



## Cosumnes Oaks High School

8350 Lotz Parkway  
Elk Grove, CA 95757  
(916) 683-7670

### Board of Education

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### Hours of Operation

Cosumnes Oaks High School is open from 7:30 a.m. to 3:50 p.m. Monday through Friday.

### School Highlights and Awards

Cosumnes Oaks High School opened in 2008 with a focus on college and career. Multiple High Quality Academies and Pathways are as follows: Culinary Arts, Broadcast Journalism, Graphic Arts, Architectural Design and Engineering, AP/Honors, and VAPA.US News and World Report Silver Medal School

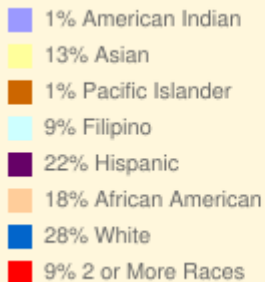
### Student Demographics

	School	District
Enrollment *	2,237	62,767
English Learners *	82	10,827
Languages Spoken *	18	94
Students of Poverty *	736	34,388
GATE **	252	4,464

\* SOURCE: 2015-2016, California Dept. of Education

\*\* SOURCE: 2016-2017, EGUSD

### Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Cosumnes Oaks High School, the Elk Grove Unified School District's ninth comprehensive high school, opened in August 2008. The Cosumnes Oaks High School complex includes its primary feeder school, Elizabeth Pinkerton Middle School. Cosumnes Oaks High School is dedicated to challenging students with varied and rigorous curricula. In addition, we support student success through a comprehensive academic guidance and support program and personalized educational planning for college and career.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Cosumnes Oaks High School encourages parents to take an active role in their child's education by visiting the school, regularly communicating with teachers, and monitoring their child's academic progress. Cosumnes Oaks High School's booster club recruits parent and community volunteers to assist with campus events and daily activities. In addition, parents and community members are encouraged to join one of Cosumnes Oaks High School's parent organizations which include the Wolfpack Booster Association, the School Site Council, or one of the many athletic and arts parent booster boards.

Cosumnes Oaks High School is proud of the rigorous standards-based curricula; in this way, we can provide all Wolfpack students with the necessary tools for college and career readiness. Industry Sector standards guide multiple High Quality Academies and Pathways: Culinary Arts, Broadcast Journalism, Graphic Arts, Architectural Design and Engineering, AP/Honors Pathway, and Visual and Performing Arts. Our collaborative efforts with Los Rios Community College have resulted in earned college credits while still in high school.

Most recently, we have added a Freshman Seminar course which, in its pilot phase, received a Bronze Medal from Academic Innovations. As a result of the success of the program, all freshmen will complete a Freshman Seminar course. The focus of the course challenges students to create a ten year plan which includes post-secondary options and resources.

Maria Osborne, Principal  
Cosumnes Oaks High School

### Parental Involvement

Cosumnes Oaks High School encourages parents to take an active role in their child's education by visiting the school, regularly communicating with teachers, and monitoring their child's academic progress. The Wolfpack Booster Association recruits parent volunteers to assist with campus events and activities, as well as the parent booster boards for all athletic/music teams. Each August the school recruits parents for membership on the School Site Council. Parents are encouraged to call 683-7670 and speak with our school secretary.

## Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		99
Total Full Credentials		99

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		3
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

Cosumnes Oaks High School opened in 2008. The school has 70 classrooms, 10 science rooms, and 4 computer labs, and a full stadium and track facility. The school has a commercially fitted Culinary Arts building as well as a 700 seat Performing Arts theater, and a 280 seat Black Box Theater. The school shares a 12,000 sq. ft. library with Elizabeth Pinkerton Middle School. There are two gymnasiums, a band and choir room, and a HD television studio.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

There are no current modifications at this time. Push-lock gates have been installed in the front and back of the school to prevent unauthorized entry during the school day but also provide easy exit in the case of an emergency.

