**Introduction from the Board**

Thank you for your interest and commitment to your child’s education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child’s school, you will find it at the district website: http://www.egusd.net/academics/assessments/school-accountability-report-cards/

**A Message From the Principal**

Joseph Sims Elementary
“Where students and teachers are rising stars!”

Joseph Sims Elementary is a community dedicated to providing a well-rounded education in a safe environment that is academically challenging and nurturing to all students. In recognition of our work in school wide achievement, we were proud to be honored twice with the California Distinguished School Award.

During the school day, our Learning Center offers programs that address the educational plans of students with special needs and we have six K-3 Self-Contained Classes on our campus. We provide differentiated instruction in Reading, Language Arts, Mathematics, and enrichment activities through daily instruction and during WIN (What I Need) time. Our school proudly sponsors (thanks to our PTO) a full-time Visual and Performing Arts teacher who works with all students to provide grade level standards based art experiences and community performances. We support students with off-track intersession by teacher invitation and have a before or after school program for our GATE identified students.

Achieving our school’s vision involves a true partnership between home, school, and community. Sims collaborates with our Parent Teacher Organization to provide many opportunities throughout the year for our diverse community to gather in support of our students as a means to build community and relationships. Such events are: Back to School Nights, Ice Cream Social, Harvest Moon Festival, Family Science Night, and Open House. In addition to our highly active Parent Teacher Organization, Sims has a School Site Council, English Language Advisory Committee (ELAC), Home visits, and a Student Leadership program that are all dedicated to the success of our school.

Robin Riley
Principal
Joseph Sims Elementary

**Parental Involvement**

Parent support and involvement is a very important aspect of the success at Joseph Sims Elementary. There are a variety of ways to become involved. Many parents and community members volunteer in the classrooms, participate on one of many of our Parent Teacher Organization (PTO) committees, or WATCH DOGS. Our active PTO raises thousands of dollars annually through events like our Ice Cream Social and sales to support a variety of enrichment programs. For more information on parent involvement, please contact Susan Clark at 683-7445.
Teacher Credentials and Misassignments

<table>
<thead>
<tr>
<th>Teacher Credentials 2017-2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Teachers</td>
</tr>
<tr>
<td>Total Full Credentials</td>
</tr>
</tbody>
</table>

SOURCE: 2017-2018, EGUSD

Teacher Misassignments and Vacancies 2018-2019

<table>
<thead>
<tr>
<th>Misassignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Misassignments of Teachers of English Learners</td>
</tr>
<tr>
<td>Misassignments Due to Subject Matter Competency</td>
</tr>
<tr>
<td>Teacher Vacancies</td>
</tr>
</tbody>
</table>

SOURCE: 2018-2019, EGUSD

In the 2017-2018 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Each month, the lead custodian, in collaboration with the site administrator, conducts a thorough inspection of the school grounds utilizing this survey instrument. On a daily basis, the custodial team provides supervision and maintenance from 6:00 am - 10:00 pm. During these hours the school facilities are thoroughly cleaned, the classrooms are inspected, the playground is maintained and the restrooms are checked hourly.

Joseph Sims Elementary has 37 classrooms, a multipurpose room, a library, a computer lab, and an administration building. The main campus was built in 1998. Many smaller classrooms were expanded in June of 2011 to accommodate up to 30 plus students in a classroom if the need arises.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

School Facility Good Repair Status

Date of facilities inspection: 11/7/2018

<table>
<thead>
<tr>
<th>Items Inspected</th>
<th>Repair Status</th>
<th>Repair Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Systems: Gas Leaks, Mechanical/HVAC, Sewer</td>
<td>x</td>
<td>NA</td>
</tr>
<tr>
<td>Interior: Interior Surfaces</td>
<td>x</td>
<td>NA</td>
</tr>
<tr>
<td>Cleanliness: Overall Cleanliness, Pest/Vermin Infestation</td>
<td>x</td>
<td>NA</td>
</tr>
<tr>
<td>Electrical: Electrical</td>
<td>x</td>
<td>NA</td>
</tr>
<tr>
<td>Restrooms/Fountains: Restrooms, Sinks/Fountains</td>
<td>x</td>
<td>NA</td>
</tr>
<tr>
<td>Safety: Fire Safety, Hazardous Materials</td>
<td>x</td>
<td>NA</td>
</tr>
<tr>
<td>Structural: Structural Damage, Roofs</td>
<td>x</td>
<td>NA</td>
</tr>
<tr>
<td>External: Playground/School Grounds, Windows/Doors/Gates/Fences</td>
<td>x</td>
<td>NA</td>
</tr>
</tbody>
</table>

