman Middle</td>
<td>6109821</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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<th>Poverty Level %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Samuel Kennedy Elementary</td>
<td>6033104</td>
<td>Y</td>
<td>07/11/2001</td>
<td></td>
<td>91.00%</td>
</tr>
<tr>
<td>Sheldon High</td>
<td>3430618</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sierra-Enterprise Elementary</td>
<td>6033112</td>
<td>Y</td>
<td>07/11/2001</td>
<td></td>
<td>65.00%</td>
</tr>
<tr>
<td>Stone Lake Elementary</td>
<td>6118053</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunrise Elementary</td>
<td>0114702</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>T. R. Smedberg Middle</td>
<td>6113831</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toby Johnson Middle</td>
<td>6120000</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transition High (Continuation)</td>
<td>3430535</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Union House Elementary</td>
<td>6107718</td>
<td>Y</td>
<td>07/28/1998</td>
<td></td>
<td>65.00%</td>
</tr>
<tr>
<td>Valley High</td>
<td>3430170</td>
<td>N</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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2014-15 Title I, Part A LEA Allocation

The purpose of this data collection is to calculate the full Title I Part A allocation available to the LEA.

CDE Program Contact:
Stephanie Smith, Title I Policy & Program Guidance, SSmith@cde.ca.gov, 916-319-0948
Jyoti Singh, Title I Policy & Program Guidance, jsingh@cde.ca.gov, 916-319-0372

<table>
<thead>
<tr>
<th>2014-15 Title I, Part A entitlement</th>
<th>$14,817,834</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transferred-in amount</td>
<td>$0</td>
</tr>
<tr>
<td>Title I, Part A entitlement after transfers</td>
<td>$14,817,834</td>
</tr>
</tbody>
</table>

**Note:**
In order for the 2013-14 Carryover amount to be pre-populated, the 2013-14 Title I, Part A Carryover data collection should be completed and saved before beginning data entry.

<table>
<thead>
<tr>
<th>2013-14 Carryover</th>
<th>$4,392,913</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Allowable values are the 12 or 15 month 2013-14 carryover. The default value displayed is the 15 month calculated carryover.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Repayment of funds</th>
<th>$0</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15 Total allocation</td>
<td>$19,210,747</td>
</tr>
<tr>
<td>Indirect cost reservation</td>
<td>$768,562</td>
</tr>
<tr>
<td>Administrative reservation</td>
<td>$1,210,441</td>
</tr>
<tr>
<td>2014-15 Title I, Part A adjusted allocation</td>
<td>$17,231,744</td>
</tr>
</tbody>
</table>

**Indirect Cost and Administration Calculation Tool**
To help determine allowable indirect cost and administration reserves, based on your Approved Indirect Cost Rate as defined on http://www.cde.ca.gov/fg/actic/, below are recommended values.

| 2014-15 Approved indirect cost rate | 5.44% |
| Maximum allowable indirect cost reservation | $991,146 |
| Recommended administration reservation | $1,890,465 |

---

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Report Date: 2/11/2015
2014-15 Title I, Part A Reservations, Required

To report LEA required reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**
Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904
Lana Zhou, Title I Policy & Program Guidance, Lzhou@cde.ca.gov, 916-319-0586

**Nonprofit Private School Equitable Services Percentage Calculation**

| Total participating nonprofit school low income students | 57 |
| Total participating attendance area low income students | 8,220 |
| Percent of nonprofit private school low income students for equitable service calculations | 0.69% |

**Required Reservations**

| Title I Part A adjusted allocation | $17,231,744 |

**Parental Involvement**

| Parental Involvement | $148,179 |
| Supplemental parental involvement | $109,522 |
| (Optional: Additional discretionary set-aside,) | |
| Nonprofit private school parental involvement set-aside | $1,778 |
| Amount remaining | $255,923 |
| Public school parental involvement | $243,127 |
| Balance available for LEA parental involvement activities | $12,796 |

**Direct and Indirect Services**

| Direct or indirect services to homeless children, regardless of their school of attendance | $205,698 |

| Homeless services provided | Project A.C.T. (Assisting Children in Transition) provides backpacks, school supplies, hygiene items and clothing through the clothes closet. We assist with enrollment, transition to the school of origin, tutoring and counseling, and referrals to other services and agencies. We provide in-service to district staff and the community on the rights and laws regarding homeless students. We maintain a webpage and a list of resources & services available to parents, students, staff and the community. |

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Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

<table>
<thead>
<tr>
<th>(Maximum 500 characters)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Local neglected institutions</td>
<td>Yes</td>
</tr>
<tr>
<td>Does the LEA have local institutions for neglected children or children currently classified as neglected?</td>
<td></td>
</tr>
<tr>
<td>Direct or indirect services in local institutions for neglected children</td>
<td>$1,736,366</td>
</tr>
<tr>
<td>Local delinquent institutions</td>
<td>Yes</td>
</tr>
<tr>
<td>Does the LEA have local institutions for delinquent children?</td>
<td></td>
</tr>
<tr>
<td>Other neglected or delinquent services</td>
<td>$0</td>
</tr>
</tbody>
</table>

## Program Improvement (PI)

The following reservations are required if the LEA is in Program Improvement, or has one or more schools in Program Improvement.

| Public school choice transportation (Choice) | $740,692 |
| Supplemental educational services (SES) | $2,193,098 |
| Parent outreach and assistance for Choice and SES | $29,577 |
| Program Improvement general comments |  |
| (Maximum 500 characters) |  |

## Program Improvement Professional Development

| Professional development funds |  |
| Will the LEA use PI school-level professional development funds to help meet the LEA 10% minimum professional development requirement? | No |
| PI professional development | $1,390,210 |
| (Minimum 10% of the entitlement plus transfers in.) |  |
| 2013-14 PI professional development carryover |  |
| Total PI professional development | $1,390,210 |

---

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Report Date: 2/11/2015

[14]
To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

**CDE Program Contact:**
Lana Zhou, Title I Policy & Program Guidance, lzhou@de.ca.gov, 916-319-0956
Karen Neilsen, Title I Policy & Program Guidance, kNeilsen@de.ca.gov, 916-319-0946

### Allowed Reservations

#### Professional Development for Highly Qualified Teachers and Paraprofessionals

<table>
<thead>
<tr>
<th>Professional development for highly qualified teachers and paraprofessionals</th>
<th>$0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nonprofit private school equitable services</td>
<td>$0</td>
</tr>
<tr>
<td>Professional development reserved for public schools</td>
<td>$0</td>
</tr>
</tbody>
</table>

#### District-wide Instructional Programs

| District-wide instructional programs                                      | $0 |
| (Non-PI activities)                                                      |    |
| Nonprofit private school equitable services                               | $0 |
| District-wide instructional programs for Title I public schools           | $0 |

