

2020 - 2021 School Accountability Report Card - Executive Summary



C.W. Dillard Elementary

9721 Dillard Rd
Wilton, CA 95693
916-687-6121

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

- Elem. Science Olympiad-5th Place 2019
- Badger Creek Outdoor Education Classroom Grant 2018-2019
- Sac. Co. Nat. History Day Group Perf.-1st Place 2017
- Collaborative High Perf. Schools for Building Efficiency 2015
- Calif. Business for Educational Excellence Scholar School 2010-2012

Student Demographics

	School	District
Enrollment	415	65,446
English Learners	29	9,812
Languages Spoken	5	92
Students of Poverty	126	35,207
GATE	26	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	1%
American Indian	1%
Asian	5%
Filipino	1%
Hispanic	24%
Pacific Islander	1%
Two or More Races	11%
White	56%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

C.W. Dillard Elementary School
Building Strong Students Inspired to Learn

Dear Families,

C.W. Dillard Elementary School truly provides a unique and wonderful educational experience for children, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. It is the goal of all staff at C.W. Dillard to support students in achieving this goal.

Our success in implementing the district's mission can be evidenced through our school's special strengths, including:

- An outstanding team of dedicated, experienced, and caring teachers
- A motivated and enthusiastic student body that puts outstanding effort into academics and the arts
- An active community that supports and celebrates the achievements of all students

Parent support and involvement continue to be important to our success at C.W. Dillard Elementary School. Through providing guidance on the Site Council, assisting the PTO in their functions, serving as classroom and library volunteers, planning activities, or attending field trips, our parent community is vital to the success of the school. Parents support students and send a clear message that education and regular attendance are important. This team effort makes every student successful at C.W. Dillard Elementary.

Student safety is our first priority, and the discipline policy is strictly enforced. We emphasize respectful, responsible, and safe behavior through implementation of PBIS (Positive Behavioral Interventions & Supports). All adults visiting campus are required to check in through the school office. The atmosphere of the school makes students feel comfortable and secure.

Through teamwork, open communication, and a common goal of continuous improvement, C.W. Dillard Elementary is a place where children enjoy and excel at learning.

Sandra Wiest, Principal
C.W. Dillard Elementary

Parental Involvement

There are many ways to become involved in your child's education. Our PTO actively supports student learning. Each year we host Back to School Night and Open House. Families participate in a wide variety of cultural and educational activities. Parents are always welcome to volunteer in classrooms, join PTO, or be part of the School Site Council. In addition, parent conferences are held multiple times during the year. For more information on parent involvement opportunities, please contact Robin Sparks or Isabel Ebberts at (916) 687-6121.

Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	20
Total Full Credentials	20

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	1
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Beginning in August, 2015, Dillard School has occupied newly constructed facilities built on-campus. The former school buildings were constructed in 1956, with changes made over time, such as portable classrooms added to accommodate Class Size Reduction, as well as a multipurpose room. Our new school has 22 classrooms, administrative offices, multipurpose room, library, learning center, and a computer lab all housed in one large structure. Playgrounds include two new play structures, one for kindergarten and a larger one for grades 1 - 6. A new running track, baseball diamond, and soccer field are available for recess, as well as for community use when school is not in session.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds at C. W. Dillard are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either our school custodian or district maintenance staff. Dillard's custodians work as a team with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The final phase of construction to C. W. Dillard's new facilities was completed during the 2015-2016 school year. Renovations to the Nature Area adjacent to the playground, where students will take part in environmental education, will be completed during spring, 2021. A shade structure was installed during summer, 2020, and installation of security cameras is a future project. Both the shade structure and security cameras are funded through EGUSD's 2016 Measure M bond initiative.

School Facility Good Repair Status

Date of facilities inspection : 2/22/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	28
Grade 1	25
Grade 2	20
Grade 3	29
Grade 4	43
Grade 5	17
Grade 6	21

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	65%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	60%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff.

Our 2020-21 professional development emphasis for teachers is student engagement in reading and math while implementing The California Common Core State Standards for English Language Arts and Math. Teachers take part in regional professional development, trainings by Youcubed in Mathematical Mindset, and work with our site-based instructional coach to increase their knowledge and skills. Teachers meet weekly in PLCs to review student assessments and plan instruction to target student needs and provide enrichment. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

The district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians take classes related to their work, such as new computer skills and how to work more efficiently and in ergonomically correct ways.

School Safety Plan

Our district is committed to providing a safe learning environment for all students. As a school we reviewed and updated our Dillard School Safety Plan in January 2021. Our facilities were completed in 2015 and adhere to high safety standards. Staff supervises student arrival and dismissal. To maintain security, during the school day all gates are locked and visitors sign into the office before entering campus. All volunteers have fingerprinting clearance.

An Emergency Handbook outlining response plans for emergencies such as earthquakes, fires, floods and chemical spills is kept in the office. Periodic safety inspections are conducted by the County of Sacramento. Students and staff perform monthly safety drills. The district's Police Services Department works closely with us to provide a secure environment for all students.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center services special education students, as well as general education students who need additional support. Teachers help our English Learners access the core curriculum through daily English Language Development instruction, and more intensive academic intervention is provided through tutoring and small group instruction. Summer school and extended day intervention programs target academic needs, especially in the areas of reading and math. Gifted and Talented students participate in accelerated instruction and an after school extended day program called PACE (Programs for Accelerating, Creativity, and Enrichment). Science Olympiad, sports teams, art, and Running Club are a few of the enrichment activities available through lunch clubs and after school programs. Meeting the needs of our students is very important to the staff at C.W. Dillard Elementary School.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	1.0%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1