



Charles Mack Elementary

4701 Brookfield Drive
 Sacramento, CA 95823
 (916) 422-5524

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:45 a.m. to 4:00 p.m. Monday through Friday. Our exceptional and friendly office staff can assist parents with registering and enrolling their children and can give information about our school programs and offerings for students.

School Highlights and Awards

Charles Mack boasts a staff of highly qualified teachers who provide an exemplary comprehensive education to our students. Through community partnerships and unrivaled preschool through sixth grade experiences, teachers work diligently to meet the needs of students in this vibrant community.

Student Demographics

	School	District
Enrollment *	904	62,767
English Learners *	403	10,827
Languages Spoken *	18	94
Students of Poverty *	838	34,388
GATE **	19	4,464

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity

- 1% American Indian
- 12% Asian
- 1% Pacific Islander
- 2% Filipino
- 59% Hispanic
- 17% African American
- 3% White
- 5% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

The work we do at Charles Mack manifests in our mission to build and maintain a culture of education where we educate the whole child through equitable practices, exemplary-comprehensive instruction, and a partnership with Charles Mack Families. We have almost 1000 students in our preschool through sixth grades who benefit from this approach as it the impetus behind our commitment to ensuring that every student is measurably learning in every classroom in every subject every day.

Our teachers have committed to ongoing professional development and using that knowledge to provide engaging, objective driven, Common Core Standards based lessons that push students towards identified grade level benchmarks.

Parents at Charles Mack participate in a robust parent university program and attend computer literacy and ESL classes that strengthen the parent-teacher bond and provide new strategies for supporting students at home. The growing number of parents in our Family Teacher Organization (FTO), English Learner Action Committee (ELAC) and School Site Council (SSC) show that there is energy behind the collective commitments we have made as a school community to ensuring that our teachers are supported and that Mack students are engaged and successful learners.

When the school day ends, our Mustang Academy takes over and provides Mack students with access to a menu of athletic, academic, and musical enrichment opportunities as well as homework support, all of which are necessary to educate the whole child.

It is through this lens and on these actions that we will collectively continue to pursue our vision of a school dependent model of education that is supported by a foundation of equitable practices, and where all students promote from Charles Mack with the essential academic, social, and emotional tools to access future college and career goals.

"From Mack, to Jackman, to Valley, to College"

Sincerely,
 Omar Field-Ridley, Principal
 Charles Mack Elementary

Parental Involvement

In addition to our parent organizations, we support Back to School Night, Back to School Picnic, Bring Your Parent to School Days, Harvest Festival, numerous literacy nights, Open House, Zumba, and Computer Literacy classes. Our daily Coffee Talk in the morning and Water Cooler talk in the fall and spring afternoons, provides a relaxed forum for parents and school personnel to talk about new and fresh ideas for the school and to share information. For more information, please contact Parent Liaison, Mishun Abrahms, at 422-5524.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		43
Total Full Credentials		43

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Charles Mack Elementary's main campus was originally built in 1965 and celebrates its 50th year in this community this year. Our school currently has 35 classrooms, a multipurpose room, a library, a computer lab and an administration building. Additions were constructed in 1968 and 1972. The current multipurpose room was built in 1990 and in 2000; additional permanent classrooms were added to accommodate the growing community. In 2014 a new walkway, new fencing, increased drainage and new sod helped the school's beautification process and a remodel for the parking lot has been completed. Our facilities are maintained by our District's Grounds and Maintenance departments as well as our site custodial team.

The district's Maintenance and Grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the administrators to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

Thanks to the district's governing board, the Facilities and Planning department, and the support of the Charles Mack community, the re-design of the parking lot at Charles Mack has been completed. This project, in combination with landscaping and painting that have also been completed, enhances an already vibrant school and is a precursor to future school-wide improvements.

School Facility Good Repair Status

Date of facilities inspection : 8/22/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	24
Grade 2	23
Grade 3	23
Grade 4	28
Grade 5	24
Grade 6	27

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	25%	25%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	15%	16%	41%	42%	34%	36%

Professional Development

All Charles Mack teachers have been trained to use Guided Language Acquisition and Design (GLAD), Guided Reading, and close reading, strategies to help Mack students develop skills and access information across contents. Our primary grade teachers are in their 3rd year of On Grade Level Reading professional development to support their work on teaching foundational reading skills, and the Charles Mack administration, teachers, and various staff teams have engaged in supplemental Professional Learning Community (PLC) training, Parent Teacher Home Visit Training, and equity training that support further development of a streamlined, cohesive and collaborative approach to improving student outputs.

School Safety Plan

Staff and parents reviewed and adjusted the Comprehensive School Safety Plan in January 2017 to include documentation of new safety precautions, modifications to our Positive Behavior Intervention Support model, and new suspension data. As a result, layers have been added to a solid model where students were already well supervised throughout the day. From 7:30 when breakfast starts to 5:40 when our after school program ends, students are safe from harm and well supervised. Access to the school is controlled through locked gates at entry points around the school, and visitors are required to sign in at the office upon arrival throughout the day. Our Emergency Response Procedures are available in every classroom, and students have numerous opportunities to practice them through various preparatory and practice drills throughout the year.

Specialized Programs

Mack provides numerous programs and supports for students. The implementation of our schoolwide workshop intervention model provides daily small group instruction for every student based on specifically identified needs. Additional support from highly qualified AITs (Academic Intervention Teachers), dedicated paraeducators, strong ELD and CCSS coaches, and committed special education teachers also provide students with solid specialized instruction. To address social and emotional needs, all Mack teachers have integrated 2nd Step social curriculum into daily instructional routines and our psychological, counseling, and mental health services are available to address diagnosed needs. Further support comes from our Bilingual Teacher Associate who provides primary language assistance, translations and academic support. The Mustang Academy provides athletic and academic enrichment, including GATE (Gifted and Talented Education), as pillars of our after school program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	94.91%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	3.05%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1