#### Other School Programs

<table>
<thead>
<tr>
<th>Other school programs</th>
<th>$601,532</th>
</tr>
</thead>
<tbody>
<tr>
<td>Including summer school or intersession programs or before and after school programs.</td>
<td></td>
</tr>
<tr>
<td>Nonprofit private school equitable services</td>
<td>$4,151</td>
</tr>
<tr>
<td>Other school programs reserved for public schools</td>
<td>$597,381</td>
</tr>
</tbody>
</table>

#### Other Allowable Reservations

<table>
<thead>
<tr>
<th>Salary differentials</th>
<th>$0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool programs</td>
<td>$1,732,938</td>
</tr>
<tr>
<td>Capital expenses for nonprofit private schools</td>
<td>$0</td>
</tr>
</tbody>
</table>

#### Program Improvement Activities

<table>
<thead>
<tr>
<th>Teacher incentives and rewards (Maximum 5% of entitlement after transfers.)</th>
<th>$0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional development of highly qualified teachers</td>
<td>$1,375,947</td>
</tr>
<tr>
<td>Technical assistance to schools</td>
<td>$1,462,716</td>
</tr>
<tr>
<td>Summer school, intersession programs or before and after school programs</td>
<td></td>
</tr>
</tbody>
</table>

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2014-15 Title I, Part A Reservations, Allowed

To report LEA allowable reservations before distributing funds to schools, and to calculate and report nonprofit private school set-aside values.

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Lana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956
Karen Nellisen, Title I Policy & Program Guidance, K nellisen@cde.ca.gov, 916-319-0946

Reservation Summary

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adjusted Allocation</td>
<td>$17,231,744</td>
</tr>
<tr>
<td>Total required reservations</td>
<td>$6,308,637</td>
</tr>
<tr>
<td>Total allowed reservations</td>
<td>$5,168,982</td>
</tr>
<tr>
<td>Allocations after reservations</td>
<td>$5,764,125</td>
</tr>
<tr>
<td>Total nonprofit private school set aside</td>
<td>$4,151</td>
</tr>
<tr>
<td>Private nonprofit school Parental Involvement set-aside</td>
<td>$1,778</td>
</tr>
<tr>
<td>Public school Parental involvement set-aside</td>
<td>$243,127</td>
</tr>
<tr>
<td>Amount available for Title I, Part A school allocations</td>
<td>$5,505,069</td>
</tr>
</tbody>
</table>

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2014-15 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

CDE Program Contact:
Lana Zhou, Title I Policy & Program Guidance, lzhou@ctd.ca.gov, 916-319-0956
Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@ctd.ca.gov, 916-445-4904

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons
a - Meets 35% Low Income Requirement
c - Funded by Other Allowable Sources
d - Desegregation Waiver on File
e - Grandfather Provision
f - Feeder Pattern
g - Local Funded Charter Opted Out
h - Local Funded Charter Opt In
i - CORE Waiver Eligible High School

Low income measure

Group Schools by Grade Span

District-wide low income %

Available Title I, Part A school allocation

Available public school parent involvement reservation

Available nonprofit private school set-asides

Available nonprofit private school parent involvement reservation

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Code</th>
<th>Grade Span Group</th>
<th>Low Income Students</th>
<th>Low Income Student %</th>
<th>Eligible</th>
<th>$ Per Low Income Student (0.00)</th>
<th>Carryover</th>
<th>Public School Parental Involvement</th>
<th>Nonprofit Private Parental Involvement</th>
<th>Nonprofit Private Set Aside</th>
<th>Total School Allocation</th>
<th>Exception Reason</th>
<th>EIA Funded</th>
<th>Other Program Funds</th>
<th>Exception Comment</th>
</tr>
</thead>
<tbody>
<tr>
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<thead>
<tr>
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<th>School Code</th>
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<td>N</td>
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<tr>
<td>Florin High</td>
<td>3430477</td>
<td>3</td>
<td>1171</td>
<td>79.34</td>
<td>Y</td>
<td>0.00</td>
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<td>c</td>
<td>N</td>
<td>Y</td>
<td></td>
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<td>LCFF</td>
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<tr>
<td>Valley High</td>
<td>3430170</td>
<td>3</td>
<td>1202</td>
<td>77.90</td>
<td>Y</td>
<td>0.00</td>
<td>0.00</td>
<td></td>
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<td>N</td>
<td>Y</td>
<td></td>
<td></td>
<td>LCFF</td>
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</tr>
<tr>
<td>Monterey Trail High</td>
<td>0105916</td>
<td>3</td>
<td>1279</td>
<td>58.59</td>
<td>Y</td>
<td>0.00</td>
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<td></td>
<td>c</td>
<td>N</td>
<td>Y</td>
<td></td>
<td></td>
<td>LCFF</td>
<td></td>
</tr>
<tr>
<td>Sheldon High</td>
<td>3432581</td>
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<td>1164</td>
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<td>0.00</td>
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<td>N</td>
<td>Y</td>
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<td></td>
<td>LCFF</td>
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<tr>
<td>Jessie Baker</td>
<td>6032999</td>
<td>3</td>
<td>84</td>
<td>47.46</td>
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<td>0.00</td>
<td></td>
<td>N</td>
<td>N</td>
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<tr>
<td>Laguna Creek High</td>
<td>3430592</td>
<td>3</td>
<td>756</td>
<td>45.05</td>
<td>N</td>
<td>0.00</td>
<td>0.00</td>
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<td>N</td>
<td>N</td>
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<tr>
<td>Rio Cazacero High (Continuation)</td>
<td>3430329</td>
<td>3</td>
<td>92</td>
<td>40.35</td>
<td>N</td>
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<td>0.00</td>
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<td>N</td>
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<td>Calvine High</td>
<td>3430311</td>
<td>3</td>
<td>92</td>
<td>35.88</td>
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<tr>
<td>Daylor (William) High (Continuation)</td>
<td>3432002</td>
<td>3</td>
<td>55</td>
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<td>N</td>
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<tr>
<td>Las Flores High (Alternative)</td>
<td>3430352</td>
<td>3</td>
<td>69</td>
<td>32.70</td>
<td>N</td>
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<td>0.00</td>
<td></td>
<td>N</td>
<td>N</td>
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<tr>
<td>Elk Grove High</td>
<td>3432572</td>
<td>3</td>
<td>611</td>
<td>32.48</td>
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<tr>
<td>Cosumnes Oaks High</td>
<td>0116897</td>
<td>3</td>
<td>656</td>
<td>32.22</td>
<td>N</td>
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<td>N</td>
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<td></td>
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<tr>
<td>Franklin High</td>
<td>3430873</td>
<td>3</td>
<td>864</td>
<td>31.81</td>
<td>N</td>
<td>0.00</td>
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<td></td>
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</tr>
<tr>
<td>Elk Grove Charter</td>
<td>8112254</td>
<td>3</td>
<td>78</td>
<td>29.55</td>
<td>N</td>
<td>0.00</td>
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<td>N</td>
<td>N</td>
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<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

***Warning***

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### 2014-15 Title I, Part A School Allocations

This identifies the amount of Title I, Part A funds to be allocated to eligible public schools and equitable services to students in nonprofit private schools.

