



Barbara Comstock Morse Elementary

7000 Cranleigh Ave
 Sacramento, CA 95823
 (916) 688-8586

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:30 a.m. to 3:30 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

Academic Performance Index (API) score of 790
 EGUSD API Growth Award, 2007-08, 2008-09, 2010-11, 2011-12
 USDA Healthier US Gold Award 2011-15
 Service Learning Award, 2007-08, 2008-09, 2009-10, 2010-11
 Health Wellness Award 2013-14, 2014-15
 Student Educational Video Awards 2016
 NEHS 2016-Induction

Student Demographics

	School	District
Enrollment *	725	63,061
English Learners *	190	10,480
Languages Spoken *	26	91
Students of Poverty *	591	33,693
GATE **	51	5,021

* SOURCE: 2016-2017, California Dept. of Education
 ** SOURCE: 2017-2018, EGUSD

Population by Ethnicity

Ethnicity	Percentage
African American	26%
American Indian	1%
Asian	20%
Filipino	5%
Hispanic	28%
Pacific Islander	4%
Two or More Races	10%
White	7%

SOURCE: 2016-2017, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Welcome to Barbara Comstock Morse Elementary School, where "Knowledge Is Power!" Our focus today is as strong as it was when we opened in 1995 - meeting the needs of every student measurably learning in every classroom, in every subject, within a culturally responsive environment, every day. We offer Common Core aligned professional development, differentiated instruction, highly qualified teachers and involved parents. They are also significant factors in our identification as a California Title I Achieving School in both 2004 and 2005, and our noted API achievement in 2008, 2009, 2011 and 2012.

We collaborate with all stakeholders receiving and implementing input to ensure school-wide academic achievement and the continued emphasis on Positive Behavior Intervention & Support System (PBIS), performing arts, and athletics.

Overall, our highly trained staff, a challenging curriculum, PBIS, parent advisories, parent/community volunteers, and after school tutoring have continuously added to the enrichment of our student's education and academic performance; an achievement about which we can be very proud. These accomplishments can only be enhanced through our seamless partnership within the Monterey Trail High School region and select community partners.

Our school celebrates our ethnic, cultural, and linguistic diversity. We are proud that our entire school community works to create an atmosphere of caring and trust that supports positive behavior and rewards achievement. With the planning and support of our parent advisories, our community partners and our school's annual celebrations reflect our diversity emphasis with the following: the Rhythms of the World program, the Book Fair, the Taiko Performance, the Harvest Festival, and the Spring Carnival.

As a part of our Positive Behavior Intervention & Supports program (PBIS), we recite daily our school rules: Be Safe, Be Responsible, and Be Respectful and the school motto: "Attitude Affects Learning; Learning Brings Knowledge; Knowledge is Power!"

Kilolo Umi, Principal
 Barbara Comstock Morse Elementary
 Our Students Will Achieve On Purpose, With a Purpose!

Parental Involvement

We believe that parent involvement is a key indicator of student success!

We celebrate the diversity of our community, including Rhythms of the World, the Spring Carnival, the Taiko Performance, the Harvest Festival, Back to School Night, Open House, Choir, Parent Fluency Night, sports, CDI and KIP Scholar Academy and our community partners. We welcome you to volunteer on the: PTO, the School Site Council, the WATCHDOGS, ELAC committee or the Safety Team. For more information, contact the Principal or Vice-Principal at (916) 688-8586.

Teacher Credentials and Misassignments

Teacher Credentials	
2016-2017	
Total Number of Teachers	35
Total Full Credentials	35

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies	
2017-2018	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	0
Teacher Vacancies	0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Our school has 34 classrooms, a computer lab, a multipurpose room, a library, and an administration building. Our beautiful campus was opened in 1995.

Our custodial and grounds team take great pride in maintain our facility in a clean, safe and functional condition. This provides an orderly environment for teaching and learning. The FIT inspection indicates that all areas such as the playground, quad, classrooms and resource rooms throughout the school are maintained appropriately.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

We are proud of our upgraded parking lot in the front of our school offering a safer flow of traffic. Our school is also wired for wireless access across the campus.

Our grounds have also been enhanced with a walking track at the rear of the school. With this addition, students have increased opportunity for safe and structured movement on their breaks; increasing the correlation of positive health to academic learning in the classrooms.

School Facility Good Repair Status

Date of facilities inspection : 7/24/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2017-2018, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2017-2018 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	23
Grade 2	24
Grade 3	23
Grade 4	26
Grade 5	27
Grade 6	30

SOURCE: 2016-2017, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	41%	39%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	36%	32%	42%	44%	36%	37%

Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, paraeducators, and non-instructional support staff. For 2017-18, our school has an emphasis in Common Core State Standards, Data Analysis, Writing, Technology, and Character Education. Routinely, teachers attend training on best teaching practices and return to the site to share the information they learned with the whole staff.

Our teachers also take part in a district English Language Development program which increases students' conceptual understanding of English using comprehensible strategies. Special education teachers and paraeducators have numerous opportunities to learn how to best meet the needs of students with learning disabilities. This training is also shared through parent education workshops designed to increase the Home-School connection for overall student achievement.

Finally, the district offers a variety of staff development classes for support staff, paraeducators, and custodians. Some examples include Integrated Technology, Customer Service, and Ergonomics.

School Safety Plan

Your child's safety is important to us at Barbara Comstock Morse Elementary. We believe that nothing should get in the way of the academic achievement of our students. Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in September 2017. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. There is limited controlled access to the school, a visitor sign-in process, and supervision provided before and after school. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center department services special education students and general education students in need of additional support to meet academic standards. On site, we have a Project Wellness Counseling program providing on site counseling and referrals. We offer bilingual services to assist our English Learner students and their families and differentiated learning opportunities for all students. Extra tutoring or homework help is provided during the school day and in extended day Reading and Math Academies, and KIP Scholar Afterschool Academy (KSA) as well as the Center for Child Development (CDI).

We also offer TK and Pre-school classes. These classes offer early academic development and a social integration into the school community as well as parent education workshops.

Our intermediate students attend an annual Science/Social Studies educational exploration away from the campus.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
Principals		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
District Superintendent	\$301,969	\$264,457
Share of budget used for		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	95.34%
District	95.92%

SOURCE: 2016-2017, EGUSD

Discipline

	School	District
Suspensions	2.12%	4.72%
Expulsions	0%	0.03%

SOURCE: 2016-2017, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1