



Elk Grove High School

9800 Elk Grove-Florin Road
Elk Grove, CA 95624
(916) 686-7741

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. The office closes at 1:00 p.m. on minimum days. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

California Distinguished High School
Newsweek Magazine Top 5% of HS nationwide
Two Career Technical Education Academies:
Technology Digital Arts & Sustainable Agriculture
Green Education
Award winning Music Department
Comprehensive College/Advanced Placement
Program
Mock Trial state finalist

Student Demographics

	School	District
Enrollment *	1,743	62,767
English Learners *	102	10,827
Languages Spoken *	20	94
Students of Poverty *	646	34,388
GATE **	121	4,464

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity

- 1% American Indian
- 9% Asian
- 1% Pacific Islander
- 5% Filipino
- 24% Hispanic
- 7% African American
- 45% White
- 9% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Elk Grove High School
"Where Tradition Meets Tomorrow"

Elk Grove High School provides a unique and exceptional educational experience for students, from the safety of the campus, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners and become prepared for college and a career.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- Academic courses, ranging from remediation to Advanced Placement, to meet the needs of each student
- State and nationally recognized Sustainable Agriculture Green Education Academy
- Technology and Digital Arts Academy focusing on Graphic Arts and Photography
- Transitions program, which is an academic intervention/support program serving 9th and 10th grade students
- Comprehensive college preparatory program

Parent support and involvement continue to be important aspects of the success at Elk Grove High School. This support is given, recognized, and appreciated in many different ways. Some parents help plan the programs and policies, while others serve by assisting with our athletic teams, school clubs, School Site Council, Parent Teacher Student organization, or Boosters. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important.

The safety of our students is an important priority and the discipline policy is strictly enforced. Our staff, students, and parents work together to achieve the goal of promoting an environment where all staff and students feel safe and respected. We emphasize cooperation and responsible, respectful behavior.

Catherine Guy, Principal
Elk Grove High School

Parental Involvement

Family involvement is very important at Elk Grove High School. The Parent Teacher Student Association, School Site Council, English Language Advisory Committee, Latino Family Literacy Project and booster clubs are examples of how parents can be involved. The EGHS website (www.eghs.net) offers activities, calendars, and updates. Parents are encouraged to register for School Loop by visiting our school website to receive information about assignments, grades and attendance. You can contact Principal Guy at 686-7741 for information.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		89
Total Full Credentials		89

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		3
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The campus was built in 1963 and parts of the campus underwent a modernization program in 2002. There are 92 classrooms, six computers labs, a photo lab, science building, theater, state-of-the-art environmental center focusing on hydroponics, and a new synthetic turf stadium with an all-weather track. We are proud of our campus and strive to keep our school in good repair so it is clean, safe, functional, and provides an orderly environment for teaching and learning.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The school's custodians work as a team and with administration to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

The Agriculture, Culinary, and automotive programs are in the process of updating or repairing facilities during the 2016-17 school year.

School Facility Good Repair Status

Date of facilities inspection : 1/8/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

School Average	
English	25
Mathematics	26
Science	28
Social Science	27

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students
(School Year 2015-16)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	65%	61%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	45%	41%	41%	42%	34%	36%

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing career pathways for all students, including those with special needs. Advisors/Guidance Counselors offer additional support. Elk Grove High School offers the following programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. At Elk Grove High School, we have two courses of study that can provide students with an introduction to a technical career. These courses of study are the Technology and Digital Arts (TDA) Academy and Sustainable Agriculture Green Education (SAGE)/Future Farmers of America Academy. The TDA academy prepares students to enter into careers in the Digital Arts or Photography, and the FFA academy focuses on agricultural related careers. Elk Grove High School also provides career pathway courses in Automotive Technology, Education and Culinary Arts. These courses provide students with the necessary skills to seek life-long employment. Regardless of the career path chosen, Elk Grove High School makes every effort to work with students to ensure that they meet or exceed district and state graduation standards.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	12
Fine and Performing Arts	1
Foreign Language	4
Mathematics	7
Science	7
Social Science	10
All courses	41

SOURCE: 2015-2016, California Dept. of Education

Professional Development

Elk Grove High School staff is dedicated to improving their skills to better meet the needs of all students. Staff engage in a variety of professional learning opportunities such as workshops, conferences, and content area collaboration. Teachers and staff meet regularly to plan lessons, share instructional strategies, evaluate student work and develop strategies to improve the learning of all students.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Your child's safety is important to us at Elk Grove High School and our district is committed to providing a safe, secure environment for learning. The Comprehensive School Safety Plan, last updated in September 2016, is annually reviewed by staff and School Site Council. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Campus security staff monitors before and after school, in addition to after school events, such as games and dances.

Elk Grove High School staff is dedicated to maintaining a safe, positive, and inclusive campus culture.

Specialized Programs

All interested students are encouraged to participate in Honors and Advanced Placement courses through our College/Advance Placement (CAP) program.

Special Education courses and services for students with Individualized Education Plans provide support to students in content areas. Transitions is a prevention/intervention program serving 9th and 10th grade at-risk students.

The Technology and Digital Arts Academy focuses on Digital Arts and Photography. The Sustainable Agriculture Green Education Academy offers advanced course work, as well as leadership building opportunities, through Future Farmers of America. The Culinary, Education and Automotive career pathways offer additional Career Technical Education experiences.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Graduation Rate

	School	State
9-12	93.56%	82.27%

SOURCE: 2015-2016, California Dept. of Education

Average Daily Attendance

	Percent
School	96.27%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	4.81%	4.28%
Expulsions	0.16%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1