## School Facility Good Repair Status

Date of facilities inspection : 10/25/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2016-2017, EGUSD

**Class Size**

<b>School Average</b>	
English	20
Mathematics	30
Science	27
Social Science	27

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	73%	68%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	49%	49%	41%	42%	34%	36%

**Career Technical Education Programs**

COHS prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Teachers direct efforts toward establishing school-to-work structures within each curricular area for all students. Advocacy lessons focus on the following: transcript review, A-G completion, course selection, academy applications, college admissions, post-secondary school opportunities, industry standards, and how to access resources within the school and surrounding community. In 2016-2017, COHS established the Get Focused...Stay Focused anchor class for all 9th-grade students. Each student creates a 10-year plan that focuses on college, career, and beyond. COHS offers the following programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies, High Quality Career Pathways, Explore CTE Programs.

Academies feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. Pathways provide students with a two-to-three year sequence of CTE courses within a career pathway and offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships or externships. During the 2016-17 school year, COHS offers the following CTE programs: Culinary Arts Academy, Architectural Design and Engineering, Digital Communications, Broadcast Journalism, Explore CTE Culinary Arts Program. In 2017-18, COHS plans to offer new pathways in health sciences and software and systems development.

In 2015-16, 21.6% of Cosumnes Oaks High School's students completed a CTE pathway. In addition to programs offered, students also may participate in Elk Grove Unified School District's Explore CTE programs. EGUSD's Department of College and Career Options supports Cosumnes Oaks High School's CTE programs by providing each pathway an industry sector coach planning, providing and funding professional development.

**Advanced Placement Courses Offered**

Subject	Courses
Computer Science	0
English	2
Fine and Performing Arts	2
Foreign Language	1
Mathematics	4
Science	7
Social Science	15
All courses	31

SOURCE: 2015-2016, California Dept. of Education

## Professional Development

Teachers and staff are dedicated to improving their skills to meet the needs of our students. In the spring of 2015, Cosumnes Oaks received its mid-cycle accreditation from the Western Association of Schools and Colleges. Our work continues to be to focus on developing professional collaboration among all teachers in order to meet the needs of all students. Ten COHS staff members have been trained as site coaches for our Professional Learning Communities. The focus on student achievement is measured by common formative assessments. Much work this year will also focus on social-emotional learning support and resources.

The Integrated Math adoption, Next Generation Science Standards, and the SBAC multi-level assessments and results inform decision making. At least three times per month, teachers analyze student performance data, design and re-evaluate common assessments, and identify best practices in order to maximize student achievement.

## School Safety Plan

Cosumnes Oaks High School provides a safe and positive learning environment for all students. Staff members maintain high expectations for appropriate and respectful student behavior. We reviewed and updated our School Safety Plan in January 2017. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Approximately fifty students and ten staff members serve as Safe School Ambassadors, promoting safe choices and conflict resolution on campus. The school has security personnel on campus from 7:30am to 5:00pm daily.

## Specialized Programs

In addition to six counselors, we also have several resource specialists, a school psychologist, speech therapist, health technician, librarian, and a school resource officer. Additional coaches, provided by the district, help guide our ELD and student wellness program.

COHS offers AVID classes at each grade level. Our Academies and High Quality Pathways include: Visual and Performing Arts, Architectural Design and Engineering, Broadcast Journalism, Graphic Arts, and Culinary Arts. Students may apply to participate in an academy, or the student may choose to participate at the entry level for each. Academy students who complete the capstone for an academy are eligible for special recognition at graduation. In addition, we currently offer nineteen College Board approved Advanced Placement courses. A partnership with the Los Rios Community College District allows eligible seniors to earn up to six free and transferrable college credits by completing college courses.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

	EGUSD 50,000+ ADA	State Average 20,000+ ADA
<b>Teachers</b>		
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
<b>Principals</b>		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
<b>District Superintendent</b>	\$270,000	\$249,537
<b>Share of budget used for</b>		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Graduation Rate

	School	State
9-12	96.74%	82.27%

SOURCE: 2015-2016, California Dept. of Education

## Average Daily Attendance

	Percent
School	96.46%
District	96.03%

SOURCE: 2015-2016, EGUSD

## Discipline

	School	District
Suspensions	4.79%	4.28%
Expulsions	0.04%	0.04%

SOURCE: 2015-2016, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1