



Robert J. Fite Elementary

9561 Fite School Road
 Sacramento, CA 95829
 (916) 689-2854

Board of Education
 Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 3:45 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff is happy to assist parents with registering and enrolling their children and can provide information about programs at the school.

School Highlights and Awards

Fite Elementary strives to be a school of excellence. Our goals include ensuring that all students achieve their full potential, making every student their best in every way, every day. Our PTO, Watch DOGS/MOMS program promote parental involvement. Character Education is a schoolwide daily focus.

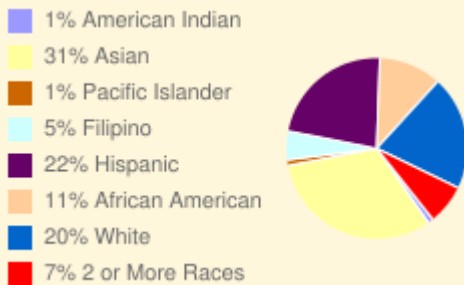
Student Demographics

	School	District
Enrollment *	630	62,767
English Learners *	143	10,827
Languages Spoken *	17	94
Students of Poverty *	389	34,388
GATE **	27	4,464

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Robert J. Fite Elementary
 Excellence in Education

Robert J. Fite Elementary School provides a warm, nurturing learning environment that fosters academic excellence. We strive to be an active community that promotes social responsibility, acceptance of diversity, and life-long learning. Our students feel safe and supported in setting and achieving their goals. All aspects of the school contribute to providing our students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing the district's mission is seen in the progress our children make. We continue to focus on meeting the needs of each child, and our staff works with parents to ensure each child's opportunity for success.

Parent support and involvement continue to be important aspects of the success of Robert J. Fite Elementary. Parental support is given, recognized, and appreciated in many different ways. Some parents help plan the programs and policies, while others serve as classroom and office volunteers, plan family activities, or work on special events. Parents also support student success by providing space, time, and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family.

The safety of our students is this school's first priority and the discipline policy is strictly enforced. We emphasize respectful behavior of students with peers and adults. All adults visiting campus are required to check in through the school office. At Robert J. Fite Elementary School the atmosphere makes our students feel welcome, comfortable, and secure.

The Robert J. Fite community is committed to excellence in education. We value our children and we value their learning as "Every day is a great day to be a Fite Falcon!"

Melissa Chin, Principal
 Robert J. Fite Elementary

Parental Involvement

We encourage you to become involved in your child's education. Our school has an active PTO that consistently raises money for our school through fundraising events, including our annual Harvest Carnival. Another way to get involved is through our Watch DOGS/MOMS Program, and by volunteering time on campus. We have Back to School Night in the fall and Open House in the spring, and parent conferences are held throughout the year. For more information on parent involvement opportunities such as these, you may contact the principal at 689-2854.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		29
Total Full Credentials		29

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Robert J. Fite's inaugural year was 2002 and has been open for 12 years. There are 34 classrooms, eight of which were expanded in 2012. We have a multipurpose room, a library, two computer labs, and an administrative building. The administrative building houses the principal's office, a conference room, and four offices available for staff and student use. In addition, there are two staff restrooms, a nurse's office with a student restroom, staff room and supply room. Eight workrooms throughout campus are available for staff use. A large playground for 1st-6th grades offers basketball and tether ball courts, four square and hopscotch, in addition to a play structure, soccer field and track. Pre-K, TK and Kinder have a smaller fenced playground with a play structure and blacktop area. Our parking lot offers several spaces for staff and visitors with specified entry and exit. Five spaces are specified as 15 minute parking and handicapped. Additionally, we have a pedestrian crosswalk that is supervised by staff before and after school during arrival and dismissal times.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

At this time, no building projects are scheduled to occur at Fite.

School Facility Good Repair Status

Date of facilities inspection : 5/14/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	23
Grade 1	20
Grade 2	20
Grade 3	22
Grade 4	27
Grade 5	27
Grade 6	26

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	42%	51%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	34%	37%	41%	42%	34%	36%

Professional Development

Our school and district offer a variety of professional learning opportunities for administrators, teachers, instructional aides, and non-instructional support staff.

Through various cohorts, teachers have an opportunity to work with district personnel to collaborate and plan, then share the information they learned with site staff. In addition, teachers participate in professional development opportunities outside EGUSD.

We are in our third year of implementation of Common Core State Standards and all teachers from Transitional Kindergarten through sixth grade are provided training and support for successful implementation. Additionally, both general and special education teachers have numerous opportunities to learn how to best meet the needs of students with learning disabilities.

Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office assistants and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

Safety is important to us at Robert J. Fite Elementary School. Rules are published in the Student-Parent Handbook and enforced by all personnel. We maintain a closed campus between the hours of 8:00 a.m. and 10 minutes prior to the end of the school day. All visitors must sign-in and out through our office. Supervision 15 minutes before and after school is provided to ensure safe arrival and dismissal of our students. Our School Safety Plan is reviewed annually, and was last updated in January, 2016. An Emergency Guidelines Flip Chart, outlining a plan of action for disasters (earthquakes, fires, floods, and chemical spills) is kept in our school office and each classroom. Drills are practiced regularly. Police Services Dept. works with our school site to provide a safe environment for all. Periodic school safety inspections are conducted.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. We currently house Transitional Kindergarten classes, a program intended to prepare students for successful transition into kindergarten when age-appropriate. Additionally, a Pre-Kindergarten Speech Therapy program is on site, servicing students within our district who would benefit from speech services at an early age. We also have self-contained classes which provide specialized services for specifically identified students. Our Learning Center serves special education students and at-risk learners who struggle to meet state standards. Gifted and Talented students participate in accelerated instruction within the classroom. Intervention services are provided for at-risk learners who need additional support to meet the standards. Our English Learner students are provided English Language Development instruction in class, as well as during grade specific small group instructional time.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	96.22%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	1.18%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1