



## Arthur C. Butler Elementary

9180 Brown Rd  
Elk Grove, CA 95624  
(916) 681-7595

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Chet Madison, Sr.  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
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### Hours of Operation

Our office is open to serve our community from 7:30 a.m. to 3:30 p.m. Monday through Friday. Families are always welcome to visit the office to ask any questions or address any concerns they may have about the school or their children.

### School Highlights and Awards

Butler received the Distinguished School Award in 2014 and silver recognition from the PBIS coalition. Butler is a member of the National Elementary Honor Society and has been featured in several training videos on PBIS, Bully Prevention, and mathematical reasoning.

### Student Demographics

	School	District
Enrollment *	923	63,061
English Learners *	261	10,480
Languages Spoken *	16	91
Students of Poverty *	550	33,693
GATE **	63	5,021

\* SOURCE: 2016-2017, California Dept. of Education

\*\* SOURCE: 2017-2018, EGDSD

### Population by Ethnicity

Ethnicity	Percentage
African American	10%
American Indian	1%
Asian	32%
Filipino	8%
Hispanic	21%
Pacific Islander	2%
Two or More Races	9%
White	17%

SOURCE: 2016-2017, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Welcome to Arthur C. Butler Elementary School! We provide a very focused and highly academic educational experience designed to meet the individual learning needs of all students so they may attain grade level standards and beyond. Our mission is to provide the best possible education in the safest possible environment. Our safe campus, positive learning culture, rigorous instructional programs, and strong community support help students gain the skills they need to be successful in school and life. Our character education program is based on the character traits children need to attain continued success.

We are proud of our acceleration and intervention programs within our school day. We work to meet the needs of all of our children, behaviorally and academically, through our tiered site-wide Response to Intervention System. We are also proud to partner with Sheldon High School students for before school math tutoring.

Our teachers are growth minded and are always learning. They have participated in training to improve their direct instruction (Explicit Direct Instruction) as well as their behavioral support (Setting Limits). Each grade level works as a Professional Learning Community to improve student outcomes. As a school, we have a shared mission, vision, and goals.

Parent support and involvement continue to be important aspects of the success at Arthur C. Butler Elementary. Regular communication between parents and teachers is critical to success. Parents can also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

Parents are represented on our School Site Council and provide valuable input for school improvement. Our PTO and English Learner advisory are also opportunities for parents to be involved in the school. Our PTO plans several annual events, including a fall carnival, breakfast with Santa, a valentine dance, and a spring carnival.

Administration and staff are here to serve the Butler community. Please let us know how we can best support your family's needs.

Christine Baeta, Principal  
Arthur C. Butler Elementary

### Parental Involvement

Parents are encouraged to become actively involved. We have Back to School Night, Kindergarten Orientations, Family Nights, Informational Meetings, Awards Assemblies, Student Performances and social events. Parents serve on the PTO board, School Site Council, EL advisory, PBIS Team and the Superintendent's Parent Advisory. Parents also volunteer as docents, career education speakers, Watch Dog Dads, and field trip chaperones. Please contact the principal, Mrs. Baeta, or your child's teacher at 681-7595 if interested in any of these opportunities.

## Teacher Credentials and Misassignments

Teacher Credentials	
	2016-2017
Total Number of Teachers	42
Total Full Credentials	42

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies	
	2017-2018
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

The school has 20 classrooms, a multipurpose room, a library, and an administration building. The main campus was built in 1965. Additions were constructed in 1968 and 1972. Two portable classrooms were constructed in 1997 for Class Size Reduction. The school opened in 1990 with all portable buildings. In 1995, permanent classrooms were built. The multipurpose room was built in 1997. A second computer lab was installed in 2011. Additional fencing was provided in 2013 and the school became a closed campus during school hours for safety.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

In 2014 the district's governing board approved a school beautification project on portion of our playground adjacent to private neighborhood property by building a retaining wall to stop erosion. The portable classrooms had new siding put up and were painted in 2015. We have fresh bark all over campus and our trim is being repainted. Our interior office is freshly painted and wood accents have been added.

## School Facility Good Repair Status

Date of facilities inspection : 4/11/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2017-2018, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2017-2018 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	23
Grade 1	23
Grade 2	24
Grade 3	21
Grade 4	25
Grade 5	24
Grade 6	29

SOURCE: 2016-2017, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	47%	56%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	45%	48%	42%	44%	36%	37%

## Professional Development

Professional development opportunities are provided by the district, region and site in implementing the Common Core Standards for Language Arts and Math. Professional Learning Communities have been established and meet regularly to analyze data and collaborate to meet students' needs. Specific training is provided to meet the needs of English Language Learners.

Special education teachers attend ongoing training sessions to support them in the development of curriculum and strategies to best meet the needs of students with learning disabilities.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher program. They meet regularly with an experienced mentor to discuss their successes, challenges and new ideas for their classrooms.

Our district offers ongoing support for administration and staff on current topics regarding academics, safety, technology and public policy. Instructional assistants, school secretaries, office clerks, and custodians are also provided ongoing training related to their work and responsibilities.

## School Safety Plan

Our school is strongly committed to providing a safe and secure learning environment. School rules are enforced by all personnel. Our School Safety Plan was reviewed and updated in February of 2017. An "Emergency Handbook", outlining a plan of action for disasters such as earthquakes, fires, floods, and chemical spills, is kept in the school office and in every classroom. School drills and safety inspections are conducted regularly. The district's Police Services Department is readily available to support the school for any emergency or need in providing safety. Supervision of students is provided 15 minutes before and after school hours. We have a closed campus and all visitors must sign in through the office during school hours.

## Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. English Learners are supported in developing language skills and accessing the core curriculum through our daily English Language Development/What I Need - ELD/WIN program, as well as after-school interventions. Gifted and Talented Education (GATE) students and accelerated students are challenged during WIN time and throughout the day through differentiated instruction. The Learning Center offers instruction to special education students and other students who need extra support. Some grade levels offer extra instruction for reading and math after school hours. Students also participate in before and after school programs such as Breakfast club, band, and basketball.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
<b>Principals</b>		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
<b>District Superintendent</b>	\$301,969	\$264,457
<b>Share of budget used for</b>		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Average Daily Attendance

	Percent
School	95.46%
District	95.92%

SOURCE: 2016-2017, EGUSD

## Discipline

	School	District
Suspensions	1.98%	4.72%
Expulsions	0%	0.03%

SOURCE: 2016-2017, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1