



## Edna Batey Elementary

9421 Stonebrook Drive  
Elk Grove, CA 95624  
(916) 714-5520

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Chet Madison, Sr.  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Bobbie Singh-Allen

### Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents and guardians are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and provide information about our school.

### School Highlights and Awards

Winner of Avery Give Back to Schools Competition 2011, placed fourth out of over 16,000 schools nationwide.  
Named California Distinguished School, 2008  
Named one of California's outstanding public schools, 2006

### Student Demographics

	School	District
Enrollment *	995	62,767
English Learners *	128	10,827
Languages Spoken *	19	94
Students of Poverty *	302	34,388
GATE **	77	4,464

\* SOURCE: 2015-2016, California Dept. of Education

\*\* SOURCE: 2016-2017, EGUSD

### Population by Ethnicity

- 1% American Indian
- 28% Asian
- 2% Pacific Islander
- 7% Filipino
- 13% Hispanic
- 7% African American
- 33% White
- 10% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Dear Batey Families,

Vice Principal Mr. Campbell and I are proud to be Batey Bobcats! The educational foundation in place at Edna Batey speaks to the hard work and dedication of the staff and community in the previous years and we are excited to be a part of this school.

The EGUSD mission is to challenge all of our students to realize their greatest potential. That is clearly evident in all that our staff supports for our students. We are committed to a region-wide effort that supports our district's mission, from our Transitional K classes through 12th grade. The administrators of the Pleasant Grove Region recognize that it takes all of us to work together.

We welcome parents as partners in their child's learning adventure. Parent involvement is an essential component of our school. Your support is given, recognized, and appreciated. Some parents help plan the programs and policies, while others serve as classroom volunteers, plan family activities, or serve as art docents. We welcome parental input at any time through our School Site Council meetings, English Language Advisory Committee, the PTA, or any number of other committees. Parents also support student success by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

At Batey, our Positive Behavioral Interventions and Support (PBIS) system continues to be successful. Together we support the BOBCAT PACT and expect students and staff to honor our agreements to Be Safe, Responsible, Respectful, and Resourceful. We enjoy a positive school environment not only for our students, but for our staff and parents as well. Thank you for your continued support.

Respectfully,  
Robert Pasley

### Parental Involvement

As stakeholders in your child's education, we rely on your input and support of our school and programs. We have a very active PTA that supports us in many ways. Our School Site Council, English Language Learners Advisory, and GATE Advisory, guide the administration with school governance and our LCAP Priorities. We have art docents and parent volunteers in many of our classrooms. We encourage you to contact Mr. Pasley ([rpasley@egusd.net](mailto:rpasley@egusd.net)), Mr. Campbell ([jcambea@egusd.net](mailto:jcambea@egusd.net)) or your child's teacher to learn more about getting involved.

## Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		51
Total Full Credentials		51

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		1
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

Edna Batey has 36 classrooms spread across 5 main instructional wings. Each wing contains shared storage and workrooms for teachers. We have a multipurpose room that serves as a cafeteria and auditorium with a performance stage. Our library wing contains the library, computer lab and learning center that houses some of our special education programs. We also have an administration building. Currently, we have students in grades Transitional Kindergarten (TK) through 6th grade including 6 self-contained special education classrooms. Our campus was built in 2003 with permanent classroom spaces. We have 2 playgrounds: one for our 1st - 6th grade students and 1 for our TK and Kindergarten age students. Our field has a running track, soccer fields, and a baseball diamond.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at top levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

Maintenance continues to keep the site upgraded. Our main playground was resurfaced during the summer of 2015.

## School Facility Good Repair Status

Date of facilities inspection : 1/14/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2016-2017, EGUSD

### Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	22
Grade 1	23
Grade 2	23
Grade 3	23
Grade 4	28
Grade 5	23
Grade 6	26

SOURCE: 2015-2016, California Dept. of Education

### California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	63%	69%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	62%	63%	41%	42%	34%	36%

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. New teachers who have been teaching fewer than two years are supported by the district's BTSA program. Our school is focused on the implementing Professional Learning Communities that will support all of our school initiatives. Our site has two leadership teams that plan and guide professional development needs on campus - one supports all instruction including our "On Grade Level Reading" Initiative and Math, and the other that supports the implementation of our PBIS Program and School Climate. Our special education staff also meets regularly to determine their instructional needs. Our district offers a variety of opportunities for teachers to pursue other areas of interest as well. EGUSD also offers many opportunities for our support staff with topics related to their positions. Staff development is provided on a continual basis at site and district level through the Curriculum and Professional Learning Department.

## School Safety Plan

Your child's safety is important to us. We are committed to providing a safe, secure environment for learning. Our staff and SSC updated our Comprehensive Safe School Plan in January, 2017. The plan includes our anti-bullying policy, character education and safety practices. A review of the plan also occurs the beginning of the year with our staff.

An "Emergency Packet" outlining a plan of action for emergencies is posted in all public areas and in each classroom. Periodic school safety inspections are conducted by the County of Sacramento. Visitors are asked to check in and enter the premises through the office. Access is controlled during the day and adult supervision is provided before and after school. EGUSD Police Services works closely with us to provide a safe and secure environment for our students.

## Specialized Programs

We have a highly qualified staff to assist students in many ways. Our Learning Center team works with teachers to support students who are on an Individualized Education Program (IEP) or are not meeting grade level standards. Strong collaboration between the general education staff and the Learning Center ensure that all students have an opportunity to be successful in school. We support an Inclusion program and ASD classes for students who qualify for the programs. Our intervention team includes teachers that support English Learners in the classroom in small groups. We offer some Intersession and Extended Day classes based on student need. Our GATE program has been revitalized and currently being developed to meet the needs of 4-6 graders who are ready for the challenge of an accelerated program. We will seek out students who are eligible for GATE testing and support them in the classroom as needed. We pride ourselves on meeting the needs of all.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
<b>Principals</b>		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
<b>District Superintendent</b>	\$270,000	\$249,537
<b>Share of budget used for</b>		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Average Daily Attendance

	Percent
School	96.40%
District	96.03%

SOURCE: 2015-2016, EGUSD

## Discipline

	School	District
Suspensions	0.38%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1