<table>
<thead>
<tr>
<th>School Name</th>
<th>School Code</th>
<th>Grade Span Group</th>
<th>Low Income Students</th>
<th>Low Income Student %</th>
<th>Eligible</th>
<th>$ Per Low Income Student (0.00)</th>
<th>Carryover</th>
<th>Public School Parental Involvement</th>
<th>Nonprofit Private Parental Involvement</th>
<th>Nonprofit Private Set Aside</th>
<th>Total School Allocation</th>
<th>Exception Reason</th>
<th>EIA Funded</th>
<th>Other Program Funds</th>
<th>Exception Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pleasant Grove High</td>
<td>0108755</td>
<td>3</td>
<td>663</td>
<td>26.33</td>
<td>N</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Transition High</td>
<td>3430535</td>
<td>3</td>
<td>0</td>
<td>0.00</td>
<td>N</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>St. Charles Borromeo</td>
<td>6976587</td>
<td>P</td>
<td>17</td>
<td>0.00</td>
<td>Y</td>
<td>400.00</td>
<td>11,844</td>
<td>530</td>
<td>1,238</td>
<td>20412.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>Al-Arqam Islamic School</td>
<td>7096852</td>
<td>P</td>
<td>16</td>
<td>0.00</td>
<td>Y</td>
<td>400.00</td>
<td>9,419</td>
<td>499</td>
<td>1,165</td>
<td>17483.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
<tr>
<td>St. Patrick SUCCEED</td>
<td>6976541</td>
<td>P</td>
<td>16</td>
<td>0.00</td>
<td>Y</td>
<td>400.00</td>
<td>9,797</td>
<td>499</td>
<td>1,165</td>
<td>17981.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
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<tr>
<td>Academy</td>
<td></td>
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</tr>
<tr>
<td>St. Robert Catholic School</td>
<td>6976666</td>
<td>P</td>
<td>5</td>
<td>0.00</td>
<td>Y</td>
<td>400.00</td>
<td>0</td>
<td>156</td>
<td>364</td>
<td>2520.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
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<td>N</td>
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<tr>
<td>Southpointe Christian School</td>
<td>7020837</td>
<td>P</td>
<td>3</td>
<td>0.00</td>
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<td>400.00</td>
<td>2,084</td>
<td>94</td>
<td>219</td>
<td>3577.00</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
<td>N</td>
</tr>
</tbody>
</table>

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2014-15 Title I, Part A Program Improvement Midyear Activity and Expenditure Report

If one or more schools is in Program Improvement, the LEA is required to provide a mid-year status of activities related to Choice and or SES services.

CDE Program Contact:
Stephanie Smith, Title I Policy & Program Guidance, SSmith@ced.ca.gov, 916-319-0948
Lana Zhou, Title I Policy & Program Guidance, Lzhou@ced.ca.gov, 916-319-0956

Activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students who applied for Choice</td>
<td>136</td>
</tr>
<tr>
<td>Number of new and continuing students who transferred to attend a non-PI school under ESEA</td>
<td>247</td>
</tr>
<tr>
<td>Number of new and continuing students who transferred to attend a non-PI school under a local or state school choice program</td>
<td>5</td>
</tr>
<tr>
<td>Number of students who applied for SES</td>
<td>1,201</td>
</tr>
<tr>
<td>Number of students who received SES</td>
<td>1,162</td>
</tr>
</tbody>
</table>

Activities comment
An explanation must be provided if all activities are zero.

Expenditures and Encumbrances

Due to a federal audit comment received, LEAs are required to provide biannual year-to-date PI expenditures and encumbrance in support of Choice and SES activities.

<table>
<thead>
<tr>
<th>Expenditure Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choice transportation using Title I Part A funds</td>
<td>$641,470</td>
</tr>
<tr>
<td>Choice transportation using non-Title I Part A funds</td>
<td>$0</td>
</tr>
<tr>
<td>SES using Title I Part A funds</td>
<td>$1,911,782</td>
</tr>
<tr>
<td>SES using non-Title I Part A funds</td>
<td>$0</td>
</tr>
<tr>
<td>Parent outreach using Title I Part A funds</td>
<td>$12,631</td>
</tr>
<tr>
<td>Parent outreach using non-Title I Part A funds</td>
<td>$0</td>
</tr>
<tr>
<td>Total expenditures and encumbrance using Title I Part A funds</td>
<td>$2,565,883</td>
</tr>
<tr>
<td>Total expenditures and encumbrance using non-Title I Part A funds</td>
<td>$0</td>
</tr>
</tbody>
</table>

Expenditure comment
An explanation is required if no program improvement expenditures or encumbrances have occurred (maximum 500 characters).

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Report Date: 2/11/2015
2014-15 Title I, Part D LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title I, Part D, Subpart 2, Neglected, Delinquent, and At-Risk Youth, and to report required reservations.

CDE Program Contact:
Karen Neilsen, Title I Policy & Program Guidance, KNeilsen@cde.ca.gov, 916-319-0946

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15 Title I, Part D Entitlement</td>
<td>$62,584</td>
</tr>
<tr>
<td>2013-14 Carryover</td>
<td>$0</td>
</tr>
<tr>
<td>Repayment of funds</td>
<td>$0</td>
</tr>
<tr>
<td>2014-15 Allocation</td>
<td>$62,584</td>
</tr>
<tr>
<td>Indirect cost reservation</td>
<td>$3,229</td>
</tr>
<tr>
<td>Administrative reservation</td>
<td>$0</td>
</tr>
<tr>
<td>Title I, Part D adjusted allocation</td>
<td>$59,355</td>
</tr>
</tbody>
</table>

General comment
(Maximum 500 characters)

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2014-15 Title II, Part A LEA Allocations and Reservations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title II Part A Teacher & Principal Training & Recruiting, and to report required reservations.

