



Charles Mack Elementary

4701 Brookfield Dr
Sacramento, CA 95823
916-422-5524

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Sean J. Yang

Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Our exceptional and friendly office staff can assist parents with registering and enrolling their children and can give information about our school programs and offerings for students.

School Highlights and Awards

Charles Mack boasts a staff of highly qualified teachers who provide a comprehensive education to our students. Through community partnerships and a comprehensive preschool through sixth grade experience, teachers work diligently to meet the needs of students in this vibrant community.

Student Demographics

	School	District
Enrollment	858	65,446
English Learners	320	9,812
Languages Spoken	17	92
Students of Poverty	765	35,207
GATE	25	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	15%
American Indian	0%
Asian	18%
Filipino	2%
Hispanic	55%
Pacific Islander	2%
Two or More Races	5%
White	3%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

At Charles Mack, our mission is to educate the whole child through equitable practices, exemplary instruction, and a partnership with our community. Our staff, students and families have lived and embraced this mission and as a result, our students have experienced academic growth in each of the past 4 years.

Improving and aligning instruction and intervention practices has remained the top priority at Charles Mack. Ongoing professional development that has focused on writing, English language development strategies, and fluency as it relates to math facts and procedures has given our teachers additional tools to support the students at our school.

Our continued commitment to creating a learning environment where all of our students feel valued and appreciated also remains a primary focus. Through the banners that adorn our campus, our commitment to board heritage resolution activities, and the expansion of our libraries to incorporate multicultural titles, we know that we are creating a learning environment of inclusivity that recognizes the beauty of diversity. More importantly, our collective commitment to discuss and address all issues concerning equity have helped our teachers and administrators build capacity as leaders, and advocates for our students. This unified approach supports the emergence of a student body made up of confident, high character children who eagerly respond to, and embrace the expectations of our culture of education.

Parent university events at Charles Mack teach modeled strategies that can be used by parents at home. In combination with our expanding list of family-teacher run activities, the Charles Mack community continues to strengthen the existing parent-teacher bond while promoting family and togetherness. In addition, our Mustang Academy provides all Charles Mack students with access to a menu of athletic, academic, and musical enrichment opportunities.

It is on these actions and commitments that we proudly engage our motto:
"From Mack, to Jackman, to Valley, to College"

Sincerely,
Mark Hogge, Principal

Parental Involvement

In addition to our 3 parent organizations, we support Back to School Night, Back to School Picnic, Bring Your Parent to School Days, Harvest Festival, numerous literacy nights, Open House, Parent Universities, and our Pancake Breakfast. Our daily Coffee Talk in the morning provides a relaxed forum for parents and school personnel to talk about new and fresh ideas for the school and to share information. For more information, please contact our school secretary Shandra King at 422-5524, or slking@egusd.net.

Teacher Credentials and Misassignments

Teacher Credentials		2019 - 2020
Total Number of Teachers		40
Total Full Credentials		40

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies		2020 - 2021
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Charles Mack Elementary's main campus was originally built in 1965. Our school currently has 35 classrooms, a multipurpose room, a library, a computer lab and an administration building. Additions were constructed in 1968 and 1972. The current multipurpose room was built in 1990, and in 2000, additional permanent classrooms were added to accommodate the growing community. In 2014 a new walkway, new fencing, increased drainage and new sod helped the school's beautification process and a remodel for the parking lot has been completed. Our facilities are maintained by our District's Grounds and Maintenance departments as well as our site custodial team.

The district's Maintenance and Grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the administrators to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

Thanks to the district's governing board, the Facilities and Planning department, and the support of the Charles Mack community, modernization projects that will make positive impacts to the school will begin in the near future.

School Facility Good Repair Status

Date of facilities inspection : 7/18/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	31
Grade 1	24
Grade 2	25
Grade 3	24
Grade 4	28
Grade 5	27
Grade 6	28

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	37%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	22%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

All Charles Mack teachers have been trained to use Guided Language Acquisition and Design (GLAD), Guided Reading, and close reading strategies to help Mack students develop skills and access information across contents. This year our teachers will be engaging in their on-going learning of on-line resources for targeted and differentiated instruction and assessment. The Charles Mack administration, teachers, and various staff teams have also continued to engage in supplemental iReady training and added Reflex training for online instructional support. All teachers have created and developed their Google Classroom in order for students to receive and submit assignments on-line through our district's secured portal. All teachers continue to seek out innovative ways to provide engaging and creative assignments and activities via distance learning.

School Safety Plan

Staff and parents reviewed and adjusted the Comprehensive School Safety Plan in January 2021 to include documentation of new safety precautions, modifications to our Positive Behavior Intervention Support model, and new suspension data. From 7:30 when breakfast starts to 3:30 when our ASES Day Camp program ends, students who are on campus are safe from harm and well supervised. Access to the school is controlled through locked gates at entry points around the school, and visitors are required to sign in at the office upon arrival throughout the day. Our Emergency Response Procedures are available in every classroom, and students have numerous opportunities to practice them through various preparatory and practice drills throughout the year.

Specialized Programs

Mack provides numerous programs and supports for students. The implementation of our schoolwide workshop intervention model provides daily small group instruction for every student based on specifically identified needs. Additional support from highly qualified AITs (Academic Intervention Teachers), dedicated paraeducators, strong ELD and CCSS coaches, and committed special education teachers also provide students with solid specialized instruction. To address social and emotional needs, all Mack teachers have integrated 2nd Step social curriculum into daily instructional routines and our psychological, counseling, and mental health services are available to address diagnosed needs. Further support comes from our Bilingual Teacher Associate who provides primary language assistance, translations, and academic support. The Mustang Academy provides athletic and academic enrichment, including GATE (Gifted and Talented Education), as pillars of our after school program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Bindy Grewal
Assistant Superintendent,
Elementary Education
Craig Murray
Assistant Superintendent,
Secondary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	1.0%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1