Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal

Isabelle Jackson Elementary
A Community of Lifelong Learners!

Isabelle Jackson Elementary provides a wonderful educational experience for children, from the safety of our campus and the rich diversity of our student population, to the rigor and breadth of our instructional programs. All aspects of our school contribute to providing students with the skills they need to be successful learners and leaders and supports them in their quest to be college and career ready.

Our mission is to provide our students with a safe, effective and supportive environment where they can learn the essential academic and social skills in order to achieve in school and succeed in life.

Our success in implementing our mission can be evidenced through our school's special strengths, including:

- Extended day enrichment and remediation programs that include our SAIL Program, GATE/Accelerated, CREST program, Band, Sports, and reading support for our English Learners
- School-wide involvement in our Accelerated Reader program
- Student Leadership and Conflict Resolution programs
- A high degree of parent involvement

Parent support and involvement continue to be important components of our success at Isabelle Jackson Elementary School. This support is provided, recognized and celebrated in many different ways. Parents volunteer as WATCH D.O.G.S., in classrooms, assist in planning family activities, and attend Parent Education workshop events. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family. Parents are recognized for their efforts monthly during our school assemblies.

The safety of our students is our first priority. We promote problem solving skills through our Conflict Resolution Program, and we instill leadership skills and civic responsibility through our Student Leadership Program (JAGS).

We welcome you as partners in the pursuit of your child's learning and success.

Martin Fine, Principal
Isabelle Jackson Elementary

Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an active Parent Teacher Committee (PTC) that raised over $10,000 through fundraising and school wide evening events last year that helped fund many school needs. You are always welcome and encouraged to volunteer in your child's classroom. You can also become involved by attending our parent conferences, Back to School Night, Open House, ELAC meetings and by joining the PTC or becoming involved in WATCH D.O.G.S. For more information contact the school secretary, Jennifer Calton, at 916-689-2115.
**Teacher Credentials and Misassignments**

<table>
<thead>
<tr>
<th>Teacher Credentials</th>
<th>2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Teachers</td>
<td>47</td>
</tr>
<tr>
<td>Total Full Credentials</td>
<td>47</td>
</tr>
</tbody>
</table>

**Teacher Misassignments and Vacancies**

<table>
<thead>
<tr>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Misassignments of Teachers of English Learners</td>
</tr>
<tr>
<td>Misassignments Due to Subject Matter Competency</td>
</tr>
<tr>
<td>Teacher Vacancies</td>
</tr>
</tbody>
</table>

In the 2017-2018 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

**School Facility Conditions and Planned Improvement**

Our school has 33 classrooms, a multipurpose room, a library, computer classroom, and administration building. The main campus was built in 1987. Additions were constructed in 1989. We then added two additional portable classrooms in 2011 to allow for growth. Multiple gates and fences were constructed and/or retrofitted in 2012 to further increase the safety of our campus.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds to ensure its cleanliness and safety. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

This year our school has undergone a variety of deferred maintenance projects, from plumbing and lighting updates, to drainage and painting. In addition, this year our school received new roofing and HVAC systems on all buildings.

**School Facility Good Repair Status**

Date of facilities inspection: 7/27/2018

<table>
<thead>
<tr>
<th>Items Inspected</th>
<th>Repair Status</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Repair Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Systems:</strong> Gas Leaks, Mechanical/HVAC, Sewer</td>
<td>x</td>
<td></td>
<td></td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td><strong>Interior:</strong> Interior Surfaces</td>
<td>x</td>
<td></td>
<td></td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td><strong>Cleanliness:</strong> Overall Cleanliness, Pest/Vermin Infestation</td>
<td>x</td>
<td></td>
<td></td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td><strong>Electrical:</strong> Electrical</td>
<td>x</td>
<td></td>
<td></td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td><strong>Restrooms/Fountains:</strong> Restrooms, Sinks/Fountains</td>
<td>x</td>
<td></td>
<td></td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td><strong>Safety:</strong> Fire Safety, Hazardous Materials</td>
<td>x</td>
<td></td>
<td></td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td><strong>Structural:</strong> Structural Damage, Roofs</td>
<td>x</td>
<td></td>
<td></td>
<td>NA</td>
<td></td>
</tr>
<tr>
<td><strong>External:</strong> Playground/School Grounds, Windows/Doors/Gates/Fences</td>
<td>x</td>
<td></td>
<td></td>
<td>NA</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Overall Summary</th>
<th>Exemplary</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SOURCE: 2018-2019, EGUSD**
Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2018-2019 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

