



Monterey Trail High School

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Elk Grove, CA 95624
(916) 688-0050

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Chet Madison, Sr.
Dr. Crystal Martinez-Alire
Anthony "Tony" Perez
Bobbie Singh-Allen

Hours of Operation

The Monterey Trail High School office is open from 7:30 a.m. to 4:00 p.m. on Monday, Tuesday, Wednesday, and Friday. We open the office at 9:00 a.m. on Thursdays in order to provide time for staff development.

School Highlights and Awards

US News Best High Schools Bronze Award
2016 Honor Roll School
WASC Accredited through 2021
Highest Achievement in two of three categories on the new California School Dashboard
Over 30 AP and Honors courses
Design and Technology Academy (DATA)
Award winning Dance, Band, Theater and Choir

Student Demographics

	School	District
Enrollment *	2,258	63,061
English Learners *	306	10,480
Languages Spoken *	11	91
Students of Poverty *	1,599	33,693
GATE **	136	5,021

* SOURCE: 2016-2017, California Dept. of Education
** SOURCE: 2017-2018, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	15%
American Indian	1%
Asian	37%
Filipino	6%
Hispanic	27%
Pacific Islander	4%
Two or More Races	5%
White	6%

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Our mission at Monterey Trail High School is to create a learning community that will challenge ALL students to realize their greatest potential while preparing them for their future. In order to help us accomplish this mission we developed the following Expected Schoolwide Learning Results (ESLRs):

Academic Proficiency

Students will:

- Meet or exceed district and California State Standards in all curricular areas.
- Demonstrate proficiency on school, district, and state standardized assessments.

Critical Thinking and Problem Solving

Students will:

- Apply a variety of strategies to solve academic challenges and prepare for real-world experiences.
- Analyze, interpret, and evaluate information in order to draw logical conclusions.

College and Career Readiness

Students will:

- Plan and prepare for life beyond high school and acquire skills for success.
- Develop knowledge and abilities that can be applied in real-world settings.

Responsible Citizenship

Students will:

- Demonstrate the Positive Learning Behaviors (PLB's).
- Contribute time, energy, and talent to improve our school and community.
- Respectfully celebrate the diverse cultures of our school community.

Effective Communication

Students will:

- Express academic and creative concepts in a variety of formats.
- Work effectively in groups using a variety of communication strategies.

For the Green and the Gold, Go Mustangs!

Erik Swanson, Principal
Monterey Trail High School

Parental Involvement

Parents can become involved at Monterey Trail by volunteering with student clubs and ASB activities, attending school performances and competitions, joining our Band or Athletic booster programs or signing up for the School Site Council.

Of course, the best way to be involved is to support your child on their academic achievement. All parents should register for ParentVue, our electronic communication tool.

For any inquiries, please feel free to contact our Parent Involvement Coordinator, Vice Principal Lara Ricks at (916)688-0050.

Teacher Credentials and Misassignments

Teacher Credentials		2016-2017
Total Number of Teachers		106
Total Full Credentials		106

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2017-2018
Misassignments of Teachers of English Learners		1
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Monterey Trail High School opened in August 2004 with 14 buildings (pods). Each pod had a central work area in the center. The school currently has 71 classrooms and a shared library with the middle school. In addition, there are 7 computer labs, a community room, a choir room, a band room, a dance studio, a black box theatre, a ceramics studio, an auxiliary gym, a wrestling room, a photo room, an art room, a weight room, an animation room, a fashion studio, a career center, a work room, a staff lounge and student services and administration buildings. Eight portable classrooms were added in 2006. Four were added in 2007. The site has Chrome Cart in every classroom which supports a one to one environment for technology utilizing Chrome Books.

The district's maintenance and operations departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with administration to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

This year we started our Digital Media Pathway. To get this Pathway off the ground the district, through grant funding, invested in equipment and infrastructure for a TV studio on campus. The students in the pathway are able to take advantage of state of the art equipment to support a news broadcast each day that is of professional quality. "Trailavision" is off to a great start.

School Facility Good Repair Status

Date of facilities inspection : 6/12/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2017-2018, EGUSD

Class Size

School Average	
English	20
Mathematics	20
Science	21
Social Science	19

SOURCE: 2016-2017, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	54%	67%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	35%	31%	42%	44%	36%	37%

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for MTHS students to prepare for college, career and life through a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. MTHS is proud of its College and Career Center. All students complete an annual college and career unit, designed to stimulate interest in a variety of careers. Our college and career program provides information on colleges and universities offering majors students want and need and identifies related MTHS courses. Scholarship and financial aid opportunities and SAT/ACT information are all available in the Center.

MTHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at MTHS also allow students to meet graduation and A-G requirements. In 2016-17, MTHS offered the following CTE programs: Animation (HQCP) and the Design and Technology Academy (CPA) with three different career strands including engineering, computer science and architectural design. In 2017-18 MTHS will offer Digital Media and Sports, Entertainment, and Music Marketing. Students have access to Explore CTE programs through our counselors. EGUSD's Department of College and Career Options supports MTHS's CTE programs by providing industry sector coaches and professional development opportunities.

In 2016-17, 11.6% of MTHS students completed a CTE pathway. Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation and A-G completion rates, GPA, and attendance. CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Advanced Placement Courses Offered

Subject	Courses
Computer Science	0
English	1
Fine and Performing Arts	1
Foreign Language	4
Mathematics	1
Science	2
Social Science	4
All courses	13

SOURCE: 2016-2017, California Dept. of Education

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers and non-instructional support staff. Our school has a weekly late start Thursday schedule in order for teachers to meet in Professional Learning Communities. Teachers use this time to meet in teams to calibrate curriculum, create common assessments, improve instructional practice, and review student work as it relates to the new Common Core State Standards

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program (B TSA). They meet weekly with an experienced mentor to discuss their successes and work through their challenges.

School Safety Plan

Student safety is of primary importance to us at Monterey Trail High School. We are committed to providing a safe and secure environment for student learning. All student events are supervised by campus security, administration, staff and/or law enforcement in order to ensure a safe environment. Our staff reviewed and updated the Comprehensive Safe School Plan in March 2017, and the plan is published on our school website. Included in the plan are monitoring practices that not only address student safety during school hours, but before and after school as well. We conduct multiple drills early in each school year so that staff and students understand procedures in case of an emergency. The best way to stay safe is to remember: "If you see something unsafe, tell an adult."

Specialized Programs

Monterey Trail High School employs a highly qualified staff to assist students with special learning needs. Our "Strategies" department provides support for special education students. Additionally, we offer extended learning opportunities in Math and English for general education students who need additional support to meet the standards. Specially trained instructors help our English Learners access the core curriculum, and assist students placed in classes to learn English as needed. All students have an opportunity to participate in multiple Honors and Advanced Placement (AP) courses. We offer two different four-year programs designed to prepare students for college and careers: The AVID Program (Advancement Via Individual Determination) and the Design and Technology Academy (DATA).

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
Principals		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
District Superintendent	\$301,969	\$264,457
Share of budget used for		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities

Graduation Rate

	School	State
9-12	95.67%	83.77%

SOURCE: 2015-2016, California Dept. of Education

Average Daily Attendance

	Percent
School	96.29%
District	95.92%

SOURCE: 2016-2017, EGUSD

Discipline

	School	District
Suspensions	4.92%	4.72%
Expulsions	0.04%	0.03%

SOURCE: 2016-2017, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1