

2020 - 2021 School Accountability Report Card - Executive Summary



Pleasant Grove High School

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Board of Education

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Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office with any questions or concerns they may have about our school or their student. The office staff can assist you with registering and enrolling your student and can give you information about programs at our school.

School Highlights and Awards

PGHS is one of the top-performing high schools in the area. PGHS was recognized as a 2019 California Distinguished School for academic excellence, nineteen AP courses are offered at PG with a pass rate of 81%, and the CA PBIS Coalition recognized PG for supporting students during Distance Learning.

Student Demographics

	School	District
Enrollment	2,555	65,446
English Learners	86	9,812
Languages Spoken	19	92
Students of Poverty	706	35,207
GATE	475	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	5%
American Indian	1%
Asian	25%
Filipino	5%
Hispanic	19%
Pacific Islander	1%
Two or More Races	8%
White	36%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

As a California Distinguished School, Pleasant Grove High School offers a unique and wonderful educational experience for students - including the relationships we build with students and families, the safety of our campus, the importance of a respectful learning environment, the rigor and breadth of the instructional programs, and the support provided to our diverse learners. Our goal is to ensure that all policies, practices and procedures are implemented through a lens of educational equity. Furthermore, PGHS strives to achieve our vision: a learning community where all are safe, supported and encouraged to grow.

All aspects of PGHS support the EGUSD mission and contribute to providing students with the academic and life skills needed to be lifelong learners who are prepared to succeed in college, career, and life. Our success in implementing our district's mission can be evidenced through our school's special strengths, including: Academic courses ranging from a full continuum of special education and intervention classes to Honors and Advanced Placement courses. Our goal is to educate and support all students based on the whole-child approach by addressing their academic and emotional needs.

Family and community engagement continue to be an important aspect of the success of Pleasant Grove High School. A monthly parent newsletter is distributed to keep our families connected to PGHS activities and events. Additionally, parent involvement is vital to the success of our athletic teams, booster clubs, school clubs, PTSSO, ELAC (English Learner Advisory Committee) and committees including Eagle Alliance (PBIS), Safety and Security, Advocacy, and many others. Families are invited to attend on-campus events including Coffee with the Principal, Take Your Parents to School Day, Parent Lunch Days, the Multicultural Assembly and Family Night, and Parent Workshop opportunities. Our community partnerships support our academies, athletic teams, band, theater, robotics and many other extra-curricular activities.

Because student safety is our top priority, the behavior expectations are clearly communicated and strictly enforced. We emphasize responsible and respectful behavior. Our students feel comfortable and secure, allowing them to reach their greatest potential.

Taigan Keplinger, Principal

Parental Involvement

Our school has an active PTSSO, many athletic booster clubs, and various site committees encompassing parents, students, and staff members. Our School Site Council assists the principal with important governance decisions. Vice Principal Chris Rauschenfels (crausche@egusd.net) is our parent coordinator. Parents are always welcome to volunteer at our site. PGHS also hosts Coffee with the Principal three times annually, Take Your Parents to School Day in the spring and multiple Parent Lunch Days.

Teacher Credentials and Misassignments

Teacher Credentials		2019 - 2020
Total Number of Teachers		114
Total Full Credentials		114

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies		2020 - 2021
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		4
Teacher Vacancies		0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Pleasant Grove High School was opened in the fall of 2005 with 13 pods containing 87 classrooms, 5 computer labs, administrative and student services offices, two gyms, and a multi-purpose room. The library serves both the Pleasant Grove High School and Katherine Albani Middle School campus. In 2007, five portables were added to the southeast corner of campus to accommodate student growth. The Ag Center was completed in August 2011 and a greenhouse was added and completed in June 2014. In summer of 2017, three classrooms were transformed to meet the needs of the DMA and IDEA Academies. The PGTV studio was also transformed into a state of the art studio. In fall of 2017, a synthetic turf football field and track were completed. In 2018-2019, a new BioMedical portable was installed to accommodate the BioMedical academy courses. We are excited to announce that our first BMA classes were held in the state-of-art portables in the fall of 2019. ADA upgrades were completed during fall 2018 in the staff and visitor parking lots, main campus pathway, and HM building student restrooms.

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Pleasant Grove High School conducts monthly inspections and submits a status report that is reviewed and signed by the school principal.

The completed copy of the Secondary School Site Monthly Checklist is filed in the Injury & Illness Prevention Program binders located in both the main and custodial offices. The completed form is also sent to Risk Management for review and, if needed, maintenance is scheduled to assure that a clean, safe and functional learning environment exists for our students.

District maintenance staff responds to school initiated requests to ensure that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service that emergency repairs are given the highest priority.

Not applicable for the 2020-2021 school year.

