



## John Reith Elementary

8401 Valley Lark Dr  
 Sacramento, CA 95823  
 (916) 399-0110

### Board of Education

Beth Albiani  
 Nancy Chaires Espinoza  
 Carmine S. Forcina  
 Chet Madison, Sr.  
 Dr. Crystal Martinez-Alire  
 Anthony "Tony" Perez  
 Bobbie Singh-Allen

### Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m., Monday through Friday, when school is in session. The office staff can assist parents with registering, enrolling children, and providing information about programs at the school.

### School Highlights and Awards

John Reith Elementary proudly sports the jaguar as our school mascot. We were named a "California Distinguished School" in 2003 for academic excellence. Our teachers and staff are highly qualified, and dedicate themselves to the service of the John Reith learning community.

### Student Demographics

	School	District
Enrollment *	552	63,061
English Learners *	161	10,480
Languages Spoken *	14	91
Students of Poverty *	499	33,693
GATE **	20	5,021

\* SOURCE: 2016-2017, California Dept. of Education

\*\* SOURCE: 2017-2018, EGUSD

### Population by Ethnicity

Ethnicity	Percentage
African American	20%
American Indian	1%
Asian	28%
Filipino	2%
Hispanic	30%
Pacific Islander	3%
Two or More Races	8%
White	8%

SOURCE: 2016-2017, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

John Reith Jaguars are a close-knit community of learners and doers! Each morning, you will find all Jaguars congregating on the black top, enjoying background music, with positive, high-energy emanating throughout, as staff members greet families. We then come together for our Morning Stretch and Daily Announcements. This is how we start each day, and it is an honor and a privilege to serve as your principal again this year at this magnificent school! At John Reith Elementary, we strive for academic excellence and social competence through the continual education of our staff, students, parents, and community. We provide a unique and wonderful educational experience for children, starting with the safety of the campus, continuing with the warmth of our learning environment, and culminating in the rigor and breadth of the instructional programs offered to our student body. All aspects of the school contribute to providing students with the skills they need to be successful learners, and contributing members of society. Our district's mission is to provide a learning community that challenges ALL students to realize their greatest potential. At John Reith, we strive to implement our district's mission by treating each child and family as individuals. We understand that through nurturing the whole child, we can achieve greater academic and social progress for our students. We are proud of our after school program, "Jaguar Club", where students continue their academic day with enrichment activities and homework help. We also offer after school tutoring opportunities, band and drama instruction, Roller Coaster Physics, Intersessions, and Summer School so that students who need extra help, or those who would benefit from extending their learning can do so. Our success in implementing our district's mission can be evidenced through our school's Vision. Parent support and involvement continue to be important aspects of the success of John Reith Elementary. This support is given, recognized, and appreciated in a variety of ways. Some parents help plan programs and policies; others serve in classrooms and plan family activities. Families are encouraged to join us for our themed spirit days, Lunch on the Quad, College and Career Day, or after school events: Harvest Festival, Family Writing/Curriculum Nights, Curriculum Night, or Holiday Extravaganza. We are truly blessed to work with such amazing children and families!

It's a great day to be a John Reith Jaguar!

Louise Roachford-Gould, Principal

### Parental Involvement

There are a number of ways to become involved with your child's education. We invite parents to join our Parent Teacher Organization, which meets monthly. School Site Council assists with budget decisions. ELAC meets to discuss and plan support for our English Learner. We have Back to School Night, Open House, and curriculum nights, Harvest Festival, Holiday Extravaganza, & spring talent show as well. Parents are always welcome to volunteer. Parents can attend teacher conferences. Contact Debbie Woodward, at 916-399-0110 for more information.

## Teacher Credentials and Misassignments

Teacher Credentials		2016-2017
Total Number of Teachers		27
Total Full Credentials		27

SOURCE: 2016-2017, EGUSD

In the 2016-2017 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

Teacher Misassignments and Vacancies		2017-2018
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2017-2018, EGUSD

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

John Reith Elementary School is located in a suburban neighborhood in South Sacramento. The majority of our students walk to school, a few ride in private vehicles, and a handful are bussed to attend our SDC ED class. This school has 24 classrooms, a multipurpose room, a library, computer lab, and an administration building. The main campus was built in 1989. Two portable classrooms serve our Head Start and Title I Preschool classrooms. Our kindergarten wing has a separate playground from the main playground, and it serves our preschool and kindergarten students. Our main playground serves students in grades 1-6. We share a playing field with the City of Sacramento.

