



Marion Mix Elementary

4730 Laguna Park Drive
Elk Grove, CA 95758
(916) 509-8877

Board of Education
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Nancy Chaires Espinoza
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Chet Madison, Sr.
Dr. Crystal Martinez-Alire
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Hours of Operation

Our office is open from 8:00 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

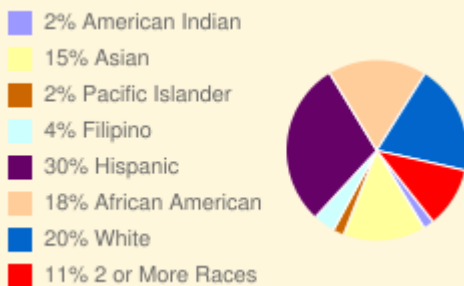
Marion Mix opened August 13, 2015. The school has a Science, Technology, Engineering, and Math (STEM) focus and is a Visible Learning School.

Student Demographics

	School	District
Enrollment *	675	62,767
English Learners *	133	10,827
Languages Spoken *	17	94
Students of Poverty *	439	34,388
GATE **	23	4,464

* SOURCE: 2015-2016, California Dept. of Education
** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Marion Mix Elementary will Empower Our School Community to: Know Their Impact, Embrace Continuous Growth, and Prepare for the 21st Century.

As the newest school in EGUSD, the entire staff of Marion Mix Elementary is dedicated to accomplish the school vision by:

*Helping students, families and staff develop a clear understanding of their individual and collective IMPACT by explicitly teaching and practicing high levels of reflective thinking.

*Working collaboratively to identify challenges, develop solutions, and refine practices to better meet the needs of ALL students.

*Providing high-quality first instruction which incorporates ongoing assessment of student learning that is frequent, accurate, specific and timely to move students towards academic proficiency and beyond.

*Promoting 21st Century thinking, learning, collaboration, and problem solving by making all learning relevant and aligned to College, Career, and Citizenship readiness.

The community we serve is a richly diverse blend of ethnic and cultural backgrounds. During the school day, our Learning Center offers programs that address the educational plans of students with special needs. Students attend STEM class to support our school-wide focus on Science, Technology, Engineering, and Mathematics. To promote rigor for high achieving and identified GATE students we provide MESA Club, differentiated instruction, and enrichment activities through daily instruction and during WIN (What I Need) time.

Partnering with our Parent Teacher Organization, we provide many opportunities throughout the year for our community to gather in support of our students and our community in order to build relationships. Such events include: Back to School Nights, Growth Mindset Classes, Family STEMs Nights, and Open House. We are proud to be part of a community who supports our goals by supporting our school and collaborating with us to provide opportunities for students to grow in all aspects of their development: social, emotional, and academic. This will be our continued commitment at Marion Mix Elementary School.

Tracey Panuschka, Principal Marion Mix Elementary

Parental Involvement

Parent support and involvement are critical to our success at Mix. Parents and community members volunteer in the classrooms, participate on one of the several PTO committees or chaperone field trips in order to be more involved on campus. Our active and committed PTO collaborates with our community to decide how best to invest the funds they raise to reflect community priorities. Vice Principal Matt Niblock is our school's contact person and can be reached at mniblock@egusd.net for more information or consider contact our outstanding PTO.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		32
Total Full Credentials		32

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Marion Mix has a main building containing 27 classrooms, library, computer lab, and an administrative office. Additionally, there is a Kindergarten building that has three classrooms and a Multipurpose Room. The main campus was completed in the Spring of 2015 and opened its doors to students on August 13, 2015.

The district ensures that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Each month, the lead custodian, in collaboration with the site administrator, conducts a thorough inspection of the school grounds utilizing this survey instrument. On a daily basis the custodial team provides supervision and maintenance from 6:30 am - 10:00 pm. During these hours the school facilities are thoroughly cleaned, the classrooms are inspected, the playground is maintained and the restrooms are checked hourly.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection : 12/2/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	20
Grade 1	24
Grade 2	23
Grade 3	25
Grade 4	28
Grade 5	25
Grade 6	28

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	NA	50%	NA	52%	NA	48%
Mathematics (grades 3-8 and 11)	NA	29%	NA	42%	NA	36%

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, para-educators, and non-instructional support staff. Currently, our school is focusing on learning how to best implement and assess new Common Core academic standards through Visible Learning instructional practices. Students are provided explicit Learning Intentions, Success Criteria, and opportunities to reflect on their individual learning challenges in an effort to help for all learners to be their own "teachers" in life. The Staff is also being trained on the Next Generation Science Standards (NGSS) which will be fully implemented next year to best support our STEM program. New teachers who have been teaching fewer than two years are supported by the district's Beginning Teacher Program. They meet weekly with an experienced mentor to discuss their successes, challenges, and work on specific strategies to meet the needs of all students in their classrooms.

School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. A review of our school safety plan was conducted by all staff in August of 2016. Day to day safety at Mix includes a mandatory visitor sign-in for all visitors and all adults on campus wearing badges. Following the opening of the school day at 8:30, all gates are kept locked to limit accessibility and visitors must enter through the office. Before school and at dismissal, numerous staff help supervise students to ensure safety on campus and at all crosswalks.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center provides services for special education students. All English Language Learners participate in direct English instruction through our WIN time. The needs of Gifted and Talented students are met within the classroom by providing enrichment experiences and/or during WIN time. Our Mathematics Engineering Science Achievement (MESA) program meets after school to encourage students to learn more about engineering and robotics. As a STEM focused school students engage in monthly Maker Kit engineering challenges and compete school wide.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	96.20%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	1.96%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1