



Isabelle Jackson Elementary

8351 Cutler Way
Sacramento, CA 95828
(916) 689-2115

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30a.m. to 4:00p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. Our office staff can assist parents with enrollment procedures, attendance issues and can provide information about programs available at our school.

School Highlights and Awards

- After School Education and Safety Grant, 2015
- WATCH D.O.G.S. School
- On-site Pre-school Program
- AVID Elementary Program
- Positive Behavior Intervention and Support (PBIS) School

Student Demographics

	School	District
Enrollment *	883	62,767
English Learners *	312	10,827
Languages Spoken *	16	94
Students of Poverty *	763	34,388
GATE **	40	4,464

* SOURCE: 2015-2016, California Dept. of Education
** SOURCE: 2016-2017, EGUSD

Population by Ethnicity

- 1% American Indian
- 27% Asian
- 2% Pacific Islander
- 3% Filipino
- 31% Hispanic
- 17% African American
- 11% White
- 8% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Isabelle Jackson Elementary
A Community of Lifelong Learners!

Isabelle Jackson Elementary provides a wonderful educational experience for children, from the safety of our campus and the rich diversity of our student population, to the rigor and breadth of our instructional programs. All aspects of our school contribute to providing students with the skills they need to be successful learners and leaders and supports them in their quest to be college and career ready.

Our mission is to provide our students with a safe, effective and supportive environment where they can acquire the essential academic and social skills in order to achieve in school and succeed in life.

Our success in implementing our mission can be evidenced through our school's special strengths, including:

- Extended day enrichment and remediation programs that include our SAIL Program, GATE/Accelerated, MESA program, Band, Sports, and reading support for our English Learners
- School-wide involvement in our Accelerated Reader program
- Student Leadership and Conflict Resolution programs
- A high degree of parent involvement

Parent support and involvement continue to be important components of our success at Isabelle Jackson Elementary School. This support is provided, recognized, and celebrated in many different ways. Parents volunteer as WATCH D.O.G.S., in classrooms, assist in planning family activities, and attend Parent Education workshop events. Parents also support student success by providing space, time and encouragement for daily homework, and by sending a clear message that education and regular school attendance are important to the family. Parents are recognized for their efforts monthly during our school assemblies.

The safety of our students is our first priority. We promote problem solving skills through our Conflict Resolution Program, and we instill leadership skills and civic responsibility through our Student Leadership Program (JAGS).

We welcome you as partners in the pursuit of your child's learning and success.

Martin Fine, Principal
Isabelle Jackson Elementary

Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an active Parent Teacher Committee (PTC) that raised over \$12,000 through fundraising and school wide evening events last year that helped fund many school needs. You are always welcome and encouraged to volunteer in your child's classroom. You can also become involved by attending our parent conferences, Back to School Night, Open House, ELAC meetings and by joining the PTC or becoming involved in WATCH D.O.G.S. For more information contact the school secretary at 689-2115.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		44
Total Full Credentials		44

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		1
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Our school has 33 classrooms, a multipurpose room, a library, computer classroom, and administration building. The main campus was built in 1987. Additions were constructed in 1989. We then added two additional portable classrooms in 2011 to allow for growth. Multiple gates and fences were constructed and/or retrofitted in 2012 to further increase the safety of our campus.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds to ensure its cleanliness and safety. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

This year our school has undergone a variety of deferred maintenance projects, from plumbing and lighting updates, to drainage and painting.

School Facility Good Repair Status

Date of facilities inspection : 7/29/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	23
Grade 2	24
Grade 3	23
Grade 4	25
Grade 5	24
Grade 6	30

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	37%	39%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	24%	25%	41%	42%	34%	36%

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our site also utilizes an "Early Out Wednesday" model where teachers meet weekly to review student work, make determinations about students' strengths and weaknesses, and develop subsequent instruction to meet students' needs. Some of these sessions are also dedicated to content specific professional learning.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff. Paraprofessionals, school secretaries, office assistants, and custodians may take classes and attend trainings that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe and secure environment for learning. Our staff reviewed and updated our School Safety Plan in July 2016. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. In addition, every classroom has an Emergency Procedures folder for the teacher's use. Random monthly emergency drills are conducted, and the County of Sacramento conducts periodic school safety inspections. Visitors are asked to check in and enter the premises through the office, and adult supervision is provided before and after school. The district's Police Services Department also works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At Isabelle Jackson Elementary we have highly qualified staff to assist students with special learning needs. Our Intervention services not only support special education students, but also general education students who need additional support to meet the standards. Gifted and Talented students participate in an after school accelerated instruction program. Students who need extra tutoring, enrichment or homework help can also participate in our Students Achieving Independent Learning (SAIL) extended day program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	95.73%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	2.12%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1