



Sunrise Elementary
 11821 Cobble Brook Drive
 Rancho Cordova, CA 95742
 (916) 985-4350

Board of Education
 Beth Albiani
 Nancy Chaires Espinoza
 Carmine S. Forcina
 Chet Madison, Sr.
 Dr. Crystal Martinez-Alire
 Anthony "Tony" Perez
 Bobbie Singh-Allen

Hours of Operation

Parents are always welcome to visit our office with any questions they may have about our school, programs and services. Our office is open from 7:30 a.m. to 4:00 p.m. Monday through Friday. Our office staff can also assist you with registering and enrolling your child and can give you information about a variety of programs at our school.

School Highlights and Awards

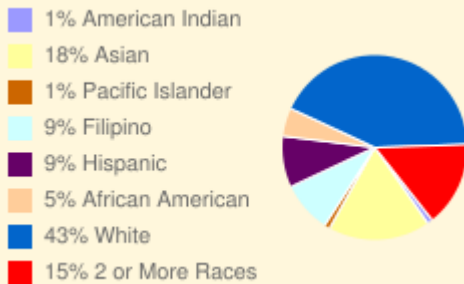
The arts come alive through our annual musical- The Wizard of Oz, our Music and Choir program, The Crocker Art Ark, and our Open House Art Show. Spartan athletes develop their skills on our teams. We also have launched a chapter of the National Elementary Honor Society to develop future leaders.

Student Demographics

	School	District
Enrollment *	1,218	62,767
English Learners *	109	10,827
Languages Spoken *	23	94
Students of Poverty *	202	34,388
GATE **	63	4,464

* SOURCE: 2015-2016, California Dept. of Education
 ** SOURCE: 2016-2017, EGUSD

Population by Ethnicity



SOURCE: 2015-2016, California Dept. of Education

Introduction from the Board

Thank you for your interest and commitment to your child's education, and your continuing partnership in teaching and learning. In order to best serve our community, we have created this condensed version of the full School Accountability Report Card (SARC) with the mission of presenting information about each of our schools in a clear, parent friendly format. If you are interested in viewing the full SARC report for your child's school, you will find it at the district website: <http://www.egusd.net/academics/assessments/school-accountability-report-cards/>

A Message From the Principal

Welcome to Sunrise Elementary School!

Sunrise Elementary is a school committed to serving the needs of the whole child. With a curriculum that is focused on the California Common Core grade level standards, our students enjoy strong academic success. We have also sought out opportunities to develop our children's well roundedness with instruction in technology, physical activity, leadership, character development and the visual and performing arts.

In addition to our exemplary academic and social-emotional programs, newcomers are attracted to the strong sense of community present on campus and in our school-wide events. This sense of community has continued to flourish even as the school has grown from 420 students in its first year to over 1,300 students currently on a year-round calendar.

In addition to instruction in the Language Arts and Mathematics, Science, Social Science, and technology instruction play a significant role in our curriculum. Every student has access to computers or Chromebook tablets and all 1st-6th Graders receive instruction in our computer lab from our computer resource teacher. Our librarian and collection of library books helps students to read and learn in a variety of genres on a range of topics. The Accelerated Reader Program encourages our 2nd-6th grade students to read often and widely.

Our parent community takes an active role in our school, taking elected positions on the Parent Faculty Organization and School Site Council, raising and donating funds and supplies, volunteering in classrooms, teaching Art Docent lessons, and chaperoning field trips. Our Watch DOGS (Dads of Great Students) program has more than 180 participants.

As a result of the commitment and professionalism of the school staff and the strong support of the community, Sunrise has prospered through budget cuts, growth, and changes to the school calendar. The 2016-17 school year marks our third year on a four track year round schedule. It is through our joint commitment to the education of children that we continue to maintain the fabric of our school, the quality of our instructional programs, and our overall purpose to see every child reach their greatest potential.

