



Charles Mack Elementary

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 Sacramento, CA 95823
 (916) 422-5524

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:45 a.m. to 4:00 p.m. Monday through Friday. Our exceptional and friendly office staff can assist parents with registering and enrolling their children and can give information about our school programs and offerings for students.

School Highlights and Awards

Charles Mack boasts a staff of highly qualified teachers who provide a comprehensive education to our students. Through community partnerships and a comprehensive preschool through sixth grade experience, teachers work diligently to meet the needs of students in this vibrant community.

Student Demographics

	School	District
Enrollment *	895	63,061
English Learners *	410	10,480
Languages Spoken *	5	91
Students of Poverty *	820	33,693
GATE **	30	5,021

* SOURCE: 2016-2017, California Dept. of Education

** SOURCE: 2017-2018, EGDSD

Population by Ethnicity

Ethnicity	Percentage
African American	14%
American Indian	1%
Asian	14%
Filipino	2%
Hispanic	59%
Pacific Islander	2%
Two or More Races	5%
White	4%

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

The Charles Mack community has added layers to its student centered approach to education. Through increasingly equitable practices, continued comprehensive instruction, and even stronger partnerships with Charles Mack families, our staff has furthered its resolve to be the impetus behind increased learning in every classroom in every subject every day.

A primary component to this work is found in the burgeoning school-wide commitment to implementing a strong intervention model. As a result, we are seeing our students grow and become avid readers and focused learners. Teacher work on establishing a foundation of replicable instructional practices from grade level to grade level has increased the positive impact of our teacher teams on student growth.

Parent participation at Charles Mack continues to grow as our parent university program has fast become a centerpiece of our collective efforts to build strong partnerships with our families. Our Family Teacher Organization (FTO), English Learner Action Committee (ELAC) and School Site Council (SSC) continue to drive this work and serve as the energy behind the collective commitments we have made as a school community to ensuring that our teachers are supported and that Mack students are engaged and successful learners.

Our Mustang Academy takes over after school and provides Mack students with access to a menu of activities that include competitive football, basketball, soccer, volleyball, track, and cheer teams. This year, we will be adding golf. Academically, students are provided daily opportunities for homework completion, academic growth through our iReady program, and enrichment. Our choir and strings program are the remaining components that exemplify our efforts to educate the whole child.

It is through this lens and on these actions that we will collectively continue to pursue our vision and build a culture of education that is supported by a foundation of equitable practices, and where all students promote from Charles Mack with the essential academic, social, and emotional tools to access future college and career goals.

"From Mack, to Jackman, to Valley, to College"

Sincerely,
 Omar Field-Ridley, Principal
 Charles Mack Elementary

Parental Involvement

In addition to our parent organizations, we support Back to School Night, Back to School Picnic, Bring Your Parent to School Days, Harvest Festival, numerous literacy nights, Open House, and Computer Literacy classes. Our daily Coffee Talk in the morning and Water Cooler talk in the fall and spring afternoons, provides a relaxed forum for parents and school personnel to talk about new and fresh ideas for the school and to share information. For more information, please contact our school secretary Shandra King at 422-5524.

Teacher Credentials and Misassignments

Teacher Credentials	
	2016-2017
Total Number of Teachers	42
Total Full Credentials	42

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies	
	2017-2018
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Charles Mack Elementary's main campus was originally built in 1965. Our school currently has 35 classrooms, a multipurpose room, a library, a computer lab and an administration building. Additions were constructed in 1968 and 1972. The current multipurpose room was built in 1990 and in 2000; additional permanent classrooms were added to accommodate the growing community. In 2014 a new walkway, new fencing, increased drainage and new sod helped the school's beautification process and a remodel for the parking lot has been completed. Our facilities are maintained by our District's Grounds and Maintenance departments as well as our site custodial team.

The district's Maintenance and Grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the administrators to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district.

Thanks to the district's governing board, the Facilities and Planning department, and the support of the Charles Mack community, the re-design of the parking lot at Charles Mack has been completed. This project, in combination with landscaping and painting that have also been completed, enhances an already vibrant school and is a precursor to future projects that will soon make positive impacts to the school.

School Facility Good Repair Status

Date of facilities inspection : 8/18/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2017-2018, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2017-2018 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	26
Grade 1	23
Grade 2	24
Grade 3	24
Grade 4	26
Grade 5	29
Grade 6	28

SOURCE: 2016-2017, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	25%	31%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	16%	19%	42%	44%	36%	37%

Professional Development

All Charles Mack teachers have been trained to use Guided Language Acquisition and Design (GLAD), Guided Reading, and close reading, strategies to help Mack students develop skills and access information across contents. This year our teachers will be engaging in training to align writing practices across grade levels. In addition, our primary grade teachers are in their 4th year of On Grade Level Reading professional development to support their work on teaching foundational reading skills, and the Charles Mack administration, teachers, and various staff teams have engaged in supplemental Parent Teacher Home Visit Training and equity training that supports further development of a streamlined, cohesive and collaborative approach to improving student outputs.

School Safety Plan

Staff and parents reviewed and adjusted the Comprehensive School Safety Plan in January 2018 to include documentation of new safety precautions, modifications to our Positive Behavior Intervention Support model, and new suspension data. From 7:30 when breakfast starts to 5:40 when our after school program ends, students are safe from harm and well supervised. Access to the school is controlled through locked gates at entry points around the school, and visitors are required to sign in at the office upon arrival throughout the day. Our Emergency Response Procedures are available in every classroom, and students have numerous opportunities to practice them through various preparatory and practice drills throughout the year.

Specialized Programs

Mack provides numerous programs and supports for students. The implementation of our schoolwide workshop intervention model provides daily small group instruction for every student based on specifically identified needs. Additional support from highly qualified AITs (Academic Intervention Teachers), dedicated paraeducators, strong ELD and CCSS coaches, and committed special education teachers also provide students with solid specialized instruction. To address social and emotional needs, all Mack teachers have integrated 2nd Step social curriculum into daily instructional routines and our psychological, counseling, and mental health services are available to address diagnosed needs. Further support comes from our Bilingual Teacher Associate who provides primary language assistance, translations and academic support. The Mustang Academy provides athletic and academic enrichment, including GATE (Gifted and Talented Education), as pillars of our after school program.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
Principals		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
District Superintendent	\$301,969	\$264,457
Share of budget used for		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities

Average Daily Attendance

	Percent
School	94.62%
District	95.92%

SOURCE: 2016-2017, EGDUSD

Discipline

	School	District
Suspensions	3.05%	4.72%
Expulsions	0%	0.03%

SOURCE: 2016-2017, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1