

## 2020 - 2021 School Accountability Report Card - Executive Summary



### Prairie Elementary

5251 Valley Hi Dr  
Sacramento, CA 95823  
916-422-1843

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

### Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. The office staff can assist parents with registering and enrolling their children. We have a parent liaison who is bilingual in Spanish and English as well as support and instructional staff who speak additional languages. Students should not arrive on campus before 7:30 a.m.

### School Highlights and Awards

PBIS Medal 2020  
PBIS Silver Medal 2019  
California Gold Ribbon School 2016  
Title 1 Academic Achieving School 2016  
2015 EGUSD Employee of the Year  
2015-16 News 10 Teacher of the Year  
Lighthouse for Literacy Teacher Awards, 2008, 2014, 2015, 2016  
2014 National Elementary Honor Society Founded

### Student Demographics

	School	District
Enrollment	876	65,446
English Learners	294	9,812
Languages Spoken	24	92
Students of Poverty	745	35,207
GATE	37	5,788

SOURCE: 2019 - 2020, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	15%
American Indian	0%
Asian	18%
Filipino	3%
Hispanic	47%
Pacific Islander	3%
Two or More Races	8%
White	5%

SOURCE: 2019 - 2020, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:  
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

At Prairie Elementary, our amazing staff is committed to providing the best possible education for each child. Our school's mission is: We will inspire and educate the Prairie Community to reach our full potential as productive citizens. Our school's motto is: "LEARNERS TODAY - LEADERS TOMORROW". Our School's vision is: In Every Classroom at Prairie You will See: Rigor and High Expectations; Collaboration; Student Engagement and Positive Classroom Management. There are numerous interventions in place to support all students. Some of those interventions include small group interventions during the day, off-track intersession classes, after school tutoring, and an after school enrichment program (ASES). We welcome parent participation. Parents are encouraged to become active members of our learning community. Our campus enrichment includes the computer lab, library, Scholastic Reading Counts reading incentive program, CREST, Elementary Honor Society, PAW Print Theater, Songbirds Choir, and a Student Leadership group.

Laura Anderson, Principal  
Prairie Elementary

### Parental Involvement

We encourage all parents to become actively involved at Prairie. All parents are welcome to attend our English Learners Advisory Council and/or our School Site Council. Our parent involvement policy requires all parents attend parent conferences. Teachers are given time monthly to conduct conferences with parents. Parent workshops are offered throughout the year. E-mail Maria Ramirez, our Parent Liaison at [mramirez@egusd.net](mailto:mramirez@egusd.net) for more information on how you can get involved.

## Teacher Credentials and Misassignments

Teacher Credentials	
2019 - 2020	
Total Number of Teachers	45
Total Full Credentials	45

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies	
2020 - 2021	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	3
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

Prairie opened its doors in 1981. The school has 45 classrooms, a multipurpose room, a library, a computer lab, and an administration building. The campus also includes a County Office of Education Annex, Student Support Center Office, Pre-school and CDI portables. The modernization begun in 2005 consisted of new wings (G, H, I, K-3, new blacktop, new playfield and irrigation system) and was completed September 2006. In July of 2018, Prairie was updated with new flooring in the Multipurpose Room. A new shade structure was installed on our playground in 2020.

Prairie Elementary School has four full time custodians who ensure the cleanliness of the school campus daily from 6:00 am to 10:30 pm. Every classroom is thoroughly cleaned daily using the most up to date sterilizing products. Our restrooms are cleaned multiple times throughout the day with deep cleaning occurring every evening. Our multi-purpose room is cleaned after each meal and used by both school and outside groups.

The school grounds are regularly maintained by the district's grounds team, which serves Prairie Elementary every other week. The lead custodian walks the campus every morning to look for any contraband or safety issues that might have arisen overnight to ensure student safety. Any repair concerns are reported to the district's maintenance and facilities team. The district's maintenance and facilities team regularly addresses Prairie's work orders.

A new roof was installed on the Multi-Purpose room and the library building in 2019. A new Marquee was installed in 2016. A new shade structure was installed on the playground in 2020. Currently, our Multi-purpose room is under repair with new structural resurfacing.

## School Facility Good Repair Status

Date of facilities inspection : 7/20/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2020 - 2021, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	39
Grade 2	23
Grade 3	22
Grade 4	29
Grade 5	23
Grade 6	25

SOURCE: 2019 - 2020, California Dept. of Education

## California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	38%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	29%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, paraprofessionals, and non-instructional support staff. Our focus is on closing the achievement gap by formulating professional development opportunities based on proven research. Teachers meet weekly on Early Out Wednesdays as Professional Learning Communities.

Professional Development opportunities include: Effective Direct Instruction, reading fluency, strategies that meet the needs of English Language Learners, data analysis, cultural diversity, implementing the English Language Development Curriculum, Special Education, differentiated instruction, technology training, Positive Behavior Interventions and Supports, and comprehension strategies.

New teachers who have been teaching fewer than two years are supported by the district's beginning teacher program. They meet weekly with an experienced mentor to discuss their successes and challenges and new ideas for their classrooms.

Finally, the district offers a variety of classes for support staff, Paraprofessionals, school secretaries, office clerks, and custodians related to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

Your child's safety is the first priority at Prairie Elementary School. Our School Safety Plan was updated and reviewed with our staff in January of 2021. Our gates open at 7:30 a.m. for breakfast and are secured by 8:10 a.m. after the morning opening. All visitors must enter our campus through the front office and receive a visitor's pass. Our gates open at 10:30 for our kindergarten parents and students to enter and are secured again at 10:40 a.m. Our gates open for dismissal. Our after school program, FAST track, secures the campus again at 2:45 p.m. to provide for the safety of the students remaining, and does not open the gates again until 5:30 p.m. All visitors after school also check in through the front office to proceed to the campus.

Safety drills are conducted monthly. Debriefing occurs after each drill to further review safety concerns. Our Positive Behavior Intervention Support team meets monthly and reviews any necessary adjustments to the School Safety Plan.

## Specialized Programs

Our Learning Center services special education students who need additional support to meet IEP goals. Intervention teachers service small groups of students in every classroom four days a week. We provide one hour of "What I Need" time for English learners to receive additional instruction. English speakers receive additional help in areas of need. Gifted and Talented students participate in accelerated instruction within their classrooms and in afterschool classes including CREST. Students who participate in our afterschool program, Fast Track, benefit from homework support and enrichment opportunities. Enrichment classes include basketball, volleyball, soccer, track, dance, musical theater band and gardening. In addition, we offer off-track intersession taught by credentialed teachers.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
<b>Principals</b>		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
<b>District Superintendent</b>	\$351,385	\$284,736
<b>Share of budget used for</b>		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Craig Murray  
Assistant Superintendent,  
Secondary Education

Shannon Hayes  
Chief Financial Officer

David E. Reilly  
Associate Superintendent,  
Human Resources

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

## Discipline

	School	District
Suspensions	2.6%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1