

## 2020 - 2021 School Accountability Report Card - Executive Summary



### Barbara Comstock Morse Elementary

7000 Cranleigh Avenue  
Sacramento, CA 95823  
916-688-8586

#### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

#### Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

#### School Highlights and Awards

National Elementary Honor Society 2016-2021  
CA Dashboard growth 2018 and 2019  
EGUSD API Growth Award, 2007-09, 2010-12  
USDA Health Gold Award 2011-15  
PBIS Silver Award 2017-2020  
Service Learning Award, 2007-11  
Health Wellness Award 2013-14, 2014-15  
Student Educational Video Awards 2016

#### Student Demographics

	School	District
Enrollment	672	65,446
English Learners	163	9,812
Languages Spoken	21	92
Students of Poverty	542	35,207
GATE	46	5,788

SOURCE: 2019 - 2020, California Dept. of Education

#### Population by Ethnicity

Ethnicity	Percentage
African American	23%
American Indian	0%
Asian	22%
Filipino	6%
Hispanic	27%
Pacific Islander	5%
Two or More Races	11%
White	7%

SOURCE: 2019 - 2020, California Dept. of Education

#### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:  
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

#### A Message From the Principal

Welcome to Barbara Comstock Morse Elementary School, where "Knowledge Is Power!" Our focus today is as strong as it was when we opened in 1995 - meeting the needs of every student measurably learning in every classroom, in every subject, within a culturally responsive environment, every day. We offer Common Core aligned professional development, differentiated instruction, highly qualified teachers and involved parents. These are significant factors in our identification of distinction in 2004, 2005, 2008, 2009, 2011, 2012 and our noted California Dashboard achievement in 2018 and 2019.

We collaborate with all stakeholders receiving and implementing input to ensure school-wide academic achievement and the continued emphasis on Positive Behavior Intervention & Support System (PBIS), performing arts, and athletics.

Overall, our highly trained staff, a challenging curriculum, PBIS, parent advisories, parent/community volunteers, and after school tutoring have continuously added to the enrichment of our student's education and academic performance; an achievement about which we can be very proud. These accomplishments can only be enhanced through our seamless partnership within the Monterey Trail High School region and select community partners.

Our school virtually celebrates our ethnic, cultural, and linguistic diversity. Our entire school community works to create an atmosphere of caring and trust that supports safe and positive behavior and rewards achievement. With the planning and support of our parent advisories and community partners, our school's annual celebrations reflect our diversity emphasis with the following: the Rhythms of the World, National Elementary Honors Society, the Owls Book Fair, College & Career Week, the Harvest Festival, and We Both Read. We will continue to offer virtual opportunities, as well.

As a part of our Positive Behavior Intervention & Supports program (PBIS), we recite daily our school rules: Be Safe, Be Responsible, and Be Respectful and the school motto: "Attitude Affects Learning; Learning Brings Knowledge; Knowledge is Power!"

Kilolo Umi, Principal  
Barbara Comstock Morse Elementary  
Our Students Will Achieve on Purpose, With a Purpose!

#### Parental Involvement

We believe that parent involvement is a key indicator of student success!

We celebrate the diversity of our community, virtually and digitally, and in accordance with public safety guidelines. The Catalyst Kids and ASES Academy operate within current public health guidelines, as well. We welcome you to volunteer on the PTO, School Site Council, WATCHDOGS, ELAC committee or the Safety Team. For more information, contact the Principal, Ms. Umi, or the Vice-Principal, Ms. Derus at (916) 688-8586.

## Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	33
Total Full Credentials	32

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	1
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

Our school has 34 classrooms, a computer lab, a multipurpose room, a library, and an administration building. Our beautiful campus was opened in 1995. Our custodial and grounds team take great pride in maintain our facility in a clean, safe and functional condition. This provides an orderly environment for teaching and learning. The FIT inspection indicates that all areas such as the playground, quad, classrooms and resource rooms throughout the school are maintained appropriately and in accordance with COVID -19 guidelines.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

We are proud of our welcoming signage and upgraded parking lot in the front of our school offering a safer flow of traffic. Our school is also wired for wireless access across the campus and security cameras.

Our grounds have also been enhanced with a walking track and a new shade structure at the rear of the school. Thus, students have increased opportunity for safe and structured movement on their breaks; increasing the correlation of positive health to academic learning in the classrooms.

## School Facility Good Repair Status

Date of facilities inspection : 7/24/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2020 - 2021, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	26
Grade 1	25
Grade 2	25
Grade 3	21
Grade 4	24
Grade 5	27
Grade 6	28

SOURCE: 2019 - 2020, California Dept. of Education

## California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	48%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	38%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

## Professional Development

Our school and district offers virtual professional learning opportunities for teachers, paraeducators, and non-instructional support staff. For 2020-21, our school maintains an emphasis in Common Core State Standards, Data Analysis, Writing, Technology, and Character Education. Routinely, teachers attend training on best teaching practices and return to the site to share the information they learned with the whole staff.

Our teachers also take part in a district English Language Development program which increases students' conceptual understanding of English using comprehensible strategies. Special education teachers and paraeducators have numerous opportunities to learn how to best meet the needs of students with learning disabilities. This training is also shared through parent education workshops designed to increase the Home-School connection for overall student achievement.

Finally, the district offers virtual of staff development classes for support staff, paraeducators, and custodians. Some examples include Integrated Technology, Customer Service, and Ergonomics.

## School Safety Plan

Your child's safety is important to us at Barbara Comstock Morse Elementary. Our district maintains COVID-19 guidelines for a safe, secure learning environment. Our staff and parent advisories reviewed and updated our School Safety Plan in February 2021. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. There is limited controlled access to the school, a visitor sign-in process, COVID guidelines for social distancing, and supervision provided before and after school. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

## Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center department services special education students and general education students in need of additional support to meet academic standards. On site, we have a Project Wellness Counseling program providing on site counseling and referrals. We offer bilingual services to assist our English Learner students and their families and differentiated learning opportunities for all students. Extra tutoring or homework help is provided during the school day and in extended day Reading and Math Academies, and The Center Afterschool Academy as well as the Catalyst Kids Program.

We also offer Pre-school classes. These classes offer early academic development and a social integration into the school community as well as parent education workshops.

Our intermediate students have also attended Science/Social Studies educational exploration away from the campus.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
<b>Principals</b>		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
<b>District Superintendent</b>	\$351,385	\$284,736
<b>Share of budget used for</b>		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Craig Murray  
Assistant Superintendent,  
Secondary Education

Shannon Hayes  
Chief Financial Officer

David E. Reilly  
Associate Superintendent,  
Human Resources

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

## Discipline

	School	District
Suspensions	1.9%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1