CDE Program Contact:
Jackie Rose, Title II Leadership, jrose@ced.ca.gov, 916-322-9503
Juan J. Sanchez, Section 2141 Contact, jsanchez@ced.ca.gov, 916-319-0452

| 2014-15 Title II Part A entitlement | $1,371,345 |
| Total funds transferred out of Title II, Part A | $0 |
| Total entitlement after transfers | $1,371,345 |
| 2013-14 Cerryover (as of 06/30/14) | $309,682 |
| Repayment of funds | $0 |
| Repayment comment |
| Provide an explanation of why repayment dollars were added back to the allocation |
| 2014-15 Allocation | $1,741,027 |
| Administrative and indirect costs | $69,825 |
| Title II Part A adjusted allocation | $1,651,202 |

ESEA Section 2141(c) Reservations

By completing the following reservations, the LEA certifies it will comply with the agreement of Section 2141(c).

| Section 2141(c) available budget | $1,651,202 |
| Note: The available budget amount must be sufficient to cover the cost of activities in Section 2141(c) Non-Compliant Teacher Action Plan. |
| Professional Development |
| Professional development for teachers | $1,626,202 |
| Professional development for administrators | $5,000 |
| Subject matter project |
| Exams and Test Preparation |
| Exam fees, reimbursement | $20,000 |
| Test preparation training and or materials |
| Recruitment, Training, and Retaining |
| Recruitment activities |
| Hiring incentive and or relocation allotment |
| National Board Certification and or stipend |
| Verification process for special settings (VPSS) |
| University course work |
| Total budgeted | $1,651,202 |

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Report Date: 2/11/2015
2014-15 Title III, Part A LEP LEA Allocations

The purpose of this data collection is to calculate the total allocation amount available to the LEA for Title III Part A LEP, and to report required reservations.

CDE Program Contact:
Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

| 2014-15 Title III, Part A LEP entitlement | $1,007,416 |
| 2013-14 Carryover | $529,554 |
| (As of June 30, 2014) | |
| Repayment of funds | $0 |
| 2014-15 Allocation | $1,536,970 |
| Administrative and indirect costs | $30,137 |
| 2014-15 Adjusted allocation | $1,606,833 |

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Report Date: 2/11/2015
2014-15 Title III, Part A LEP YTD Expenditure Report, 6 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2014 through December 30, 2014.

CDE Program Contact:
Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838
Geoffrey Ndirangu, Language Policy & Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and Authorized LEP Sub-grantee Activities

Required
Section 3115 (c)(1) To increase the English Proficiency by providing high-quality language instruction educational programs that are based on scientifically based research demonstrating the effectiveness of the programs.
Section 3115 (c)(2) To provide high quality professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, administrators, and other school or community-based organizational personnel.

Authorized
(1) Upgrading program objectives and effective instruction strategies.
(2) Improving the instruction program for limited English proficient children by identifying acquiring and upgrading curricula, instruction materials, educational software, and assessment procedures.
(3) Providing tutorials and academic or vocational education for limited English proficient children and intensified instruction.
(4) Developing and implementing elementary school or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
(5) Improving the English proficiency and academic achievement of limited English proficient children.
(6) Providing community participation programs, family literacy services and parent outreach and training activities to limited English proficient children and their families.

<table>
<thead>
<tr>
<th>2014-15 Title III, Part A LEP entitlement</th>
<th>$1,007,416</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Object Code - Activity</strong></td>
<td><strong>$</strong></td>
</tr>
<tr>
<td>1000-1999 Certificated personnel salaries</td>
<td>$329,285</td>
</tr>
<tr>
<td>2000-2999 Classified personnel salaries</td>
<td>$0</td>
</tr>
<tr>
<td>3000-3999 Employee benefits</td>
<td>$105,778</td>
</tr>
<tr>
<td>4000-4999 Books and supplies</td>
<td>$0</td>
</tr>
<tr>
<td>5000-5999 Services and other operating expenditures</td>
<td>$0</td>
</tr>
<tr>
<td>Administrative and indirect costs</td>
<td>$6,701</td>
</tr>
<tr>
<td>Total year-to-date expenditures</td>
<td>$443,764</td>
</tr>
<tr>
<td>2014-15 Unspent funds</td>
<td>$563,652</td>
</tr>
<tr>
<td>General comment: (Maximum 500 characters)</td>
<td></td>
</tr>
</tbody>
</table>

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Report Date: 2/11/2015
2014-15 Consolidation of Administrative Funds

A request by the LEA to consolidate administrative funds for specific programs.

CDE Program Contact:
Julie Brucklacher, Financial Accountability & Info Srv, jbruckla@cde.ca.gov, 916-327-0858

<table>
<thead>
<tr>
<th>Program Description</th>
<th>Consolidation Requested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title I, Part A (Basic)</td>
<td>No</td>
</tr>
<tr>
<td>SACS Code 3010</td>
<td></td>
</tr>
<tr>
<td>Title I, Part C (Migrant Education)</td>
<td>No</td>
</tr>
<tr>
<td>SACS Code 3060</td>
<td></td>
</tr>
<tr>
<td>Title I, Part D (Delinquent)</td>
<td>No</td>
</tr>
<tr>
<td>SACS Code 3025</td>
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</tr>
<tr>
<td>Title II, Part A (Teacher Quality)</td>
<td>No</td>
</tr>
<tr>
<td>SACS Code 4035</td>
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</tr>
<tr>
<td>Title II, Part A (Administrator Training)</td>
<td>No</td>
</tr>
<tr>
<td>SACS Code 4036</td>
<td></td>
</tr>
<tr>
<td>Title III (Immigrant Students)</td>
<td>No</td>
</tr>
<tr>
<td>SACS Code 4201</td>
<td></td>
</tr>
<tr>
<td>Title III (LEP Students) - 2% maximum</td>
<td>No</td>
</tr>
<tr>
<td>SACS Code 4203</td>
<td></td>
</tr>
<tr>
<td>Title IV, Part B (21st Century Community Learning Centers)</td>
<td>No</td>
</tr>
<tr>
<td>SACS Code 4124</td>
<td></td>
</tr>
</tbody>
</table>

Warning:
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Subject: Approval of the Annual Site Local Control Accountability Plans

Division: Learning Support Services

Action Requested:
The Board of Education is requested to approve the site Local Control Accountability Plans.

Discussion:
The 2014-2015 site Local Control Accountability Plans (LCAP) serve as the site-based planning tool to facilitate the implementation and attainment of the Elk Grove Unified School District Local Control Accountability Plan. These site plans will serve as the roadmap for school based planning for the 14-15 school year, and have been consolidated into a comprehensive plan that meets the requirements of the Single Plan for Student Achievement (E.C 64001) and the alignment of the site goals to the Local Control Accountability Plan (E.C. 52062). These plans allows school sites to implement the LCAP goals, in addition to federal requirements, for programs that serve students overall by school, and by subgroup. Based on both the evaluation of the 2013-2014 student performance data and current student data, school sites establish performance targets for the 2014-2015 school year and align appropriate resources to meet those targets. The following funding sources are included in the site LCAP: Title I, Title II, and specific set asides funded from the district LCFF funding.

