

# 2018-2019 School Accountability Report Card - Executive Summary



## Elk Grove High School

9800 Elk Grove-Florin Rd  
Elk Grove, CA 95624  
(916) 686-7741

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
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### Hours of Operation

Our office is open from 7:30 a.m. to 3:45 p.m. Monday through Friday except on Wednesdays when the office opens at 8:30 am. The office closes at 1:00 p.m. on minimum days. The office staff can assist parents/guardians with enrolling their children and provide information about programs at the school.

### School Highlights and Awards

California Gold Ribbon High School  
Newsweek Magazine Top 5% of HS nationwide  
Two Career Technical Education Academies:  
Technology Digital Arts & Sustainable Agriculture  
Green Education  
Award winning Music Department  
Comprehensive College/Advanced Placement Program  
Mock Trial

### Student Demographics

	School	District
Enrollment *	1,923	63,101
English Learners *	80	8,916
Languages Spoken *	12	100
Students of Poverty *	671	33,491
GATE *	191	5,413

\* SOURCE: 2017-2018, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	7%
American Indian	1%
Asian	10%
Filipino	4%
Hispanic	26%
Pacific Islander	1%
Two or More Races	11%
White	40%

SOURCE: 2017-2018, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Elk Grove High School  
"Where Tradition Meets Tomorrow"

Elk Grove High School provides a unique and exceptional educational experience for students, from the safety of the campus, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners and become prepared for college and a career.

The district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing our district's mission is evidenced through our school's special strengths, including:

- Academic courses, ranging from remediation to Advanced Placement, to meet the needs of each student
- State and nationally recognized Sustainable Agriculture Green Education Academy
- Technology and Digital Arts Academy focusing on Graphic Arts and Photography
- Transitions program, which is an academic intervention/support program serving 9th and 10th grade students
- Comprehensive college and career preparatory program

Parent support and involvement continue to be important aspects of the success at Elk Grove High School. This support is given, recognized, and appreciated in many different ways. Some parents help plan programs, while others serve by assisting with our athletic teams, school clubs, School Site Council, Parent Teacher Student organization, or Boosters. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important.

The safety of our students is an important priority. Our staff, students, and parents work together to achieve the goal of promoting a positive environment where staff and students feel safe and respected. We promote HERD Pride by valuing and recognizing Honor, Effort, Respect and Determination.

Dr. Eugene Christmas III, Principal  
Elk Grove High School

### Parental Involvement

Family involvement is essential to improving student success. The Parent Teacher Student Organization, School Site Council, English Language Advisory Committee, Latino Family Literacy Project and booster clubs are examples of how parents can be involved. Parents are encouraged to register for ParentVue in our front office. ParentVue through Synergy allows parents to receive information about assignments, grades and attendance. Contact Dr. Eugene Christmas, Principal, at 916-686-7741 to find out about parent involvement opportunities.

**Teacher Credentials and Misassignments**

<b>Teacher Credentials</b>	
	<b>2017-2018</b>
Total Number of Teachers	94
Total Full Credentials	94

SOURCE: 2017-2018, EGUSD

In the 2017-2018 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

<b>Teacher Misassignments and Vacancies</b>	
	<b>2018-2019</b>
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2018-2019, EGUSD

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

**School Facility Conditions and Planned Improvement**

The campus was built in 1963 and parts of the campus underwent a modernization program in 2002. There are 92 classrooms, six computers labs, a photo lab, science building, theater, state-of-the-art environmental center focusing on hydroponics, a farm, two gymnasiums, multiple athletic fields, and a synthetic turf stadium with an all-weather track. The school will undergo major improvements as a result of Measure M funding. Work on the heating, air conditioning and roofs have already started. We are proud of our campus and strive to keep our school in good repair so it is clean, safe, functional, and provides an orderly environment for teaching and learning.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The school's custodians work as a team and with administration to develop a daily cleaning process and schedule. Each morning a custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary.

The Agriculture, Culinary, and Automotive programs are in the process of updating or repairing facilities. Agriculture and Culinary have worked hard on and submitted proposals for proposition 51 grants. Agriculture has also received a grant to build an additional barn that should be complete for the spring of 2019. The staff is excited to begin the planning stage to modernize the school with the use of Measure M funding in the spring of 2019.

