



Cosumnes Oaks High School

8350 Lotz Pkwy
 Elk Grove, CA 95757
 (916) 683-7670

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
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Hours of Operation

Cosumnes Oaks High School is open from 7:30 a.m. to 3:50 p.m. Monday through Friday.

School Highlights and Awards

COHS awards: Gold Ribbon/CA Department of Education; Silver Medal/US News & World Report; AP Capstone/College Board; Bronze Medal/Academic Innovations. CTE Academies/Pathways: Culinary, Architectural Design & Engineering, Robotics, Broadcast Journalism, Graphic Design, Medical Careers, AP Capstone.

Student Demographics

	School	District
Enrollment *	2,398	63,061
English Learners *	84	10,480
Languages Spoken *	17	91
Students of Poverty *	737	33,693
GATE **	269	5,021

* SOURCE: 2016-2017, California Dept. of Education
 ** SOURCE: 2017-2018, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	18%
American Indian	1%
Asian	15%
Filipino	9%
Hispanic	22%
Pacific Islander	1%
Two or More Races	10%
White	26%

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Cosumnes Oaks High School (COHS), the Elk Grove Unified School District's ninth comprehensive high school, opened in August 2008. The COHS complex includes its primary feeder school: Elizabeth Pinkerton Middle School. COHS is committed to challenging students by providing varied and rigorous curricula. In addition, we support student success through a comprehensive academic guidance and support program and personalized educational planning for college and career.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. COHS encourages parents to take an active role in their child's education by visiting the school, regularly communicating with teachers, and monitoring their child's academic progress. The school's booster club recruits parent and community volunteers to assist with campus events, clubs, and programs. Parents and community members are encouraged to join one of Cosumnes Oaks High School's parent organizations which include the Wolfpack Booster Association, School Site Council, or one of the many athletic and arts parent booster boards.

COHS is proud of the rigorous standards-based curricula; in this way, we can provide all Wolfpack students with the necessary tools for college, career, and life readiness. Industry Sector Standards guide multiple High Quality Academies and Pathways: Culinary Arts, Broadcast Journalism, Graphic Design, Architectural Design and Engineering, Robotics, AP Capstone, and Visual and Performing Arts. Medical Careers and Entrepreneurship Pathways will commence in 2018-2019. In addition, COHS offers twenty-one AP courses. Our collaborative efforts with Los Rios Community College provide the opportunity for many students to earn college credits while still in high school.

Most recently, the inception in 2016 of the Focus on College and Career freshman course, which was integral in our school's recognition by the State of California as a Gold Ribbon School, again received a Bronze Medal from Academic Innovations. The data driven success of the program now drives our school wide Advocacy program which focuses on life readiness.

Maria Osborne, Principal
 Cosumnes Oaks High School

Parental Involvement

Cosumnes Oaks High School provides multiple opportunities for parents to access resources: Synergy e-mail, counseling, Facebook, administration, and communicating with teachers. Our Family & Community Engagement team coordinates a yearly Parent Education Series. The Wolfpack Booster Association recruits parent volunteers to assist with campus events and activities including athletic/music programs. In August, the school recruits parents for membership on School Site Council. Call 916-683-7670 and speak with our school secretary.

Teacher Credentials and Misassignments

Teacher Credentials	
2016-2017	
Total Number of Teachers	102
Total Full Credentials	101

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies	
2017-2018	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Cosumnes Oaks High School opened in 2008. The school has 70 classrooms, 10 Science rooms, four computer labs, and a full stadium and track facility. The school has a commercially fitted Culinary Arts building as well as a 700 seat Performing Arts Theater, as well as a 280 seat Black Box Theater. A worker space classroom dedicated to the Robotics Academy opened this year. A structure known as rHouse is on site and was built to represent renewable resources for construction. It is primarily used as a meeting location. The school shares a 12,000 sq. ft. library with Elizabeth Pinkerton Middle School. There are two gymnasiums, a band and choir room, and an HD television studio. Most departments are located in pod areas.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Modifications have been completed for the following classrooms due to grant funding: Broadcast Studio upgrade, worker space for the Robotics Pathway, remodel of the Graphic Arts classroom to include technology. Modifications have been completed.