The process for the development of the site LCAP includes a review of the previous year’s data. Site teams including administration, teachers, and parents use data sources to establish school wide goals that are in alignment with the District’s LCAP goals. Parents are given the opportunity to provide input at the School Site Council and English Learner Advisory committees. Once site goals are established, the school’s resources are aligned to optimally support student achievement. The School Site Council then formally approves both the site LCAP and the budget. Plans are then submitted to the Department of Learning Support Services for review. The last step in the process is for the Board of Education to approve the site plans.

Title I Schools have a “Fundamentally Different” version of the plan as required by Program Improvement. Their plan provides more detailed strategies for academic improvement that are generated by teachers at each grade level through the Decision Making Framework model. Additionally, the fundamentally different school plan includes the site’s Corrective Action.

All site plans are available for review in the Office of Learning Support Services and at each site.

Financial Summary:
Funding for these plans came from Title I, Title II, and specific set asides funded from the district LCFF funding.

Prepared By: Sonjhia Lowery
Prepared By: Deylan Arroyo

Division Approval: Mark Cerutti
Superintendent Approval: Christopher R. Hoffman
Subject: Instructional Materials Adoption

Department: Curriculum/Professional Learning

Action Requested:
The Board of Education is requested to adopt the following instructional materials.

Discussion:
In accordance with BP 6161.1, the following instructional materials have been reviewed and approved by the appropriate subject-area steering committees, the Curriculum Standards Committee, have the approval of principals, and are being submitted to the Board of Education for adoption.

BASIC

Realidades 3, Copyright 2014 by Pearson Education, Inc.
(Spanish for Native Speakers, Level 1, Grades 9-12)

Realidades 4, Copyright 2014 by Pearson Education, Inc.
(Spanish for Native Speakers, Level 2, Grades 9-12)

Kisetsu 1: Haru-Ichiban, Workbook Volume III, Copyright 2014 by Kisetsu Educational Group
(Japanese 1, Grades 7-12, Teacher Use Only)

Inside Common Core (Language, Literacy, and Content), Fundamentals, Volume 1,
Copyright 2014 by National Geographic Learning, Cengage Learning (ELD, Grades 7-8)

SUPPLEMENTAL

Quick-Word Handbook for Beginning Writers, Copyright 2010 by Curriculum Associates
(ELA, Grades K-6)

Quick-Word Handbook for Everyday Writers Writers, Copyright 2010 by Curriculum Associates
(ELA, Grades K-6)

Alice in Wonderland, Copyright 2001 by Scholastic, Inc. (ELA, Grade 4)

Academic Vocabulary Toolkit, Grades 3, 4, and 5, Copyright 2015 by National Geographic Learning,
Cengage Learning (ELD, Grades 3-5)

Financial Summary:
Basic textbooks are textbooks that will be paid for using the EGUSD Instructional Materials budget and Lottery (Prop 20) funds.
Supplemental materials are materials that sites may opt to purchase using site funds.

Prepared By: Anna Trunnell
Division Approval: Mark Cerutti
Superintendent's Approval: Christopher R. Hoffman
Board Policy and Administrative Regulation 6145.2 Instruction/Athletic Competition

Action Requested:

The Board of Education is requested to approve the proposed revisions of Board Policy and Administrative Regulation 6145.2, Instruction/Athletic Competition.

Discussion:

The district has been advised to update its current Board Policy and Administrative Regulation 6145.2 to comply with Assembly Bill 1266, Pupil Rights: (transgender student) sex-segregated school programs and activities. This policy and administrative regulation was last revised in 1994. New and/or replacement language aligns with the California School Board Association (CSBA) model policies. A copy of the proposed language is attached. Significant changes to the policy include inclusion of language to address the following:

- Non-discrimination and equivalent opportunities in athletics to include gender, gender identity and gender expression
- Health and safety information adding concussions and head injuries
- Notifications for parents on how to file a discrimination complaint and of the risk associated with all athletic competition

Financial Summary:

N/A

Prepared By: Rod Edmiston  
Division Approval: Christina Cenni

Prepared By:  
Superintendent Approval: Christopher R. Hoffman
INTERSCHOLASTIC COMPETITION

The Governing Board recognizes the interscholastic athletic program constitutes an integral component of the educational program. Within the district's financial and personnel constraints, the interscholastic program shall be geared to students' interests and abilities and varied in scope to ensure wide participation. In accordance with law, the district shall provide equivalent opportunities to both sexes and shall maintain control over all aspects of the program.

(cf. 0410—Nondiscrimination in District Programs and Activities)

Participation in the district interscholastic program is limited to those students who meet the district's eligibility requirements.

(cf. 6145—Extra-curricular and Co-curricular Activities)

Health and Safety

The Board desires to give student health and safety the highest consideration in planning and conducting interscholastic activities. Universal precautions shall be observed when injuries occur and when handling bloody dressings, mouthguards, and other articles containing body fluids.

(cf. 4119.42—Exposure Control Plan for Bloodborne Pathogens)
(cf. 4119.43—Universal Precautions)

All athletic teams shall be supervised by qualified coaches. Athletic events shall be officiated by qualified licensed personnel.

(cf. 4127—Temporary Athletic Team Coaches)

Special care shall be taken to ensure that all interscholastic training and competition is conducted in a manner which will not overtax the physical capabilities of the participants. Students shall have a medical examination before participating in the interscholastic program. Protective equipment shall be used to prevent or minimize injuries.

(cf. 5141.3—Health Examinations)
(cf. 5143—Insurance)

Open Participation

The Board recognizes that participation in athletic competition promotes a positive school climate. The Board encourages all students to try out for athletic teams. Coaches shall accept as many students as possible on their teams. Expanded team membership may include students who work out with the team but do not participate in competitions.

(cf. 5137—Positive School Climate)
INTERSCHOLASTIC COMPETITION (cont’d)

California Interscholastic Federation

The Board maintains membership in the California Interscholastic Federation (CIF) and requires that interscholastic athletic activities be conducted according to CIF rules, regulations and policies, except as the Board may direct otherwise.

The Board recognizes the importance of selecting CIF representatives who best reflect the needs and concerns of the district. In selecting these representatives, the Board shall consider all qualified parents, guardians, district employees, and other members of the community.

CIF representatives shall report periodically to the Board to ensure that the goals and aims of the district are accurately represented.

