



Elk Grove Charter School
 10065 Atkins Drive
 Elk Grove, CA 95757
 (916) 714-1653

Board of Education
 Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

The EGCS office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents/guardians are welcome to visit the office to ask questions or address concerns they may have about the school or their students. The office staff can assist with student records, the enrollment process and can provide them with information about the school.

School Highlights and Awards

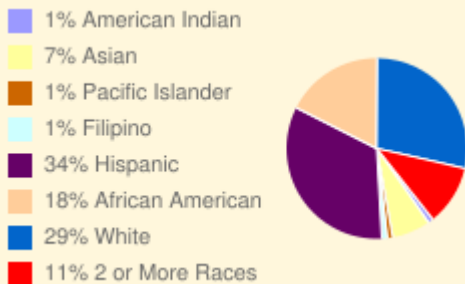
- Accredited by Western Association of Schools and Colleges
- A-G course accreditation
- EGCS offers students the opportunity to earn either a comprehensive or alternative diploma, depending on need.

Student Demographics

	School	District
Enrollment *	246	62,767
English Learners *	9	10,827
Languages Spoken *	3	94
Students of Poverty *	92	34,388
GATE **	6	4,464

* SOURCE: 2015-2016, California Dept. of Education
 ** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

The Elk Grove Charter School is committed to creating individualized educational opportunities for students by combining classroom instruction, independent study instruction, and community and workplace educational experiences. This educational approach is for students who seek an alternative to the traditional classroom-only instructional approach of comprehensive and continuation high school programs.

Elk Grove Charter School supports the district's mission of providing a learning community that challenges all students to realize their greatest potential, through the Expected Schoolwide Learning Results (ESLRs). These expectations state students will become:

- Academic Achievers
- Self-Directed Learners
- Effective Communicators
- Productive Workers
- Responsible Citizens

Our success in implementing our district's mission can be evidenced through our educational model's strengths. This includes individualized learning plans developed for each student; English, math, and science and social science workshops for 7th-10th grade students; a flexible independent study format that allows students to pursue their assignments creatively and independently; supplemental classes; and open labs designed to enhance learning. Parental support and involvement are important aspect of the success of Elk Grove Charter School and is facilitated through quarterly governance meetings. These meetings assist Elk Grove Charter School in making critical decisions about instructional goals and the scope of our program.

Marc LaVine, Principal Elk Grove Charter School

Parental Involvement

As a public charter school, we are governed by the EGUSD Board of education with input from the school's Advisory Council. Advisory Council Meetings are held monthly with participation from parents/guardians, staff, students and community members. Parents are welcome to attend weekly Independent Study Program (ISP) meetings and workshop courses to monitor their student's progress. For more information on parent involvement opportunities please contact the school's Parent Liaison at 714-1653 or Mr. LaVine directly at the same number.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		7
Total Full Credentials		7

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		10
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Elk Grove Charter School has 1 building that was built in 2010. Instruction began in the 2010-11 school year. The building has 6 direct-instruction classrooms, teacher work area/kitchen, administrative office, and one large classroom holding 14 individual cubicles for independent study appointments. The direct-instruction classrooms include a computer lab with 24 desktop computers, an art room, science lab, and 3 generic direct-instruction classrooms.

In addition to the building, the school has a large playing field and 2 full size basketball courts. There is a sitting area with two picnic areas and a large shade structure that was built in 2013. Other additions to the facility since its original construction include 4 storage sheds, and security fencing around the perimeter of the school.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodian work with the site administrator to develop a daily cleaning process and schedule. Each day the custodian inspects the school, cleans and makes or reports needed repairs. Restrooms are inspected to ensure they are adequately stocked, safe, and sanitary. A monthly inspection is made and forms are submitted to administration. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Facilities projects at EGCS are developed through communication with all stakeholders and approved by the school's advisory council. EGCS follows all EGUSD site modification and facilities planning procedures. Currently the EGCS is not working on any site modifications, but the school is working with district level staff on potential modifications in the future.

School Facility Good Repair Status

Elk Grove Charter School does not receive annual facilities inspections due to their charter status.

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			
Interior: Interior Surfaces	x			
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			
Electrical: Electrical	x			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			
Safety: Fire Safety, Hazardous Materials	x			
Structural: Structural Damage, Roofs	x			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

	School Average
English	7
Mathematics	8
Science	5
Social Science	5

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students
(School Year 2015-16)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	25%	45%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	6%	10%	41%	42%	34%	36%

Professional Development

A variety of professional learning opportunities exist for teachers, instructional aides, and non-instructional support staff. EGCS conducts weekly staff meeting where teachers receive instruction on a variety of issues and skills to improve their teaching abilities.

New teachers, who have been teaching fewer than two years, are supported by the district's beginning teacher program (BTSA). They meet weekly with an experienced mentor to discuss challenges, successes and new ideas for their classrooms.

The district offers a variety of classes for all staff. Teacher, instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways. In addition, EGCS held multiple professional development and curriculum development work days during the summer to prepare for the 2016-17 school year.

School Safety Plan

A safe campus is crucial to effective learning. The safe school planning committee annually reviews and updates the Comprehensive School Safety Plan. The annual review of the plan occurred in December 2016. EGCS has an alternate schedule and therefore "before and after school" may be defined differently for each student. EGCS supervises a variety of support workshops and labs during the school day; parents commit to provide or arrange timely transportation before/after school. Access to the school by members of the public is controlled by fencing and all visitors must be approved by administration, sign in and wear a visible visitor pass. The school's campus supervisor, administration and office staff supervise this process.

Specialized Programs

Elk Grove Charter School uses a combination of independent study and workshop classes to assist students in increasing their learning. Specifically, 7th-10th grade students attend English, Math and Science, and Social Science direct instruction workshops while completing the remaining curriculum independently and under the direction of an ISP teacher. Eleventh and twelfth grade students primarily learn independently, while working with the support and guidance of an ISP teacher. In addition, these students have the opportunity to attend support workshops to assist them in completing the required curriculum for graduation.

Furthermore, Elk Grove Charter offers students the ability to earn either a comprehensive high school diploma or a continuation diploma depending on their needs or goals. At the beginning of each semester, the ISP teacher, student, and parent/guardian collaborate on a semester course plan. Pre and Post graduation goals are also discussed and established.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	NA
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	1.68%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1