



Arnold Adreani Elementary

9927 Wildhawk West Drive
 Sacramento, CA 95829
 (916) 525-0630

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office with any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can provide information about programs at our school.

School Highlights and Awards

Arnold Adreani was honored to be recognized this year by the state superintendent, Tom Torlakson for our incredible attendance rates and for achieving highest test scores in EGUSD on the California Assessment of Student Performance and Progress.

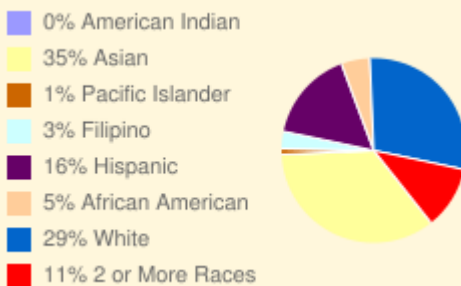
Student Demographics

| | School | District |
|-----------------------|--------|----------|
| Enrollment * | 809 | 62,767 |
| English Learners * | 122 | 10,827 |
| Languages Spoken * | 15 | 94 |
| Students of Poverty * | 216 | 34,388 |
| GATE ** | 103 | 4,464 |

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Arnold Adreani Elementary
 A Community of Lifelong Learners!

Arnold Adreani Elementary truly provides a unique and wonderful educational experience for children - from the safety of our campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. We focus on supporting our students in reaching our district's bold goals.

Through the efforts of our staff, students and families we have maintained the highest SBAC scores in EGUSD under the new rigor of the California Common Core Standards in ELA and math. We know our students will continue to achieve at the highest level and appreciate the Adreani community's commitment to strong academics.

Our success in implementing our district's mission can be evidenced through our school's special strengths: Positive Behavior Intervention Systems (PBIS), physical education, technology instruction, high expectations for all students and GATE. In addition, we frequently celebrate students for their behavioral and academic success. Parent support and involvement continue to be important aspects of the success of Arnold Adreani Elementary. This support is given, and is recognized and appreciated, in many different ways. Some serve as classroom and library volunteers and/or plan family activities. Parents also support student success by providing space, time and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize safe, responsible and respectful behavior. All adults visiting the campus are required to check in through the school office. Our students feel comfortable and secure.

Mark Vierra, Principal
 Arnold Adreani Elementary School

Parental Involvement

Our school has an active PTA. Our School Site Council assists the principal with important governance decisions. We have the Watch D.O.G.S (Dads of Great Students) program in which dads volunteer a day on campus. In addition, we have many activities throughout the year to welcome families on campus. Please come join us for Back to School Night in the fall and Open House in the spring, and parent conferences twice during the year. Please contact our principal, Mr. Vierra at 525-0630 or email at mavierra@egusd.net for further information.

Teacher Credentials and Misassignments

| Teacher Credentials | | 2015-2016 |
|--------------------------|--|-----------|
| Total Number of Teachers | | 36 |
| Total Full Credentials | | 36 |

SOURCE: 2015-2016, EGUSD

| Teacher Misassignments and Vacancies | | 2016-2017 |
|---|--|-----------|
| Misassignments of Teachers of English Learners | | 1 |
| Misassignments Due to Subject Matter Competency | | 0 |
| Teacher Vacancies | | 0 |

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Arnold Adreani Elementary School has 36 classrooms, a multipurpose room, a library, a Learning Center, two computer labs and an administration building. The campus was completed in 2005 and the school opened for the 2005-2006 school year in August of 2005.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the lead custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

At the time of this report no school facilities projects are planned.

School Facility Good Repair Status

Date of facilities inspection : 4/30/2016

| Items Inspected | Repair Status | | | Repair Needed |
|---|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | x | | | NA |
| Interior: Interior Surfaces | x | | | NA |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | x | | | NA |
| Electrical: Electrical | x | | | NA |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | x | | | NA |
| Safety: Fire Safety, Hazardous Materials | x | | | NA |
| Structural: Structural Damage, Roofs | x | | | NA |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | x | | | NA |

| | Exemplary | Good | Fair | Poor |
|------------------------|-----------|------|------|------|
| Overall Summary | x | | | |

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

| School Average | |
|----------------|----|
| Kindergarten | 22 |
| Grade 1 | 24 |
| Grade 2 | 22 |
| Grade 3 | 24 |
| Grade 4 | 24 |
| Grade 5 | 26 |
| Grade 6 | 26 |

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|---|--|-----------|-----------|-----------|-----------|-----------|
| | School | | District | | State | |
| | 2014-2015 | 2015-2016 | 2014-2015 | 2015-2016 | 2014-2015 | 2015-2016 |
| English Language Arts/Literacy (grades 3-8 and 11) | 84% | 86% | 49% | 52% | 44% | 48% |
| Mathematics (grades 3-8 and 11) | 78% | 81% | 41% | 42% | 34% | 36% |

Professional Development

Our school/district offers a variety of professional learning opportunities for teachers, instructional aides, and support staff. As a site, we are currently focusing on the implementation of the newly adopted Wonders ELA curriculum as well as Common Core aligned delivery of instruction through Math Generations professional development. In 16-17, our focus is on Engagement Strategies and Professional Learning Communities to support acquisition of Common Core ELA and math standards. In addition, we are providing opportunities for our students to familiarize themselves with taking assessments via the computer both with the curriculum and in preparation for the state test. During on-going grade level meetings, teachers meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

School Safety Plan

At Arnold Adreani Elementary, we believe that safety is foundational to academic achievement. Our district and site are committed to providing a safe, secure environment for learning. We begin and end each day with staff supervision of crosswalks, morning lines and drop off/dismissal. All visitors must check in the office using our Complete Campus Security System. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our staff and School Site Council reviewed and updated our School Safety Plan each year. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office and all classrooms. The plan is reviewed with staff in August of 2016.

Specialized Programs

At Arnold Adreani Elementary, we have highly qualified staff to assist students with special learning needs. Our Learning Center provides support for our special education students. Instruction to English Learners is provided by classroom teachers during differentiated instruction and designated ELD instruction with the use of the Wonders ELD curriculum. Our Gifted and Talented (GATE) students participate in accelerated instruction within the classroom setting and our Adreani GATE Program. As a site, we focus on providing incentive programs for our students such as: Accelerated Reading Academy, Principal's Writing Club, Caught You Being Good (WOW Tickets), Math Club, Student of the Week, Honor Roll, Perfect Attendance, National Elementary Honor Society, Student Leadership, Science Olympiad and additional classroom incentives per each individual teacher. For our kindergarten students, we have B.E.A.M. (Be Excited About Math) and B.E.A.R. (Be Excited About Reading) to name a few.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------------|-------------------|---------------------------|
| Beginning | \$42,073 | \$45,092 |
| Midrange | \$62,389 | \$71,627 |
| Highest | \$87,906 | \$93,288 |
| Principals | | |
| Elementary | \$114,486 | \$115,631 |
| Middle | \$116,400 | \$120,915 |
| High | \$128,425 | \$132,029 |
| District Superintendent | \$270,000 | \$249,537 |
| Share of budget used for | | |
| Teachers' salaries | 41.0% | 37.0% |
| Administrative salaries | 4.0% | 5.0% |

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

| | Percent |
|----------|---------|
| School | 97.68% |
| District | 96.03% |

SOURCE: 2015-2016, EGUSD

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 0.6% | 4.28% |
| Expulsions | 0% | 0.04% |

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| | |
|---------------------------|--------|
| Total Students (Oct 2015) | 62,767 |
| Elementary Schools | 40 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |