



Elliott Ranch Elementary

10000 E Taron Dr
Elk Grove, CA 95757
916-714-3700

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

The Elliott Ranch Elementary School office welcomes families and is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Our dedicated office staff will assist parents with registering their children and providing information about programs at our school, as well as support students and staff on campus.

School Highlights and Awards

Elliott Ranch was recognized by the State Senate in 2019 for Project Lead the Way and by the California Bar Foundation in 2017 for Civic Learning. We offer STEM, after-school Sports, Drama, Band, Student Leadership, and an Art Decent program.

Student Demographics

| | School | District |
|---------------------|--------|----------|
| Enrollment | 745 | 65,446 |
| English Learners | 63 | 9,812 |
| Languages Spoken | 20 | 92 |
| Students of Poverty | 176 | 35,207 |
| GATE | 61 | 5,788 |

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

| Ethnicity | Percentage |
|-------------------|------------|
| African American | 8% |
| American Indian | 0% |
| Asian | 28% |
| Filipino | 7% |
| Hispanic | 21% |
| Pacific Islander | 1% |
| Two or More Races | 16% |
| White | 20% |

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

At Elliott Ranch, we strive to provide a well-rounded experience, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. Our mission is to assure that every student is learning in every classroom, in every subject, every day.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing the district's mission can be evidenced through our school's strengths, including:

- Highly qualified and collaborative teachers and remarkable support staff;
- Focus on meeting the individual academic needs of students; and
- Opportunities for students in class and out for a variety of extension activities.

Elliott Ranch is built on a solid foundation of good citizenship, a life-long love of learning, and tremendous parental support. Building strong character in our students is achieved through our PBIS program (Positive Behavior Intervention and Supports). Our teachers foster life-long learning through weekly collaboration meetings and a culture of peer coaching and observation.

Elliott Ranch parents support a world-class PTO organization that provides classroom support, fundraising, and collaboration with staff and administration.

We are proud that we continue to build programs for students. In the past few years, we have adopted Project Lead the Way STEM curriculum, hosted a live NASA downlink with the International Space Station, and fostered a love of reading through our Reading Counts program. Our staff is committed to a life-long learning approach as we implement Common Core State Standards. Our success is a tribute to the partnership that exists between the staff, the community, and students.

The physical and social/emotional safety of our students is this school's first priority and is achieved through the Positive Behavior Intervention and Support tiers of support. Elliott Ranch's school-wide expectations are: Be Safe, Be Respectful, and Be Responsible. All visitors are required to check in through the school office.

Elliott Ranch is a proud community of extreme learning! Go Extreme Rockets!

Parental Involvement

Our school has a strong PTO that supports family involvement, coordinates a variety of school events, and helps fund our library, technology, and supplies. Events include: Back to School Night, Open House, parent conferences twice per year, Harvest Festival, Multicultural Festival and Spring Fling. Parents serve on our School Site Council and our Equity and Diversity Council. (PTO President Melanie Parmar 402-651-2925)

Teacher Credentials and Misassignments

| Teacher Credentials | |
|--------------------------|----|
| 2019 - 2020 | |
| Total Number of Teachers | 35 |
| Total Full Credentials | 35 |

SOURCE: 2020 - 2021, EGUSD

| Teacher Misassignments and Vacancies | |
|---|---|
| 2020 - 2021 | |
| Misassignments of Teachers of English Learners | 0 |
| Misassignments Due to Subject Matter Competency | 0 |
| Teacher Vacancies | 0 |

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Our school was built in 2000 and includes 38 classrooms, a multipurpose room, a library/learning center, and an administration building. Four portable classrooms were installed in 2011 for Class Size Reduction. Our campus includes an expansive playground with two shade structures and tables. The playground equipment was expanded in spring of 2015. Our running track was renovated in the fall of 2016. This year, all of our fencing is scheduled to be replaced.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

This year, our special projects include all new fencing and the start of a new multicultural mural.

School Facility Good Repair Status

Date of facilities inspection : 12/11/2020

| Items Inspected | Repair Status | | | Repair Needed |
|---|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | X | | | No |
| Interior: Interior Surfaces | X | | | No |
| Cleanliness: Overall Cleanliness, Pest/Vermin Infestation | X | | | No |
| Electrical: Electrical | X | | | No |
| Restrooms/Fountains: Restrooms, Sinks/Fountains | X | | | No |
| Safety: Fire Safety, Hazardous Materials | X | | | No |
| Structural: Structural Damage, Roofs | X | | | No |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | No |

| | Exemplary | Good | Fair | Poor |
|------------------------|-----------|------|------|------|
| Overall Summary | X | | | |

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

| School Average | |
|----------------|----|
| Kindergarten | 30 |
| Grade 1 | 24 |
| Grade 2 | 27 |
| Grade 3 | 22 |
| Grade 4 | 27 |
| Grade 5 | 28 |
| Grade 6 | 23 |

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|--|--|-------------|-------------|-------------|-------------|-------------|
| | School | | District | | State | |
| | 2018 - 2019 | 2019 - 2020 | 2018 - 2019 | 2019 - 2020 | 2018 - 2019 | 2019 - 2020 |
| English Language Arts/Literacy (grades 3-8 and 11) | 72% | N/A | 56% | N/A | 50% | N/A |
| Mathematics (grades 3-8 and 11) | 69% | N/A | 45% | N/A | 39% | N/A |

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our school has a professional development emphasis focused on the needs of each individual student. In addition, our teachers meet at least once a month to participate in professional development offered through our school district. Teachers also meet weekly in grade-level teams to review student data, make determinations about students' strengths and weaknesses, and plan subsequent remediation and enrichment.

Additionally, we have teachers participating in math grants, Mystery Science curriculum development, administrative credential programs, district curriculum steering committees, and articulation with middle school peers. Special education teachers and paraeducators have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

School Safety Plan

Elliott Ranch Elementary staff is committed to providing a safe, secure environment for learning. Our School Safety Plan, outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office and was updated and reviewed with staff in February 2021. Our students are supervised by staff before and after school and we are a locked campus; all campus visitors are required to sign in with the office. We schedule routine emergency drills and random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Elliott Ranch, we have highly qualified staff to assist students with special learning needs. Our Learning Center services students with IEPs who attend in our general education settings, but who need additional support to meet the standards. We have several self-contained classrooms for our students with disabilities who require more intensive supports to flourish. Our English Language Development instruction, five days per week, helps our English Learners access the core curriculum. Gifted and Talented students participate in accelerated instruction and an after-school program in 4th-6th grades. Students in grades 1-6 may participate in an after-school band program for a fee. Extracurricular activities include a variety of sports, STEM, Running for Rhett, Homework club, Gardening club, Theater, Student Leadership, and Sign Language Club.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------------|-------------------|---------------------------|
| Beginning | \$47,193 | \$50,029 |
| Midrange | \$67,621 | \$77,680 |
| Highest | \$98,138 | \$102,143 |
| Principals | | |
| Elementary | \$124,714 | \$128,526 |
| Middle | \$121,146 | \$133,574 |
| High | \$136,759 | \$147,006 |
| District Superintendent | \$351,385 | \$284,736 |
| Share of budget used for | | |
| Teachers' Salaries | 36.0% | 33.0% |
| Administrative Salaries | 4.0% | 5.0% |

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 2.3% | 4.1% |
| Expulsions | 0.0% | 0.0% |

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| | |
|---------------------------|--------|
| Total Students (Oct 2019) | 65,446 |
| Elementary Schools | 42 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |