



Katherine L. Albani Middle School

9140 Bradshaw Rd
Elk Grove, CA 95624
(916) 686-5210

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

Our Administration office (Principal, Vice Principals, & Secretaries) is open from 7:30 a.m. to 4:00 p.m., Monday through Friday. Student Services (attendance, counseling, enrollments, and nurse) is open from 7:30 a.m. until 3:30 p.m., Monday through Friday. Our main telephone number is 916-686-5210.

School Highlights and Awards

Katherine L. Albani Middle School has been designated as a model middle school by the California Gold Ribbon School Program and the Schools to Watch-Taking Center Stage (STW-TCS) National Program. In addition, KAMS continues to make significant strides in closing the achievement gap.

Student Demographics

| | School | District |
|-----------------------|--------|----------|
| Enrollment * | 1,440 | 63,061 |
| English Learners * | 78 | 10,480 |
| Languages Spoken * | 3 | 91 |
| Students of Poverty * | 408 | 33,693 |
| GATE ** | 281 | 5,021 |

* SOURCE: 2016-2017, California Dept. of Education
** SOURCE: 2017-2018, EGUSD

Population by Ethnicity

| Ethnicity | Percentage |
|-------------------|------------|
| African American | 5% |
| American Indian | 1% |
| Asian | 21% |
| Filipino | 4% |
| Hispanic | 19% |
| Pacific Islander | 0% |
| Two or More Races | 9% |
| White | 41% |

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Katherine L. Albani Middle School
Our Motto: Be Safe, Be Responsible, Be Respectful - Be Your Best!

As a nationally recognized "School to Watch," Katherine L. Albani Middle School truly provides a unique and wonderful educational experience for children - from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Examples of our success in implementing the district's mission include our practice of mastery learning, which focuses on teacher feedback and student work revision towards 80% mastery of standards. In addition, we have enhanced parent/school communication through the use of Synergy ParentVue/StudentVue, a web-based program which allows parents, students, and school personnel to communicate daily regarding student assignments and performance. Parents may also view videos, complete surveys, and provide input through our school website, www.kams.egusd.net.

Parent support and involvement continue to be important aspects of the success of Katherine L. Albani Middle School. This support is given, recognized, and appreciated in many different ways. Parents participate in School Site Council, English Learner Advisory Committee (ELAC), Positive Behavioral Interventions & Supports Committee (PBIS), Bring Your Parent to School Days, monthly lunch opportunities with Parent Lunch Visitation Days, Coffee at KAMS, as well as assisting in the classroom and library and volunteering at school-wide events such as dances, assemblies, and rallies. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

Because student safety is our first priority, the behavior expectations are strictly enforced. We emphasize responsible and respectful behavior. Our students feel comfortable and secure, allowing them to reach their greatest potential.

Brie Bajar, Principal

Parental Involvement

Parents are an integral part of our learning community. Some opportunities for engagement are: School Site Council, English Learner Advisory Committee (ELAC), Bring Your Parent to School Days, monthly Parent Lunch Visitation Days, Coffee at KAMS, Back to School Night, Adopt-A-Falcon, Parent Jump Start, and Parent University. Additionally, parents volunteer on campus with athletic events, dances, rallies, field trips, fundraising, and in the library. Please contact School Secretary Vickie Stuart at 916-686-5120 to volunteer on campus.

Teacher Credentials and Misassignments

| Teacher Credentials | | 2016-2017 |
|--------------------------|--|-----------|
| Total Number of Teachers | | 63 |
| Total Full Credentials | | 63 |

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

| Teacher Misassignments and Vacancies | | 2017-2018 |
|---|--|-----------|
| Misassignments of Teachers of English Learners | | 0 |
| Misassignments Due to Subject Matter Competency | | 0 |
| Teacher Vacancies | | 0 |

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Katherine L. Albani Middle School, also known as KAMS has been open since 2005. The school has 50 classroom spaces, computer lab, multipurpose room, gymnasium with locker rooms, dance room, shared library with the high school, student services building and an administration building. The campus also consists of a blacktop area with multiple basketball courts, a track, and a large field area for physical education instruction as well as after school sports.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

