

2020 - 2021 School Accountability Report Card - Executive Summary



Roy Herburger Elementary

8670 Maranello Dr
Elk Grove, CA 95624
916-681-1390

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Roy Herburger Elementary School's office is open from 7:30 AM to 3:30 PM Monday through Friday.

School Highlights and Awards

Awards:

- *California Honor Roll School
- *California Distinguished School
- *California Gold Ribbon School

School Highlights:

- *Multicultural Fair
- *School Garden
- *Parent Academies
- *Band Program
- *Violin Program
- *Accelerated Reader
- *Watch D.O.G.S (Dads of Great Students)
- *STORM

Student Demographics

| | School | District |
|---------------------|--------|----------|
| Enrollment | 934 | 65,446 |
| English Learners | 237 | 9,812 |
| Languages Spoken | 21 | 92 |
| Students of Poverty | 558 | 35,207 |
| GATE | 58 | 5,788 |

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

| Ethnicity | Percentage |
|-------------------|------------|
| African American | 11% |
| American Indian | 0% |
| Asian | 52% |
| Filipino | 7% |
| Hispanic | 13% |
| Pacific Islander | 3% |
| Two or More Races | 10% |
| White | 4% |

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Welcome to Roy Herburger Elementary School, a California Distinguished School. Our mission is to ensure high levels of learning for each student. Through mutual respect and purposeful communication, our children will grow and learn in a positive atmosphere where staff, students, and parents within our school community are enthusiastic about the teaching and learning process. Our staff members demonstrate a personal commitment to the academic success and overall well-being of each student. We work together (interdependently) with a common purpose. We build strong partnerships with parents and provide them with the information they need to monitor and support their children's learning. Students flourish in a safe, culturally responsive, and nurturing environment.

Roy Herburger Elementary offers a wide variety of enrichment and extra-curricular programs for our student body. Students can participate in the Garden Club to learn about nutrition, how to maintain a garden, and cultivate produce for the school community to consume. Our Student Leadership Club enables students to shape their world by demonstrating their talents, skills, and interests in contributing to the social, academic, and emotional dimensions of our school culture. Our Gifted and Talented Education (G.A.T.E.) Academy provides students the opportunity to participate in extended programs that foster creativity, curiosity, and critical thinking. Our C.R.E.S.T. program allows students to explore content and project-based learning in science, technology, engineering, art, and math. Students also have the opportunity to participate in the visual and performing arts through the music programs we have with New Songs and after school art programs. Our students can further learn leadership and teamwork skills through the sports programs we offer like flag football, basketball, volleyball, and track. In addition, there are after-school tutoring programs available to students to support their development.

Our students are recognized for their academic efforts and social skills throughout the school year. They earn "Caught a Hawk" recognition for exhibiting character traits in the areas of being safe, responsible, kind, and hard-working. They earn various citizenship awards as well.

Family involvement is the key to our success here at Roy Herburger Elementary. A strong Positive Behavioral Intervention and Support (PBIS) program is the backbone of our school, with amazing support from our parent volunteers. The Parent Faculty Organization (PFO) organizes fundraisers and family events to strengthen the feeling of community, and families can be involved with decision-making on campus through the School Site Council and English Learner Advisory Committee (ELAC). We invite and encourage all families to get involved and have a voice here at Roy Herburger Elementary.

The staff of Roy Herburger Elementary School is here to support your family. Please do not hesitate to contact us at any time. We are so glad to have you as a part of this loving and amazing school community!

Ms. Tamela Moore, Principal

Parental Involvement

Roy Herburger Elementary has an active PFO (Parent Faculty Organization). We hold Back to School Night, Open House, Parent University, Multi-cultural Fair, and other activities throughout the year. Parents can volunteer in their children's classrooms, our school library, Watch D.O.G.S, School Site Council (SSC), and English Learners Advisory Committee (ELAC). We recognize families through our Five Star Family program. For more information on parent involvement opportunities, please contact Ms. Moore at 916-681-1390.

Teacher Credentials and Misassignments

| Teacher Credentials | |
|--------------------------|----|
| 2019 - 2020 | |
| Total Number of Teachers | 46 |
| Total Full Credentials | 46 |

SOURCE: 2020 - 2021, EGUSD

| Teacher Misassignments and Vacancies | |
|---|---|
| 2020 - 2021 | |
| Misassignments of Teachers of English Learners | 0 |
| Misassignments Due to Subject Matter Competency | 0 |
| Teacher Vacancies | 0 |

SOURCE: 2020 - 2021, EGUSD

School Facility Conditions and Planned Improvement

Roy Herburger Elementary School opened in 2004. We have 37 classrooms, a multipurpose room, a library, computer lab, and an administration building. We have an immense playground, track, and field. Our smaller kindergarten playground welcomes positive social interactions amongst our early learners. We maintain a beautiful school garden as well. Overall, our site is one with nature. Everyone can find peace on our campus.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or at the district office.

