

2020 - 2021 School Accountability Report Card - Executive Summary



James Rutter Middle School

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Sacramento, CA 95828
916-422-3232

Board of Education

Beth Albiani
Nancy Chaires Espinoza
Carmine S. Forcina
Gina Jamerson
Dr. Crystal Martinez-Alire
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Hours of Operation

When school is in session, our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or to pick up students for early dismissal. During the summer, hours of operation may vary.

School Highlights and Awards

James Rutter has the Acaletes After School Grant, Advancement Via Individual Determination (AVID) Program, Parent University, Project Lead the Way, Yearbook, Photoshop, Art, and a growing Music program with Band, Choir, and Jazz Band. James Rutter also partners with Improve Your Tomorrow (IYT).

Student Demographics

	School	District
Enrollment	895	65,446
English Learners	243	9,812
Languages Spoken	22	92
Students of Poverty	848	35,207
GATE	90	5,788

SOURCE: 2019 - 2020, California Dept. of Education

Population by Ethnicity

Ethnicity	Percentage
African American	12%
American Indian	0%
Asian	32%
Filipino	2%
Hispanic	43%
Pacific Islander	3%
Two or More Races	4%
White	4%

SOURCE: 2019 - 2020, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website:
<http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

James Rutter Middle School has a rich and diverse history and provides a unique and wonderful educational experience for all students. Faculty and staff work to provide a safe campus, a meaningful learning environment, as well as rigorous instructional programs. Our activities director works diligently to reward our students for perfect attendance and academic performance. We use PBIS to teach students expectations and reward their good behavior.

James Rutter Middle School students and staff strive to be respectful, responsible, and resilient. Our school celebrates creativity and diverse cultures. Stakeholders are invested and take pride in our community. The programs below help support our vision:

Acaletes - After school academic support and social enrichment program
Math and English Intervention programs
AVID - Advancement Via Individual Determination
Honors English, Social Science, and Advanced Mathematics
Visual and Performing Arts
Project Lead the Way-Pre-Engineering program
Special Education Support Services
Multiple levels of English Learner Support
Various cultural and social clubs
Parent University
Mathletes
College and career field trips
After school athletics
GATE
CTE Electives

Parent support and involvement continues to be an important aspect of success at James Rutter Middle School. Some parents help plan the programs and policies, attend Parent University classes, and help monitor student activities out on campus during the day.

The entire staff at James Rutter Middle School has committed to school-wide literacy and character education programs that support and embrace all students' abilities, cultures, and differences. This is emphasized in our three core values: The Three Rs of Rutter - Respectful, Responsible, and Resilient. Our school motto, found on our crest is "Determined to Succeed".

Our enrollment continues to grow each year. We have rebooted our PBIS program and have begun to work on restorative practices school-wide. We have seen improved attendance, a reduction in suspensions, as well as greater numbers on the honor roll.

Sonia Quiñones Rambo - Principal
James Rutter Middle School

Parental Involvement

There are a number of ways to become involved with your child's education at James Rutter Middle School. These include Back to School Night, Spring Open House, School Site Council, English Learner Advisory, Superintendent's Parent Advisory Committee, and Parent University. Any interested parent can sign up to volunteer with our coordinator in the College Readiness Center. If you are interested in volunteering contact Sonia Rambo at srambo@egusd.net or 916-422-3232 and I will put you in contact with our volunteer coordinator Elton Thomas.

Teacher Credentials and Misassignments

Teacher Credentials		2019 - 2020
Total Number of Teachers		46
Total Full Credentials		46

SOURCE: 2020 - 2021, EGUSD

Teacher Misassignments and Vacancies		2020 - 2021
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		1
Teacher Vacancies		0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

James Rutter Middle School will be 55 years young in April 2021.

This school has 46 classrooms, including a brand new Science Center, a multipurpose room, a library, a gymnasium, boys and girls locker rooms, and an administration building. On the western portion of the property we have approximately three acres of ball fields, basketball courts, and a decomposed granite track. The main campus was built in 1966. Additions were constructed in 1990, 2001 and 2020.

Our original Science building was modified due to fire and was available for students in January 2018. The school district completed a new science wing which opened in Fall of 2020.

We are working with the Sacramento Tree foundation to plant additional trees throughout the campus as part of the "Forestation of 95828" program.

The summer of 2018 began our modernization through Measure M funds.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district and higher standards were adopted due to COVID-19. A summary of these standards is available at the school office, or at the district office.

This year, the district's governing board has approved deferred maintenance projects for this school such as painting of all exterior hallways and repairing of plumbing and drainage systems.

We are happy to have a Science Lab-Ready building so that our seven science teachers can implement Next Generation Science Standards to fidelity.

The lights in the gym and MP room were updated and the district has begun installing a security camera system.

School Facility Good Repair Status

Date of facilities inspection : 8/24/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			No
Interior: Interior Surfaces	X			No
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			No
Electrical: Electrical	X			No
Restrooms/Fountains: Restrooms, Sinks/Fountains	X			No
Safety: Fire Safety, Hazardous Materials	X			No
Structural: Structural Damage, Roofs	X			No
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
Overall Summary	X			

SOURCE: 2020 - 2021, EGUSD

Class Size

	School Average
English	26
Mathematics	19
Science	26
Social Science	27

SOURCE: 2019 - 2020, California Dept. of Education

California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	27%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	19%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Professional Development

For 2020-2021, James Rutter Middle school will participate in a number of professional development opportunities focused on Trauma-Informed Practices to build relationships and understanding of students so they feel welcome and capable of succeeding in classes. Teachers collaborate weekly to evaluate student work for the purpose of addressing the needs of our struggling performers while providing further enrichment for our top performers. We continue to implement common formative assessment as a vehicle for measuring student success and need for intervention. Our academic focus this year is on Claim, Evidence, and Reasoning (C.E.R.).

As a result of the combination of professional development provided on campus, Monday collaborative hours, and district provided opportunities our staff will focus on developing highly effective classroom learning environments. The teachers are committed to preparing our students for the rigors of high school and beyond.

School Safety Plan

Elk Grove Unified School District is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in August 2020. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. Each classroom teacher is also provided this information and it is reviewed periodically by the whole staff. We have regular fire drills and lockdown drills. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. All visitors are required to check in at the main office and sign in. Additionally, administration, campus supervisors, and teachers supervise students before, during, and after school.

Specialized Programs

At James Rutter Middle School we have highly qualified staff to assist students with special learning needs. Our Strategies Department supports students who need additional support to meet the standards. Additionally, we have two self-contained classes on our campus.

The Acaletes (ASES) after school program provides opportunities for students who need extra tutoring or homework help in conjunction with student-interest based enrichment curriculum.

During the summer we offer a three-day event called Jumpstart for our incoming 7th graders. We averaged 150 students per day over the three days in 2019 and expect even more next year. The students get to know some of our teachers, learn about scheduling, receive character education and finish each day with a free lunch.

Our quarterly Parent University meetings are well attended and give our parents an opportunity to learn more about how we can support their students to provide the best possible education experience.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
Principals		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
District Superintendent	\$351,385	\$284,736
Share of budget used for		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent,
Education Services and Schools

Bindy Grewal
Assistant Superintendent,
Elementary Education

Craig Murray
Assistant Superintendent,
Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent,
Human Resources

Robert Pierce
Deputy Superintendent,
Business Services and Facilities
Administration

Discipline

	School	District
Suspensions	14.6%	4.1%
Expulsions	0.1%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1