



## Toby Johnson Middle School

10099 Franklin High Road  
Elk Grove, CA 95757  
(916) 714-8181

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Chet Madison, Sr.  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Bobbie Singh-Allen

### Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. on Monday, Tuesday, Thursday, and Friday; and on Wednesday from 8:30 a.m. to 4:00 p.m. The office staff can assist parents with registration and enrollment and can give information about programs at our school.

### School Highlights and Awards

In 2015 Toby Johnson Middle School was re-certified for the 3rd time as a national model middle school under the "Schools To Watch" program. In 2015 TJMS was named a "Gold Ribbon" school by the California Department of Education, and an "Honor Roll" school by the National Results Partnership.

### Student Demographics

	School	District
Enrollment *	1,356	62,767
English Learners *	88	10,827
Languages Spoken *	19	94
Students of Poverty *	481	34,388
GATE **	185	4,464

\* SOURCE: 2015-2016, California Dept. of Education  
\*\* SOURCE: 2016-2017, EGUSD

### Population by Ethnicity

- 0% American Indian
- 26% Asian
- 1% Pacific Islander
- 11% Filipino
- 22% Hispanic
- 12% African American
- 18% White
- 9% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

A School with a Vision, Toby Johnson Middle School.

Toby Johnson Middle School provides a unique and wonderful educational experience for all students, from the safety of the campus, and the warmth of the learning environment, to the rigor and breadth of the instructional programs. All aspects of the school contribute to providing students with the skills they need to be successful learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. Our success in implementing our district's mission can be evidenced through our school's special strengths, including two year teaching teams that allow students and teachers to loop together for both 7th and 8th grades as well as working in smaller teams. We operate a four by four block schedule that provides students with both a rigorous academic program as well as an extensive enrichment program. Our outstanding standards-based common core program and the school's Honors Program allow students the opportunity to extend their learning.

Parent support and involvement continue to be important aspects of success at Toby Johnson Middle School. Many parents volunteer in our classrooms, work on our PTSSO, and support student activities and library programs. Parents also enhance student success by providing space, time, and encouragement for daily homework, and by emphasizing regular school attendance.

Parent and school communication is enhanced by School Loop, a tool for students and parents via the internet. This vital tool links students, parents and teachers together to share information and communicate directly. We are pleased to offer a comprehensive technology, music, drama, and fine arts program.

The safety of our students is this school's first priority and the discipline policy is strictly enforced while encouraging and teaching positive student behaviors. We emphasize cooperation and responsible, respectful behavior. All adults visiting campus are required to check in through our Students Services Office. The atmosphere of the school makes our students feel comfortable and secure.

Patrick McDougall, Principal  
Toby Johnson Middle School

### Parental Involvement

There are many ways to become involved with your child's education. We conduct two New Parent Orientations; two Back to School Nights; team field trips which include parents; an active PTSSO; and two student fairs. Parents can become involved by volunteering in the classroom, attending parent conferences, Back to School Nights, supporting numerous student activities, and by participating in our PTSSO. For more information on parent involvement opportunities, contact Hannah Kincaid, Student Activities Director, at 714-8181.

## Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		57
Total Full Credentials		57

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		1
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

This school has 47 classrooms, a multipurpose room with a stage, a band room, a specialized science wing, a gym, a large library, and both administration and student services buildings. The campus was built in 2002. The school is part of a joint campus, with the high school on the same property.

The school has 8 classroom pods, with a gym, band room, stage, kitchen classroom, TV production classroom, and 2 computer labs. Most pods have 2 mobile laptop stations with 20 computers each for a total of over 220 mobile computers on campus. The Franklin Community Library serves the middle school, high school and local community, and is the largest school library in the city.

The school also has extensive fields for physical education including basketball courts, a football field and track. The gym contains a dance room as well.

There are 54 teachers, 4 admin, 3 counselors, 7 office staff, 3 security staff and 3 custodians. We have access to a school psychologist, nurse, speech pathologist and 11 para-educators.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds, and the site is fully cleaned each evening. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

There are no planned projects at this time.

## School Facility Good Repair Status

Date of facilities inspection : 10/17/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2016-2017, EGUSD

**Class Size**

	<b>School Average</b>
English	27
Mathematics	29
Science	29
Social Science	33

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students  
(School Year 2015-16)**

<b>Subject</b>	<b>Percent of Students Meeting or Exceeding the State Standards</b>					
	<b>School</b>		<b>District</b>		<b>State</b>	
	<b>2014-2015</b>	<b>2015-2016</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2014-2015</b>	<b>2015-2016</b>
English Language Arts/Literacy (grades 3-8 and 11)	58%	59%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	51%	52%	41%	42%	34%	36%

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Our school has a weekly late start schedule so departments and teams can meet and coordinate curriculum and instruction. Teachers meet to review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs.

Teachers take part in professional development programs to increase students' conceptual understanding of mathematics, science, reading and writing. Our teachers are dedicated to providing the enhanced strategies available through the new common core standards adopted by the state. Additionally, special education teachers and EL teachers have myriad opportunities to learn how to best support students with special learning needs.

Para educators, school secretaries, office clerks, security and custodians take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

School safety is of paramount importance at Toby Johnson Middle School. Therefore, we are committed to a safe and secure learning environment for every student. Our staff reviewed our School Safety Plan in the October of 2016. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. All visitors sign in when entering our campus and wear identification.

An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office as well as each classroom. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

Our Special Education Staff not only assist special education students, but also general education students who need additional support to meet the standards. Specially trained teams of teachers help our English Learners access the core curriculum. Gifted and Talented students participate in our Honors program. Tutoring or homework help is provided school-wide and is available before school, during lunchtime and after school. Our Technology Department offers a unique Yearbook and TJTV (Broadcast Journalism) Program for students. These programs provide opportunities for students to exercise creativity and enhance technological skills in news casting, graphic design and layout. In addition to a robust elective program, the school offers after school programs in Theater, Computer Science, Science (Olympiad), Art, and Music. Our award-winning marching band competes in high school competitions, and our programs have been aligned with Franklin High School.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
<b>Principals</b>		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
<b>District Superintendent</b>	\$270,000	\$249,537
<b>Share of budget used for</b>		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Average Daily Attendance

	Percent
School	97.34%
District	96.03%

SOURCE: 2015-2016, EGUSD

## Discipline

	School	District
Suspensions	5.92%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1