In November 2016, voters residing within EGUSD overwhelmingly voted to pass Measure M, the District's first ever general obligation school facilities bond measure, which provided funds for upgrades to LED lighting in the gymnasium and/or multi-purpose room at Katherine L. Albani Middle School

School Facility Good Repair Status

Date of facilities inspection : 2/6/2017

| Items Inspected | Repair Status | | | Repair Needed |
|---|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | x | | | NA |
| Interior: Interior Surfaces | x | | | NA |
| Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation | x | | | NA |
| Electrical: Electrical | x | | | NA |
| Restrooms/Fountains: Restrooms, Sinks/ Fountains | x | | | NA |
| Safety: Fire Safety, Hazardous Materials | x | | | NA |
| Structural: Structural Damage, Roofs | x | | | NA |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | x | | | NA |

| | Exemplary | Good | Fair | Poor |
|------------------------|-----------|------|------|------|
| Overall Summary | x | | | |

SOURCE: 2017-2018, EGUSD

Class Size

| | School Average |
|----------------|-----------------------|
| English | 26 |
| Mathematics | 27 |
| Science | 21 |
| Social Science | 21 |

SOURCE: 2016-2017, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students
(School Year 2016-2017)**

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|---|---|------------------|------------------|------------------|------------------|------------------|
| | School | | District | | State | |
| | 2015-2016 | 2016-2017 | 2015-2016 | 2016-2017 | 2015-2016 | 2016-2017 |
| English Language Arts/Literacy (grades 3-8 and 11) | 71% | 73% | 52% | 54% | 48% | 48% |
| Mathematics (grades 3-8 and 11) | 58% | 60% | 42% | 44% | 36% | 37% |

Professional Development

Our school is focused on eliminating the achievement gap through culturally responsive instruction, developing positive student relationships, and planning lessons that students can relate to their daily life. Our focus at this time is the Common Core State Standards in math and English. Training is provided by our district instructional coaches, administration and experienced teachers. Late start Thursdays provide staff with an hour each week to review student work, identify strengths and weaknesses, create common assessments, analyze team/department SMART and site LCAP goals, and develop action plans for improving student performance. Our teachers meet in various work groups before and/or after school to continue their work in identifying strategies to better meet the needs of their individual students. In addition, our teachers engage in the Professional Learning Community (PLC) process, department release days, and vertical articulation with our eight feeder elementary schools and high school.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Each year staff, students, and parents review and discuss pertinent student discipline and safety data. Recommendations and revisions to the Comprehensive School Safety Plan (CSSP) are submitted to the Board of Education each March. The School Safety Plan was last updated and presented to our School Site Council and staff in February 2018. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our campus supervisors and administrative team provide before and after school supervision. All visitors are required to check in before entering our campus. We are committed to the safety of our students.

Specialized Programs

Katherine L. Albani Middle School provides a wide range of specialized programs to meet the individual learning needs of our students. We have a full complement of honors courses and accelerated math classes. Accelerated students may attend math and world language classes at the high school. Intensive math and English instruction is available to all students performing below proficiency. We also have an Academic Intervention Program to assist special education students. The Achievement Via Individual Determination (AVID) program is offered to students who are interested in developing the skills necessary for college preparatory courses in high school. In addition, our students have a wide variety of elective opportunities, including courses offered at the high school.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------------|-------------------|---------------------------|
| Beginning | \$43,546 | \$47,808 |
| Midrange | \$64,573 | \$73,555 |
| Highest | \$90,983 | \$95,850 |
| Principals | | |
| Elementary | \$117,260 | \$120,448 |
| Middle | \$119,438 | \$125,592 |
| High | \$132,951 | \$138,175 |
| District Superintendent | \$301,969 | \$264,457 |
| Share of budget used for | | |
| Teachers' Salaries | 40.0% | 35.0% |
| Administrative Salaries | 4.0% | 5.0% |

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

| | Percent |
|----------|---------|
| School | 97.01% |
| District | 95.92% |

SOURCE: 2016-2017, EGUSD

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 4.45% | 4.72% |
| Expulsions | 0.07% | 0.03% |

SOURCE: 2016-2017, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| | |
|---------------------------|--------|
| Total Students (Oct 2016) | 63,061 |
| Elementary Schools | 42 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |