



Cosumnes Oaks High School

8350 Lotz Pkwy
Elk Grove, CA 95757
916-683-7670

Board of Education

Beth Albiani
Nancy Chaires Espinoza
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Hours of Operation

Cosumnes Oaks High School is open from 7:30 a.m. to 3:50 p.m. Monday through Friday.

School Highlights and Awards

Awards: Gold Ribbon/CA DOE; Silver Medal/US News & World Report; Ford Foundation Partner; Bronze Medal/Academic Innovations. Academies/Pathways: Culinary, AP Capstone, Architectural Design & Engineering, Robotics, Broadcast Journalism, Graphic Design, Medical Careers, Entrepreneurship.

Student Demographics

	School	District
Enrollment	2,066	65,446
English Learners	89	9,812
Languages Spoken	20	92
Students of Poverty	651	35,207
GATE	286	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	15%
American Indian	0%
Asian	22%
Filipino	12%
Hispanic	22%
Pacific Islander	1%
Two or More Races	10%
White	19%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Cosumnes Oaks High School (COHS), the Elk Grove Unified School District's ninth comprehensive high school, opened in August 2008. The COHS complex includes its primary feeder school: Elizabeth Pinkerton Middle School. COHS is committed to challenging students by providing varied and rigorous curricula. In addition, we support student success through a comprehensive academic guidance and support program and personalized educational planning for college and career.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

COHS encourages parents to take an active role in their child's education by visiting the school, regularly communicating with teachers, and monitoring their child's academic progress. The school's booster club recruits parent and community volunteers to assist with campus events, clubs, and programs. Parents and community members are encouraged to join one of Cosumnes Oaks High School's parent organizations that include the Wolfpack Booster Association, School Site Council, or one of the many athletic and arts parent booster boards.

COHS is proud of the rigorous standards-based curricula; in this way, we can provide all Wolfpack students with the necessary tools for college, career, and life readiness. Industry Sector Standards guide multiple High Quality Academies and Pathways which focus on Career Connected Learning: Culinary Arts, Broadcast Journalism, Graphic Design, Architectural Design and Engineering, Robotics/Coding, AP Capstone, Visual and Performing Arts, and Medical Careers. In addition, COHS offers a wide variety of AP courses. Our collaborative efforts with Los Rios Community College provide the opportunity for many students to earn college credits while still in high school.

The implementation of the Focus on College and Career freshman course, which was integral in our school's recognition by the State of California as a Gold Ribbon School, again received a Bronze Medal from Academic Innovations. The data driven success of the program now drives our school wide Advocacy program that focuses on life readiness.

Juan Jauregui, Principal
Cosumnes Oaks High School

Parental Involvement

Cosumnes Oaks High School provides multiple opportunities for parents to access resources: Synergy e-mail, counseling, Facebook, administration, and communicating with teachers. Our Family & Community Engagement team coordinates a yearly Parent Education Series. The Wolfpack Booster Association recruits parent volunteers to assist with campus events and activities including athletic/music programs. In August, the school recruits parents for membership on School Site Council. Call 916-683-7670 and speak with our school secretary, Kay Adams.

Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	91
Total Full Credentials	91

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	2
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Cosumnes Oaks High School opened in 2008. The school has seventy classrooms, ten Science rooms, a Career Center, five computer labs, and a full stadium and track facility. The school has a commercially fitted Culinary Arts building as well as a 700 seat Performing Arts Theater, as well as a 280 seat Black Box Theater. A worker space classroom supports the Robotics Pathway. A structure known as rHouse has been approved to be retrofitted for the Medical Careers Pathway. The application for a state grant has been submitted. The school shares a 12,000 square foot library with Elizabeth Pinkerton Middle School. There are two gymnasiums, a band and choir room, and an HD television studio. Most departments are located in pod areas.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Recent Modifications have been completed for the following classrooms with the support of grant funding: Broadcast Studio upgrade, worker space for the Robotics Pathway, remodel of the Graphic Arts classroom to include technology. An existing structure on campus has been approved for a retrofit to support the Medical Careers Pathway in addition to two new medical pathway classrooms.

