



## Las Flores High School

5900 Bamford Drive  
Sacramento, CA 95823  
(916) 422-5604

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Chet Madison, Sr.  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Bobbie Singh-Allen

### Hours of Operation

Our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their student. The office staff is available to assist parents with student registration, answer questions or provide information about programs at the school.

### School Highlights and Awards

Accredited by Western Association of Schools and Colleges  
District Recognition "Top Energy Saving School"  
Certified School for "Digital Citizenship"

### Student Demographics

	School	District
Enrollment *	234	62,767
English Learners *	11	10,827
Languages Spoken *	4	94
Students of Poverty *	99	34,388
GATE **	7	4,464

\* SOURCE: 2015-2016, California Dept. of Education

\*\* SOURCE: 2016-2017, EGUSD

### Population by Ethnicity

- 0% American Indian
- 6% Asian
- 1% Pacific Islander
- 3% Filipino
- 39% Hispanic
- 12% African American
- 22% White
- 17% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

Las Flores High School  
A Community of Lifelong Learners!

Las Flores High School provides a unique educational experience for K-12th grade students that includes a safe campus, a supportive learning environment and rigorous and comprehensive curriculum aligned to the Common Core State Standards. K-8th grade students participate in a home study program or an online virtual program. High school students participate in an independent study program with on campus support classes and labs in specific subjects. Students are encouraged to participate in Career Technical Education (CTE) classes to prepare for college and careers. All aspects of the school contribute to providing students with the skills necessary to be successful independent learners.

Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential.

Las Flores supports the district's mission through the Schoolwide Learner Outcomes.

- All students will take responsibility for learning.
- All students will be able to think critically and problem solve.
- All students will be able to communicate and collaborate effectively.

Our success in implementing the district's mission can be evidenced through our strengths which include:

- An individualized learning plan developed for each student
- An independent study format that allows students to pursue assignments creatively and independently
- A Library with student computer lab and Homework Center area that allows students to work on assignments on campus
- Supplemental classes and labs that enhance the independent study learning experience
- Enrollment at local community colleges for qualifying students.

Parental support and involvement continue to be important aspects of the success of Las Flores High School. Parents are encouraged to join our School Site Council which is instrumental in developing and monitoring our site LCAP (Local Control Accountability Plan) that describes the actions, services and expenditures that support student growth. Parents are welcome to visit or call our school at any time (916) 422-5604.

Alan Williams, Administrator  
Las Flores High School

### Parental Involvement

There are a number of ways to become involved with your child's education. Our school has an active School Site Council (SSC) that assists the principal with important governance decisions, including our site LCAP (Local Control Accountability Plan). Parents are always welcome and encouraged to become involved at our site by volunteering with student activities, attending school functions and joining the SSC. For more information about parent involvement opportunities, contact Lori Crump, school secretary, at 422-5604 or [lcrump@egusd.net](mailto:lcrump@egusd.net).

## Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		12
Total Full Credentials		12

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		4
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

This school has 7 classrooms, a library, a counseling center and an administration building. The campus was previously occupied by Adult Education and became Las Flores in 1988. Electrical and plumbing improvements (install sink and drain) were made to Room 10 in 2007. The custodian provides daily upkeep to the site and the district Maintenance and Operations department provides maintenance and improvements to the facility.

The district's maintenance and grounds departments work in concert with the administrator and school site custodian to ensure that school buildings, classrooms, and grounds are maintained at levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodian works with the principal to develop a daily cleaning process and schedule. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. Carpet was recently replaced in several classrooms and the library.

In November of 2016, Measure M (a school facilities bond) was approved by California voters. The district has developed a Facility Master Plan to outline upgrades and modernization for school sites. Some of the projects planned for Las Flores include: Modernize classrooms features to current district standards; Major building upgrades including heating/air conditioning, roofing and alarms; Security measures including camera systems and fencing; Technology improvements.

## School Facility Good Repair Status

Date of facilities inspection : 8/19/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2016-2017, EGUSD

**Class Size**

<b>School Average</b>	
English	5
Mathematics	3
Science	3
Social Science	3

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students  
(School Year 2015-16)**

<b>Subject</b>	<b>Percent of Students Meeting or Exceeding the State Standards</b>					
	<b>School</b>		<b>District</b>		<b>State</b>	
	<b>2014-2015</b>	<b>2015-2016</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2014-2015</b>	<b>2015-2016</b>
English Language Arts/Literacy (grades 3-8 and 11)	39%	40%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	15%	16%	41%	42%	34%	36%

**Career Technical Education Programs**

Our school prepares students to succeed in real-world contexts through the development of conceptual thinking, effective communication, and the ability to apply knowledge and skills learned in the classroom. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. Advisors/Guidance Counselors offer additional support and work with the students to insure that they meet district and state graduation standards.

**Advanced Placement Courses Offered**

<b>Subject</b>	<b>Courses</b>
Computer Science	
English	
Fine and Performing Arts	
Foreign Language	
Mathematics	
Science	
Social Science	
All courses	

SOURCE: 2015-2016, California Dept. of Education

## Professional Development

Las Flores and the district offer a variety of professional learning opportunities for teachers and support staff. Las Flores has a professional development emphasis on closing the achievement gap for all students, drop-out prevention, and improving student achievement. Las Flores teachers are attending training opportunities and workshops as they continue the transition to "Common Core State Standards" (CCSS). All staff are encouraged to participate in activities that enhance their professional growth.

## School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. The Las Flores School Safety Plan is reviewed and updated annually, and was last updated in December 2016. All campus visitors must register in our school office. Supervision is provided during school and at school events. An "Emergency Handbook", outlining a plan of action for emergencies is kept in the school office and in all classrooms. Required student safety drills (Fire; Duck, Cover, Hold; Lock Down) are conducted quarterly. Random, periodic school safety inspections are conducted by the district and County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

Las Flores High School uses independent study instructional strategies to administer the district's curriculum. We have highly qualified staff to assist students in meeting the standards. The Student Study Team (SST) process is utilized to provide support to students who are struggling or at risk of dropping out of school. SST members include the independent study teacher, counselor, and administration. Students are encouraged to enroll in CTE (Career Technical Education) classes offered by the district. Students who want to enhance their education and who meet the enrollment requirements may attend community college through Advanced Education programs.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
<b>Principals</b>		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
<b>District Superintendent</b>	\$270,000	\$249,537
<b>Share of budget used for</b>		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Graduation Rate

	School	State
9-12	49.23%	82.27%

SOURCE: 2015-2016, California Dept. of Education

## Average Daily Attendance

	Percent
School	NA
District	96.03%

SOURCE: 2015-2016, EGUSD

## Discipline

	School	District
Suspensions	0.19%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1