



## James Rutter Middle School

7350 Palmer House Drive  
 Sacramento, CA 95828  
 (916) 422-3232

### Board of Education

Beth Albiani  
 Nancy Chaires Espinoza  
 Carmine S. Forcina  
 Chet Madison, Sr.  
 Dr. Crystal Martinez-Alire  
 Anthony "Tony" Perez  
 Bobbie Singh-Allen

### Hours of Operation

When school is in session, our office is open from 8:00 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office to address any questions or to pick up students for early dismissal. During the summer our hours of operation may vary.

### School Highlights and Awards

- Acaletes After School Grant
- Advancement Through Individual Determination (AVID) Program
- Parent University
- Project Lead The Way, Introduction to Engineering
- MS Nat. Honor Society

### Student Demographics

	School	District
Enrollment *	843	62,767
English Learners *	262	10,827
Languages Spoken *	17	94
Students of Poverty *	793	34,388
GATE **	58	4,464

\* SOURCE: 2015-2016, California Dept. of Education

\*\* SOURCE: 2016-2017, EGUSD

### Population by Ethnicity

- 1% American Indian
- 31% Asian
- 3% Pacific Islander
- 3% Filipino
- 38% Hispanic
- 15% African American
- 6% White
- 4% 2 or More Races



SOURCE: 2015-2016, California Dept. of Education

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### A Message From the Principal

James Rutter Middle School celebrated 50 years in April of 2016. Our school has a very rich and diverse history and truly provides a unique and wonderful educational experience for all children, from the safety of the campus, to the warmth of the learning environment, as well as the rigor and breadth of our instructional programs. Our activities director works diligently to reward our students for perfect attendance and academic performance.

James Rutter Middle School students and staff are respectful, responsible, and resilient. Our school celebrates creativity and diverse cultures, and stakeholders are invested and take pride in our community. The programs below help support our vision:

- Acaletes - After school academic support and social enrichment program
- Math and English Intervention programs
- AVID - Advancement Via Individual Determination
- Honors English, Science, Social Science, and Advanced Mathematics
- Visual and Performing Arts
- Project Lead the Way-Pre-Engineering program
- Special Education Support Services
- Multiple levels of English Learner Support
- Various cultural and social clubs
- Parent University
- Mathletes
- College and career field trips
- After school athletics
- GATE

Parent support and involvement continues to be an important aspect of the success at James Rutter Middle School. Some parents help plan the programs and policies, while others serve as classroom, library, and office volunteers, attend Parent University Classes, and help monitor student activities out on campus during the day.

The entire staff at James Rutter Middle School has committed to school-wide literacy and character education programs that support and embrace all students' abilities, cultures, and differences. This is emphasized in our three core values: The Three Rs of Rutter-Respectful, Responsible, and Resilient. Our school motto, found on our crest is "Determined to Succeed".

Our enrollment continues the growth pattern from last year. We have begun to work on restorative practices school-wide and have seen improved attendance as well as greater numbers on the honor roll.

Ken Smith - Principal  
 James Rutter Middle School

### Parental Involvement

There are a number of ways to become involved with your child's education at James Rutter Middle School. These include our Back to School Event, Spring Open House, School Site Council, Superintendent's Parent Advisory Committee, and Parent University. Any interested parent can sign up to volunteer with our coordinator in the front office. All staff is available through email on School Loop through our website: [rutter.schoollloop.com](http://rutter.schoollloop.com).

## Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		41
Total Full Credentials		41

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

## School Facility Conditions and Planned Improvement

James Rutter Middle School turned 50 in April 2016!

This school has 40 classrooms, a multipurpose room, a library, a gymnasium, boys and girls locker rooms, and an administration building. On the western portion of the property we have approximately three acres of ball fields, basketball courts, and a decomposed granite track. The main campus was built in 1966. Additions were constructed in 1990 and 2001.

The district's maintenance and grounds departments work in concert with the school site custodial team to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the principal to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

This year, the district's governing board has approved deferred maintenance projects for this school such as painting of all exterior hallways and repairing of plumbing and drainage systems.

