



Herman Leimbach Elementary

8101 Grandstaff Dr
 Sacramento, CA 95823
 (916) 689-2120

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns regarding the school or their children. All visitors must sign in at the front office. The office staff can assist parents with school enrollment and programs.

School Highlights and Awards

Herman Leimbach supports student achievement by offering:

- *Preschool Classes
- *ASES After School Program (tutoring and enrichment)
- *Intersession
- *National Elementary Honor Society
- *MESA, VAPA, and Robotics
- *Student Council
- *Monthly Positive Awards and Trimester Awards
- *School-wide Technology Focus

Student Demographics

	School	District
Enrollment *	618	63,061
English Learners *	212	10,480
Languages Spoken *	23	91
Students of Poverty *	555	33,693
GATE **	18	5,021

* SOURCE: 2016-2017, California Dept. of Education
 ** SOURCE: 2017-2018, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	28%
American Indian	1%
Asian	13%
Filipino	2%
Hispanic	40%
Pacific Islander	3%
Two or More Races	6%
White	7%

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Herman Leimbach Elementary
 "Leimbach Lions Roar with Pride"

The mission of Herman Leimbach Elementary is to provide a professional learning community that challenges all students to realize their greatest learning potential and prepare them for college and career readiness.

Leimbach staff are committed to building a culture that focuses on academic excellence and personal growth. Our goal is to provide students with an exciting learning experience that encompasses the rigor of instruction within a safe and supportive climate. Students receive a standards-based curriculum with extra support for those with special needs. We have an academic intervention team that works with designated students who show promise of rapid improvement or need intensive support. Learning Center staff assists those who need to make gains in reaching grade level standards. We also offer an after school "Lions Club" where over 200 students receive assistance with homework and enrichment opportunities in technology, fine arts, and physical education. Our MESA/Science Club, Visual and Performing Arts Club, and Student Council provide students with additional options to match their creative and leadership potential. Teachers meet regularly to discuss and design engaging lessons, share effective instructional strategies, and discuss how to help each student achieve and succeed.

Parent support and involvement are the cornerstone to our students' success. Parents serve as classroom volunteers, serve on school and district committees, serve as chaperones at field trips, encourage regular attendance, completion of homework, and promote daily practice of essential reading and math skills.

Technology is incorporated daily to help students become proficient in using software and hardware to engage in learning. Students learn how to navigate technology to develop presentations, and produce informational segments for the school community.

Our staff is committed to continuous improvement and collaborating with teams and families to deliver high quality instruction within learning environments that are physically, intellectually, and emotionally safe.

Abelardo Cordova, Principal
 Herman Leimbach Elementary

Parental Involvement

Parent engagement is critical to the success of each child. We encourage active participation. Beyond the essential Back to School Night, Parent/Teacher Conferences and Open House, families can connect by volunteering in class, attending assemblies recognizing student achievement and other school events. Mr. Larry Norwood, Parent Liaison, is available to connect with parents and provide parents with additional support and information. Mr. Norwood can be reached at the school at 916-689-2120.

Teacher Credentials and Misassignments

Teacher Credentials	
2016-2017	
Total Number of Teachers	33
Total Full Credentials	33

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies	
2017-2018	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Our school has 33 classrooms, a library, a computer lab, and an administration building. The main campus was built in 1988. A new classroom building was completed in 2006. In 2010 an all-weather track was installed. Additional perimeter fencing as well as a gate in front of the multipurpose room was added in 2013. Our custodial staff, along with Maintenance and Operations, ensure our campus is kept clean and safe for everyone.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

Through Measure M, an additional shade structure is being added to our playground area during 2018.

School Facility Good Repair Status

Date of facilities inspection : 9/7/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2017-2018, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2017-2018 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	26
Grade 1	23
Grade 2	23
Grade 3	26
Grade 4	28
Grade 5	23
Grade 6	23

SOURCE: 2016-2017, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	26%	28%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	19%	20%	42%	44%	36%	37%

Professional Development

Our professional development initiatives include: Instructional Rounds collegial walks and focused work; daily implementation of differentiated instruction; developing Professional Learning Communities, goal setting and data analysis; and effective use of technology (SMARTBOARDS, Chromebooks, etc.)

Our collaborative work centers on closing the Achievement Gap. Teachers meet weekly during PLC Wednesdays (Early Out) and through grade level meetings and focus student work and analyze students' strengths and weaknesses. Teachers utilize SMART Goals to measure progress.

Teachers also participate in site-based math professional development aimed at increasing students' conceptual understanding. Additionally, special education teachers are provided with professional learning opportunities to meet the needs of our students with disabilities.

New teachers are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss successes, challenges and new ideas in the classroom.

School Safety Plan

Your child's safety is the first priority at Herman Leimbach. Yard Supervisors meet monthly with administration to discuss procedures and how to deal with incidents. Our School Safety Plan is reviewed and updated with our stakeholders in February 2018. Each room has evacuation maps, emergency procedure flip charts for emergencies such as earthquakes, fires, floods, and chemical spills, along with monthly drills. The school is surrounded by fencing and visitors are required to check in and enter the premises through the main office. Safety procedures are in place during regular and after school program hours. In addition, the district's Police Services Department works closely with our school administrators to provide a safe, secure environment for all students.

Specialized Programs

Our Learning Center assists special education students and general education students who need additional support to meet grade level standards. English Language Development instruction assists English Learners in accessing the core curriculum. Academic intervention staff meets the needs of students who are at risk of retention through reading and math push-in or pull out support. Students who would like enrichment opportunities or homework help are encouraged to attend our after school Leimbach Lions Club. Students may also take advantage of our after-school enrichment programs such as MESA and Visual and Performing Arts. This year, we will be recognizing students with outstanding performance at our 6th Annual National Elementary Honor Society Induction Ceremony. Other programs such as student leadership and sports teams are available to match student interest.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
Principals		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
District Superintendent	\$301,969	\$264,457
Share of budget used for		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	94.40%
District	95.92%

SOURCE: 2016-2017, EGUSD

Discipline

	School	District
Suspensions	7.47%	4.72%
Expulsions	0%	0.03%

SOURCE: 2016-2017, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1