



## Isabelle Jackson Elementary

8351 Cutler Wy  
Sacramento, CA 95828  
916-689-2115

**Board of Education**  
Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

### Hours of Operation

Our office is open from 7:30-3:30; Monday through Friday. Parents are welcome to visit the office, however, due to county health guidelines we are currently asking families to call and schedule an appointment. We can assist parents with enrollment procedures, attendance issues and can provide information about programs available at our school.

### School Highlights and Awards

- After School Education and Safety Grant, 2017
- On-site Pre-school Program
- Certified AVID Elementary School
- Positive Behavior Intervention and Support (PBIS) School

### Student Demographics

	School	District
Enrollment	897	65,446
English Learners	209	9,812
Languages Spoken	16	92
Students of Poverty	690	35,207
GATE	45	5,788

SOURCE: 2019 - 2020, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	12%
American Indian	0%
Asian	31%
Filipino	4%
Hispanic	32%
Pacific Islander	1%
Two or More Races	11%
White	9%

SOURCE: 2019 - 2020, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:  
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Isabelle Jackson Elementary  
A Community of Lifelong Learners!

Isabelle Jackson Elementary continues to adapt to the changes that have been brought on by the events of 2020. Following the changes of the 19-20 school year, we are adjusting to whatever the 20-21 school year brings. As we develop and grow, the core of Isabelle Jackson Elementary remains the same.

Isabelle Jackson Elementary continues to provide a wonderful educational experience for every child. Regardless of what learning model we are in, distance learning or concurrent model, all aspects of our school contribute to providing students with the skills they need to be successful learners and leaders, and it support them in their quest to be college and career ready.

Our mission is to provide our students with a safe, effective and supportive environment where they can learn the essential academic and social skills in order to achieve in school and succeed in life.

Our success in implementing our mission is evidenced through our school's special strengths:

- Extended day enrichment and remediation programs that include our Jag Institute (ASES), GATE, CREST program, band, sports, and reading support for our English Learners
- Student Leadership
- A high degree of parent involvement

Parent support and involvement continue to be important components of our success. This support is provided, recognized, and celebrated in many different ways. Parents are volunteering in classrooms, assisting in planning family activities, and attending Parent Education workshops. We especially recognize their exhaustive efforts during distance learning when they had to directly support their child's instruction on top of all the other responsibilities they have to meet. Thank you.

The safety of our students, in-school or Distance Learning, is our first priority. We promote problem-solving skills through our Conflict Resolution Program, and we instill leadership skills and civic responsibility through our Student Leadership Program (JAGS).

We welcome you as partners in the pursuit of your child's learning and success.

Scott Hadley, Principal  
Isabelle Jackson Elementary

### Parental Involvement

There are a number of ways to become involved with your child's education. You are always welcome and encouraged to volunteer in your child's classroom. You can also become involved by attending our parent conferences, Back to School Night, Open House, ELAC meetings and by joining the PTA. For more information contact Jennifer Calton, school secretary, at 916-689-2115.

## Teacher Credentials and Misassignments

Teacher Credentials		2019 - 2020
Total Number of Teachers		43
Total Full Credentials		42

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies		2020 - 2021
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2020 - 2021, EGUSD

## School Facility Conditions and Planned Improvement

Our school has 33 classrooms, a multipurpose room, a library, computer classroom, and administration building. The main campus was built in 1987. Additions were constructed in 1989. We then added two additional portable classrooms in 2011 to allow for growth. Multiple gates and fences were constructed and/or retrofitted in 2012 to further increase the safety of our campus.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds to ensure its cleanliness and safety. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Beginning in the 2018-19 school year, our school has undergone a variety of deferred maintenance projects, from plumbing and lighting updates, to drainage and painting. In addition, in the 2019-20 school year we received new roofing and HVAC systems on all buildings.

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Good Repair Status

Date of facilities inspection : 5/28/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2020 - 2021, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	21
Grade 2	28
Grade 3	25
Grade 4	28
Grade 5	25
Grade 6	23

SOURCE: 2019 - 2020, California Dept. of Education

## California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	39%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	28%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our site also utilizes an "Early Out Wednesday" model where teachers meet weekly to review student work, make determinations about students' strengths and weaknesses, and develop subsequent instruction to meet students' needs. Some of these sessions are also dedicated to content specific professional learning.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Paraprofessionals, school secretaries, office assistants, and custodians may take classes and attend trainings that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe and secure environment for learning. Our staff reviewed and updated our School Safety Plan in July 2020. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. In addition, every classroom has an Emergency Procedures folder for the teacher's use. Random monthly emergency drills are conducted, and the County of Sacramento conducts periodic school safety inspections. Visitors are asked to check in and enter the premises through the office, and adult supervision is provided before and after school. The district's Police Services Department also works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

At Isabelle Jackson Elementary we have highly qualified staff to assist students with special learning needs. Our Intervention services not only support special education students, but also general education students who need additional support to meet the standards. Gifted and Talented students participate in an after school accelerated instruction program. Students who need extra tutoring, enrichment or homework help can also participate in our Jag Institute extended day program.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
<b>Principals</b>		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
<b>District Superintendent</b>	\$351,385	\$284,736
<b>Share of budget used for</b>		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Craig Murray  
Assistant Superintendent,  
Secondary Education

Shannon Hayes  
Chief Financial Officer

David E. Reilly  
Associate Superintendent,  
Human Resources

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

## Discipline

	School	District
Suspensions	3.7%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1