

## 2020 - 2021 School Accountability Report Card - Executive Summary



### Katherine L. Albani Middle School

9140 Bradshaw Rd  
Elk Grove, CA 95624  
916-686-5210

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

#### Hours of Operation

Our Administration office (Principal, Vice Principals, & office personnel) is open from 7:30 a.m. to 3:30 p.m., Monday-Friday. Student Services (attendance, counseling, enrollments, and nurse) is open from 7:30 a.m. until 3:30 p.m., Monday-Friday. Our main telephone number is 916-686-5210.

#### School Highlights and Awards

KAMS continues to be one of the highest performing middle schools in EGUSD. In 2017, KAMS was redesignated as a School to Watch by the STW-Taking Center Stage National Program, and is slated for redesignation again. In 2015, we were also recognized as a Gold Ribbon School for the State of California.

#### Student Demographics

	School	District
Enrollment	1,437	65,446
English Learners	61	9,812
Languages Spoken	14	92
Students of Poverty	431	35,207
GATE	352	5,788

SOURCE: 2019 - 2020, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	6%
American Indian	1%
Asian	24%
Filipino	5%
Hispanic	18%
Pacific Islander	1%
Two or More Races	9%
White	37%

SOURCE: 2019 - 2020, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

Katherine L. Albani Middle School  
Our Motto: Be Safe, Be Responsible, Be Respectful - Be Your Best!

As a nationally recognized "School to Watch," Katherine L. Albani Middle School truly provides a unique and wonderful educational experience for children - from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing children with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Examples of our success in implementing the district's mission include our practice of mastery learning, which focuses on teacher feedback and student work revision towards 80% mastery of standards. In addition, we have enhanced parent/school communication through the use of Synergy ParentVue/StudentVue, a web-based program that allows parents, students, and school personnel to communicate daily regarding student assignments and performance. Parents may also view videos, complete surveys, and provide input through our school website, <http://kams.egusd.net/>

Parent support and involvement continue to be important aspects of the success of Katherine L. Albani Middle School. This support is given, recognized, and appreciated in many different ways. Parents participate in School Site Council, English Learner Advisory Committee (ELAC), Positive Behavioral Interventions & Supports Committee (PBIS), Bring Your Parent/Guardian to School Days, Coffee at KAMS, as well as assisting in the classroom and library and volunteering at school-wide events such as dances, assemblies, and rallies. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

Because student safety is our first priority, the behavior expectations are clearly communicated and strictly enforced. We emphasize responsible and respectful behavior. Our students feel comfortable and secure, allowing them to reach their greatest potential.

Brie Bajar, Principal

#### Parental Involvement

Parents are an integral part of our learning community. Some opportunities for engagement include School Site Council, English Learner Advisory Committee (ELAC), Bring Your Parent/Guardian to School Days, monthly Family Lunch on the Quad Visitation Days, Coffee at KAMS, Back to School Night, and Open House. Additionally, parents volunteer on campus with athletic events, dances, rallies, field trips, fundraising, and in the library. Please contact School Secretary Karen Johnson at 916-686-5120 to find out more about volunteering on campus.

## Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	64
Total Full Credentials	63

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	1
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

Katherine L. Albani Middle School, also known as KAMS, has been open since 2005. The school has 50 classroom spaces, computer lab, multipurpose room, gymnasium with locker rooms, dance room, band/music room, outdoor & indoor stage, shared library with the high school, student services building and an administration building. The campus also consists of a blacktop area with multiple basketball courts, a track, and a large field area for physical education instruction as well as after school sports.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

In November 2016, voters residing within EGUSD overwhelmingly voted to pass Measure M, the District's first ever general obligation school facilities bond measure, which provided funds for upgrades to LED lighting in the gymnasium and/or multi-purpose room at Katherine L. Albani Middle School.

We are slated to have a rectangular shade structure, which will accommodate nine (9) 4'x8' tables for outdoor dining, installed in our quad area.

## School Facility Good Repair Status

Date of facilities inspection : 2/6/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2020 - 2021, EGUSD

## Class Size

	School Average
English	27
Mathematics	27
Science	29
Social Science	30

SOURCE: 2019 - 2020, California Dept. of Education

## California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	76%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	61%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

## Professional Development

Our school is dedicated to meeting the needs of each and every student and eliminating the achievement gap through culturally responsive instruction, developing positive student relationships, and planning lessons that students can relate to their daily life. Our focus this year is on Formative Assessment & Feedback. Training is provided by our district instructional coaches, administration and experienced teachers. Late start Thursdays provide staff with an hour each week for Professional Learning Communities (PLCs) to review student work, identify strengths and weaknesses, create common assessments, analyze team/department LCAP goals, and develop action plans for improving teacher and student performance. Our teachers meet in various work groups before and/or after school to continue their work in identifying strategies to better meet the needs of their individual students. In addition, our teachers engage in department release days and vertical articulation with our eight feeder elementary schools and high school.

## School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Each Winter/Spring staff, students, and parents review and discuss pertinent student discipline and safety data as part of the School Site Council. Recommendations and revisions to the Comprehensive School Safety Plan (CSSP) are submitted to the Board of Education each March. The School Safety Plan was updated with our School Site Council and staff in February 2021. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Our campus supervisors and administrative team provide before and after school supervision. Visitors to KAMS are required to check in before entering our campus.

## Specialized Programs

Katherine L. Albani Middle School provides a wide range of specialized programs to meet the individual learning needs of our students. We have a full complement of honors courses and accelerated math classes. Students choosing to accelerate in certain subjects may attend classes at Pleasant Grove High School. Intensive math and English instruction is available to all students performing below proficiency. We also have an Academic Intervention Program to assist students who qualify for special education services. The Achievement Via Individual Determination (AVID) program is offered to students who are interested in developing the skills necessary for college preparatory courses in high school. In addition, our students have a wide variety of enrichment opportunities.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
<b>Principals</b>		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
<b>District Superintendent</b>	<b>\$351,385</b>	<b>\$284,736</b>
<b>Share of budget used for</b>		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools  
Bindy Grewal  
Assistant Superintendent,  
Elementary Education  
Craig Murray  
Assistant Superintendent,  
Secondary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

## Discipline

	School	District
Suspensions	4.5%	4.1%
Expulsions	0.1%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1