Legal Reference:
- EDUCATION CODE
  - 40 Prohibited sex discrimination
  - 41 School sponsored athletic programs; prohibited sex discrimination
  - 200-261 Prohibition of discrimination on the basis of sex
  - 33353 California Interscholastic Federation: implementation of policies
  - 33353.5 California Interscholastic Federation: insurance program
  - 33354 Authority over interscholastic athletics
  - 35160.5 District policies; rules and regulations
  - 35179 Interscholastic athletics
  - 3961.7 Football equipment
  - 48930-48938 Student organizations
  - 49020 Athletic programs: Legislative intent
  - 49021 Equal opportunity for male and female students
  - 49022 Apportionment of funds for athletic programs
  - 49023 Expenditure of public funds; prohibited sex discrimination

CODE OF REGULATIONS, TITLE 5
- 4900-4962 Nondiscrimination in elementary and secondary education programs receiving state financial assistance
- 5531 Supervision of extracurricular activities of pupils
- 5590-5596 Employment of nonecertificated coaches


Policy

ELK GROVE UNIFIED SCHOOL DISTRICT
Adopted: October 29, 1984
Revised: September 8, 1987
Revised: July 5, 1994
Elk Grove, California
Athletic Competition

The Governing Board recognizes that the district's athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students. The athletic program shall be designed to meet students' interests and abilities and shall be varied in scope to attract wide participation.

(cf. 3541.1 - Transportation for School-Related Trips)
(cf. 5030 - Student Wellness)
(cf. 5137 - Positive School Climate)
(cf. 6142.7 - Physical Education and Activity)
(cf. 7110 - Facilities Master Plan)

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, sports skills, and sportsmanship. Athletic events shall be officiated by qualified personnel.

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

The Board encourages business and community support for district athletic programs, subject to applicable district policies and regulations governing advertisements and donations.

(cf. 1260 - Educational Foundation)
(cf. 1321 - Solicitation of Funds from and by Students)
(cf. 1325 - Advertising and Promotion)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 3290 - Gifts, Grants and Bequests)

Nondiscrimination and Equivalent Opportunities in the Athletic Program

The district's athletic program shall be free from discrimination and discriminatory practices prohibited by state and federal law. The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for males and females.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

Any complaint regarding the district's athletic program shall be filed in accordance with the district's uniform complaint procedures.
(cf. 1312.3 - Uniform Complaint Procedures)
California Interscholastic Federation

The Board maintains membership in the California Interscholastic Federation (CIF) and requires that interscholastic athletic activities be conducted in accordance with Board policy, administrative regulations, and CIF bylaws and rules. The Superintendent or designee shall have responsibility for the district's interscholastic athletic program, while the principal or designee at each participating school shall be responsible for site-level decisions, as appropriate. Upon recommendation of the Superintendent, the Board shall annually designate an employee from each high school to serve as a representative to the local CIF league. Appointees shall represent the district in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's understanding of the district's goals for student learning and interscholastic and extracurricular activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the district, and individual interpersonal communication and leadership skills.

The Superintendent or designee shall ensure that the district representatives to CIF report regularly to the Board on league, section, and statewide issues, as well as activities and prospective actions related to athletic programs.

(cf. 0500 - Accountability)

Student Eligibility
Eligibility requirements for participation in the district's interscholastic athletic program, including requirements pertaining to academic achievement and residency, shall be the same as those set by the district for participation in extracurricular and co-curricular activities.

(cf. 3530 - Risk Management/Insurance)
(cf. 5111.1 - District Residency)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6145 - Extracurricular and Co-curricular Activities)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6162.52 - High School Exit Examination)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

In addition, the Superintendent or designee shall ensure that students participating in interscholastic athletics governed by CIF satisfy CIF eligibility requirements. Students shall not be charged a fee to participate in an athletic program.

(cf. 3260 - Fees and Charges)
**Sportsmanship**
The Board values the quality and integrity of the athletic program and the character development of student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship and the Codes of Conduct adopted by CIF. Students and staff may be subject to disciplinary action for improper conduct.

(cf. 3515.2 - Disruptions)  
(cf. 4118 - Suspension/Disciplinary Action)  
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)  
(cf. 5131 - Conduct)  
(cf. 5131.1 - Bus Conduct)  
(cf. 5131.4 - Student Disturbances)  
(cf. 5144 - Discipline)  
(cf. 5144.1 - Suspension and Expulsion/Due Process)  
(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

**Health and Safety**

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities. Students shall have a medical clearance before participating in interscholastic athletic programs. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries.

(cf. 5131.61 - Drug Testing)  
(cf. 5131.63 - Steroids)  
(cf. 5141.3 - Health Examinations)  
(cf. 5141.6 - School Health Services)  
(cf. 5141.7 - Sun Safety)  
(cf. 5143 - Insurance)

Coaches and appropriate district employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition. The Superintendent or designee shall ensure that all athletic equipment is cleaned and inspected for safety before the beginning of each school year.

(cf. 5142 - Safety)

In the event that an injury occurs, the coach or other appropriate district employee shall observe universal precautions and shall remove the student athlete from the activity and/or seek medical treatment for the student as appropriate.
(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)
(cf. 4119.43/4219.43/4319.43 - Universal Precautions)
(cf. 5141 - Health Care and Emergencies)
(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)
(cf. 5141.22 - Infectious Diseases)

Legal Reference:

EDUCATION CODE
200-262.4 Prohibition of discrimination
270-271 Athletes' Bill of Rights
17578 Cleaning and sterilizing of football equipment
17580-17581 Football equipment
32221.5 Required insurance for athletic activities
33353-33353.5 California Interscholastic Federation; implementation of policies, insurance program
33354 California Department of Education authority over interscholastic athletics
35160.5 District policies; rules and regulations
35179 Interscholastic athletics
48850 Interscholastic athletics; students in foster care
48900 Grounds for suspension and expulsion
48930-48938 Student organizations
49020-49023 Athletic programs; legislative intent, equal opportunity
49030-49034 Performance-enhancing substances
49458 Health examinations, interscholastic athletic program
49475 Health and safety, concussions and head injuries
49700-49701 Education of children of military families
51242 Exemption from physical education for high school students in interscholastic athletic program

PENAL CODE
245.6 Hazing

CODE OF REGULATIONS, TITLE 5
4900-4965 Nondiscrimination in elementary and secondary education programs, especially:
4920-4922 Nondiscrimination in intramural, interscholastic, and club activities
5531 Supervision of extracurricular activities of students
5590-5596 Employment of noncertificated coaches

UNITED STATES CODE, TITLE 20
1681-1688 Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 34
106.31 Nondiscrimination on the basis of sex in education programs or activities
106.33 Comparable facilities
106.41 Nondiscrimination in athletic programs
COURT DECISIONS
Management Resources:

CSBA PUBLICATIONS
Student Fees Litigation Update, Education Legal Alliance Advisory, May 20, 2011
A School Board Member's Guide to CIF and Interscholastic Sports, 1997

CALIFORNIA INTERSCHOLASTIC FEDERATION PUBLICATIONS
Guidelines for Gender Identity Participation
California Interscholastic Federation Constitution and Bylaws
A Guide to Equity in Athletics
Acute Concussion Evaluation (ACE) Care Plan, 2006
Pursuing Victory with Honor, 1999

