

2020 - 2021 School Accountability Report Card - Executive Summary



Calvine High School

8333 Vintage Park Dr
Sacramento, CA 95828
916-689-7502

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

- Student Needs Assistance Programs
- Positive Recognition Program
- Academic Recognition BBQs
- Increased Graduates
- California PBIS Community Cares Award
- Community Outreach

Student Demographics

	School	District
Enrollment	169	65,446
English Learners	34	9,812
Languages Spoken	13	92
Students of Poverty	118	35,207
GATE	1	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	22%
American Indian	2%
Asian	14%
Filipino	2%
Hispanic	34%
Pacific Islander	4%
Two or More Races	8%
White	14%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Calvine High School
"CPR....Considerate, Productive and Responsible"

Calvine High School has a well-established reputation as a school focused on student learning, that is committed to high expectations, innovation, and collaboration.

Calvine High School fully supports our district's mission to provide a learning community that challenges ALL students to realize their greatest potential. During the coming school year, we will work to ensure that:

- Every student is learning in Every Classroom, in Every Subject, Every Day to Prepare College and Career Ready Graduates.
- 100% of students will be college or career ready

At Calvine High School, we will continue to partner with individuals and organizations in our community to increase student success and create new learning opportunities for all our students. Throughout the year, specific student activities support our students and increase the level of dialogue between students, staff, and parents. In addition, we work with school district and community leaders to initiate a series of community events that include a specific focus on student support, lifelong learning, and career technical education.

Parent support and involvement are critical to our success at Calvine High School. Parents support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important. Additionally, the safety and security of our staff and students remains this school's first priority. We emphasize cooperation and responsible, respectful behavior.

All adults visiting campus are required to check in through the school office. The atmosphere of the school makes our students feel comfortable and secure.

Calvine High is a Title I school, which means we will receive additional funding from the federal government to create programs to support "at risk" students in the areas of Math and English. To support our goals, we encourage strong parent and community involvement. Please join us in coming to school site council and Title 1 meetings to discuss student support programs. A list of meeting times and dates are available on our website.

Parental Involvement

There are many ways to become involved with your child's education. We have Back to School Night in the fall and Open House in the spring. Parents are always welcome to visit or volunteer in our classrooms. In addition, we have a School Site Council that works with the principal to develop and monitor school improvement plans and spending of funds. For more information on parent involvement opportunities, you may contact the principal, Tobi Page, at 689-7502.

Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	10
Total Full Credentials	9

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

This school has 10 classrooms, a multipurpose room, and an administration building. The main campus was built in 1991.

The district's maintenance and grounds departments work with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. A summary of these standards is available at the school office.

During the summer of 2019, the roof was replaced on all Calvine classrooms and buildings.

School Facility Good Repair Status

Date of facilities inspection : 4/7/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

School Average	
English	6
Mathematics	10
Science	12
Social Science	10

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	14%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	0%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within curricular areas for all students, including those with special needs. Advisors/Guidance Counselors offer additional support. Calvine High School offers students access to Career Technical Education programs (CTE) within the Elk Grove Unified School District and Sacramento County. The CTE programs provide our students with the necessary skills to seek lifelong employment in a variety of career fields. A list of programs can be found on the Elk Grove Unified School District website under CTE. Regardless of the career path chosen, Calvine High School makes every effort to work with the students to ensure that they meet district and state graduation standards. We are currently researching and meeting with district officials to plan a new CTE program for the Calvine High School campus.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	0
Social Science	0
All courses	0

SOURCE: 2019 - 2020, EGUSD

Career Technical Education Participation (School Year 2019 - 2020)

Measure	CTE Program Participation
Number of pupils participating in CTE	78
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.00%

SOURCE: 2019 - 2020, California Dept. of Education

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. For 2019-2020, our school has a professional development emphasis on assessment and classroom instruction. Our school utilizes biweekly staff meetings to give teachers time to meet and make determinations about students' strengths and weaknesses, and demonstrate instructional strategies.

Our teachers also take part in district math and English professional development programs that are intended to increase students' conceptual understanding and skills. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

At Calvine High School we believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. In January 2021, our staff reviewed and updated our School Safety Plan, which includes an emphasis on student safety before, during, and after school. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, campus intruders and chemical spills, is kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

We have highly qualified staff to assist students with special learning needs. Calvine High School has implemented an advisory class for all students to provide a school wide structure that ensures all students understand expectations and make a personal connection to Calvine High School. Advisory meets twice a week for 15 minutes throughout the school year. Finally, Calvine High has implemented an extensive computer-based College/Career Program to assist students with post-secondary college and career planning.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Graduation Rate

	School	State
9th-12th	58.5%	84.5%

SOURCE: 2018 - 2019, California Dept. of Education

Discipline

	School	District
Suspensions	10.1%	4.1%
Expulsions	0.6%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1