



Franklin Elementary

5401 Dorsey Drive
Elk Grove, CA 95757
916-684-6518

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 7:35 a.m. to 3:30 p.m. Monday through Friday. The office staff can assist parents with registering students, attendance, and providing information about programs at the school.

School Highlights and Awards

Active Parent Teacher Association(PTA), ASES After School Program, Talent Showcase, VAPA Program, Watch DOGS, and Positive Behavior Intervention and Support(PBIS). After School Clubs provide extension activities and may include Garden, Runnin' for Rhett, Chess, Strategic Gaming Club, and Debate Club.

Student Demographics

	School	District
Enrollment	758	65,446
English Learners	139	9,812
Languages Spoken	20	92
Students of Poverty	317	35,207
GATE	48	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	9%
American Indian	0%
Asian	24%
Filipino	8%
Hispanic	26%
Pacific Islander	2%
Two or More Races	12%
White	19%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:

<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Dear Families,
Franklin Elementary School has had the privilege of educating students in this community for over 150 years.

At Franklin Elementary School we strive to create a culture of academic excellence, effective instructional practices, trust, accountability, and community involvement. We provide a focused and highly academic educational experience designed to meet the individual learning needs of all students so they may attain grade level standards and beyond. The staff works to create and maintain a culture of warmth and support as they work with students and families.

The vision for Franklin Elementary is that we will work collaboratively and professionally to be an open and welcoming environment that motivates and nurtures all students to become lifelong learners and reach their full potential.

Franklin Elementary School is dedicated to developing respectful and responsible citizens who seek to make positive contributions to our diverse society. We resolve to accomplish this by:

- maintaining a safe and supportive learning environment for everyone,
- developing life-long, independent learners and thinkers, and
- sustaining a strong and lasting sense of community and character through communication and collaboration with families.

Parent involvement supports the success of students at Franklin Elementary. Some parents help plan the programs and policies, while others serve as classroom and library volunteers, field trip chaperones, or serve on the PTA. Parents also support students by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

Diane Davis, Principal
Franklin Elementary School

Parental Involvement

Franklin Elementary School values each family's involvement in their child's education. There are a number of ways to become involved. Back to School Night, Open House, and parent conferences provide parents an opportunity to become a partner in their child's education. Volunteering in your child's classroom, joining the PTA, SSC, ELAC, serving as a Watch DOGS or Art Docent, and/or helping with one of our many school-wide activities supports the success of all of our students. For PTA information, please contact Lesley Valim at (916) 684-6518.

Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	39
Total Full Credentials	38

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

"Franklin School District" was established in 1859 and since that time has undergone relocation, renovations, and modernization. "Franklin Union School" was constructed in 1955. Portable buildings were added over the years, and the multipurpose room was built in 1991. In July of 2020, Franklin Elementary school officially moved to its new site at 5401 Dorsey Dr. in Elk Grove. The new site is equipped with 37 classrooms, a library, a computer classroom, office, multipurpose room, staff workroom, and a staff lounge. All classrooms and buildings have wired access to data. The school is designed to "CHPS Verified" standards for energy efficiency and resource conservation. The district-wide security camera system, monitored 24/7, is extended to the new campus.

An all-weather track surrounds the field. There is a blacktop area, basketball courts, a bark-filled playground structure for students in grades one through six. There is a separate playground for preschool and kindergarten students.

The district's maintenance and grounds departments work together with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team, along with the principal, to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

School Facility Good Repair Status

Date of facilities inspection : 12/7/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	26
Grade 1	26
Grade 2	21
Grade 3	24
Grade 4	26
Grade 5	28
Grade 6	29

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	68%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	59%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

Our district and school offer professional learning for teachers, instructional aides, and non-instructional support staff. Our school has weekly grade level and monthly staff meetings with a focus on student learning. Teachers use this time to review student work, make determinations about students' strengths and weaknesses, and to plan instruction to meet the needs of all students. Support staff receives training in effective instructional practices, CPR, first aid, behavior management, and safety procedures.

Site and district trainings in English Language Arts and Math support the implementation of Common Core State Standards. Franklin teachers have had training in effective instructional/engagement strategies for the whole class and small groups. Education in Explicit Direct Instruction, Guided Reading and Math have been offered. All instruction addresses the needs of all students including language learners and students with disabilities.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program, BTSA.

School Safety Plan

We believe that a safe, positive learning environment is essential to student success. Our staff and SSC review and update our Comprehensive Safe School Plan annually, and it was updated in December of 2020. Our students and staff participate in evacuation and lockdown drills. An "Emergency Kit", with a flipchart to reference emergency protocols, as well as accountability forms are easily accessible in every classroom. Gates are kept locked throughout the day and visitors are required to check-in through the school office and receive a visitor's badge before coming onto campus. All regular volunteers and chaperones must be fingerprinted and cleared. Supervision begins at 7:35am by administration and other staff until school begins at 8:00am and again at 2:20pm dismissal (Wednesdays at 1:30pm) until 2:45pm (Wednesdays until 1:50pm).

Specialized Programs

We have highly qualified staff to assist students with special learning needs. Our Learning Center provides both "push-in" and "pull-out" services for our students in special education. English Language Learners receive 30 minutes of ELD instruction in their regular classrooms daily to support language acquisition skills. We currently partner with MiniCorps to provide additional support and interventions for our Migrant Ed and EL students through in-class tutoring. Gifted and Talented students participate in differentiated instruction in their regular classrooms. We are working to develop the GATE program. Currently, students have the opportunity to write for the school debate club, develop their thinking through strategic gaming, and expand STEM skills through CREST. The ASES Program (After School Education and Safety) provides after-school support to students. These students receive academic instruction, homework and tutoring support, and enrichment activities.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	2.2%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1