



C.W. Dillard Elementary

9721 Dillard Road
 Wilton, CA 95693
 (916) 687-6121

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

- Student Spaceflight Experiments Prog. 2016
- Collaborative High Performance Schools-verified for building efficiency 2015
- CBEE Scholar School 2010-2012
- Met API growth targets 2000-2012
- CA Distinguished School Honorable Mention 2004 & 2006
- EGUSD Oral Language Fair Champions 1999-2009

Student Demographics

	School	District
Enrollment *	449	62,767
English Learners *	38	10,827
Languages Spoken *	5	94
Students of Poverty *	104	34,388
GATE **	22	4,464

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity

- 2% American Indian
- 6% Asian
- 0% Pacific Islander
- 1% Filipino
- 17% Hispanic
- 2% African American
- 63% White
- 9% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

C.W. Dillard Elementary School
 Building Strong Students Inspired to Learn

Dear Families,

C.W. Dillard Elementary School truly provides a unique and wonderful educational experience for children, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. It is the goal of all staff at C.W. Dillard to support students in achieving this goal.

Our success in implementing the district's mission can be evidenced through our school's special strengths, including:

- An outstanding team of dedicated, experienced, and caring teachers
- A motivated and enthusiastic student body that puts outstanding effort into academics and the arts
- An active community that supports and celebrates the achievements of all students

Parent support and involvement continue to be important aspects to the success at C.W. Dillard Elementary School. Through providing guidance on the Site Council, assisting the PTO in their functions, serving as classroom and library volunteers, planning activities, or attending field trips, our parent community is vital to the success of the school. Parents support students and send a clear message that education and regular attendance are important to the family. It is this team effort which makes every student successful at C.W. Dillard Elementary.

Student safety is our first priority, and the discipline policy is strictly enforced. We emphasize cooperative, responsible, and respectful behavior. All adults visiting campus are required to check in through the school office. The atmosphere of the school makes students feel comfortable and secure.

Through teamwork, open communication, and a common goal of continuous improvement for children, C.W. Dillard Elementary is a place where children enjoy and excel at learning.

Sandra Wiest, Principal
 C.W. Dillard Elementary

Parental Involvement

There are many ways to become involved in your child's education. Our PTO actively supports student learning. Each year we host Back to School Night and Open House. Families participate in a wide variety of cultural and educational activities. Also, parents are always welcome to volunteer in classrooms, join PTO, or be part of the School Site Council. In addition, parent conferences are held multiple times during the year. For more information on parent involvement opportunities, you may contact Robin Sparks or Isabel Ebberts at 687-6121.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		22
Total Full Credentials		22

SOURCE: 2015-2016, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Beginning in August, 2015, Dillard School has occupied newly constructed facilities built on-campus. The former school buildings were constructed in 1956, with changes made over time, such as portable classrooms added to accommodate Class Size Reduction, as well as a multipurpose room. Our new school has 22 classrooms, administrative offices, multipurpose room, library, learning center, and a computer lab all housed in one large structure. Playgrounds include two new play structures, one for kindergarten and a larger one for grades 1 - 6. A new running track, baseball diamond, and soccer field are available for recess, as well as for community use when school is not in session.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds at C. W. Dillard are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either our school custodian or district maintenance staff. Dillard's custodians work as a team with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

The final phase of construction to C. W. Dillard's new facilities was completed during the 2015-2016 school year. Shade structures and security cameras are future projects to be funded through EGUSD's 2016 Measure M bond initiative.

School Facility Good Repair Status

Date of facilities inspection : 3/3/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	26
Grade 1	26
Grade 2	22
Grade 3	23
Grade 4	31
Grade 5	30
Grade 6	27

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	56%	67%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	50%	59%	41%	42%	34%	36%

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff.

Our 2016-17 professional development emphasis for teachers is The California Common Core State Standards for English Language Arts and Math within Professional Learning Communities (PLC). Teachers take part in regional trainings and work with our site-based instructional coach to increase their knowledge and skills. Teachers meet weekly in PLCs focusing on math and language arts assessment and instruction, targeting student needs and providing enrichment. Additionally, special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

The district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians take classes related to their work, such as new computer skills and how to work more efficiently and in ergonomically correct ways.

School Safety Plan

Our district is committed to providing a safe learning environment for all students, and as a school we reviewed and updated our Dillard School Safety Plan in January, 2017. We moved into new facilities in August, 2015, and our new building adheres to high safety standards. Staff supervises student arrival and dismissal. During the school day, all gates are locked, and visitors sign into the office before entering campus to maintain campus security.

An Emergency Handbook outlining response plans for emergencies such as earthquakes, fires, floods and chemical spills is kept in the office. Periodic safety inspections are conducted by the County of Sacramento. Students and staff perform monthly evacuation drills. The district's Police Services Department works closely with our school to provide a secure environment for all students.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center services special education students, as well as general education students who need additional support. Teachers help our English Learners access the core curriculum through daily English Language Development instruction, and more intensive academic intervention is provided through individual tutoring and small group instruction. Summer school and intervention programs target academic needs, especially in the areas of reading and math. Gifted and Talented students participate in accelerated instruction and an after school extended day program called PACE (Programs for Accelerating, Creativity, and Enrichment). Science Olympiad, sports teams, art, and drama are a few of the enrichment activities available through lunch clubs and after school programs. Meeting the needs of our students is very important to the staff at C.W. Dillard Elementary School.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	96.11%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	1.04%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1