Martin Hock, Principal

Parental Involvement

Parent involvement is a key to student success. There are a number of ways to become involved with your child's education. Our school has a very active PFO (Parent Faculty Organization) that promotes family activities and raises funds in support of school programs and special events. Our School Site Council assists the principal with important governance decisions and our English Language Advisory helps guide our programs for English Learners. For more information on parent involvement opportunities you may contact Mr. Hock at 985-4350.

Teacher Credentials and Misassignments

Teacher Credentials		2015-2016
Total Number of Teachers		56
Total Full Credentials		56

SOURCE: 2015-2016, EGUSD

Teacher Misassignments and Vacancies		2016-2017
Misassignments of Teachers of English Learners		0
Misassignments Due to Subject Matter Competency		0
Teacher Vacancies		0

SOURCE: 2016-2017, EGUSD

In the 2015-2016 school year, over 99 percent of the district's teachers held full teaching credentials. In addition to being fully credentialed, if a class is 20 percent or more English Learners (EL), the teacher should hold a supplementary authorization to instruct students in learning English or they are considered misassigned. Our district is working to remedy these misassignments by providing training opportunities for teachers to earn these authorizations and providing ongoing professional development in strategies to help EL students.

In subjects with a shortage, a fully credentialed teacher is sometimes asked to teach outside of their subject matter competency area until an appropriately credentialed teacher can be hired. In these cases, teachers are counted as misassigned.

Vacancies are defined as a position to which a permanent teacher has not been assigned by the beginning of the course. Most vacancies in our district are in subject areas where qualified teachers are in shortage.

School Facility Conditions and Planned Improvement

Sunrise Elementary is nestled in the heart of the growing Anatolia neighborhood of the city of Rancho Cordova. Our school campus has 40 classrooms including a Learning Center, multipurpose room, library, computer lab and our administration building. The main campus was built in 2006-2007 and we have plans to celebrate our 10th anniversary. There are two playground spaces, one for kindergarten, and a second for Grades 1-6 that includes basketball, tetherball, and four square courts. A running and walking track surrounds our expansive playfield and grassy area.

The district's maintenance and grounds departments work in concert with the school site custodial team and site administrators to ensure that school buildings, classrooms, and grounds are maintained at exceptional levels to provide a safe and functional environment for all students. The district utilizes the latest electronic work order system enabling site administration and custodians to communicate maintenance needs, urgent repairs, or necessary projects. Emergency repair needs are immediately resolved by either the school custodian or district maintenance staff. The school's custodians work as a team and with the administrators to develop a daily cleaning process and schedule. Each morning the custodian inspects the school prior to students and staff entering school grounds. Restrooms are inspected throughout the day to ensure that they are adequately stocked, safe, and sanitary. The Board of Education has adopted cleaning standards for all schools in the district. A summary of these standards is available at the school office, or at the district office.

None at this time needed.

School Facility Good Repair Status

Date of facilities inspection : 2/10/2016

Items Inspected	Repair Status			Repair Needed
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	x			NA
Interior: Interior Surfaces	x			NA
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	x			NA
Electrical: Electrical	x			NA
Restrooms/Fountains: Restrooms, Sinks/ Fountains	x			NA
Safety: Fire Safety, Hazardous Materials	x			NA
Structural: Structural Damage, Roofs	x			NA
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	x			NA

	Exemplary	Good	Fair	Poor
Overall Summary	x			

SOURCE: 2016-2017, EGUSD

Class Size

In Elk Grove schools, our research shows that small class sizes lead to higher student engagement and academic achievement. It has been a top priority in our district to reduce class sizes. For the 2016-2017 school year, class sizes are 24 to 1 in Transitional Kindergarten through 3rd grade, and 28 to 1 in 4th through 6th grades.

