



## Carroll Elementary

10325 Stathos Dr  
Elk Grove, CA 95757  
(916) 714-0106

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Chet Madison, Sr.  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Bobbie Singh-Allen

### Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday, Tuesday, Thursday and Friday. Wednesday is a late start day, 8:50 a.m. to 2:30 p.m. Parents are always welcome to visit the office with questions or concerns. Our courteous and professional staff will be glad to assist you!

### School Highlights and Awards

Carroll Elementary School is continuing our commitment to excellence. Our goals include ensuring that every student achieves his or her full potential. We have been identified as a "California Distinguished School", and continue our commitment to fostering outstanding achievement by all students.

### Student Demographics

	School	District
Enrollment *	1,150	63,061
English Learners *	165	10,480
Languages Spoken *	20	91
Students of Poverty *	429	33,693
GATE **	119	5,021

\* SOURCE: 2016-2017, California Dept. of Education

\*\* SOURCE: 2017-2018, EGUSD

### Population by Ethnicity

Ethnicity	Percentage
African American	11%
American Indian	0%
Asian	28%
Filipino	12%
Hispanic	15%
Pacific Islander	2%
Two or More Races	12%
White	19%

SOURCE: 2016-2017, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Welcome to Carroll Elementary School!

This year, our commitment to providing a quality education--where every student can meet his or her fullest potential--is focused on the core of our work: our students!

Every student who enters our campus will be a part of a thriving educational community where the student is the center of it all. Each child will experience excellent instruction centered on research-based best practices. In addition, each child will experience a supportive and nurturing environment where positive behavior interventions are implemented. Family engagement is a strength at Carroll with many opportunities for families to have fun and learn together.

We look forward to partnering with you for the 2017-2018 School Year.

Sincerely,  
Carrie A. Pearson, Ed.D.

### Parental Involvement

There are many ways to become involved at Carroll Elementary. Joining the Carroll PTA is a good starting point. Other opportunities to contribute to our school include joining various parent advisory committees, volunteering in classrooms, or by attending or volunteering for one of the many family and community events Carroll sponsors each year. Contact Carrie Pearson for more information: (916)714-0106 or [cpearson@egusd.net](mailto:cpearson@egusd.net).

## Teacher Credentials and Misassignments

Teacher Credentials		2016-2017
Total Number of Teachers		53
Total Full Credentials		53

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2017-2018
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

Carroll Elementary School opened in 2006. It was named after the first Carroll School, built in 1877 in the historic town of Bruceville. The current school includes 40 classrooms, an administration building, a multi-purpose room, a computer lab, a learning center and a beautiful library building.

Our campus boasts two playground areas: a kindergarten play area, and a larger play area for grades 1-6. Both of these playgrounds include blacktop space, age-appropriate play structures, grassy fields and, in the larger playground, a running track.

Our main classroom buildings include teacher and small group instruction areas in a central hallway to which all classrooms have access. Our kindergarten building has a teacher work space separate from the classrooms for use in planning and preparation for instruction. Storage space to accommodate our year-round schedule is included in each building.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

There are currently no deferred maintenance, modernization or new construction projects being undertaken at Carroll Elementary School.

Needed repairs and on-going maintenance are completed by our site and/or district staff in a timely and professional manner as they are encountered.

A bond measure--approved last November by voters--will enable EGUSD to update our facility in order to continue meeting the needs of our school community. Please visit the district web page for more information.

## School Facility Good Repair Status

Date of facilities inspection : 11/15/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2017-2018, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2017-2018 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	24
Grade 2	22
Grade 3	22
Grade 4	29
Grade 5	27
Grade 6	26

SOURCE: 2016-2017, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	64%	65%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	58%	63%	42%	44%	36%	37%

## Professional Development

Our site professional development program changes each year in response to the needs of our staff. This year, we will continue to focus on implementation of Common Core State Standards (CCSS) in Mathematics and English Language Arts. This work supports our Local Control Accountability Plan (LCAP), which is available for viewing on our site web page.

New teachers who have been teaching fewer than two years participate in the district's beginning teacher support program. Our special education teachers and staff have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

At the district level, our Curriculum/Professional Learning department offers a variety of workshops for teachers as well as other support staff. Paraprofessional staff, school secretaries, office assistants, and custodians may take coursework--offered through their job-specific departments--that relate to their work. Additionally, all staff is encouraged to become competent in computer skills and to learn to work more efficiently and in ergonomically correct ways.

## School Safety Plan

Your child's safety is important to us at Carroll Elementary. We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our staff reviewed and updated our School Safety Plan in December, 2017. Part of our site plan includes before and after school safety, as well as a secure, locked campus during the school day. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. On-site fire, earthquake and other emergency drills are practiced regularly to ensure staff and students are adequately prepared in case of an emergency. Our district supports our efforts, including ongoing support by our Safety and Security Department.

## Specialized Programs

At our school we have many highly qualified staff to assist students with special learning needs. Our Learning Center services special education students and others needing additional support to meet the standards. Our special education program includes two self-contained classes for students with exceptional needs. We have a speech therapist working with students having identified speech needs. Our inclusion program provides support for students with significant needs in the regular education environment. English Learners benefit from our specialized curriculum during English Language Development instruction. Gifted and Talented students participate in accelerated instruction, a weekly pull-out program, and have the opportunity to participate in after school enrichment activities. This year, we have introduced a reading intervention program to ensure that all of our students are progressing toward grade level in this critical skill area.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
<b>Principals</b>		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
<b>District Superintendent</b>	\$301,969	\$264,457
<b>Share of budget used for</b>		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Average Daily Attendance

	Percent
School	96.33%
District	95.92%

SOURCE: 2016-2017, EGUSD

## Discipline

	School	District
Suspensions	1.87%	4.72%
Expulsions	0%	0.03%

SOURCE: 2016-2017, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1