



Cosumnes River Elementary

13580 Jackson Road
Sloughouse, CA 95683
(916) 682-2653

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

Our helpful office staff is here from 7:00 a.m. to 3:30 p.m. Monday through Friday. Staff is available to assist families with registering and enrolling children, sharing information about school programs, and answering any questions you may have. Se habla Espanol.

School Highlights and Awards

- CBEE Honor Roll, 2007-2014
- NCLB National Blue Ribbon School, 2007
- CA Distinguished School Award, 2006 & 2012
- API Growth Award, 2000-2014
- After School Homework Club
- K-Kids Leadership, After School Technology Experiences

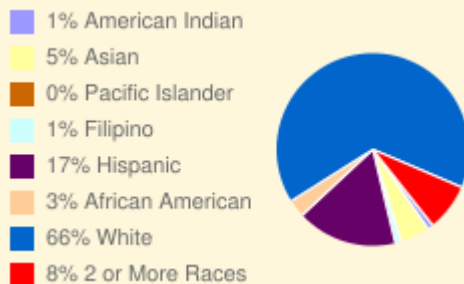
Student Demographics

	School	District
Enrollment *	475	62,767
English Learners *	20	10,827
Languages Spoken *	4	94
Students of Poverty *	64	34,388
GATE **	31	4,464

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Cosumnes River Elementary,
Knowledge is Power!

Cosumnes River Elementary truly provides a unique and wonderful educational experience for children, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. Our five year old campus has all the amenities and technological capabilities of a modern institution of learning. All aspects of the school contribute to providing students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- A staff that is energetic, professionally skilled, and committed to meeting the learning needs of students
- A student body that is motivated to achieve their potential
- A community that is committed to educating its children at the highest standard possible

Parent support and involvement are our greatest assets and continue to be great contributors to our success at Cosumnes River Elementary. This support is given, recognized, and appreciated in many different ways. Some parents help plan the programs and policies, while others serve as classroom volunteers, plan family activities, work as yard supervisors, and coach activities such as Cross Country and Track & Field. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family. Parent and community volunteers are actively engaged in many ways here at CRES.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize cooperation and responsible, respectful behavior. All adults visiting campus are required to check in through the school office using our computerized system. The atmosphere of the school makes our students feel comfortable and secure.

Dave Givens, Interim-Principal
Cosumnes River Elementary School

Parental Involvement

There are many ways to become involved with your child's education here at CRES. Our PTA not only raises funds but also actively contributes to the friendly culture of our school through seasonal and other activities. We have Back to School Night in fall, Open House in spring, and Parent Conferences twice each year. Family members are encouraged to volunteer in their child's classroom, attending conferences, or joining PTA or School Site Council. For more information, please contact Mr. Givens, Principal, at 682-2653 or dgivens@egusd.net.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		24
Total Full Credentials		24

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Cosumnes River Elementary School is located in Sloughhouse, California along the untamed Cosumnes River. Ours is one of the oldest schools in the EGUSD, having opened more than 65 years ago. We also have one of the district's newest facilities, a state of the art campus that opened in 2010. Our campus has a two-story classroom building housing up to 20 classrooms in grades 1-6, a science lab, music room, PE room, and laptop computer lab. Our kindergarten wing has three classrooms and an office space, enough space to accommodate 6 kindergarten classes on an early/late schedule. Additionally, we have a multipurpose room, a library/computer lab/learning center facility, and an administration building. Our long-time campus partner, YMCA, provides after school daycare on campus in three portables located within the secured part of our campus. We have a large playground and filed for use during recess as well as an auxiliary playground for physical education. Three years ago, our PTA purchased a large shade structure for our playground to provide a sun-free area for students.

The district's maintenance and grounds departments work in concert with our custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are quickly resolved by our custodian or district maintenance staff. Our custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The EGUSD Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

We are planning a new shade structure to on the kindergarten playground to provide shade for our youngest students. We are also adding an electrical hook up that will allow us to operate a kiln for ceramics projects at all grade levels.

School Facility Good Repair Status

Date of facilities inspection : 1/12/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	25
Grade 1	25
Grade 2	23
Grade 3	23
Grade 4	25
Grade 5	29
Grade 6	24

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	66%	69%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	58%	63%	41%	42%	34%	36%

Professional Development

Our school and district offer a variety of professional learning opportunities. For 2016-2017, our professional development is two-pronged. Our on-going focus both on site and regionally is on writing strategies and applications. We are continuing our implementation of Positive Behavior Intervention System (PBIS) as a means of assuring responsibility, respect, fairness, accountability, and safety across our learning community. This year we are excited to also be developing and beginning implementation of a new GATE plan.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. Finally, the district offers a variety of classes for support staff. Paraprofessionals, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning computer skills and learning to work more efficiently and in ergonomically correct ways.

Additionally, our special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

School Safety Plan

Your child's safety is our highest priority at Cosumnes River Elementary. Our staff reviewed and updated our Comprehensive School Safety Plan in November 2016. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. CRES once again proudly participated in the California Great Shake earthquake drill in October 2016. Staff supervision before and after school ensures safety during transitions to and from school. During the school day, the campus is secure, with limited controlled access for parents and visitors through the school office. Visitors must check in and out using a computerized system in the office. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

CRES has a highly qualified staff to assist students with special learning needs. Our Learning Center services not only special education students, but also general education students who benefit from support through instructional accommodations and modifications to meet the grade level standards in reading, math, writing, spelling, and other academic areas. Areas of Special Education support include academics, speech and language, Occupational Therapy, Adaptive PE, and Inclusive Education. All English Learners receive at least 30 minutes of specific English Language instruction each day. We are planning a new Gifted and Talented Education (GATE) program in which students participate in accelerated or in-depth experiences both during the school day and after school extended day programs. Many of our accelerated students also participate in a variety of projects throughout the year as part of our Roadrunner Accelerated Program known around campus as "RAP."

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	96.94%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	0.4%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1