Our Gymnasium will be fitted with a brand new scoreboard and last year we added a marquee to the front of the school. Now parents and stakeholders have access to more information about the school and programs on campus.

## School Facility Good Repair Status

Date of facilities inspection : 8/25/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			NA
<b>Interior:</b> Interior Surfaces	x			NA
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			NA
<b>Electrical:</b> Electrical	x			NA
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			NA
<b>Safety:</b> Fire Safety, Hazardous Materials	x			NA
<b>Structural:</b> Structural Damage, Roofs	x			NA
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	x			

SOURCE: 2016-2017, EGUSD

**Class Size**

	<b>School Average</b>
English	24
Mathematics	26
Science	29
Social Science	31

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students  
(School Year 2015-16)**

<b>Subject</b>	<b>Percent of Students Meeting or Exceeding the State Standards</b>					
	<b>School</b>		<b>District</b>		<b>State</b>	
	<b>2014-2015</b>	<b>2015-2016</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2014-2015</b>	<b>2015-2016</b>
English Language Arts/Literacy (grades 3-8 and 11)	25%	27%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	18%	21%	41%	42%	34%	36%

## Professional Development

For 2016-17, James Rutter Middle school will participate in a number professional development opportunities focused on instructional strategies that use the California Common Core State Standards to provide our students with the most comprehensive academic opportunities available. Teachers collaborate weekly to evaluate student work for the purpose of addressing the needs of our struggling performers while providing further enrichment for our top performers. We continue to implement common formative assessment as a vehicle for measuring student success and need for intervention. Our staff is fortunate to have a literacy coach that keeps the focus on continuous improvement.

As a result of the combination of professional development provided on campus during reverse minimum days, Wednesday collaborative hour, and district provided opportunities our staff will focus on developing highly effective classroom learning environments. The teachers are committed to preparing our students for the rigors of high school and beyond.

## School Safety Plan

Elk Grove Unified School District is committed to providing a safe, secure environment for learning. Our staff reviewed and updated our School Safety Plan in January 2016. An additional update was completed by our vice principal during fall 2016. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, floods, and chemical spills, is kept in the school office. We have regular fire drills and lockdown drills. The district's Police Services Department works closely with our school site to provide a safe, secure environment for all students. All visitors are required to check in at the main office and sign in. Additionally, administration, campus supervisors, and teachers supervise students before, during, and after school. Maintenance is currently addressing public access to our school grounds and will install gates for increased student safety leading to the ball fields.

## Specialized Programs

At James Rutter Middle School we have highly qualified staff to assist students with special learning needs. Our Learning Center services students who need additional support to meet the standards. Additionally, we have level 1 ED and SCOE on our campus.

The Acaletes (ASES) after school program provides opportunities for students who need extra tutoring or homework help in conjunction with student-interest based enrichment curriculum.

During the summer we offer a three-day event called Jumpstart for our incoming 7th graders. We averaged 150 students per day over the three days in 2015 and expect even more next year. The students get to know some of our teachers, learn about scheduling, see some curriculum, receive "character education" and finish each day with a free lunch.

Our once per month Parent University meetings are well attended and give our parents an opportunity to learn more about how we can support their students to provide the best possible education experience.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
<b>Principals</b>		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
<b>District Superintendent</b>	\$270,000	\$249,537
<b>Share of budget used for</b>		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent  
Mark Cerutti  
Associate Superintendent,  
Education Services  
Donna Cherry  
Associate Superintendent,  
Elementary Education  
Shannon Hayes  
Chief Financial Officer  
David E. Reilly  
Associate Superintendent,  
Human Resources  
Christina Penna  
Associate Superintendent,  
Secondary Education  
Robert Pierce  
Deputy Superintendent

## Average Daily Attendance

	Percent
School	95.64%
District	96.03%

SOURCE: 2015-2016, EGUSD

## Discipline

	School	District
Suspensions	15.51%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1