

## 2020 - 2021 School Accountability Report Card - Executive Summary



### Joseph Sims Elementary

3033 Buckminster Dr  
Elk Grove, CA 95758  
916-683-7445

### Board of Education

Beth Albiani  
Nancy Chaires Espinoza  
Carmine S. Forcina  
Gina Jamerson  
Dr. Crystal Martinez-Alire  
Anthony "Tony" Perez  
Sean J. Yang

### Hours of Operation

Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Parents are always welcome to visit the office. Parents volunteering in classrooms must be fingerprinted with the district. The office staff can assist parents with registering and enrolling their children and can give information about programs at the school.

### Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

### School Highlights and Awards

National Elementary Honor Society 2020  
Lighthouse for Literacy 2019  
California Distinguished School, 2008  
PBIS Silver Award 2018  
PBIS Community Cares 2019  
Visual and Performing Arts Program for K-6 Sponsored by PTO  
Students in grades 4-6 are highly encouraged to participate in Student Leadership.

### A Message From the Principal

Joseph Sims Elementary  
"Where students and teachers are rising stars!"

Joseph Sims Elementary is a community dedicated to providing a well-rounded education in a safe environment that is academically challenging and nurturing to all students. In recognition of our work in school wide achievement, we were proud to be honored twice with the California Distinguished School Award.

During the school day, our Learning Center offers programs that address the educational plans of students with special needs and we have ten K-3 Self-Contained Classes on our campus. We provide differentiated instruction in Reading, Language Arts, Mathematics, and enrichment activities through daily instruction and during WIN (What I Need) time. Our school proudly sponsors (thanks to our PTO) a full-time Visual and Performing Arts teacher who works with all students to provide grade level standards based art experiences and community performances. We support students with off-track intersession by teacher invitation and have a before or after school program for our GATE identified students. Our PBIS team teaches anti-bullying curriculum and school expectations at Friday Morning Assemblies in the quad and each classroom begins the day with a community circle.

Achieving our school's vision involves a true partnership between home, school, and community. Sims collaborates with our Parent Teacher Organization to provide many opportunities throughout the year for our diverse community to gather in support of our students as a means to build community and relationships. Such events include Back to School Nights, Ice Cream Social, Harvest Moon Festival, Family Bingo Night, and Open House. In addition to our highly active Parent Teacher Organization, Sims has a School Site Council, English Language Advisory Committee (ELAC), Home visits, and a Student Leadership program that are all dedicated to the success of our school.

### Student Demographics

	School	District
Enrollment	829	65,446
English Learners	103	9,812
Languages Spoken	21	92
Students of Poverty	297	35,207
GATE	61	5,788

SOURCE: 2019 - 2020, California Dept. of Education

### Population by Ethnicity

Ethnicity	Percentage
African American	11%
American Indian	1%
Asian	20%
Filipino	6%
Hispanic	26%
Pacific Islander	1%
Two or More Races	15%
White	22%

SOURCE: 2019 - 2020, California Dept. of Education

Robin Riley  
Principal  
Joseph Sims Elementary

### Parental Involvement

Parent support and involvement is an important aspect of the success at Joseph Sims Elementary. There are a variety of ways to become involved. Many parents and community members volunteer in the classrooms, participate on one of many of our Parent Teacher Organization (PTO) committees; visit [josephsimspato.org](http://josephsimspato.org). Our active PTO raises thousands of dollars annually through events like our Ice Cream Social and Jog-a-thon to support a variety of enrichment programs. For more information please contact Susan Clark at 683-7445.

**Teacher Credentials and Misassignments**

<b>Teacher Credentials</b>	
<b>2019 - 2020</b>	
Total Number of Teachers	45
Total Full Credentials	44

SOURCE: 2020 - 2021, EGUSD

<b>Teacher Misassignments and Vacancies</b>	
<b>2020 - 2021</b>	
Misassignments of Teachers of English Learners	0
Misassignments Due to Subject Matter Competency	1
Teacher Vacancies	0

SOURCE: 2020 - 2021, EGUSD

In the 2019-2020 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

**School Facility Conditions and Planned Improvement**

The district takes great efforts to ensure that all schools are clean, safe, and functional. To assist in this effort, the district uses a facility survey instrument developed by the State of California Office of Public School Construction. Each month, the lead custodian, in collaboration with the site administrator, conducts a thorough inspection of the school grounds utilizing this survey instrument. On a daily basis, the custodial team provides supervision and maintenance from 6:00 am - 10:00 pm. During these hours the school facilities are thoroughly cleaned, the classrooms are inspected, the playground is maintained and the restrooms are checked hourly.