School Facility Good Repair Status

Date of facilities inspection : 3/14/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

	School Average
English	26
Mathematics	30
Science	28
Social Science	26

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	80%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	66%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Career Technical Education Programs

Career Technical Education (CTE) provides opportunities for PGHS students to prepare for college, career and life. CTE offers a Linked Learning approach that integrates rigorous academics, technical skills, relevant real-world experiences, work-based learning opportunities, and wrap-around support to help students develop the 21st-century skills and habits of mind they will need to succeed after graduation. Guidance and career counselors offer support focused on achieving the outcomes described in the EGUSD Graduate Profile.

PGHS offers the following CTE programs that promote leadership, develop job-related skills, offer work-based learning opportunities, and increase interest in school: California Partnership Academies (CPA), High Quality Career Pathways (HQCP), and Explore CTE Programs. CPAs feature cohort scheduling in CTE and academic core classes, integrated projects, and work-based learning opportunities. HQCPs provide a two-to-three year sequence of CTE courses within a career pathway. Pathway programs offer work-based learning opportunities and industry-recognized certification when available. Explore CTE programs, open to students across the district, allow students to complete an intensive training course in one year or less, take courses leading to industry certification, or experience internships. All CTE programs have an advisory committee that includes industry representatives for guidance and input. CTE programs at PGHS also allow students to meet graduation requirements and complete A-G requirements through courses that incorporate state-adopted academic standards. In 2019-20, PGHS offered 4 CTE programs. The Innovative Design and Engineering Academy offers hands-on instruction in architectural, mechanical and green engineering. Project Lead the Way Biotechnology offers instruction and career experiences in the medical health field. The Digital Media Academy offers students the opportunity to get hands-on experience in areas of broadcast journalism, multimedia and video production. Agriculture provides animal science and ag science strands and participation in Future Farmers of America.

Individual student assessment of work readiness skills in CTE programs takes place through end-of-course exams, projects, portfolios and defense of learning, industry certifications, and other means. Our CTE programs are evaluated through multiple measures, including the number of students completing a CTE pathway, graduation rates, A-G completion rates, GPA, and attendance. Our CTE teams complete a rigorous self-reflection process, followed by district certification. The district collects data regarding continued education and employment from students one year after graduation as part of the Carl D. Perkins reporting process.

Career Technical Education Participation (School Year 2019 - 2020)

Measure	CTE Program Participation
Number of pupils participating in CTE	1307
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	96.50%
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	75.00%

SOURCE: 2019 - 2020, California Dept. of Education

Advanced Placement Courses Offered

Subject	Courses
Computer Science	1
English	2
Fine and Performing Arts	2
Foreign Language	1
Mathematics	3
Science	4
Social Science	6
All courses	19

SOURCE: 2019 - 2020, EGUSD

Professional Development

Ongoing professional learning is a priority for the PGHS faculty and staff as we focus on equitable educational outcomes for every student through ongoing and purposeful training in the following areas; Culturally and Linguistically Responsive Strategies, Restorative Practices, Arbinger Outward Mindset training, Interrupting Bias and Hate Speech, Illuminate Education, an online platform that allows for the creation of assessments and also helps educators make data-driven instructional decisions; unique needs of English Learners; and use of technology to analyze student achievement data and remain connected with families. Our professional development goals this year continue to focus on Equity and maintaining a welcoming environment for ALL students. In addition to the culturally and linguistically responsive practices, our staff is focused on supporting our students' wellness. Training includes QPR, Mental Health First Aid, and LGBTQ+ Cultural Humility. PGHS staff members continue to connect with their students and their families through porch visits and Bridge Home visits.

School Safety Plan

Your child's safety is important to us at Pleasant Grove High School. Our staff reviewed our School Safety Plan in February 2020. The "Emergency Procedures", "Hazardous Materials", and "Comprehensive Safe School Plan" handbooks outline a plan of action for events such as earthquakes, fires, floods, and chemical spills, and are kept in the school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. Security staff and administration also monitor before school and all after school events including, but not limited to, theater productions, games and dances. Visitors are required to check in the front office.

Specialized Programs

Pleasant Grove High School offers the full continuum of academic courses from special education and intervention classes to Honors and AP courses. Additionally, PGHS has thriving Theater, Music, and Dance programs where students are encouraged to participate in extra-curricular performances. PGHS has four thriving CTE Pathways: IDEA, DMA, Ag Science, and Bio Medical. Beginning in ninth grades, students are guided through the process of exploring their career and college interests and skills through the newly adopted CCGI, California College Guidance Initiative. Counselors meet with all ninth grades students and assist them in creating an account using this online platform. Additionally, they meet with students on their caseload on an ongoing basis and assist them with their four-year graduation plan, ensuring that each student has all the required courses scheduled in order to graduate on time in addition to meeting post-secondary entrance requirements.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Deputy Superintendent,
Education Services and Schools
Bindy Grewal
Assistant Superintendent,
Elementary Education
Craig Murray
Assistant Superintendent,
Secondary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Graduation Rate

	School	State
9th-12th	96.2%	84.5%

SOURCE: 2018 - 2019, California Dept. of Education

Discipline

	School	District
Suspensions	2.9%	4.1%
Expulsions	0.1%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1