School Facility Good Repair Status

Date of facilities inspection : 10/20/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

	School Average
English	29
Mathematics	25
Science	28
Social Science	31

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	71%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	53%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for COHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile. COHS provided the Get Focused...Stay Focused anchor class for all 9th-grade students. Each student creates a 10-year plan that focuses on college, career, and beyond.

COHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at COHS also allow students to meet graduation and A-G requirements. In 2019-20 COHS offered one CPA, the Culinary Arts Academy. HQCPs at COHS include Architectural Design and Engineering, Digital Communications, Broadcast Journalism, Explore CTE Culinary Arts, Robotics and Programming, Entrepreneurship, and Medical Careers. EGUSD's Department of College and Career Connections supports COHS's CTE programs through strategic planning, oversight, and professional development.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, or other means. Our CTE programs are evaluated through multiple measures: the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Career Technical Education Participation (School Year 2019 - 2020)

Measure	CTE Program Participation
Number of pupils participating in CTE	1313
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	73.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	84.00%

SOURCE: 2019 - 2020, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	3
English	2
Fine and Performing Arts	2
Foreign Language	1
Mathematics	3
Science	4
Social Science	7
All courses	24

SOURCE: 2019 - 2020, EGUSD

Professional Development

Teachers and staff are dedicated to improving their skills to meet the needs of our students. Currently, Cosumnes Oaks High School received a six year accreditation from the Western Association of Schools and Colleges in 2017-2018. This work afforded us the opportunity to examine our new school-wide learning outcomes (SLOs) and determine how best to meet those identified areas of need. In addition, there are at least three late start meeting dates per month devoted to Professional Learning Communities. A majority of staff meetings include 80% professional development. A few are as follows: Equity and Implicit Bias, Suicide Awareness, Mandated Reporter, Constructive EL Student Interaction, Positive Behavior Intervention & Supports, Restorative Practices, and Norming Student Behavior Referrals.

Outside professional development includes LINK Crew, Next Generation Science Standards, Positive Behavior Intervention, and Support, Restorative Practices, Music Conference, Integrated Math, and Advanced Placement Course Conferences, Career Connected Learning, and Focus on College and Career.

School Safety Plan

Cosumnes Oaks High School provides a safe and positive learning environment for all students. Staff members maintain high expectations for appropriate and respectful student behavior. We reviewed and updated our School Safety Plan in August 2020. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. PBIS Tier I and II staff members promote safe choices and conflict resolution on campus. Cosumnes Oaks High School is a closed campus. There is limited access during school hours; visitors must enter through the Administrative Office or Student Services and register as well as wear a badge identifying as a visitor. The school has security personnel on campus from 7:00am to 6:00pm daily.

Specialized Programs

COHS has six counselors, resource specialists, school psychologist, speech therapist, health technician, librarian, and a school resource officer. ELA and Math curriculum coaches are provided by the district as well. COHS has Tier I and II PBIS in place.

COHS offers AVID classes at each grade level. Freshmen are enrolled in Focus on College and Career; this program guides students in creating a 10-year plan for college, career, and beyond. Academies/Pathways include: VAPA , Architectural Design and Engineering, Broadcast Journalism, Graphic Arts, Robotics, Culinary Arts, AP Capstone, Medical Careers, and Entrepreneurship.

Students apply to participate in an academy. Advocacy is held once per week for every grade level. COHS also offers twenty-one College Board approved Advanced Placement courses. A partnership with the Los Rios Community College District provides students with the opportunity to earn up transferrable college credits by completing college courses.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Bindy Grewal
Assistant Superintendent,
Elementary Education
Craig Murray
Assistant Superintendent,
Secondary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Graduation Rate

	School	State
9th-12th	98%	84.5%

SOURCE: 2018 - 2019, California Dept. of Education

Discipline

	School	District
Suspensions	3.4%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1