



Carroll Elementary

10325 Stathos Dr
Elk Grove, CA 95757
916-714-0106

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office with questions or concerns. Our courteous and professional staff will be glad to assist you!

School Highlights and Awards

Carroll Elementary School is continuing our commitment to excellence. Our goals include ensuring that every student achieves his or her full potential. We have been identified as a "California Distinguished School", and continue our commitment to fostering outstanding achievement by all students.

Student Demographics

	School	District
Enrollment	966	65,446
English Learners	114	9,812
Languages Spoken	21	92
Students of Poverty	369	35,207
GATE	78	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	10%
American Indian	0%
Asian	30%
Filipino	10%
Hispanic	18%
Pacific Islander	2%
Two or More Races	12%
White	18%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Carroll Elementary School
"Reach for the Stars"

Carroll Elementary is a school dedicated to every student learning in every classroom, in every subject, every day to prepare college and career ready graduates. Our staff at Carroll is committed to providing a caring, equitable, and supportive learning environment while ensuring that all students are able to achieve academic success at high levels. We will meet this goal through the continued and shared commitment of families, students, teachers, staff, and community.

Every student who enters our campus will be a part of a thriving educational community where the success of our students is the priority. We are committed to providing a learning environment where all students will have an equal opportunity to learn in a culturally responsive, physically, and emotionally safe environment. We are also steadfast in engaging parent, family, and community partnerships. Family engagement is one of the many strengths at Carroll because we offer so many opportunities for families to be involved and informed.

The health and safety of our students is our school's first priority. As a PBIS (Positive Behavioral Interventions and Supports) school, we expect and reward our students when they make safe, respectful, responsible, and kind choices.

Our staff will continue to ensure a healthy, safe, and positive learning environment while challenging all students to realize their greatest potential.

Sincerely,
Jack Ferreira, Principal

Parental Involvement

Carroll Elementary is dedicated to the partnership between home and school. Parents are encouraged to volunteer in classrooms, chaperone field trips, and attend school meetings to provide input. We have a dedicated PTA that plans family activities, special events, as well as raises funds in support of our school. School Site Council, English Learner Advisory Committee, and Equity Committee are other opportunities to become involved in the site's decision making. Contact Jack Ferreira for more information at (916)714-0106 or jferreir@egusd.net.

Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	45
Total Full Credentials	45

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	1
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Carroll Elementary School opened in 2006. It was named after the first Carroll School, built in 1877 in the historic town of Bruceville. The current school includes 40 classrooms, an administration building, a multi-purpose room, a computer lab, a learning center, and a beautiful library building.

Our campus boasts two playground areas. Our school has a kindergarten play area, as well as a larger play area for grades 1 through 6. Both of these playgrounds include a blacktop area, age appropriate play structures, and grassy fields. In the larger playground, we have a track for running.

Our main classroom buildings include teacher classrooms, as well as small group instruction areas in a central hallway to which all classrooms have access. Our kindergarten building has a teacher workspace separate from the classrooms for use in planning and preparation for instruction. Storage space to accommodate our year-round schedule is included in each building.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Needed repairs and on-going maintenance are completed by our site and/or district staff in a timely and professional manner as they are encountered. Bond Measure M, approved by voters, will enable EGUSD to update our facility in order to continue meeting the needs of our school community. Last year, through the approval of Measure M, our campus received a large shade structure located near our main play structure. Please visit the district web page for more information.

School Facility Good Repair Status

Date of facilities inspection : 11/15/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	24
Grade 2	29
Grade 3	24
Grade 4	28
Grade 5	34
Grade 6	28

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	69%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	64%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

Our site professional development program changes each year in response to the needs of our staff. This year, we will continue to focus on implementation of Common Core State Standards (CCSS) in Mathematics and English Language Arts. This work supports our Local Control Accountability Plan (LCAP), which is available for viewing on our site web page.

New teachers who have been teaching fewer than two years participate in the district's beginning teacher support program. Our special education teachers and staff have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

At the district level, our Curriculum/Professional Learning department offers a variety of workshops for teachers as well as other support staff. Paraprofessional staff, school secretaries, office assistants, and custodians may take coursework--offered through their job-specific departments--that relate to their work. Additionally, all staff is encouraged to become competent in computer skills and to learn to work more efficiently and in ergonomically correct ways.

School Safety Plan

Your child's safety is important to us at Carroll Elementary. We believe nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our staff reviewed and updated our School Safety Plan in February 2020. Part of our site plan includes before and after school safety, as well as a secure, locked campus during the school day. Our office staff uses a visitor management software check-in process. An emergency handbook outlining action plans for emergencies such as earthquakes, fires, and floods is kept in the school office. On-site fire, earthquake and other emergency drills are practiced regularly to ensure staff and students are adequately prepared in case of an emergency. Our district supports our efforts through ongoing support by our Safety and Security Department.

Specialized Programs

At our school, we have many highly qualified staff to assist students with special learning needs. Our Learning Center services special education students and others needing additional support to meet the standards. Our special education program includes one self-contained classes for students with exceptional needs. We have a speech therapist working with students having identified speech needs. Our inclusion program provides support for students with significant needs in the regular education environment. English Learners benefit from our specialized curriculum during English Language Development instruction. Gifted and Talented students participate in accelerated instruction and have the opportunity to participate in after school enrichment activities. We also have a reading intervention program to ensure that all of our students are progressing toward grade level in this critical skill area.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Bindy Grewal
Assistant Superintendent,
Elementary Education
Craig Murray
Assistant Superintendent,
Secondary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	1.0%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1