A shade structure was constructed on the playground early in the 2019-2020 school year.

Currently, our EGUSD Maintenance Department is working on our tiled floors in the MP room.

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Good Repair Status

Date of facilities inspection : 4/27/2020

| Items Inspected | Repair Status | | | Repair Needed |
|---|---------------|------|------|---------------|
| | Good | Fair | Poor | |
| Systems: Gas Leaks, Mechanical/HVAC, Sewer | X | | | No |
| Interior: Interior Surfaces | X | | | No |
| Cleanliness: Overall Cleanliness, Pest/Vermin Infestation | X | | | No |
| Electrical: Electrical | X | | | No |
| Restrooms/Fountains: Restrooms, Sinks/Fountains | X | | | No |
| Safety: Fire Safety, Hazardous Materials | X | | | No |
| Structural: Structural Damage, Roofs | X | | | No |
| External: Playground/School Grounds, Windows/ Doors/Gates/Fences | X | | | No |

| | Exemplary | Good | Fair | Poor |
|------------------------|-----------|------|------|------|
| Overall Summary | X | | | |

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

| School Average | |
|----------------|----|
| Kindergarten | 24 |
| Grade 1 | 34 |
| Grade 2 | 18 |
| Grade 3 | 24 |
| Grade 4 | 28 |
| Grade 5 | 28 |
| Grade 6 | 36 |

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

| Subject | Percent of Students Meeting or Exceeding the State Standards | | | | | |
|--|--|-------------|-------------|-------------|-------------|-------------|
| | School | | District | | State | |
| | 2018 - 2019 | 2019 - 2020 | 2018 - 2019 | 2019 - 2020 | 2018 - 2019 | 2019 - 2020 |
| English Language Arts/Literacy (grades 3-8 and 11) | 69% | N/A | 56% | N/A | 50% | N/A |
| Mathematics (grades 3-8 and 11) | 62% | N/A | 45% | N/A | 39% | N/A |

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

For the 2020-2021 school year, our site has been participating in Distance Learning professional development to enhance our technological skills to support students and families with navigating multiple educational platforms. We are a Visible Learning campus that teaches students to learn from mistakes, ask questions and accept challenges, persevere, evaluate their work, receive and respond to feedback, attain goals, and value their own effort. As we empower our students to thrive during this season, we provide social emotional learning (SEL) instruction along with essential academic curricula. The SEL skills that they learn will assist them in facing life's challenges.

Furthermore, our school has a weekly early-out schedule for teacher collaboration. Our teachers use this time to review and analyze student performance data, identify strengths and growth needs, and develop differentiated action plans to support each student's individual learning needs. Meeting and planning together with colleagues enables our site to provide a guaranteed and viable curriculum to all.

School Safety Plan

Your child's safety is extremely important to us at Roy Herburger Elementary. Students are supervised by a staff member from the moment they arrive on campus before school until they leave campus after school. Visitors are required to sign in at the office upon arrival as our school gates and classrooms are locked at all times. Staff and students participate in monthly emergency drills. Our staff reviewed and updated our School Safety Plan in January 2021. The "Emergency Guidelines Flipchart" outlines a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills. It is available in the school office and every classroom. The District's Safety and Security Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Roy Herburger Elementary School, we have a highly qualified staff to assist students with special learning needs. Our Learning Center provides services not only to special education students, but also general education students who need additional support to meet grade level standards. Bilingual Teaching Associates (BTA) help our English learners access the core curriculum. Students identified for the Gifted and Talented Education (G.A.T.E.) program participate in accelerated instruction provided by their classroom teachers. Students who need tutoring or homework help may participate in our extended day programs that focus on meeting individual academic needs. The Highly Intensive Living Skills (HILS) program for kindergarten through third grade is also part of our site. Full inclusion students and staff are integrated into the classrooms. Additional programs are assessed and provided as needed.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

| Teachers | EGUSD 50,000+ ADA | State Average 20,000+ ADA |
|---------------------------------|-------------------|---------------------------|
| Beginning | \$47,193 | \$50,029 |
| Midrange | \$67,621 | \$77,680 |
| Highest | \$98,138 | \$102,143 |
| Principals | | |
| Elementary | \$124,714 | \$128,526 |
| Middle | \$121,146 | \$133,574 |
| High | \$136,759 | \$147,006 |
| District Superintendent | \$351,385 | \$284,736 |
| Share of budget used for | | |
| Teachers' Salaries | 36.0% | 33.0% |
| Administrative Salaries | 4.0% | 5.0% |

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

| | School | District |
|-------------|--------|----------|
| Suspensions | 0.5% | 4.1% |
| Expulsions | 0.0% | 0.0% |

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

| | |
|---------------------------|--------|
| Total Students (Oct 2019) | 65,446 |
| Elementary Schools | 42 |
| Middle Schools | 9 |
| High Schools | 9 |
| Alternative Schools | 4 |
| Charter Schools | 1 |
| Adult Education Schools | 1 |
| Special Education Schools | 1 |