



Laguna Creek High School

9050 Vicino Drive
Elk Grove, CA 95758
(916) 683-1339

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

During the normal school year, our office is open from 7:15 a.m. to 3:45 p.m., Monday through Friday, except for holidays or site planning days. Summer hours vary and will be posted on the school website - <http://www.lchs.schoolloop.com>.

School Highlights and Awards

- An IB World School with over 80% exam pass rate
- Three California Partnership Academies: Manufacturing Production Technology, Sports Careers, and Green Energy Technology
- An award winning Band Program
- Green Energy Academy winner of SMUD Solar Boat Regatta 2012, 2013, & 2014

Student Demographics

	School	District
Enrollment *	1,797	62,767
English Learners *	118	10,827
Languages Spoken *	26	94
Students of Poverty *	893	34,388
GATE **	131	4,464

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity

- 1% American Indian
- 16% Asian
- 1% Pacific Islander
- 7% Filipino
- 24% Hispanic
- 21% African American
- 24% White
- 7% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Laguna Creek High School, Making Great Things Possible!

As we enter 2017, the mission of Laguna Creek High School is to develop inquiring, knowledgeable, and caring young people who attain academic excellence. Our students strive for responsible citizenship and help create a more peaceful world through life-long learning, productive employment, and intercultural understanding and respect in a global society. Accomplishing this mission supports our district's mission to provide a learning community that challenges ALL students to realize their greatest potential. We are currently in a candidate phase with Harriet Eddy Middle School to become authorized to teach the IB Middle Years Programme for grades 7-10 and look to be authorized sometime in 2017-18.

Laguna Creek High School provides students with many excellent academic and extra-curricular opportunities which empower students to succeed. We have designed our academic program to support achievement through:

- Personalized instruction via extended learning periods and three career academies;
- High academic standards, which include model enrollment requirements in a second year of world language, visual and performing arts, and community service;
- Academic guidance and skill enhancement through our school-wide Advocacy Program;
- Comprehensive athletic and extracurricular programs;

Laguna Creek High School is the only EGUSD high school to offer the International Baccalaureate Diploma Programme. The IB Diploma Programme provides Laguna Creek juniors and seniors with the most rigorous and relevant curriculum available to high school students.

Our academic programs support our district's bold goals:

- 100% of students will demonstrate proficiency in core academic areas
- 100% of students will be college or career ready

We expect all students to meet high academic and behavioral standards. In order to maintain a safe environment focused on learning, Laguna Creek High School has a zero tolerance policy toward weapons, violence, and drugs. LCHS has also implemented a positive behavior program (PBIS) - "Be Cardinal RED" (Respectful, Engaged, and Dedicated) - to support student learning.

Doug Craig, Principal
Laguna Creek High School

Parental Involvement

We welcome parents and guardians on our campus and encourage them to stay connected to what is happening at Laguna Creek High School through using the web-based School Loop Program.

We welcome parental involvement through the following active groups:

- PTO that supports all student clubs and athletic teams
- Concerned African American Parent (CAAP)
- IB/World Scholars Parent Organization (IBPO)
- Athletic Team Boosters
- Band Boosters
- School Site Council

For more information, please contact our School Secretary at 683-1339.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		87
Total Full Credentials		87

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		2
Misassignments Due to Subject Matter Competency		4
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Laguna Creek High School has 62 classrooms, 5 computer labs, a black box theatre, a weight room, a main gym, an auxiliary gym, a dance room, a multipurpose room, a library, a career center, a counseling center, and an administration building. The main campus was built in 1994. 5 portable classrooms were added in 1997 for growth with 10 more being added in 2000. The campus has two baseball fields, two softball fields, practice football and soccer fields, and a field house with athletic lockers.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

We have no projects at this time.

School Facility Good Repair Status

Date of facilities inspection : 9/29/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

School Average	
English	26
Mathematics	25
Science	28
Social Science	29

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	58%	62%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	31%	31%	41%	42%	34%	36%

Career Technical Education Programs

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Advisors/Guidance Counselors offer additional support. In weekly Advocacy for example, classes at each grade level focus on achieving the outcomes described in the EGUSD Graduate Profile. Lessons topics include: transcript review, college readiness, A-G completion, course selection, Academy applications, college admissions, post-secondary school opportunities, industry standards, and how to access resources within the school and surrounding community. LCHS is also in the process of establishing an International Baccalaureate Middle Year Program for 9-10-graders in partnership with our existing Diploma Program for 11-12th-graders. Laguna Creek High School offers the following programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs.

CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at Laguna Creek also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. During the 2016-17 school year, Laguna Creek High School offered the following career technical education programs: Manufacturing Production Technology Academy (CPA), Sports Careers Academy (CPA), Green Energy Technology Academy (CPA), and Journalism Production. In 2017-18, Laguna Creek plans to offer a new pathway in Fashion Design. CTE programs at Laguna Creek High School offer opportunities for student leadership development, including HOSA in the Sports Careers Academy and student leadership teams in both GETA and MPTA.

In 2015-16, 40.2% of Laguna Creek High School's students completed a CTE pathway. Individual student assessment of work readiness skills in CTE programs takes place through: End-of-course exams, such as National Association of Sports Medicine Personal Trainer Certification, OSHA 10 Certification, Woodwork Career Alliance Sawblade Safety, and Red Cross First Aid and CPR.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	0
Science	3
Social Science	3
All courses	6

SOURCE: 2015-2016, California Dept. of Education

International Baccalaureate (IB) Courses Offered

Subject	Courses
Computer Science	0
English	7
Fine and Performing Arts	12
Foreign Language	8
Mathematics	10
Science	13
Social Science	8
All courses	58

SOURCE: 2015-2016, California Dept. of Education

Professional Development

For 2016-2017, our school continues to have a professional development emphasis in the use of professional learning communities and culturally responsive teaching. Teachers attend weekly late start meetings in which students come to school one hour later. Teachers use this time to meet and review student work, make determinations about students' strengths and weaknesses, and plan subsequent instruction to meet students' needs. Our school also receives LCFF funding that provides money for teacher release days where they focus on evaluating and developing curriculum. This year we added 4 collaborative MYP minimum days to work with HEMS.

Teachers continue to be trained in IB methodology as we expand the number of staff trained to teach in the IB Diploma Programme and MYP Programme.

Finally, the district offers a variety of classes for support staff. Para-educators, school secretaries, office assistants, and custodians may take classes that relate to their work such as learning computer skills, learning to work more efficiently, and learning ergonomically correct processes.

School Safety Plan

In addition to 6 Campus Supervisors, LCHS employs a School Resource Officer in a partnership with the Sacramento County Sheriff's Department. Supervisors are staggered throughout the day to ensure supervision from 7:00 a.m. to 5:30 p.m. The Safety Plan was reviewed and modified in October, 2016. An "Emergency Handbook," outlining a plan of action for emergencies such as earthquakes, fires, floods, etc., is kept in the school office. "Emergency Flipcharts" are in every classroom and non-teaching space on campus. Emergency procedures are also included in substitute packets. Security staff monitors all after-school events, such as games and dances. The district's Police Services Department works closely with our school site to provide a safe and secure environment for all students. Visitors are required to check in through the Admin office.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our English Learners receive support in transitional classes, allowing them to access the core curriculum, and are placed in classes to learn English as needed. Gifted and Talented students participate in Honors courses, our International Baccalaureate Diploma Programme, and Advanced Placement courses. Students who need extra tutoring or homework help can receive departmental help from individual teachers or attend the volunteer staffed Tutoring Lounge. The school Library is open daily after school from 3:00 to 5:00 p.m. and the Career Center is open 3:00 to 4:30 p.m. Other special programs offered include: Manufacturing Production and Technology Academy, Business Careers Pathway, the Sports Sciences Career Academy, our Green Energy Technology Academy, and AVID. LCHS is in the authorization process of implementing an IB Middle Years Programme with Harriet Eddy MS beginning in 2017-18.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Graduation Rate

	School	State
9-12	95.99%	82.27%

SOURCE: 2015-2016, California Dept. of Education

Average Daily Attendance

	Percent
School	96.03%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	6.92%	4.28%
Expulsions	0.1%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1