

2020 - 2021 School Accountability Report Card - Executive Summary



Las Flores High School

5900 Bamford Dr
Sacramento, CA 95823
916-422-5604

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their student. The office staff is available to assist parents with student registration, answer questions or provide information about programs at the school.

School Highlights and Awards

Accredited by Western Association of Schools and Colleges
District Recognition "Top Energy Saving School"
Certified School for "Digital Citizenship"

Student Demographics

	School	District
Enrollment	261	65,446
English Learners	19	9,812
Languages Spoken	6	92
Students of Poverty	147	35,207
GATE	11	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	16%
American Indian	1%
Asian	11%
Filipino	3%
Hispanic	39%
Pacific Islander	1%
Two or More Races	12%
White	18%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Las Flores High School
A Community of Lifelong Learners!

Las Flores High School provides a unique educational experience for K-12th grade students that includes a safe campus, a supportive learning environment and rigorous and comprehensive curriculum aligned to the Common Core State Standards. Our K-8th grade students participate in an online virtual program while our High school students participate in an independent study program. Students are encouraged to participate in off-site Career Technical Education (CTE) classes to prepare for college and/or careers. All aspects of the school contribute to providing students with the skills necessary to be successful independent learners.

The EGUSD mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Las Flores supports the district's mission through the Schoolwide Learner Outcomes.

- All students will take responsibility for learning
- All students will be able to think critically and problem solve
- All students will be able to communicate and collaborate effectively

Our success in implementing the district's mission can be evidenced through our strengths which include:

- An individualized learning plan developed for each student
- An independent study format that allows students to pursue assignments independently
- A computer lab area that allows students to work on assignments on campus
- Concurrent enrollment at local community colleges for qualifying students

Parental support and involvement continue to be important aspects of the success of Las Flores High School. Parents are encouraged to join our School Site Council which is instrumental in developing and monitoring our site Local Control Accountability Plan (LCAP). Parents are always welcome and encouraged to become involved at our site by volunteering with student activities, attending school functions and joining the SSC. For more information that support student growth. Parents are welcome to visit or call our school at any time (916) 422-5604.

Alan Williams,
Principal
Las Flores High School

Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an active School Site Council (SSC) that assists the principal with important governance decisions, including our site Local Control Accountability Plan (LCAP). Parents are always welcome and encouraged to become involved at our site by volunteering with student activities, attending school functions and joining the SSC. For more information about parent involvement opportunities, contact Lori Crump, school secretary, at 422-5604 or lcrump@egusd.net.

Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	11
Total Full Credentials	11

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

This school has 7 classrooms, a library, a counseling center and an administration building. The campus was previously occupied by Adult Education and became Las Flores in 1988. Electrical and plumbing improvements (sink and drain) were made to Room 10 in 2007. New carpet was installed in several classrooms in 2015. The custodian provides daily upkeep to the site and the district Maintenance and Operations department provides maintenance and improvements to the facility.

The LEA ensures that all schools are clean, safe, and functional. To assist in this effort, the LEA uses a facility survey instrument developed by the State of California Office of Public School Construction. The results of this survey are available at the district office. Included is information from the facility survey instrument on the condition of the school and the efforts made to ensure that students are provided with a clean, safe, and functional learning environment. Las Flores received an "Exemplary" status based on the State's definitions for each of the eight categories evaluated.

The district's maintenance and grounds departments work in concert with the administrator and school site custodian to ensure that school buildings, classrooms, and grounds are maintained at levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodian works with the principal to develop a daily cleaning process and schedule. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

In November of 2016, Measure M (a school facilities bond) was approved by California voters. The district has developed a Facility Master Plan to outline upgrades and modernization for school sites. Some of the projects planned for Las Flores include: Modernize classrooms features to current district standards; Major building upgrades including heating/air conditioning, roofing and alarms; Security measures including camera systems and fencing; Technology improvements.

School Facility Good Repair Status

Date of facilities inspection : 7/27/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

	School Average
English	8
Mathematics	5
Science	4
Social Science	5

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	39%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	14%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for LFHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile.

LFHS students have access to Explore CTE programs such as medical assistant, EKG technician, phlebotomy technician, culinary arts, video production, and more. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. In addition to access to Explore CTE, LFHS offers a number of CTE electives that build skills applicable to any career, including business finance, computer graphics and design, family sociology, and parenting and child development. Our career studies course introduces students to multiple career options and preparation through portfolios, mock interviews, and investigations. Students may also enroll in work experience, providing both employment and credits, with the benefit of LFHS teacher guidance.

Individual student assessment of work readiness skills in Explore CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, or other means. We measure the success of the program by the certificates of completion earned based on the number of units students complete, and the college credits earned. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Career Technical Education Participation (School Year 2019 - 2020)

Measure	CTE Program Participation
Number of pupils participating in CTE	91
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0.00%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.00%

SOURCE: 2019 - 2020, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	0
Fine and Performing Arts	0
Foreign Language	0
Mathematics	1
Science	0
Social Science	0
All courses	1

SOURCE: 2019 - 2020, EGUSD

Professional Development

Las Flores and the Elk Grove Unified School District offer a variety of professional learning opportunities for teachers and support staff. Las Flores has implemented a professional development emphasis on the principles of High Quality Instruction, which include formative & summative assessment, opportunities for student talk, active student participation, and learning targets & success criteria. These principles are designed to foster and improve student achievement. Las Flores teachers regularly attend training opportunities and workshops focusing on English Language Arts and Mathematics curricular materials and their alignment with "Common Core State Standards" (CCSS). All staff members are encouraged to participate in activities that enhance their professional growth.

School Safety Plan

A safe and caring learning environment is important to the academic success of our students. Our district is committed to providing a safe, secure environment for learning. The Las Flores School Safety Plan is reviewed and updated annually, and was last updated in September 2020. All campus visitors must register in our school office. Supervision is provided during school hours and at school events. An "Emergency Handbook", outlining a plan of action for emergencies is kept in the school office and in all classrooms. Regular student safety drills (Fire; Duck, Cover, Hold; Lock Down) are conducted quarterly. Random, periodic school safety inspections are conducted by the district and County of Sacramento. The district's Safety and Security Department works closely with our school site to provide a safe, environment for all students.

Specialized Programs

Las Flores High School uses independent study instructional strategies to deliver the district's curriculum. We have highly qualified staff to assist students in meeting the state and district standards. Las Flores High School utilizes a Multi-Tiered System of Support (MTSS) in concert with Positive Behavioral Interventions and Supports (PBIS) to assist students with academic, behavioral, or social emotional issues. EGUSD provides many opportunities for students to broaden their education by offering a wide variety of Career and Technical Education (CTE) courses and Las Flores students are encouraged to enroll in one or more that may interest them. Students wishing to further enhance or accelerate their education, and who meet the appropriate requirements, may attend community college through Advanced Education programs.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Bindy Grewal
Assistant Superintendent,
Elementary Education
Craig Murray
Assistant Superintendent,
Secondary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Graduation Rate

	School	State
9th-12th	78.1%	84.5%

SOURCE: 2018 - 2019, California Dept. of Education

Discipline

	School	District
Suspensions	0.0%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1