



## Calvine High School

8333 Vintage Park Drive  
 Sacramento, CA 95828  
 (916) 689-7502

### Board of Education

Beth Albiani  
 Nancy Chaires Espinoza  
 Carmine S. Forcina  
 Chet Madison, Sr.  
 Dr. Crystal Martinez-Alire  
 Anthony "Tony" Perez  
 Bobbie Singh-Allen

### Hours of Operation

Our office is open from 8:30 a.m. to 3:30 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

### School Highlights and Awards

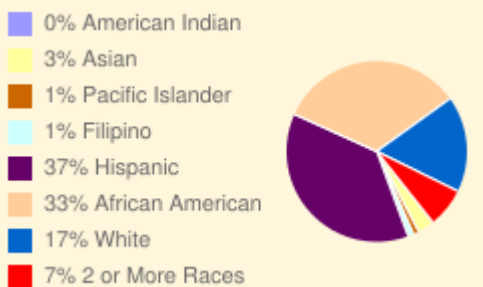
- CTE Career Exploration Mentor Program  
 CREATE/ACE Mentoring
- Junior Achievement
- Student Needs Assistance Programs
- Positive Recognition Program
- Academic Recognition BBQs
- Increased Graduates
- CSBA Golden Bell Award
- SBAC Mentoring Program
- Community Outreach

### Student Demographics

	School	District
Enrollment *	142	62,767
English Learners *	15	10,827
Languages Spoken *	3	94
Students of Poverty *	95	34,388
GATE **	0	4,464

\* SOURCE: 2015-2016, California Dept. of Education  
 \*\* SOURCE: 2016-2017, EGUSD

### Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Calvine High School  
 "CPR....Considerate, Productive and Responsible"

Calvine High School has a well-established reputation as a school focused on student learning, that is committed to high expectations, innovation, and collaboration. Calvine High School fully supports our district's mission to provide a learning community that challenges ALL students to realize their greatest potential. During the coming school year we will work to ensure that:

- Every student is learning in Every Classroom, in Every Subject, Every Day to Prepare College and Career Ready Graduates.
- 100% of students will be college or career ready

At Calvine High School, we will continue to partner with individuals and organizations in our community to increase student success and create new learning opportunities for all our students. Throughout the year, specific student activities support our students and increase the level of dialogue between students, staff, and parents. In addition, we work with school district and community leaders to initiate a series of community events that include a specific focus on student support, lifelong learning, and career technical education.

Parent support and involvement are critical to our success at Calvine High School. Parents support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important. Additionally, the safety and security of our staff and students remains this school's first priority. We emphasize cooperation and responsible, respectful behavior.

All adults visiting campus are required to check in through the school office. The atmosphere of the school makes our students feel comfortable and secure.

In February of 2016, our new Principal, Mr. Gregory Alburn joined the Calvine team. Mr. Alburn comes from Folsom Cordova Unified School District and has over 12 years of experience working with at risk youth in an alternative setting.

### Parental Involvement

There are many ways to become involved with your child's education. We have Back to School Night in the fall and Open House in the spring. Parents are always welcome to visit or volunteer in our classrooms. In addition, we have a Parent Advisory Committee and a School Site Council that works with the principal to develop and monitor school improvement plans and spending of funds. For more information on parent involvement opportunities, you may contact the principal at 689-7502.

## Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		10
Total Full Credentials		10

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		1
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

This school has 10 classrooms, a multipurpose room, and an administration building. The main campus was built in 1991.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. A summary of these standards is available at the school office.

There are no planned facilities projects for the 16-17 school year.

## School Facility Good Repair Status

Date of facilities inspection : 4/28/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2016-2017, EGUSD

**Class Size**

<b>School Average</b>	
English	10
Mathematics	8
Science	9
Social Science	8

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students  
(School Year 2015-16)**

<b>Subject</b>	<b>Percent of Students Meeting or Exceeding the State Standards</b>					
	<b>School</b>		<b>District</b>		<b>State</b>	
	<b>2014-2015</b>	<b>2015-2016</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2014-2015</b>	<b>2015-2016</b>
English Language Arts/Literacy (grades 3-8 and 11)	6%	2%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	0%	%	41%	42%	34%	36%

**Career Technical Education Programs**

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within curricular areas for all students, including those with special needs. Advisors/Guidance Counselors offer additional support. At Calvine High School, we have two programs that can provide students with an introduction to future careers in architecture, construction and engineering, and business. These programs are our CREATE/ACE Mentor Program and Junior Achievement. Our programs help prepare students to enter into challenging and rewarding careers. We also plan to add a CTE course next fall. Calvine High School also offers students access to Career Technical Education programs (CTE) offered within the Elk Grove Unified School District and Sacramento County. The CTE programs provide our students with the necessary skills to seek lifelong employment in a variety of career fields. A list of programs can be found either on the Elk Grove Unified School District website under CTE or contact our school counselor. Regardless of the career path chosen, Calvine High School makes every effort to work with the students to ensure that they meet district and state graduation standards.

**Advanced Placement Courses Offered**

<b>Subject</b>	<b>Courses</b>
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
All courses	

SOURCE: 2015-2016, California Dept. of Education

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2016-2017, our school has a professional development emphasis in classroom instruction and cultural awareness in the classroom. Our school utilizes biweekly staff meetings to give teachers time to meet and make determinations about students' strengths and weaknesses, and demonstrate instructional strategies.

Our teachers also take part in district math and English professional development programs that are intended to increase students' conceptual understanding and skills. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

At Calvine High School we believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan which includes an emphasis on student safety before, during and after school, in August 2016. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, campus intruders and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

We have highly qualified staff to assist students with special learning needs. Calvine High School has implemented an advisory class for all students to provide a school wide structure that ensures all students understand expectations and make a personal connection to Calvine High School. Advisory meets twice a week for 15 minutes throughout the school year. Finally, Calvine High has implemented an extensive computer-based College/Career Program to assist students with future plans after leaving school during extended advisory days.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
<b>Principals</b>		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
<b>District Superintendent</b>	\$270,000	\$249,537
<b>Share of budget used for</b>		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Graduation Rate

	School	State
9-12	89.87%	82.27%

SOURCE: 2015-2016, California Dept. of Education

## Average Daily Attendance

	Percent
School	84.42%
District	96.03%

SOURCE: 2015-2016, EGUSD

## Discipline

	School	District
Suspensions	3.73%	4.28%
Expulsions	0.75%	0.04%

SOURCE: 2015-2016, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1