Overall Summary: x

SOURCE: 2018-2019, EGUSD
**Class Size**

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2018-2019 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

**California Assessment of Student Performance and Progress Results for All Students (School Year 2017-2018)**

<table>
<thead>
<tr>
<th>Subject</th>
<th>School</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Arts/Literacy (grades 3-8 and 11)</td>
<td>63%</td>
<td>59%</td>
<td>54%</td>
</tr>
<tr>
<td>Mathematics (grades 3-8 and 11)</td>
<td>60%</td>
<td>57%</td>
<td>44%</td>
</tr>
</tbody>
</table>

**SOURCE:** 2017-2018, California Dept. of Education
Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Currently, our school is focusing on the newly adopted English Language Arts Curriculum called California Wonders. New teachers who have been teaching fewer than two years are supported by the district's Beginning Teacher Program. They meet weekly with an experienced mentor to discuss their successes, challenges, and work on specific strategies to meet the needs of all students in their classrooms.

Finally, the district offers a variety of classes for support staff. Paraprofessionals, administrative assistants, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. EGUSD is committed to providing a safe, secure environment for learning. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, and floods, is kept in the school office. The district's Security and Safety Department works closely with our school site to provide a safe, secure environment for all students. A review of our school safety plan was conducted by all staff in July of 2018 and Mass Casualty training was done in November 2018.

Day to day safety at Sims includes a mandatory visitor sign-in for all visitors. All gates are kept locked to limit accessibility during school hours, staff help supervise students to ensure safely on campus and at all crosswalks for 10 minutes before and after school.

Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center provides services for special education students. There are six (6) Self-Contained P.A.L.S.S. Classes at Joseph Sims. Two intensive K classes, two intensive K/2 classes, and two highly intensive classes. Placements into these specialized classrooms are determined by Individualized Education Plans (IEP). Questions regarding these classes can be directed to Student Support Services at (916)686-7780.

All English Language Learners participate in direct English instruction through our WIN time, Monday through Friday. The needs of Gifted and Talented students are met within the classroom by providing enrichment experiences and/or during WIN time and with participation in before/after school programs.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

<table>
<thead>
<tr>
<th>Teachers</th>
<th>EGUSD 50,000+ ADA</th>
<th>State Average 20,000+ ADA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning</td>
<td>$44,635</td>
<td>$47,903</td>
</tr>
<tr>
<td>Midrange</td>
<td>$66,187</td>
<td>$74,481</td>
</tr>
<tr>
<td>Highest</td>
<td>$93,258</td>
<td>$98,269</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Principals</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary</td>
<td>$120,368</td>
<td>$123,495</td>
</tr>
<tr>
<td>Middle</td>
<td>$122,739</td>
<td>$129,482</td>
</tr>
<tr>
<td>High</td>
<td>$134,048</td>
<td>$142,414</td>
</tr>
<tr>
<td>District Superintendent</td>
<td>$320,050</td>
<td>$271,429</td>
</tr>
</tbody>
</table>

Share of budget used for

| Teachers' Salaries | 38.0% | 35.0% |
| Administrative Salaries | 4.0% | 5.0% |

SOURCE: 2017-2018, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent

Mark Cerutti
Deputy Superintendent, Education Services and Schools

Bindy Grewal
Assistant Superintendent, Elementary Education

Craig Murray
Assistant Superintendent, Secondary Education

Shannon Hayes
Chief Financial Officer

David E. Reilly
Associate Superintendent, Human Resources

Robert Pierce
Deputy Superintendent, Business Services and Facilities Administration

Susan Larson
Executive Director, Education Services

Average Daily Attendance

<table>
<thead>
<tr>
<th>School</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>EGUSD</td>
<td>96.53%</td>
</tr>
<tr>
<td>District</td>
<td>95.92%</td>
</tr>
</tbody>
</table>

SOURCE: 2017-2018, EGUSD

Discipline

<table>
<thead>
<tr>
<th>School</th>
<th>District</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suspensions</td>
<td>0.48%</td>
</tr>
<tr>
<td>Expulsions</td>
<td>0%</td>
</tr>
</tbody>
</table>

SOURCE: 2017-2018, California Dept. of Education

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2017) 63,101

Elementary Schools 42
Middle Schools 9
High Schools 9
Alternative Schools 4
Charter Schools 1
Adult Education Schools 1
Special Education Schools 1

SOURCE: 2017-2018, California Dept. of Education