<table>
<thead>
<tr>
<th>Grade</th>
<th>2017-2018, California Dept. of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>26</td>
</tr>
<tr>
<td>Grade 1</td>
<td>22</td>
</tr>
<tr>
<td>Grade 2</td>
<td>25</td>
</tr>
<tr>
<td>Grade 3</td>
<td>25</td>
</tr>
<tr>
<td>Grade 4</td>
<td>26</td>
</tr>
<tr>
<td>Grade 5</td>
<td>30</td>
</tr>
<tr>
<td>Grade 6</td>
<td>27</td>
</tr>
</tbody>
</table>

California Assessment of Student Performance and Progress Results for All Students (School Year 2017-2018)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Percent of Students Meeting or Exceeding the State Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School</td>
</tr>
<tr>
<td></td>
<td>34%</td>
</tr>
<tr>
<td>Mathematics (grades 3-8 and 11)</td>
<td>25%</td>
</tr>
</tbody>
</table>

SOURCE: 2017-2018, California Dept. of Education
Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our site also utilizes an "Early Out Wednesday" model where teachers meet weekly to review student work, make determinations about students' strengths and weaknesses, and develop subsequent instruction to meet students' needs. Some of these sessions are also dedicated to content specific professional learning.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Paraprofessionals, school secretaries, office assistants, and custodians may take classes and attend trainings that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe and secure environment for learning. Our staff reviewed and updated our School Safety Plan in July 2018. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. In addition, every classroom has an Emergency Procedures folder for the teacher's use. Random monthly emergency drills are conducted, and the County of Sacramento conducts periodic school safety inspections. Visitors are asked to check in and enter the premises through the office, and adult supervision is provided before and after school. The district's Police Services Department also works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Isabelle Jackson Elementary we have highly qualified staff to assist students with special learning needs. Our Intervention services not only support special education students, but also general education students who need additional support to meet the standards. Gifted and Talented students participate in an after school accelerated instruction program. Students who need extra tutoring, enrichment or homework help can also participate in our Students Achieving Independent Learning (SAIL) extended day program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

<table>
<thead>
<tr>
<th>Teachers</th>
<th>EGUSD 50,000+ ADA</th>
<th>State Average 20,000+ ADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning</td>
<td>$44,635</td>
<td>$47,903</td>
</tr>
<tr>
<td>Midrange</td>
<td>$66,187</td>
<td>$74,481</td>
</tr>
<tr>
<td>Highest</td>
<td>$93,258</td>
<td>$98,269</td>
</tr>
<tr>
<td>Principals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary</td>
<td>$120,368</td>
<td>$123,495</td>
</tr>
<tr>
<td>Middle</td>
<td>$122,739</td>
<td>$129,482</td>
</tr>
<tr>
<td>High</td>
<td>$134,048</td>
<td>$142,414</td>
</tr>
<tr>
<td>District Superintendent</td>
<td>$320,050</td>
<td>$271,429</td>
</tr>
</tbody>
</table>

Share of budget used for

<table>
<thead>
<tr>
<th></th>
<th>Teachers' Salaries</th>
<th>Administrative Salaries</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>38.0%</td>
<td>4.0%</td>
</tr>
<tr>
<td></td>
<td>35.0%</td>
<td>5.0%</td>
</tr>
</tbody>
</table>

SOURCE: 2017-2018, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent, Education Services and Schools

Bindy Grewal
Assistant Superintendent, Elementary Education

Craig Murray
Assistant Superintendent, Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent, Human Resources

Robert Pierce
Deputy Superintendent, Business Services and Facilities Administration

Susan Larson
Executive Director, Education Services

Average Daily Attendance

SOURCE: 2017-2018, EGUSD

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>95.19%</td>
<td>95.92%</td>
</tr>
</tbody>
</table>

Discipline

SOURCE: 2017-2018, California Dept. of Education

<table>
<thead>
<tr>
<th></th>
<th>School</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suspensions</td>
<td>2.98%</td>
<td>4.72%</td>
</tr>
<tr>
<td>Expulsions</td>
<td>0%</td>
<td>0.03%</td>
</tr>
</tbody>
</table>

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2017) 63,101

Elementary Schools 42
Middle Schools 9
High Schools 9
Alternative Schools 4
Charter Schools 1
Adult Education Schools 1
Special Education Schools 1

SOURCE: 2017-2018, California Dept. of Education