



Franklin Elementary
 4011 Hood-Franklin Road
 Elk Grove, CA 95757
 (916) 684-6518

Board of Education
 Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:35 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children as well as give information about programs at the school.

School Highlights and Awards

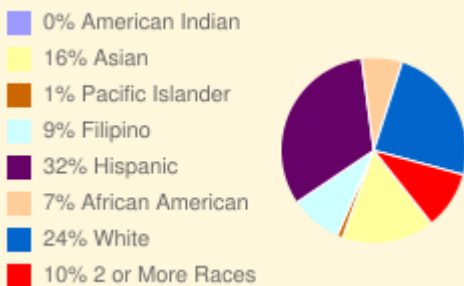
- ASES Program run by Target Excellence
- Active PTA that organizes social events, fundraising & schoolwide activities for students & families
- Spelling Bee, Talent Showcase, Science Fair
- Afterschool Visual & Performing Arts Program
- Garden Club, Robotics Club, Mathletes, Runnin' for Rhett Club

Student Demographics

	School	District
Enrollment *	769	62,767
English Learners *	163	10,827
Languages Spoken *	20	94
Students of Poverty *	352	34,388
GATE **	61	4,464

* SOURCE: 2015-2016, California Dept. of Education
 ** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Dear Families,

Welcome to Franklin Elementary School, a school that has been educating students in this community for over 150 years.

Franklin Elementary continues to provide a unique and wonderful educational experience for children, from the safety of the campus, to the warmth of the learning environment, to the rigor and breadth of the instructional programs. Our single most important goal is to ensure that your child enjoys academic success throughout his or her educational experience at Franklin Elementary. We work together with all parents/guardians to help all students achieve.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Franklin Elementary School is dedicated to developing respectful and responsible citizens who seek to make positive contributions to our diverse society. We resolve to accomplish this by:

- maintaining a safe and supportive learning environment for everyone,
- developing life-long, independent learners and thinkers, and
- sustaining a strong and lasting sense of community and character through communication and collaboration with families.

Parent support and involvement are important aspects of the success at Franklin Elementary. Some parents help plan the programs and policies, while others serve as classroom and library volunteers, field trip chaperones, or plan family activities. Parents also support student success by providing space, time, and encouragement for daily homework and by sending a clear message that education and regular school attendance are important to the family.

A safe, positive learning environment is our school's first priority and our character development program reinforces good citizenship. We are a PBIS school which has three school rules of "Be Respectful. Be Responsible. Be Safe," as the cornerstone of all we do. The atmosphere of our school provides all children the opportunity to succeed.

Sheila Caruthers, Principal
 Franklin Elementary

Parental Involvement

Franklin Elementary School values each family's involvement in their child's education. There are a number of ways to become involved. Back to School Night, Open House, and parent conferences provide parents an opportunity to become a partner in their child's education. Volunteering in your child's classroom, joining the PTA, SSC, or ELAC, serving as a Watch DOG or Art Docent, or helping with one of our many school-wide activities, supports the success of all of our students. For PTA information, please contact Kristi Jimenez at (916) 684-6518.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		34
Total Full Credentials		34

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

"Franklin school district" was established in 1859 and since that time has undergone relocation, renovations, and modernization. "Franklin Union School" was constructed on the current site in 1955, with the addition of portables in six different phases over the course of many years, and the construction of a multipurpose room in 1991. Our latest project was the addition of three portables on the north end of our campus in the summer of 2014.

Currently, our school has 30 classrooms, a library, a computer classroom, an office, a multipurpose room, staff workroom, and a staff lounge. All classrooms and buildings have Wi-Fi access.

We have an all-weather track surrounding our field, a school Life Lab garden, a large blacktop area, a ball wall and two basketball courts, in addition to a bark-filled playground structure for students in grades one through six and a separate playground for our Pre K, TK and kinder students.

The district's maintenance and grounds departments work together with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team along with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

New construction and maintenance projects will be determined by EGUSD for 2016-17.

School Facility Good Repair Status

Date of facilities inspection : 11/15/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	22
Grade 1	23
Grade 2	20
Grade 3	21
Grade 4	26
Grade 5	25
Grade 6	27

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	53%	62%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	49%	53%	41%	42%	34%	36%

Professional Development

Our school offers a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our school has weekly grade level and twice monthly staff meetings with a focus on student learning. Teachers use this time to review student work, make determinations about students' strengths and weaknesses, and plan revised instruction to meet the needs of all students. Support staff may receive training in CPR, first aid, behavior management, safety procedures, and health and nutrition.

Our teachers also take part in district sponsored English language Arts and Math professional learning that supports the implementation of Common Core State Standards. Additionally, professional learning opportunities are offered to teachers to support our English Language learners, students with disabilities, Positive Behavior Intervention & Support, and Digital Learning.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program, BTSA.

School Safety Plan

At Franklin Elementary, we believe that a safe, positive learning environment is essential to student success. Our staff and SSC reviews and updates our Comprehensive Safe School Plan annually which was updated in December, 2016. Our students and staff participate regularly evacuation and lockdown drills. An "Emergency Kit", with a flipchart to reference emergency protocols, as well as accountability forms are easily accessible in every classroom. Gates are kept locked throughout the day and visitors are required to check-in through the school office and receive a visitor's badge before exiting out onto campus. Students are supervised beginning at 7:35 am by administration, teaching staff and support staff until school begins at 8:00 am, and again at 2:20 pm dismissal (Wednesdays at 1:30 pm) until 2:45 pm (Wednesdays at 1:50 pm).

Specialized Programs

At our school we have highly qualified staff to assist students with special learning needs. Our Learning Center provides both "push-in" and "pull-out" services for our special education students, and English Language Learners receive 30 minutes of ELD instruction in their regular classrooms daily to support language acquisition skills. We currently partner with Migrant Education and MiniCorps to provide additional support and interventions for our Migrant Ed and EL students through in-class tutoring and an after-school ELD program. Gifted and Talented students participate in differentiated instruction in their regular classrooms. Our Robotics Club and Mathletes provide STEM opportunities, along with art and music, and basketball programs after school. Our ASES (After School Safety & Enrichment) Grant provides after-school support to students in our Target Excellence program. These students receive academic instruction, homework and tutoring support, and enrichment activities.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	96.30%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	0.24%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1