**School Facility Good Repair Status**

Date of facilities inspection : 2/6/2018

<b>Items Inspected</b>	<b>Repair Status</b>			<b>Repair Needed</b>
	<b>Good</b>	<b>Fair</b>	<b>Poor</b>	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	<b>Exemplary</b>	<b>Good</b>	<b>Fair</b>	<b>Poor</b>
<b>Overall Summary</b>	x			

SOURCE: 2018-2019, EGUSD

**Class Size**

	<b>School Average</b>
English	25
Mathematics	26
Science	26
Social Science	27

SOURCE: 2017-2018, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2017-2018)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2016-2017	2017-2018	2016-2017	2017-2018	2016-2017	2017-2018
English Language Arts/Literacy (grades 3-8 and 11)	68%	55%	54%	55%	48%	50%
Mathematics (grades 3-8 and 11)	39%	35%	44%	45%	37%	38%

**Career Technical Education Programs**

Career Technical Education (CTE) provides opportunities for EGHS students to prepare for college, career and life. CTE offers a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around student support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer additional support focused on achieving the outcomes described in the EGUSD Graduate Profile.

EGHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at EGHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. During the 2017-18 school year, EGHS offered the following CTE programs: Technology and Digital Arts Academy (CPA), Sustainable Agriculture Green Education (SAGE)/Future Farmers of America Academy (CPA), Automotive Technology (HQCP), Culinary Arts (HQCP), and Education (HQCP). EGUSD's Department of College and Career Options supports EGHS's CTE programs by providing each pathway an industry sector coach, planning, providing and funding professional development.

17% of the EGHS class of 2018 completed a CTE program. Individual student assessment of work readiness skills in CTE programs takes place through End-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. Our CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

**Advanced Placement Courses Offered**

Subject	Courses
Computer Science	0
English	10
Fine and Performing Arts	0
Foreign Language	3
Mathematics	5
Science	6
Social Science	11
All courses	35

SOURCE: 2017-2018, California Dept. of Education

## Professional Development

Elk Grove High School staff is dedicated to improving their knowledge and skills to better meet the needs of all students. Staff engage in a variety of professional learning opportunities such as workshops, conferences, and content area collaboration. Teachers and staff meet regularly to plan lessons, share instructional strategies, evaluate student work and develop strategies to improve the learning of all students.

New teachers who have been teaching fewer than two years are supported by the district's Beginning Teacher Support Program (BTSA). They meet weekly with an experienced mentor to discuss their successes, challenges and new ideas for instruction.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

Your child's safety is important to us at Elk Grove High School and our district is committed to providing a safe, secure environment for learning. The Comprehensive School Safety Plan, last updated in February 2018, is annually reviewed by staff and School Site Council. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the office of our school. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Campus security staff monitors before, during, and after school, in addition to after school events, such as games and dances.

Elk Grove High School staff is dedicated to maintaining a safe, positive, and inclusive campus culture.

## Specialized Programs

All interested students are encouraged to participate in Honors and Advanced Placement courses through our College/Advance Placement (CAP) program.

Special Education courses and services for students with Individualized Education Plans provide support to students in content areas. Transitions is a prevention/intervention program serving 9th and 10th grade at-risk students.

The Technology and Digital Arts Academy focuses on Digital Arts and Photography. The Sustainable Agriculture Green Education Academy offers advanced course work, as well as leadership building opportunities, through Future Farmers of America. The Culinary, Education, and Automotive career pathways offer additional Career Technical Education experiences.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$44,635	\$47,903
Midrange	\$66,187	\$74,481
Highest	\$93,258	\$98,269
<b>Principals</b>		
Elementary	\$120,368	\$123,495
Middle	\$122,739	\$129,482
High	\$134,048	\$142,414
<b>District Superintendent</b>	\$320,050	\$271,429
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<b>Share of budget used for</b>		
Teachers' Salaries	38.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2017-2018, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Craig Murray  
Assistant Superintendent,  
Secondary Education

Shannon Hayes  
Chief Financial Officer

David E. Reilly  
Associate Superintendent,  
Human Resources

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

Susan Larson  
Executive Director,  
Education Services

## Graduation Rate

	School	State
9-12	96.4%	82.7%

SOURCE: 2016-2017, California Dept. of Education

## Average Daily Attendance

	Percent
School	96.36%
District	95.92%

SOURCE: 2017-2018, EGUSD

## Discipline

	School	District
Suspensions	4.96%	4.72%
Expulsions	0.25%	0.03%

SOURCE: 2017-2018, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2017)	63,101
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1