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
Heads Up: Concussion in High School Sports, Tool Kit, June 2010
Heads Up: Concussion in Youth Sports, Tool Kit, July 2007

OFFICE FOR CIVIL RIGHTS, U.S. DEPARTMENT OF EDUCATION PUBLICATIONS
Intercollegiate Athletics Policy Clarification: The Three-Part Test - Part Three, Dear Colleague letter, April 20, 2010

WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
California Interscholastic Federation: http://www.cifstate.org
Centers for Disease Control and Prevention, Concussion Resources: http://www.cdc.gov/concussion
National Federation of State High School Associations: http://www.nfhs.org
National Operating Committee on Standards for Athletic Equipment: http://www.nocsae.org

Policy
Adopted: October 29, 1984
Revised: September 8, 1987
Revised: July 5, 1994
Revised: January 6, 2015

ELK GROVE UNIFIED SCHOOL DISTRICT
Elk Grove, California
Athletic Competition

The Governing Board recognizes that the district's athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social, and emotional well-being and character development of participating students. The athletic program shall be designed to meet students' interests and abilities and shall be varied in scope to attract wide participation.

(cf. 3541.1 - Transportation for School-Related Trips)
(cf. 5030 - Student Wellness)
(cf. 5137 - Positive School Climate)
(cf. 6142.7 - Physical Education and Activity)
(cf. 7110 - Facilities Master Plan)

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, sports skills, and sportsmanship. Athletic events shall be officiated by qualified personnel.

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

The Board encourages business and community support for district athletic programs, subject to applicable district policies and regulations governing advertisements and donations.

(cf. 1260 - Educational Foundation)
(cf. 1321 - Solicitation of Funds from and by Students)
(cf. 1325 - Advertising and Promotion)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 3290 - Gifts, Grants and Bequests)

Nondiscrimination and Equivalent Opportunities in the Athletic Program
The district's athletic program shall be free from discrimination and discriminatory practices prohibited by state and federal law. The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for males and females.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

Any complaint regarding the district's athletic program shall be filed in accordance with the district's uniform complaint procedures.
(cf. 1312.3 - Uniform Complaint Procedures)
California Interscholastic Federation

The Board maintains membership in the California Interscholastic Federation (CIF) and requires that interscholastic athletic activities be conducted in accordance with Board policy, administrative regulations, and CIF bylaws and rules. The Superintendent or designee shall have responsibility for the district's interscholastic athletic program, while the principal or designee at each participating school shall be responsible for site-level decisions, as appropriate. Upon recommendation of the Superintendent, the Board shall annually designate an employee from each high school to serve as a representative to the local CIF league. Appointees shall represent the district in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's understanding of the district's goals for student learning and interscholastic and extracurricular activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the district, and individual interpersonal communication and leadership skills.

The Superintendent or designee shall ensure that the district representatives to CIF report regularly to the Board on league, section, and statewide issues, as well as activities and prospective actions related to athletic programs.

(cf. 0500 - Accountability)

Student Eligibility

Eligibility requirements for participation in the district's interscholastic athletic program, including requirements pertaining to academic achievement and residency, shall be the same as those set by the district for participation in extracurricular and co-curricular activities.

(cf. 3530 - Risk Management/Insurance)
(cf. 5111.1 - District Residency)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6145 - Extracurricular and Co-curricular Activities)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6162.52 - High School Exit Examination)
(cf. 6173.1 - Education for Foster Youth)
(cf. 6173.2 - Education of Children of Military Families)

In addition, the Superintendent or designee shall ensure that students participating in interscholastic athletics governed by CIF satisfy CIF eligibility requirements. Students shall not be charged a fee to participate in an athletic program.

(cf. 3260 - Fees and Charges)
Instruction

**Sportsmanship**
The Board values the quality and integrity of the athletic program and the character development of student athletes. Student athletes, coaches, parents/guardians, spectators, and others are expected to demonstrate good sportsmanship, ethical conduct, and fair play during all athletic competitions. They shall also abide by the core principles of trustworthiness, respect, responsibility, fairness, caring, and good citizenship and the Codes of Conduct adopted by CIF. Students and staff may be subject to disciplinary action for improper conduct.

(cf. 3515.2 - Disruptions)
(cf. 4118 - Suspension/Disciplinary Action)
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(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Individuals with Disabilities))

**Health and Safety**
The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities.
Students shall have a medical clearance before participating in interscholastic athletic programs. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries.

(cf. 5131.61 - Drug Testing)
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Coaches and appropriate district employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition. The Superintendent or designee shall ensure that all athletic equipment is cleaned and inspected for safety before the beginning of each school year.

(cf. 5142 - Safety)

In the event that an injury occurs, the coach or other appropriate district employee shall observe universal precautions and shall remove the student athlete from the activity and/or seek medical treatment for the student as appropriate.
Instruction

(c.f. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)
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(c.f. 5141 - Health Care and Emergencies)
(c.f. 5141.21 - Administering Medication and Monitoring Health Conditions)
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California Interscholastic Federation: http://www.cifstate.org
Centers for Disease Control and Prevention, Concussion Resources:
http://www.cdc.gov/concussion
National Federation of State High School Associations: http://www.nfhs.org
National Operating Committee on Standards for Athletic Equipment: http://www.nocsae.org
U.S. Department of Education, Office for Civil Rights: http://www2.ed.gov/ocr
(3/07 11/09) 11/11

Policy
Adopted: October 29, 1984
Revised: September 8, 1987
Revised: July 5, 1994
Revised: January 6, 2015

ELK GROVE UNIFIED SCHOOL DISTRICT
Elk Grove, California
ATHLETIC COMPETITION

Nondiscrimination and Equivalent Opportunities in the Athletic Program

No student shall be excluded from participation in, be denied the benefits of, be denied equivalent opportunity in, or otherwise be discriminated against in interscholastic, intramural, or club athletics on the basis of actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability, or any other basis specified in law. (Education Code 220, 221.5, 230; 5 CCR 4920; 34 CFR 106.41)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee may provide single-sex teams when selection for the teams is based on competitive skills. (5 CCR 4921; 34 CFR 106.41)

Each student shall be allowed to participate in any single-sex athletic program or activity consistent with his/her gender identity and for which he/she is otherwise eligible to participate, irrespective of the gender listed on the student's records.

