A top priority in the development of the Elk Grove Unified School District’s LCAP is meaningful stakeholder engagement and full transparency. All schools also develop a Site LCAP that engages a broad base of stakeholders from each school community. These site plans inform and guide the development of the District’s LCAP. Below is a listing of the District’s LCAP development groups, stakeholders and how often they meet.

**WHAT IS THE PURPOSE OF THE LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)?**

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**HOW CAN I GET INVOLVED IN THE DEVELOPMENT OF THE LCAP?**

- **School Site Council**
  - An elected group of parents, students (secondary only), teachers, and classified staff that works with the principal to develop, review, and evaluate school programs and budgets.

- **English Learner Advisory Committee (ELAC)**
  - A parent advisory committee responsible for providing input to the principal on programs and services for English Learners.

- **Back to School Night**

- **School Site Parent Group**
  - Parent groups such as the PTA, PFO, and others that meet regularly throughout the year.

- **Other School Activities**

- **Parent Survey**

**WHAT WILL I FIND IN THE SITE LCAP?**

**Four District Strategic Goals**

The district has identified four strategic goals based on the State Priorities and identified needs. (see graphic below for additional information)

**Site Specifics on Reaching Goals**

In this section, you will find specific site goals, actions and services to meet expected outcomes and metrics for measuring progress.

**Outline of How Money is Spent**

In this section, you will find identified funding amounts and sources that will be utilized to achieve the site specific actions and services.

**DISTRICT STRATEGIC GOALS**

- **High Quality Classroom Instruction & Curriculum**
  - All students will have access to standards aligned curriculum and receive high quality instruction to promote college, career, and life readiness and eliminate the achievement gap.

- **Assessment, Data Analysis & Action**
  - All students will benefit from instruction guided by assessment results (formative, interim and summative) and continuous programmatic evaluation.

- **Wellness**
  - All students will have an equitable opportunity to learn in a culturally responsive, physically, and emotionally healthy and safe environment.

- **Family & Community Engagement**
  - All students will benefit from programs and services designed to inform and involve family and community partners.