School Facility Good Repair Status

Date of facilities inspection : 10/20/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2017-2018, EGUSD

Class Size

School Average	
English	24
Mathematics	31
Science	29
Social Science	33

SOURCE: 2016-2017, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	68%	72%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	49%	49%	42%	44%	36%	37%

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for COHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile. In 2016-2017, COHS established the Get Focused...Stay Focused anchor class for all 9th-grade students. Each student creates a 10-year plan that focuses on college, career, and beyond.

COHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at COHS also allow students to meet graduation and A-G requirements. In 2016-17 COHS offered the following CTE programs: Culinary Arts Academy (CPA), Architectural Design and Engineering (HQCP), Digital Communications (HQCP), Broadcast Journalism (HQCP), and Explore CTE Culinary Arts. In 2017-18, COHS plans to offer software and systems development, followed by new pathways in health sciences and Entrepreneurship in 2018-19. EGUSD's Department of College and Career Options supports COHS's CTE programs by providing industry sector coaches and professional development.

In 2016-17, 24.4% of COHS students completed a CTE pathway. Individual student assessment of work readiness skills in CTE programs takes place through: end-of-course exams, projects, portfolios and defense of learning, industry certifications, or other means. Our CTE programs are evaluated through multiple measures: the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	2
Fine and Performing Arts	2
Foreign Language	1
Mathematics	3
Science	4
Social Science	5
All courses	17

SOURCE: 2016-2017, California Dept. of Education

Professional Development

Teachers and staff are dedicated to improving their skills to meet the needs of our students. Currently, Cosumnes Oaks High School is in the process of its six year accreditation from the Western Association of Schools and Colleges. This work is allowing us the opportunity to examine our new school-wide learning outcomes (SLOs) and determine how best to meet those identified areas of need. In addition, there are at least two late start meeting dates per month devoted to Professional Learning Communities. A majority of staff meetings include 80% professional development. A few are as follows: Suicide Awareness, Mandated Reporter, Constructive EL Student Interaction, Positive Behavior Intervention & Supports, Restorative Practices, and Norming Student Behavior Referrals.

Outside professional development such as conferences include LINK Crew, Next Generation Science Standards, Positive Behavior Intervention, and Support, Restorative Practices, Music Conference, Integrated Math, and Advanced Placement Course Conferences.

School Safety Plan

Cosumnes Oaks High School provides a safe and positive learning environment for all students. Staff members maintain high expectations for appropriate and respectful student behavior. We reviewed and updated our School Safety Plan in January 2018. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Approximately fifty students and ten staff members serve as Safe School Ambassadors, promoting safe choices and conflict resolution on campus. Cosumnes Oaks High School is a closed campus. There is limited access during school hours; visitors must enter through the Administrative Office or Student Services and register as well as wear a badge identifying as a visitor. The school has security personnel on campus from 7:00am to 6:00pm daily.

Specialized Programs

COHS has six counselors, multiple resource specialists, a school psychologist, speech therapist, health technician, librarian, and a school resource officer. English Language Arts and Math curriculum coaches are provided by the district as well

COHS offers AVID classes at each grade level. Every freshman takes the Focus on College and Career course; this program guides students in creating their 10-year plan for college, career, and beyond. Academies/ Pathways include: Visual and Performing Arts, Architectural Design and Engineering, Broadcast Journalism, Graphic Arts, Robotics, and Culinary Arts. Students may apply to participate in an academy. Advocacy is held once per week for every grade level. COHS also offers twenty-one College Board approved Advanced Placement courses. A partnership with the Los Rios Community College District provides students with the opportunity to earn up transferrable college credits by completing college courses.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
Principals		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
District Superintendent	\$301,969	\$264,457
Share of budget used for		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities

Graduation Rate

	School	State
9-12	95.27%	83.77%

SOURCE: 2015-2016, California Dept. of Education

Average Daily Attendance

	Percent
School	96.12%
District	95.92%

SOURCE: 2016-2017, EGUSD

Discipline

	School	District
Suspensions	4.24%	4.72%
Expulsions	0.08%	0.03%

SOURCE: 2016-2017, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1