

## 2020 - 2021 School Accountability Report Card - Executive Summary



### Herman Leimbach Elementary

8101 Grandstaff Dr  
Sacramento, CA 95823  
916-689-2120

#### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

#### Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns regarding the school or their children. All visitors must sign in at the front office. The office staff can assist parents with school enrollment and programs.

#### School Highlights and Awards

Herman Leimbach supports student achievement by offering:

- \*Preschool Classes
- \*ASES After School Program
- \*Intersession
- \*National Elementary Honor Society
- \*VAPA
- \*CREST
- \*AVID
- \*Student Council
- \*Monthly Positive Awards and Trimester Awards
- \*School-wide Technology Focus

#### Student Demographics

	School	District
Enrollment	628	65,446
English Learners	181	9,812
Languages Spoken	17	92
Students of Poverty	543	35,207
GATE	12	5,788

SOURCE: 2019 - 2020, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	23%
American Indian	0%
Asian	17%
Filipino	4%
Hispanic	41%
Pacific Islander	3%
Two or More Races	8%
White	5%

SOURCE: 2019 - 2020, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:  
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

Herman Leimbach Elementary  
"Leimbach Lions R.O.A.R. with Pride"

The mission of Herman Leimbach Elementary is to provide a supportive learning community that challenges all students to realize their greatest learning potential, and prepares them for college and career readiness.

Leimbach staff are committed to building a culture that focuses on academic excellence and personal growth. Our goal is to provide students with an exciting learning experience that encompasses the rigor of instruction within a safe and supportive climate. Students receive a standards-based curriculum with extra support for those with special needs. We have an academic intervention team that works with designated students who show promise of rapid improvement or need intensive support. Learning Center staff assists those who need to make gains in reaching grade level standards. We also offer an after school "ROAR Academy" where over 200 students receive assistance with homework and enrichment opportunities in technology, fine arts, and physical education. Additional programs consist of AVID, CREST, Visual and Performing Arts, and Student Council providing students with leadership and college and career opportunities. Teachers meet regularly to discuss and design engaging lessons, share effective instructional strategies, and discuss how to help each student achieve and succeed.

Parent support and involvement are the cornerstone to our students' success. Parents serve as classroom volunteers, serve on school and district committees, serve as chaperones at field trips, encourage regular attendance, completion of homework, and promote daily practice of essential reading and math skills.

Technology is incorporated daily to help students become proficient in using software and hardware to engage in learning. Students learn how to navigate technology to develop presentations, and produce informational segments for the school community.

Our staff is committed to continuous improvement and collaborating with teams and families to deliver high quality instruction within learning environments that are physically, intellectually, and emotionally safe.

Abelardo Cordova, Principal  
Herman Leimbach Elementary

#### Parental Involvement

Parent engagement is critical to the success of each child. We encourage all parents to become involved. Beyond the essential Back to School Night, Parent/Teacher Conferences and Open House, families can connect by volunteering in class, attending assemblies recognizing student achievement and other school events. Parent Liaison and Bilingual Teaching Associate are also available to connect with parents and provide parents with additional support and information. Please contact Mr. Cordova at 916-689-2120 for more information.

**Teacher Credentials and Misassignments**

<b>Teacher Credentials</b>	
<b>2019 - 2020</b>	
Total Number of Teachers	35
Total Full Credentials	34

SOURCE: 2020 - 2021, EGUSD

<b>Teacher Misassignments and Vacancies</b>	
<b>2020 - 2021</b>	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	1
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

**School Facility Conditions and Planned Improvement**

Our school has 33 classrooms, a library, a computer lab, and an administration building. The main campus was built in 1988. A new classroom building was completed in 2006. In 2010, an all-weather track was installed. Additional perimeter fencing as well as a gate in front of the multipurpose room was added in 2013. Our custodial staff, along with Maintenance and Operations, ensure our campus is kept clean and safe for everyone.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office. COVID-19 protocols are in place.

Last year, the district's governing board approved deferred maintenance projects for this school that will result in the replacement of the roof on the multipurpose room and the installation of a new fire alarm system for all classrooms, and new air conditioning units for designated buildings, including the multipurpose room. The work of this project concluded in September 2019.

**School Facility Good Repair Status**

Date of facilities inspection : 8/1/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2020 - 2021, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	26
Grade 1	24
Grade 2	21
Grade 3	21
Grade 4	27
Grade 5	23
Grade 6	23

SOURCE: 2019 - 2020, California Dept. of Education

## California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	31%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	17%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

## Professional Development

Our professional development initiatives include: collegial walks focused grade level work; daily implementation of differentiated instruction through workshop; implementation of guided reading; developing Professional Learning Communities, goal setting and data analysis; and effective use of technology (SMARTBOARDS, Chromebooks, etc.)

Our collaborative work centers on closing the Achievement Gap. Teachers meet weekly during PLC Wednesdays (Early Out) and through grade level meetings and focus student work and analyze students' strengths and weaknesses. Teachers utilize SMART Goals to measure progress. Grade level Literacy is emphasized for all students and teachers use research based programs and assessments.

Additionally, special education teachers are provided with professional learning opportunities to meet the needs of our students with disabilities.

New teachers are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss successes, challenges and strategies to use in the classroom.

## School Safety Plan

Your child's safety is the first priority at Herman Leimbach. Yard Supervisors meet monthly with administration to discuss procedures and how to deal with incidents. Our School Safety Plan was reviewed and updated with our stakeholders in February 2021. Each room has evacuation maps, emergency procedure flip charts for emergencies such as earthquakes, fires, floods, and chemical spills, along with monthly drills. The school is surrounded by fencing and visitors are required to check in and enter the premises through the main office. Safety procedures are in place during regular and after school program hours. In addition, the district's Police Services Department works closely with our school administrators to provide a safe, secure environment for all students.

## Specialized Programs

Our Learning Center assists special education students and general education students who need additional support to meet grade level standards. English Language Development instruction assists English Learners in accessing the core curriculum. Academic intervention staff meets the needs of students who are at risk of retention through reading and math support. Students who would like enrichment opportunities or homework help are encouraged to attend our after school Roar Academy. Students may also take advantage of our after-school enrichment programs such as CREST and Visual and Performing Arts. This year, we will be recognizing students with outstanding performance at our 7th Annual National Elementary Honor Society Induction Ceremony. Students also participate in district sponsored competitions and events.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
<b>Principals</b>		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
<b>District Superintendent</b>	<b>\$351,385</b>	<b>\$284,736</b>
<b>Share of budget used for</b>		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools  
Bindy Grewal  
Assistant Superintendent,  
Elementary Education  
Craig Murray  
Assistant Superintendent,  
Secondary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

## Discipline

	School	District
Suspensions	4.6%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1