Joseph Sims Elementary has 37 classrooms, a multipurpose room, a library, a computer lab, and an administration building. The main campus was built in 1998. Many smaller classrooms were expanded in June of 2011 to accommodate up to 30 plus students in a classroom if the need arises. In 2019, a shade structure was added to the playground. Replacement of outside bricks with stucco began fall 2020 and should be complete in 2021.

District maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

The district governing board has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office or the district Facilities Department. The principal works with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

There are no corrective actions necessary at this time.

**School Facility Good Repair Status**

Date of facilities inspection : 12/11/2020

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			No
<b>Interior:</b> Interior Surfaces	X			No
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			No
<b>Electrical:</b> Electrical	X			No
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			No
<b>Safety:</b> Fire Safety, Hazardous Materials	X			No
<b>Structural:</b> Structural Damage, Roofs	X			No
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			No

	Exemplary	Good	Fair	Poor
<b>Overall Summary</b>	X			

SOURCE: 2020 - 2021, EGUSD

## Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2020 - 2021 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	24
Grade 1	28
Grade 2	20
Grade 3	22
Grade 4	29
Grade 5	33
Grade 6	28

SOURCE: 2019 - 2020, California Dept. of Education

## California Assessment of Student Performance and Progress Results for All Students (School Year 2019 - 2020)

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020	2018 - 2019	2019 - 2020
English Language Arts/Literacy (grades 3-8 and 11)	56%	N/A	56%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	53%	N/A	45%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

## Professional Development

Our school and district offer a variety of professional learning opportunities for teachers, instructional aides, and non-instructional support staff. Currently, our school is focusing on the newly adopted Next Generation Science Standards. New teachers who have been teaching fewer than two years are supported by the district's Beginning Teacher Program. They meet weekly with an experienced mentor to discuss their successes, challenges, and work on specific strategies to meet the needs of all students in their classrooms.

Finally, the district offers a variety of classes for support staff. Paraprofessionals, administrative assistants, office clerks, and custodians may take classes that relate to their work such as learning new computer skills and learning to work more efficiently and in ergonomically correct ways.

## School Safety Plan

We believe that nothing should get in the way of the academic achievement of our students. EGUSD is committed to providing a safe, secure environment for learning. An "Emergency Handbook", outlining a plan of action for emergencies such as earthquakes, fires, and floods, is kept in the school office. The district's Security and Safety Department works closely with our school site to provide a safe, secure environment for all students. A review of our school safety plan was conducted by all staff in July of 2020 and Mass Casualty training was done in November 2018.

Day to day safety at Sims includes a mandatory visitor sign-in for all visitors. All gates are kept locked to limit accessibility during school hours, staff help supervise students to ensure safety on campus and at all crosswalks for 10 minutes before and after school.

## Specialized Programs

At our school, we have highly qualified staff to assist students with special learning needs. Our Learning Center provides services for special education students.

There are ten Self-Contained P.A.L.S.S. Classes at Joseph Sims. Six intensive K-3 classes and four K-3 highly intensive classes. Placements into these specialized classrooms are determined by Individualized Education Plans (IEP). Questions regarding these classes can be directed to Student Support Services at (916)686-7780.

All English Language Learners participate in direct English instruction through our WIN time, Monday through Friday. The needs of Gifted and Talented students are met within the classroom by providing enrichment experiences and/or during WIN time and with participation in before/after school programs.

## Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$47,193	\$50,029
Midrange	\$67,621	\$77,680
Highest	\$98,138	\$102,143
<b>Principals</b>		
Elementary	\$124,714	\$128,526
Middle	\$121,146	\$133,574
High	\$136,759	\$147,006
<b>District Superintendent</b>	\$351,385	\$284,736
<b>Share of budget used for</b>		
Teachers' Salaries	36.0%	33.0%
Administrative Salaries	4.0%	5.0%

SOURCE: 2018 - 2019, California Dept. of Education

## District Administration

Christopher R. Hoffman  
Superintendent

Mark Cerutti  
Deputy Superintendent,  
Education Services and Schools

Bindy Grewal  
Assistant Superintendent,  
Elementary Education

Craig Murray  
Assistant Superintendent,  
Secondary Education

Shannon Hayes  
Chief Financial Officer

David E. Reilly  
Associate Superintendent,  
Human Resources

Robert Pierce  
Deputy Superintendent,  
Business Services and Facilities  
Administration

## Discipline

	School	District
Suspensions	1.2%	4.1%
Expulsions	0.0%	0.0%

SOURCE: 2019 - 2020, California Dept. of Education

## Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2019)	65,446
Elementary Schools	42
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1