



Harriet Eddy Middle School

9329 Soaring Oaks Drive
Elk Grove, CA 95758
(916) 683-1302

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30am to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can also assist parents with registering, enrolling their children, and clearing absences.

School Highlights and Awards

- International Baccalaureate Middle Years Programme Candidate School
- California Distinguished School
- National Blue Ribbon School
- National Junior Honor Society
- A Positive Behavior Intervention and Support (PBIS) school
- A California GEAR UP School

Student Demographics

	School	District
Enrollment *	971	62,767
English Learners *	71	10,827
Languages Spoken *	16	94
Students of Poverty *	511	34,388
GATE **	87	4,464

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity

- 1% American Indian
- 14% Asian
- 2% Pacific Islander
- 5% Filipino
- 25% Hispanic
- 20% African American
- 25% White
- 9% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

It is with great pride that I welcome you to Harriet Eddy for the 2016-2017 school year. This past year we have accomplished a great deal and these accomplishments would not have been possible without your support. We completed our first year as an International Baccalaureate (IB) Middle Years Programme (MYP) Candidate School. Part of the candidacy process is a visit and evaluation from an IB consultant. We received an overwhelming positive evaluation regarding our preparation and stakeholder knowledge and commitment to the program. These were important steps in bringing the Middle Years Programme to our community.

For the 16/17 school year, our students will participate in a fully aligned MYP schedule. This results in our students having an opportunity to take classes in all eight MYP subject groups. This is exciting as we move toward submitting our IB application for authorization in the spring. More information regarding our MYP implementation can be found in our locker on our homepage. I have narrated a presentation that reviews our process and structure for the Middle Years Programme. Look for the file MYP Information Presentation.

This year marks my eleventh year at Harriet Eddy. As a former Teacher and Vice Principal at Harriet Eddy, I will use my knowledge and experience of the community to continue to develop a regional approach to our students' education. I am excited to continue to work with you as your partner in education to ensure your child's success. Along with staff, I will work hard to continue the legacy of success established at Harriet Eddy by building strong relationships with parents, students, staff, and community partners.

To help facilitate community dialogue, I would like to invite you to "Breakfast with Benson" on the first Tuesday of each month. From 8am-9am, we will meet to discuss educational issues important to you. Light food and coffee will be provided. This is an informal drop in time for you as parents to have a voice at Harriet Eddy. Please stop in to pick up a muffin and coffee before heading off to start your day.

Mark Benson, Principal
Harriet Eddy Middle School

Parental Involvement

Our school has an active School Site Council, School PTO, International Baccalaureate Parent Organization and parent volunteer program called the Hornet's NEST (Nurturing Exceptional Students Together). The Hornet's NEST is our parent group that volunteers on campus during the school day and at events. If you are interested in more information, please email our Vice Principal Peggy Barrad at mbarrad@egusd.net.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		47
Total Full Credentials		47

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		1
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Harriet Eddy was opened in 1994 and has 43 classrooms, 3 computer labs, a multipurpose room, a library, administration building, and 2 gyms. The entire campus is a "Wireless" campus with secured and monitored internet access in all classrooms. Our campus includes a football field, running track, and a large sports field.

The district's maintenance and grounds departments collaboratively works with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

There are no planned facilities projects for the 16-17 school year.

School Facility Good Repair Status

Date of facilities inspection : 10/4/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

	School Average
English	30
Mathematics	28
Science	31
Social Science	33

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students
(School Year 2015-16)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	47%	45%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	37%	34%	41%	42%	34%	36%

Professional Development

Harriet Eddy has a professional development emphasis on the use of the Cycle of Inquiry protocol to assess the effectiveness of our instruction.

In addition, there is a major emphasis on building relationships with students and culturally responsive teaching strategies. The Leadership team has adopted school-wide Positive Behavior Intervention and Supports to foster and maintain a positive learning environment. As an International Baccalaureate (IB) Middle Years Programme (MYP) Candidate School, we have begun to implement MYP instructional practices. Harriet Eddy also incorporates school-wide Advancement Via Individual Determination (AVID) strategies.

The Eddy community, through its Strategic Plan, is developing a series of professional development opportunities for parents to help them assist their children with their education and preparation for college.

School Safety Plan

Your child's safety is important to us at Harriet Eddy Middle School. We believe that nothing should get in the way of the academic achievement of our students, which is why it is important that our students feel safe. Our staff annually updates and reviews the safety plan. The plan was reviewed February 2017. The plan includes monitoring practices that not only address student safety during school hours, but before and after school as well. All visitors sign in when entering our campus and wear identification.

An Emergency Handbook outlining a plan of action for emergencies is in all classrooms. Periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

Harriet Eddy is an International Baccalaureate Middle Years Programme Candidate School in partnership with Laguna Creek High School.

Our INSIDE program services not only English Learners, but also general education students who need additional support to meet the standards. Our English Language Development teacher, Bilingual Teaching Associates, and SDAIE classes in both history and science help our EL students access the core curriculum.

Gifted and Talented students participate in accelerated instruction in math, english, science and history. Students who need extra tutoring or homework help are welcome to participate in our after school tutoring program available Monday through Thursday.

We have also instituted a support program in mathematics to help students prepare themselves to successfully complete Math 1 by the end of ninth grade. This includes an effective peer and virtual tutoring program in mathematics.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Teachers		
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	95.42%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	8.42%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1