When a school provides only one team in a particular sport for members of one sex, but provides no team in the same sport for members of the other sex, and athletic opportunities in the total program for that sex have been previously limited, members of the excluded sex shall be allowed to try out and compete with the team. The same standards for eligibility shall be applied to every student trying out for the team, regardless of sex, sexual orientation, gender, gender identity, gender expression, or other protected group status. (5 CCR 4921; 34 CFR 106.41)

When determining whether equivalent opportunities are available to both sexes in athletic programs, the Superintendent or designee shall consider, among other factors: (5 CCR 4922; 34 CFR 106.41)

1. Whether the selection of sports and levels of competition offered effectively accommodate the interests and abilities of both sexes

   The athletic program shall be considered to effectively accommodate the interests and abilities of both sexes if it meets one of the following criteria: (Education Code 230)

   a. The interscholastic-level participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments.
ATHLETIC COMPETITION (continued)

b. When the members of one sex have been and are underrepresented among interscholastic athletes, the district can show a history and a continuing practice of program expansion that is demonstrably responsive to the developing interests and abilities of the members of that sex.

c. When the members of one sex are currently underrepresented among interscholastic athletes and the district cannot show a history and continuing practice of program expansion as required in item #b above, the district can demonstrate that the interests and abilities of the members of that sex have been fully and effectively accommodated by the present program.

2. The provision and maintenance of equipment and supplies

3. Scheduling of games and practice times, selection of the season for a sport, and location of the games and practices

4. Travel allowances

5. Opportunities to receive coaching and academic tutoring

6. Assignment and compensation of coaches and tutors

7. Provision of locker rooms and practice and competitive facilities

8. Provision of training facilities

9. Publicity

10. Provision of necessary funds

Health and Safety

The Superintendent or designee shall annually distribute to student athletes and their parents/guardians an information sheet on concussions and head injuries. The student and parent/guardian shall sign and return the information sheet before the student's initiating practice or competition. (Education Code 49475)

(cf. 5145.6 - Parental Notifications)
ATHLETIC COMPETITION (continued)

If a student athlete is suspected of sustaining a concussion or head injury in an athletic activity, he/she shall be removed immediately from the activity for the remainder of the day. The student shall not be permitted to return to the activity until he/she is evaluated by a licensed health care provider trained in the management of concussions and receives the health care provider's written clearance to return to the activity. (Education Code 49475)

The Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury suffered by the student and any actions taken to treat the student.

The Superintendent or designee shall provide training to coaches, athletic trainers, and/or school nurses regarding concussion symptoms, prevention, and appropriate response.

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

Parental Notifications

Before a student participates in interscholastic athletic activities, the Superintendent or designee shall send a notice to the student's parents/guardians which:

1. Contains information about the procedures for filing a discrimination complaint that arises out of an interscholastic athletic activity, including the name of the district's Title IX Coordinator

(cf. 1312.3 - Uniform Complaint Procedures)

2. Includes a copy of the Athletes' Bill of Rights pursuant to Education Code 271

3. Explains that there is an element of risk associated with all athletic competitions and that the district cannot guarantee that students will not be injured, despite a commitment to every participant's health and welfare

(cf. 3530 - Risk Management/Insurance)

4. Provides information about insurance protection pursuant to Education Code 32221.5

(cf. 5143 - Insurance)
ATHLETIC COMPETITION (continued)

5. Requests parental permission for the student to participate in the program and, if appropriate, be transported by the district to and from competitions

(cf. 3541.1 - Transportation for School-Related Trips)

6. States the Governing Board's expectation that students adhere strictly to all safety rules, regulations, and instructions, as well as rules and guidelines related to conduct and sportsmanship

(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

7. Includes information about the CIF bylaw and district policy requiring any student athlete and his/her parent/guardian to sign a statement that the student will not use steroids or dietary supplements banned by the U.S. Anti-Doping Agency

(cf. 5131.63 - Steroids)
ATHLETIC COMPETITION

Nondiscrimination and Equivalent Opportunities in the Athletic Program

No student shall be excluded from participation in, be denied the benefits of, be denied equivalent opportunity in, or otherwise be discriminated against in interscholastic, intramural, or club athletics on the basis of actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability, or any other basis specified in law. (Education Code 220, 221.5, 230; 5 CCR 4920; 34 CFR 106.41)

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee may provide single-sex teams when selection for the teams is based on competitive skills. (5 CCR 4921; 34 CFR 106.41)

Each student shall be allowed to participate in any single-sex athletic program or activity consistent with his/her gender identity and for which he/she is otherwise eligible to participate, irrespective of the gender listed on the student's records.

When a school provides only one team in a particular sport for members of one sex, but provides no team in the same sport for members of the other sex, and athletic opportunities in the total program for that sex have been previously limited, members of the excluded sex shall be allowed to try out and compete with the team. The same standards for eligibility shall be applied to every student trying out for the team, regardless of sex, sexual orientation, gender, gender identity, gender expression, or other protected group status. (5 CCR 4921; 34 CFR 106.41)

When determining whether equivalent opportunities are available to both sexes in athletic programs, the Superintendent or designee shall consider, among other factors: (5 CCR 4922; 34 CFR 106.41)

1. Whether the selection of sports and levels of competition offered effectively accommodate the interests and abilities of both sexes

   The athletic program shall be considered to effectively accommodate the interests and abilities of both sexes if it meets one of the following criteria: (Education Code 230)

   a. The interscholastic-level participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments.
ATHLETIC COMPETITION (continued)

b. When the members of one sex have been and are underrepresented among interscholastic athletes, the district can show a history and a continuing practice of program expansion that is demonstrably responsive to the developing interests and abilities of the members of that sex.

c. When the members of one sex are currently underrepresented among interscholastic athletes and the district cannot show a history and continuing practice of program expansion as required in item #b above, the district can demonstrate that the interests and abilities of the members of that sex have been fully and effectively accommodated by the present program.

2. The provision and maintenance of equipment and supplies

3. Scheduling of games and practice times, selection of the season for a sport, and location of the games and practices

4. Travel allowances

5. Opportunities to receive coaching and academic tutoring

6. Assignment and compensation of coaches and tutors

7. Provision of locker rooms and practice and competitive facilities

8. Provision of training facilities

9. Publicity

10. Provision of necessary funds

Health and Safety

The Superintendent or designee shall annually distribute to student athletes and their parents/guardians an information sheet on concussions and head injuries. The student and parent/guardian shall sign and return the information sheet before the student's initiating practice or competition. (Education Code 49475)

(cf. 5145.6 - Parental Notifications)
ATHLETIC COMPETITION  (continued)

If a student athlete is suspected of sustaining a concussion or head injury in an athletic activity, he/she shall be removed immediately from the activity for the remainder of the day. The student shall not be permitted to return to the activity until he/she is evaluated by a licensed health care provider trained in the management of concussions and receives the health care provider's written clearance to return to the activity. (Education Code 49475)

The Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury suffered by the student and any actions taken to treat the student.

The Superintendent or designee shall provide training to coaches, athletic trainers, and/or school nurses regarding concussion symptoms, prevention, and appropriate response.

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

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ATHLETIC COMPETITION (continued)

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(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)

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(cf. 5131.63 - Steroids)