



David Reese Elementary

7600 Lindale Drive
 Sacramento, CA 95828
 (916) 422-2450

Board of Education

Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Our office is open from 7:25 a.m. to 3:30 p.m. Monday through Friday. Families are always welcome to visit the office to address any questions or concerns they may have about the school or their children. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

School Highlights and Awards

- Recognition by the Education Trust for Closing the Achievement Gap
- Preschool Programs
- ASES After School Program "Eagle Academy"
- National Elementary Honor Society
- USDA Healthier US School Gold Award
- California State University, Sacramento Service Learning partnership
- MESA Program

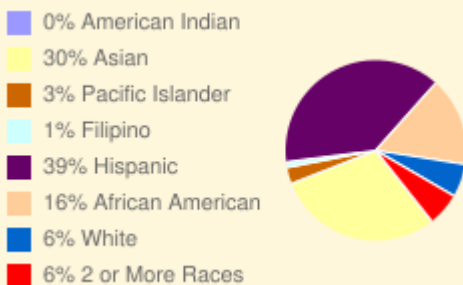
Student Demographics

	School	District
Enrollment *	916	62,767
English Learners *	412	10,827
Languages Spoken *	19	94
Students of Poverty *	847	34,388
GATE **	30	4,464

* SOURCE: 2015-2016, California Dept. of Education

** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

David Reese Elementary
 Dream It, Believe It, and Achieve It

David Reese Elementary provides a learning environment that is rich in diversity, rigor, and educational relevance. All aspects of the school contribute to providing our students with the skills they need to be successful learners and leaders in our community. Our success in implementing our district's mission can be evidenced through our school's special strengths, including:

- Eagle Academy providing enrichment and academic success for students after their school day
- SOAR Time (individualized learning groups that focus on target standards)
- "Visible Learning" Having a growth mindset about learning with visible characteristics taught in EVERY classroom
- An emphasis on technology in all of our classrooms

The safety of our students is our school's first priority and the discipline policy is carefully enforced. We emphasize cooperation and promote self-responsibility. Students participate in character education programs that promote positive messages on a daily basis that teach civic responsibility, overall safety, and promote character development. The atmosphere of our school provides students with the opportunity to learn in an accepting, comfortable and secure environment.

Parent and Family support and involvement continues to be the cornerstone for the success of David Reese Elementary School. Many families help plan the programs and policies through a variety of committees including the School Site Council, and English Learner Advisory Committee and Title I team. Parents also volunteer, plan family activities, and chaperone on field trips.

In addition, our families support student achievement by: reading with their children on a daily basis, ensuring regular school attendance, sending a clear message that their student's education is important to the family, and teaming with our teachers and support staff to celebrate their child's success!

We welcome you as partners in the pursuit of your child's academic achievement.

LaTyia Rolle, Principal
 David Reese Elementary

Parental Involvement

There are a number of ways to become involved with your child's education. We have Back to School Morning, Title I Family Meetings, Open House, Family Nights, and parent and student-led conferences during the year. Parents and families are encouraged to schedule time to meet with their child's teacher or volunteer in their child's classroom. Many of our staff participate in the Parent Teacher Home Visit Project. Families can also become involved by joining the School Site Council or other parent advisory committees. For more information on parental involvement please contact Nikki Khang, School Secretary, at 916-422-2450.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		46
Total Full Credentials		46

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

David Reese Elementary is a large year round campus with 10 separate buildings that include 38 classrooms, a multipurpose room, a Computer lab, a Library, a Learning Center, Intervention classrooms and an Administration building. The district uses the FIT developed by the State of California's Office of Public School Construction and performed by district staff. Our school received an "Exemplary" status based on the State's definitions for each of the eight categories evaluated, the highest rating possible. Part of the district's Injury and Illness Prevention Program, our site is inspected on a monthly basis by our lead custodian to determine if all areas are functioning properly and require any corrective actions. This process ensures the ongoing maintenance of our site.

Site administration works diligently with site custodial team to develop effective cleaning schedules for daily, weekly, monthly, and yearly cleaning expectations.

David Reese is a well maintained campus because of the commitment of our custodial, grounds, and district level maintenance teams. The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

David Reese utilizes a work order process that has been developed by the district maintenance department. This process ensures that all site needs are not only met in a timely manner, but prioritized for safety and health benefits. All emergency repairs are given top priority and corrected immediately. There are no planned facilities projects for the 15-16 school year.

School Facility Good Repair Status

Date of facilities inspection : 7/29/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	25
Grade 2	23
Grade 3	23
Grade 4	28
Grade 5	27
Grade 6	27

SOURCE: 2015-2016, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2015-16)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	28%	35%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	16%	21%	41%	42%	34%	36%

Professional Development

Our site utilizes ongoing collaboration time for our teachers. This time allows teachers to meet on a regular basis to examine student work, student performance data, make determinations about students' strengths and weaknesses, and plan accordingly to meet the educational needs of our students.

Our staff also sets monthly, trimester and yearly goals and is currently working on how we respond to students through strategic interventions in the general education classroom. The planning process includes instruction and district resources to best meet the needs of our students at David Reese Elementary. We use input from students and families to guide our practices.

Districtwide, EGUSD provides a variety of classes for support staff including instructional assistants, school secretaries, office clerks, and custodians. All training relates to their job description and may include learning new computer skills or working more efficiently.

School Safety Plan

Our district is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in December 2015. We have an updated Safety Plan that not only addresses safety procedures but also outlines goals for developing a positive school climate. Before and after school supervision is provided and our campus is secured during the school day. Access to the campus is through the main office and requires visitors to check in and out. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in our school office. Random, periodic school safety inspections are conducted by the County of Sacramento. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students.

Specialized Programs

At David Reese we have highly qualified staff to assist students with special learning needs. Our Learning Center staff provides specialized instruction for our students with an active IEP and act as consultants with our general education teachers. During SOAR time each grade level is provided with additional credentialed teachers and paraeducators to provide instruction to further meet the needs of our students. Systematic intervention programs have also been developed for students and are managed by two Academic Intervention Teachers and to support struggling learners. Students also have the opportunity to participate in enrichment activities in the ASES extended day program. Many of our teachers also offer after school tutoring and accelerated enrichment activities for students.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	95.25%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	2.38%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1