School Average	
Kindergarten	21
Grade 1	25
Grade 2	20
Grade 3	20
Grade 4	25
Grade 5	24
Grade 6	23

SOURCE: 2015-2016, California Dept. of Education

**California Assessment of Student Performance and Progress Results for All Students
(School Year 2015-16)**

Subject	Percent of Students Meeting or Exceeding the State Standards					
	School		District		State	
	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
English Language Arts/Literacy (grades 3-8 and 11)	68%	76%	49%	52%	44%	48%
Mathematics (grades 3-8 and 11)	66%	69%	41%	42%	34%	36%

Professional Development

Professional development for the 2016-17 year has been centered on understanding and implementing the Common Core State Standards (CCSS) in Language Arts and Mathematics, integrating English Language Development practices into the instructional day through Guided Language Acquisition and Design strategies and transforming our teams into professional learning communities. EGUSD provided its teaching staff with two full days of professional training prior to the start of school during preservice days focused on our new language arts adoption. During the 16-17 school year, our Leadership Team had the opportunity to further develop and strengthen our collective practice and vision around professional learning communities to ensure that every child learns in meaningful and relevant ways and at high levels. Our Computer Resource Teacher also participated in trainings related to student use of the Google Docs platform, and integrating technology. Additionally, we were provided an instructional coach to work alongside our teaching staff and to strengthen our collective practices.

School Safety Plan

The Sunrise Elementary Safety Plan is reviewed and goals are updated annually. Our Safety Plan will be reviewed with staff February 6, 2016. Safety drills that address a variety of possible situations are taught and practiced monthly. Our campus is fenced and gated. During the school day, parents and visitors must enter and sign in through the school office. Staff members provide supervision before and after school during arrival and dismissal times to ensure that all children are safe. We continue to work with our students, community, and law enforcement around issues related to traffic safety and safe routes to school in the community. Additional goals focus on providing students with instruction on topics such as Bullying, Stranger Danger, Bicycle Safety, Fire Safety, and Internet and Cyber Safety.

Specialized Programs

At Sunrise Elementary we have highly qualified staff to assist students with special learning needs. Our Learning Center and inclusion teachers support the learning needs of identified special education students as well as additional students identified through our co-op process.

GATE students have many opportunities to stretch their thinking and be challenged in after school activities. Games of strategy, American Sign Language and STEAM activities allow gifted students a chance to collaborate with their peers.

Students who need support in learning to speak, read, and write English receive daily instruction during WIN time using specialized curriculum and strategies.

Students in grades 1-6 receive instruction in the application of technology in our computer lab. Students learn keyboarding, word processing, spreadsheets, the use of graphics programs, PowerPoint presentation, training in the Google platform, as well as safe use of the Internet.

Average Salaries

Data reported are the district's average salaries for teachers, principals, and superintendents, compared to the state average salaries for districts of the same type and size, as defined by Education Code Section 41409.

Teachers	EGUSD 50,000+ ADA	State Average 20,000+ ADA
Beginning	\$42,073	\$45,092
Midrange	\$62,389	\$71,627
Highest	\$87,906	\$93,288
Principals		
Elementary	\$114,486	\$115,631
Middle	\$116,400	\$120,915
High	\$128,425	\$132,029
District Superintendent	\$270,000	\$249,537
Share of budget used for		
Teachers' salaries	41.0%	37.0%
Administrative salaries	4.0%	5.0%

SOURCE: 2014-2015, California Dept. of Education

District Administration

Christopher R. Hoffman
Superintendent
Mark Cerutti
Associate Superintendent,
Education Services
Donna Cherry
Associate Superintendent,
Elementary Education
Shannon Hayes
Chief Financial Officer
David E. Reilly
Associate Superintendent,
Human Resources
Christina Penna
Associate Superintendent,
Secondary Education
Robert Pierce
Deputy Superintendent

Average Daily Attendance

	Percent
School	96.73%
District	96.03%

SOURCE: 2015-2016, EGUSD

Discipline

	School	District
Suspensions	0.76%	4.28%
Expulsions	0%	0.04%

SOURCE: 2015-2016, EGUSD

Elk Grove Unified School District

This school is administered by the Elk Grove Unified School District, which covers over 320 square miles in southern Sacramento County.

Total Students (Oct 2015)	62,767
Elementary Schools	40
Middle Schools	9
High Schools	9
Alternative Schools	4
Charter Schools	1
Adult Education Schools	1
Special Education Schools	1