Our multipurpose Room is equipped with a kitchen for serving school meals, and a stage that is used for performances and presentations. Every classroom is equipped with an interactive SmartBoard, an Elmo, and white boards. We have a fully-operational computer lab, as well as 16 mobile Chromebook carts and two HP laptop mobile carts.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the district office.

With the recent passage of Measure M in November, 2016's election, our school will receive upgrades in flooring, security components, and technology. Our school will also be undergoing construction to replace the roofs on many of our buildings on site.

## School Facility Good Repair Status

Date of facilities inspection : 8/21/2017

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2017-2018, EGUSD

**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2017-2018 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	25
Grade 1	24
Grade 2	25
Grade 3	26
Grade 4	26
Grade 5	30
Grade 6	22

SOURCE: 2016-2017, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students (School Year 2016-2017)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2015-2016	2016-2017	2015-2016	2016-2017	2015-2016	2016-2017
English Language Arts/Literacy (grades 3-8 and 11)	28%	32%	52%	54%	48%	48%
Mathematics (grades 3-8 and 11)	23%	27%	42%	44%	36%	37%

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers and staff. All staff are participating in Professional Learning Community (PLC) training so that we can continue to provide the best learning opportunities for our students. All K-3 teachers have participated in the On Grade Level Reading training for the past several years. Teachers use common planning time to meet and to review student work, to determine students' strengths and weaknesses, and to plan subsequent instruction to meet students' needs. We also have a CCSS Instructional Coach and EL Coach assigned to work with teachers at our site. Our teachers also take part in a district math professional development program for teachers of grades K-8, intended to increase students' conceptual understanding of mathematics as we transition to align with Common Core State Standards. Finally, the district offers a variety of classes for support staff. Instructional aides, school secretaries, office clerks, and custodians take classes that relate to their work, such as learning new computer skills and learning to work more efficiently, and in ergonomically correct ways.

## School Safety Plan

We are committed to providing a safe and secure environment for learning. Our staff reviewed and updated our School Safety Plan in December, 2017. The school is monitored and supervised by assigned staff members before and after school, and during lunch and recess. Outside gates are secured and locked, providing a safer environment for students and staff. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Yearly school safety inspections are conducted by the County of Sacramento. The district's Police Services work closely with our school site to provide a safe, secure environment for all students. Discipline and anti-bullying programs, such as PBIS and Random Acts Kindness have been implemented, and safety rules are strictly enforced.

## Specialized Programs

We have a highly qualified staff to assist students with special learning needs. Our Learning Center services special education students and other students who need additional support to meet standards. We have a class for 5th and 6th grade Emotionally Disturbed students, and a Language/Speech Pathologist. Our School Psychologist is assigned to our site four days/week and our Mental Health professional comes to our site twice weekly to provide individual and group counseling. Additionally, we have a part time Elementary School Counselor on staff. Our Bilingual Teaching Associates help our English Learners access the core curriculum. Gifted and Talented students participate in accelerated instruction and an after school extended day program in music and band instruction. Our Jaguar Club ASES after school program provides homework assistance, literacy instruction, and enrichment activities.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$43,546	\$47,808
Midrange	\$64,573	\$73,555
Highest	\$90,983	\$95,850
<b>Principals</b>		
Elementary	\$117,260	\$120,448
Middle	\$119,438	\$125,592
High	\$132,951	\$138,175
<b>District Superintendent</b>	\$301,969	\$264,457
<b>Share of budget used for</b>		
Teachers' Salaries	40.0%	35.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2016-2017, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Average Daily Attendance

	Percent
School	94.91%
District	95.92%

SOURCE: 2016-2017, EGUSD

## Discipline

	School	District
Suspensions	6.75%	4.72%
Expulsions	0%	0.03%

SOURCE: 2016-2017, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2016)	63,061
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1