2016-2017 School Accountability Report Card - Executive Summary

Monterey Trail High School

8661 Power Inn Road
Elk Grove,CA 95624
(916) 688-0050

Board of Education
Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

The Monterey Trail High School office is open from 7:30 a.m. to 4:00 p.m. on Monday, Tuesday, Wednesday, and Friday. We open the office at 9:00 a.m. on Thursdays in order to provide time for staff development.

School Highlights and Awards

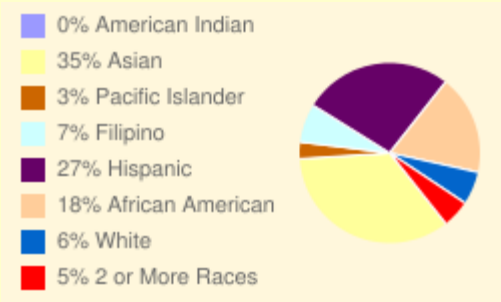
- US News Best High Schools Bronze Award
- WASC Accredited through 2021
- 20 AP & 10 Honors courses
- Design and Technology Academy (DATA)
- Advancement Via Individual Determination (AVID)
- 61% CSU & UC Eligible
- Award winning Dance, Band, Theater and Choir

Student Demographics

	School	District
Enrollment *	2,302	62,767
English Learners *	299	10,827
Languages Spoken *	22	94
Students of Poverty *	1,640	34,388
GATE **	124	4,464

* SOURCE: 2015-2016, California Dept. of Education
** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

A Message From the Principal

Our mission at Monterey Trail High School is to create a learning community that will challenge all students to realize their greatest potential while preparing them for their future. In order to help us accomplish this mission we created the following Expected Schoolwide Learning Results (ESLRs):

Academic Proficiency
Students will:

- Meet or exceed district and California State Standards in all curricular areas.
- Demonstrate proficiency on school, district, and state standardized assessments.

Critical Thinking and Problem Solving
Students will:

- Apply a variety of strategies to solve academic challenges and prepare for real-world experiences.
- Analyze, interpret, and evaluate information in order to draw logical conclusions.

College and Career Readiness
Students will:

- Plan and prepare for life beyond high school and acquire skills for success.
- Develop knowledge and abilities that can be applied in real-world settings.

Responsible Citizenship
Students will:

- Demonstrate the Positive Learning Behaviors.
- Contribute time, energy, and talent to improve our school and community.
- Respectfully celebrate the diverse cultures of our school community.

Effective Communication
Students will:

- Express academic and creative concepts in a variety of formats.
- Work effectively in groups using a variety of communication strategies.

For the Green and the Gold, Go Mustangs!

Erik Swanson, Principal
Monterey Trail High School

Parental Involvement

Parents can become involved at Monterey Trail High School by volunteering with student clubs and ASB activities, attending school performances and competitions, joining our Band or Athletics booster programs, or signing up for the School Site Council.

Of course, the best way to be involved is to support and work with your child on their academic achievement. All parents should register for School Loop, our electronic communication tool. For more information, please call Nicole Brown our Community Involvement Coordinator at 688-0050.

Teacher Credentials and Misassignments

Teacher Credentials	2015-2016
Total Number of Teachers	101
Total Full Credentials	101

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies	2016-2017
Misassignments of Teachers of English Learners	1
Misassignments Due to Subject Matter Competency	3
Teacher Vacancies	0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Monterey Trail High School opened in August 2004 with 14 buildings (pods). Each pod had a central work area in the center. The school currently has 71 classrooms and a shared library with the middle school. In addition, there are 7 computer labs, a community room, a choir room, a band room, a dance studio, a black box theatre, a ceramics studio, an auxiliary gym, a wrestling room, a photo room, an art room, a weight room, an animation room, a career center, a work room, a staff lounge and student services and administration buildings. Eight portable classrooms were added in 2006. Four were added in 2007. The site has seven computer labs and six chrome book rolling carts to make technology more accessible to students.

The district's maintenance and operations departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with administration to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

We have no projects at this time.

School Facility Good Repair Status

Date of facilities inspection : 5/1/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

	School Average
English	22
Mathematics	25
Science	24
Social Science	21

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	60%	54%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	29%	35%	41%	42%	34%	36%

Career Technical Education Programs

Our school prepares students to succeed in college and careers through the development of conceptual thinking, effective communication, and creativity. Our teachers have directed efforts toward establishing school-to-work structures within each curricular area for all students, including those with special needs. School academic counselors offer additional support. Monterey Trail High School is proud of its on-campus College and Career Center. All students complete an annual college and career unit, designed to stimulate interest in a variety of careers. Our college and career program identifies courses that students should take at MTHS and provides information on colleges and universities that offer the majors students want and need. Scholarship opportunities, financial aid programs, and SAT and ACT information are all available in the MTHS College and Career Center. At Monterey Trail High School, we have a Design and Technology (DATA) academy with three different career and technical strands that can provide students with an introduction to technical careers. These courses of study are engineering, computer science and architectural design. Students also have access to Regional Occupation Programs (ROP) through our academic counselors. Regardless of the career path chosen, Monterey Trail High School makes every effort to work with the students to ensure that they meet district and state graduation standards and are eligible for college.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	1
Fine and Performing Arts	1
Foreign Language	3
Mathematics	2
Science	3
Social Science	8
All courses	18

SOURCE: 2015-2016, California Dept. of Education

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers and non-instructional support staff. Our school has a weekly late start Thursday schedule in order for teachers to meet in Professional Learning Communities. Teachers use this time to meet in teams to calibrate curriculum, create common assessments, improve instructional practice, and review student work as it relates to the new Common Core State Standards

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program (BTSA). They meet weekly with an experienced mentor to discuss their successes and work through their challenges.

School Safety Plan

Student safety is of primary importance to us at Monterey Trail High School. We are committed to providing a safe and secure environment for student learning. All student events are supervised by campus security, administration, staff and/or law enforcement in order to ensure a safe environment. Our staff reviewed and updated the Comprehensive Safe School Plan in January 2016, and the plan is published on our school website. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. We conduct multiple drills early in each school year so that staff and students understand procedures in case of an emergency. The best way to stay safe is to remember: "If you see something unsafe, tell an adult."

Specialized Programs

Monterey Trail High School employs a highly qualified staff to assist students with special learning needs. Our "Strategies" department provides support for special education students. Additionally, we offer extended learning opportunities in Math and English for general education students who need additional support to meet the standards. Specially trained SDAIE instructors help our English Learners access the core curriculum, and assist students placed in classes to learn English as needed. All students have an opportunity to participate in multiple Honors and Advanced Placement (AP) courses. We offer two different four-year programs designed to prepare students for college and careers: The AVID Program (Advancement Via Individual Determination) and the Design and Technology Academy (DATA).

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	$42,073	$45,092
Midrange	$62,389	$71,627
Highest	$87,906	$93,288
Principals		
Elementary	$114,486	$115,631
Middle	$116,400	$120,915
High	$128,425	$132,029
District Superintendent	$270,000	$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent, Education Services
Donna Cherry
Associate Superintendent, Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent, Human Resources
Christina Penna
Associate Superintendent, Secondary Education
Robert Pierce
Deputy Superintendent

Graduation Rate

	School	State
9-12	95.53%	82.27%

SOURCE: 2015-2016, California Dept. of Education

Average Daily Attendance

	Percent
School	96.31%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	6.07%	4.28%
Expulsions	0.08%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1